Internal Grants

Washburn University

Dr. Nancy Tate, Assoc. VPAA
Dr. Melanie Burdick, Interim Director C-TEL
Eligibility

- Faculty Development/Research Grants
  - Full-time faculty
  - Librarians with faculty status
  - Except those on specified one-year non-renewal appointments

- Teaching & Learning Grants
  - All course instructors
  - Full-time STAFF may apply for C-TEL and Assessment Grants
  - Adjuncts and instructors on one-year non-renewal appointments not eligible
Eligibility (Cont.)

• International Education
  – Full-time tenure-track faculty and librarians with faculty status
Grants
FD Grant: Purpose & Function

- Faculty improvement activities
- Discipline-based professional meetings
- Professional workshops
- Cannot be used for cost of meals or entertainment
FD Grant Award
Criteria

• Probability activity will result in improvement as faculty member
• Relative need of faculty member
• Probability students and/or Washburn will benefit
• Overall benefit to individual’s department
• Priority given to presentations vs attendance and length of time since previous award
Research Grants: Purpose & Function

• Support scholarly activities of full-time faculty of Washburn University
• Committee reviews requests for funds
• Major Research Grant Committee reviews major research grant proposals and prioritized list submitted to the Research Grant Committee for fund allocation decisions
Research Grants

• Scholarly Activity – Original research or scholarly endeavor that results in the advancement of the arts, humanities, sciences, social sciences, or professions

• Reasonable Expenses:
  ➢ Reassigned Time
  ➢ Travel
  ➢ Equipment
  ➢ Materials
  ➢ Supplies
  ➢ Services
  ➢ Publication Costs (Including Purchase of Reprints)
Research Grants (cont.)

- Must be implemented no later than January 1 of the award year
- Must be present at Washburn during the award year
Research Grant
Criteria

• Is project research?
• Is project publishable/significant?
• Can project phase be completed in FY?
• Explicit and detailed budget
• Highest priority given to first time recipients
• Available funds
Excluded Expenses (All Grants)

- Graduate Course Work
- Dissertation Research
- Curriculum Development
- Expenses augmenting Sweet Sabbatical Funds
International Travel Grants
(International Programs)

➤ Full-time tenure-track faculty and librarians with faculty status

➤ Presenting scholarly and creative work

➤ Unpaid teaching, conducting master classes, seminars, workshops

➤ Grant reimburses for cost of airline ticket up to $1,500
International Travel Grants (cont)

- Cannot be used for projects concurrently funded by Summer Sweet Sabbatical, Kline, Beatrice, or major research grants
- Mere attendance at a conference does not qualify for funding.
- For additional details contact Baili Zhang, Director of International Programs (baili.zhang@washburn.edu)
Grants
• Curriculum Development: What
• C-TEL: How
• Assessment: Understanding learning

Support teaching and enhance student learning
Grants
Promote learner-centered teaching practice that emphasize active and collaborative learning.
C-TEL Small Grant Criteria

- Priorities
  - Learner Centered
  - Active Learning
  - Innovative
  - Grounded in literature of T/L
- Pillar areas
- Track record of scholarly improvement of teaching
## Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weak (1)</th>
<th>Moderate (2)</th>
<th>Strong (3)</th>
<th>Can Not Evaluate</th>
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<tbody>
<tr>
<td>Learner Centered/Active Learning</td>
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<tr>
<td>Proposed activity (conference) is learner centered (see below) and is grounded in active learning teaching strategies</td>
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<tr>
<td>Innovation</td>
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<tr>
<td>Proposed project seeks to implement a significant innovation in pedagogical practice</td>
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<td>Literature of T/L</td>
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<tr>
<td>Proposed project is grounded in current scholarly literature in the area of Teaching and Learning</td>
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<tr>
<td>Pillars</td>
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<tr>
<td>Proposed activity (conference) directly addresses one of C-TEL pillars (assessment, technology, high-impact practices, diversity, pedagogy) and that connection is made by applicant</td>
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<td>Professional Development</td>
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<td>Applicant (s) have track record of teaching innovation and/or active participation in pedagogical improvement opportunities at Washburn or elsewhere</td>
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<td>Proposed project is logical development for faculty member, department, or unit and represents a planned approach</td>
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<td>Assessment Plan</td>
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<td>Proposed activity is clearly and directly linked to an assessment plan which evaluates if changed teaching practice results in the improvement of student learning.</td>
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<td>Sharing Knowledge</td>
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<td>Specific plan to share knowledge broadly with university community explicitly articulated (must be more than sharing with department or unit)</td>
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<td>Reasonable Request</td>
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<td>Need and/or rational (particularly for stipends) are clear</td>
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<td>Overall</td>
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<td>Proposed project has the potential to impact the quality of teaching at Washburn University</td>
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<td>Proposed project has the potential for sustainable change in teaching practice</td>
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<td>Budget</td>
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<td>Budget is reasonable and adds up</td>
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Available on C-TEL Web Site
Grants
Assuring that courses and curricula are current, of the highest quality, and engage students in learning that is essential to their success.

Curriculum Development Grants

- Enhancement of library resources
- Technologies, tools, equipment, and materials that directly support student learning
- Innovative development of courses or curricula
- Travel related to the creation of a new course
CD Grant Criteria

- Priorities
  - Keeping curricula current, high quality, engaging
  - Current or approved new curriculum
  - Potential for enduring impact
  - Significant change

NOTE: Technologies or computers used by instructors NOT funded by this grant.
Grants
Provide faculty/staff with resources to measure student learning

- Stipend for development of new innovative course, program of U-SLO assessment
- Stipend for development of processes that facilitate the use of assessment data to guide program improvement
- Conferences or on-line training directly related to assessment
- Purchase of equipment, technology or supplies related to assessment
Assessment Grant
Criteria

- Priorities
  - Build on current best practices in assessment
  - Propose new research based practice
  - Stipends intended for development of activities/processes to guide program improvement
  - Stipends may be used to enhance sharing of assessment results
  - Conferences must be directly related to assessment in higher education
TL Grant Requirements

- Must include assessment of student learning
- Must share knowledge broadly (Celebration of Teaching)
- Must submit report by end of Spring semester (includes assessment results)
- Projects must be related to credit bearing classes
- Conferences must be designed for pedagogical enhancement or assessment in higher ed
Examples…. 

2014-2015 Grant Recipients

Marin Abell, Catron Visiting Artist/Professor of Art
*Integrating Teaching Methods Used in Art into STEM and Other Fields*

Kelly Erby, Assistant Professor History
*Redesigning U.S. History to Include Diverse Perspectives and Emphasize Critical Thinking*

Zach Frank, Director Physical Therapy Assistant/Assistant Professor
*"Flipping" AL 171 Musculoskeletal Assessment in Physical Therapy*

Linzi Gibson, Assistant Professor, Psychology
*Attended Institute on Teaching Psychology Conference Resulting in Project: Using Expressive Writing to Reduce Test Anxiety and Increase Student Success in PY100*

Jericho Hockett, Assistant Professor, Psychology
*Attended Institute on Teaching Psychology Conference Resulting in Project: Undergraduate Learning Assistants to Improve Student Success in Psychology*

Karen Kapusta-Pofahl, Lecturer, Sociology & Anthropology
*Attended Global Service Learning Conference Resulting in Project: Fair Trade Learning: Developing International H/CEPs*

Vickie Kelly, Associate Professor
*Advanced Online Educator Certification*

Hillary Lolley, Radiographer Clinic Education Coordinator/Lecturer, Allied Health
*Flipping AL 121 Procedures II and Development of Online Lab Simulations*

Lori McMillan, Professor, School of Law
*Flipping Classes in the Law School: Embedding Popplet Concept Mapping*

Kathy Menzie, Interim Chair/Communication Studies & Chair Associate Professor Mass Media
*Flipping Out! Learning How to Flip and Assess a Class by Attending a Workshop*

Louella Moore, Professor of Accounting, School of Business
*Ethical Lens Inventory*

Marquita Porret, Associate Professor, Art
*Promoting Community Engagement through Art Activism*
Teaching and Learning funds CANNOT be used to supplement Sweet (oh so sweet) Sabbatical funds.
Teaching/Learning Grants may be used with ACADEMIC SABBATICALS

But only----if you can show that activities proposed are related to planned Sabbatical activity!

I’m on Sabbatical

I’ll be back...

Next Semester
Stipend
Limited to $1,500
Deadlines

- Dates Always Announced/Posted Prior to Beginning of Fall Semester
- First Round of fiscal year awards occurs in the spring of the previous fiscal year; Second round occurs in the early fall of the award year
- Deadlines also available on VPAA website
  - [http://www.washburn.edu/faculty-staff/faculty-resources/policies-forms/forms/internal-grant-deadlines-current.pdf](http://www.washburn.edu/faculty-staff/faculty-resources/policies-forms/forms/internal-grant-deadlines-current.pdf)
Deadlines

FALL
Teaching Learning: Sept. 9
Major Research: Sept. 13
Small Research: Sept. 20
Faculty Development: Sept. 20

SPRING
Faculty Development FY16: Feb 3,
    FY 17: April 10
Major Research: March 22
Small Research: April 7
Teaching Learning: April 7
International: Feb 1, Mar 1, Apr 1
For Additional Information

- On-Line Faculty Handbook Section 1, VII.C
  - Description of Research Committee Purpose, Function, Members

- On-Line Faculty Handbook Appendix III
  - Major Research Grants Fund Guidelines

- International Grant Fund Guidelines