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| **General Education Course Revision Request**  **Submit completed form and relevant attachments as supporting documents on a new Miscellaneous request at** [**https://catalogedits.washburn.edu/miscadmin/**](https://catalogedits.washburn.edu/miscadmin/) |
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Email with questions: Jennifer.ball@washburn.edu

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| **Course Demographics** |

Date of Most Current Change:

Department:

Discipline/Subject:

Course Number:

Course Title:

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| **Course Specifics** |

Please identify any special costs associated with this course, e.g., software or calculators. Check all that apply.

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| --- | --- |
| Graphing Utility |  |
| Software |  |
| Content Specific Tools |  |
| Other |  |

Specify if Other:

If Other Costs were added, please describe how costs are to be spent:

Does this course have prerequisites?  (Uncheck for No)

If Yes, please list the prerequisites.

How often is the course taught? Select all that apply.

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| --- | --- |
| Fall |  |
| Spring |  |
| Summer  On demand |  |
|  |  |

Is this course offered online?

 Regularly

 Sporadically

 Not Currently

Indicate the distribution area for this course.

 English Composition

 Math

 Communication

 Humanities (including CPA)

 Natural Sciences

 Social Sciences

 Inclusion and Belonging (must meet I&B SLOs below)

Practicing Washburn’s core value of inclusion in our personal, professional, and civic lives involves respecting diversity in all its forms, including but not limited to socioeconomic status, race, ethnicity, nationality, place of origin, language, ability, gender identity, gender expression, sexual orientation, religious and non-religious identity, political and social ideology, family background, veteran status, and age, as well as the intersections of these identities. Students will analyze how different systems, cultures, and circumstances produce a variety of personal experiences, values, and worldviews that shape the past and present realities of individuals and groups. Further, students will evaluate their own role as global citizens in advancing respect, equity, and inclusion for all people and consider possible solutions to problems that affect the world.

 Scientific Literacy and Reasoning (must choose QSR USLO, and meet part b of the USLO)

Is this a change?

 Yes

 No

If distribution area is a change, has this change been approved by the appropriate division and/or the unit?

Note: Courses in the Scientific Reasoning and Literacy and Inclusion and Belonging areas are open to all disciplines and do not require division approval for general education status. Courses in all other distribution areas must be approved first by the appropriate division or department before applying for general education status.

 (Uncheck for No)

Please indicate the USLO for this course.

 Critical and Creative Thinking

 Communication

 Global Citizenship, Ethics, and Diversity GED

 Information Literacy and Technology

 Quantitative and Scientific Reasoning and Literacy

Is this a change?

 Yes

 No

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| **Course Components** |

If this revision is based on a significant change in course content, please respond to the following:

Explain how the content of the revised course provides a grounding in the liberal arts and sciences:

Explain how the course will contribute to the development of students who are equipped with the knowledge and skills necessary to be engaged and capable citizens:

Explain how the course has broad foundational content, covering materials of interest to students in a wide variety of disciplines:

Class format, assignments, testing methods, and assessment plan must be suitable for promoting mastery of the primary content and for developing its designated student learning outcome. All sections of this course will follow the course-information sheet submitted online as part of this application.  (Uncheck for No)

The course must promote the use and development of intellectual skills that are normally associated with the level, discipline, and division under which the course is offered.

 (Uncheck for No)

Maximum class size must be compatible with the course's primary content, assignments, testing methods, and targeted student learning outcome.  (Uncheck for No)

Please select number of objectives for this course:

 1

 2

 3

 Other (Please specify)

Is this a change?

 Yes

 No

**Instructions**: For the section below, information should be completed for all Objectives listed in the Syllabus. However,only those objectives that are part of the General Education SLO assessment need to have assessment and measures information completed. Copy/paste the form below for each objective beyond Course Objective 1.

Course Objective 1:

Is this objective part of the General Education SLO assessment? (Uncheck for No)

If yes, Assessment:

If yes, Measures:

**Please attach to the email any rubrics for this course, any course syllabus(es), and assignments and other appropriate documents for this course.**