

Washburn University  
Faculty Senate Agenda  
November 20, 2023  
3:00 PM – Forum Room, BTAC

- I. Call to Order
- II. Approve minutes from the November 6, 2023, meeting of Faculty Senate (pp.2-5)
- III. President’s Opening Remarks
- IV. WUBOR/KBOR Update
- V. VPAA/Provost Update - Stephenson
- VI. Faculty senate committee reports
  - Approve Graduate Council meeting minutes of October 2, 2023 (pp. 6-7)
- VII. University committee reports
  - Receive General Education committee meeting minutes of October 18, 2023, (pp. 8-9)
- VIII. Old Business
- IX. New Business
  - 24-14 Correction of typographical error in Faculty Senate Constitution (pp. 10 – 34)
- X. Information Items
- XI. Discussion Items
  - Café Barnabus
  - Prayer on campus
  - General Education framework
- XII. Announcements
- XIII. Adjournment

Washburn University  
Minutes of November 6, 2023  
Meeting of Faculty Senate

Present: Altus, Barraclough, Camarda, Dahl, DeSota, Florea, Friesen, Grant, Hansen, Hakenewerth, Hartman, Heusi, Kay, Kendall-Morwick (K.), Kowalska, Lolley, McGuire, Miller, Moddelmog, Porta, Ricklefs, Rivera, Scofield, Steinroetter, Wagner

Absent: Cook, Cook-Cunningham, Holt, Mercader, Sneed, Steffen, Toerber-Clark

Guests: Asamoah, Bailes, Ball, Broxterman, Hutchinson, Lanning, Martinez, Morse, O'Neill, Wade

- I. Called to Order 3:00
- II. Minutes from the Faculty Senate meeting of October 23, 2023, approved with minor edits.
- III. President's Opening Remarks
  - Thanks for attending the Friday lunches, getting great feedback and suggestions. The next ones will be November 10 and December 8.
  - Still need to meet with Mazachek regarding service equity issues voiced in previous meetings.
- IV. WUBOR/KBOR Update – none
  - Next meeting of WUBOR is December 7<sup>th</sup>. They have asked for an update from Faculty Senate this semester, which is new.
  - KBOR meets next week.
- V. VPAA/Provost Update – Ball presenting in place of Stephenson
  - Appreciation for attendance at the inauguration.
  - Meetings regarding space planning for Henderson are happening.
  - There is more strategic planning taking place. Mazachek will attend the November 20 meeting.
  - Leadership searches continue.
  - General education changes continue today and in general faculty next week.
- VI. Faculty senate committee reports
  - Minutes from the Academic Affairs committee meeting of October 2, 2023 were approved.

## VII. University committee reports

- Minutes from the General Education committee meetings of October 5<sup>th</sup> and 10<sup>th</sup>, 2023 were received.

## VIII. Old Business

- 24-3 Proposal for Bachelor of Criminal Justice / Criminal Justice
- 24-4 New Program: BCJ: Forensic Investigation Sciences
  - 24-3 and 24-4 were voted on together. Modellmog moved and Friesen seconded. The items were approved unanimously.
  - Unanimous approval
- 24-5 BPA in Public Administration proposed program changes.
- 24-6 Program Modifications: Certificate/Non-Profit Management
- 24-8 Public Administration Minor proposed minor changes.
  - 24-5, 24-6, and 24-7 were voted on together. Kendall-Morwick moved. The motion was seconded and the items passed unanimously.
- 24-8 Proposal to revise the Quantitative and Scientific Reasoning (QSR) university student learning outcome (USLO)
  - Dahl moved to approve; McGuire seconded. Item passed unanimously.
- 24-9 BA in Philosophy proposed program changes.
- 24-10 English BA Literature Emphasis new minor/certificate/double major requirement
  - 24-9 and 24-10 were voted on together. Steinroetter moved to approve. Kendall-Morwick seconded. The items passed unanimously.
- 24-11 New Program: Associate of Applied Science/ Human Services
- 24-12 New Program: Associate of Applied Science/Legal Studies
- 24-13 New Program: Associate of Applied Science/Criminal Justice
  - 24-11, 24-12, and 24-13 were voted on together. Kendall-Morwick moved to approve. Kay seconded. The items passed unanimously.

## IX. New Business

- none

## X. Information Items

- WU 101 & Upper-Division English - Degree and Program Changes

#### XI. Discussion Items

#### XII. Announcements

- Martinez: events for first generation students will be taking place this week to celebrate the proclamation of first-generation student day in Kansas. Please check out the We are First social media for events and times.
  - Wednesday there will be a reception at BTAC at four. Please attend and show that faculty support first generation students.
- Ricklefs: made note of appreciation for the hard work completed by student governance leaders.
- Asamoah: asked whether there had been faculty discussion regarding Café Barnabus. There had been discussion among some students regarding an organization operating on campus for the sole purpose of using money to support Christian ministry efforts. The understanding is that Chartwells had reached out to them.
  - Ricklefs provided confirmation it is not just students but also faculty who have raised concerns regarding the tea shop. The concern is regarding how decisions are made regarding what organizations we bring to campus and who makes money off our business. Would be good to determine how Chartwells decides who they subcontract to. This had been a concern with Chik Fil A as well.
  - Steinroetter: in the community Café Barnabus does not pay employees – they are volunteers.
  - Ricklefs: there is an understanding that those employed on campus are paid; hoping after more information has been gathered, we can report out.
  - Asamoah has heard some students have similar concerns, only about twelve hours of discussion so far since late last week.
  - Ricklefs mentioned that there may be use for meetings between WSGA president and Faculty Senate in the future to discuss issues.
  - Florea: curious regarding Chartwells subcontracting when we are not permitted to bring other food on campus – how does this work?

- Asamoah: per a food advisory board, local businesses are often unable to have staffing in two places at once. Café Barnabus was willing to take this on.
- Wagner: concern that any process changes need to ensure that all organizations with religion affiliation need to be treated the same.
- Kendall-Morwick – Café Barnabus at the mall and on campus both have a mission to convert students.
- Asamoah: will update if students report employees are preaching to them.
- Kendall-Morwick: suggested that people should be informed regarding what their money is going to, may not want to fund ministry.
- Kay: it is timely for us to discuss diversity-based decisions. Need to ensure there are not organizations receiving our money that are less than inclusive.
- McGuire – what is the next step? What can be done at this point?
- Ricklefs: there are people asking about the decision-making process for subcontracting. Once that information is found, there will be more action taken if needed. Curious about whether Chartwells looks at mission statements of the organizations brought on campus. Need to ensure policies are in line with what we want to see on campus. We can continue this discussion at the next meeting.
- Camarda: suggested this may be something we need to add to the next contract with Chartwells.
- Martinez: will be in conversation with Luther and Fried regarding the current contract.
- Ricklefs offered to send a joint email. Morse confirmed there is a history of working with students in this way.

XIII. Adjournment 3:41

**Graduate Council Minutes**  
**Monday, October 2, 2023**  
**Via Zoom**

Attendees: Jennifer Ball (ex-officio), Tracy Routsong, Jim Schnoebelen, Danny Funk, Zenova Williams, Tracy Davis, Becky Dodge, Sarah Holt, Dave Provorse, Barbara Scofield, Pat Dahl, Lydia Diebolt

Not present: Emily Grant (ex-officio), Michele Reisinger, Michael Rettig

Notes taken by: Beth Mathews

Guest: Alan Bearman and Leah Brown

The meeting was called to order by Jennifer Ball at 12:03pm.

- I. Guests
  - a. Alan Bearman introduced Leah Brown as the new and first ever Director of Graduate Continuing Education and Adult Learner Recruiting and Admissions. He also shared that they are working on hiring another employee to help with application processing.
  - b. Alan Bearman also spoke about the RFP for a new recruiting software system. He expects it to be presented to WUBOR at the next meeting. It is the goal of enrollment management to begin using CRM first for graduate programs and then roll out to undergraduate and Tech.
  - c. Leah Brown introduced herself and shared that she will be meeting with each graduate program director.
- II. Selection of committee chair
  - a. Jennifer Ball called for a volunteer or a nomination for the position. After discussion within the committee, Jim Schnoebelen was asked/volunteered to take on the role.
  - b. Committee approved.
- III. Approval of Minutes
  - a. A motion was made by Tracy Routsong and seconded by Barbara Scofield to approve the May 1, 2023, minutes as presented.
  - b. Jim Schnoebelen noted a typographical error in item (IV.a) of the word analysis to be corrected to analyst.
  - c. The committee approved the minutes as presented and with the typo corrected.

- IV. Old Business
  - a. Reactivation for graduate students. Jennifer Ball indicated she had a conversation with Dr. Bearman, and it was still under consideration. Jennifer Ball will update the committee when there is additional information to share.
- V. New Business – None
- VI. Discussion
  - a. Zenova Williams brought up a question about graduate students being able to utilize the Writing Lab or other tutoring support.
  - b. Danny Funk shared some information that he compiled while researching the same question. CSSR doesn't have an official program for graduate students and there could be a license issue. However, the MBA program does direct them to CSSR on an as needed basis. He is not aware of what costs might be incurred if additional licenses are necessary.
  - c. Sarah Holt explained that students who request services email the library, and they are given an access code. This is all done through Navigate so they can track utilization through that means.
  - d. Jennifer Ball suggests that the committee members should reach out to their deans to advocate for this assistance to graduate students and make the deans aware of the potential costs.
  - e. Barbara Scofield mentioned that business students would be taking EN208. She has agreed to reach out to Melanie Burdick if the English department might be interested in offering a graduate level class like this.
- VII. Announcements
  - a. Beth Mathews/Jennifer Ball spoke on term dates in CollegeNet for programs. It was asked if each program would provide any specific dates to Beth.
  - b. Jim Schnoebelen shared with the committee that he is working on a Communication and Leadership Certificate which may be added to academic credentials for other programs.
- VIII. Adjournment – there being no further business to discuss, Tracy Routsong moved and Pat Dahl seconded for the meeting to conclude.

The meeting concluded at 12:38pm.

Gen Ed Committee Minutes  
Wednesday, October 18, 2023, at 11:00am  
In-Person – Crane Room

Members In-attendance: Jennifer Ball, Beth O’Neill, Joey DeSota, Justin Moss, Roy Wohl, Amy Memmer, Dmitri Nizovtsev, Belinda Eckert, (Kosman Rajapaksha was present in place of Gary Hu but did not vote)

Not present: Kelly McClendon, Gary Hu, Linzi Gibson, Stephen Woody

Meeting called to order at 11:03am by Jennifer Ball

- I. Approval of Minutes – Motion made by Roy Wohl to approve the minutes for the meetings on October 5, 2023, and October 10, 2023. Seconded by Amy Memmer. Motion carried.
- II. Quantitative and Scientific Reasoning and Literacy SLO
  - a. Discussion by the committee of the revised SLO from last meeting.
  - b. Roy Wohl advised that he shared the proposal with his department, and they approve.
  - c. Dmitri Nizovtsev shared a handout of proposed language changes to the revised proposal.
  - d. Further discussion as to clarifying categories in Gen Ed policies; suggestion for revision of application process for categories to allow all disciplines to apply for and be considered for approval in SRL.
  - e. Jennifer Ball read the second revised proposal of SRL SLO.
  - f. Dmitri Nizovtsev made a motion to send the most current revision forward to Academic Affairs. Motion was seconded by Belinda Eckert. Motion carried.
- III. Discuss current courses in related USLOs (GED and QSLR)
  - a. Jennifer Ball shared that Inclusion and Belonging passed by Faculty Senate as a replacement to the current GED.
  - b. Jennifer Ball shared that she anticipates the QSLR proposal will be less controversial than the I&B proposal in Faculty Senate as we are proposing a revision rather than a replacement of the USLO, and both quantitative and qualitative aspects are still included (just now separated out for ease of approval of SRL courses).
  - c. Jennifer Ball also asked for ideas on grandparenting for current courses. It was agreed the courses currently under GED and QSLR will remain as approved general education courses and the committee will review courses in these areas over the next couple of years to ensure they are in the appropriate area/USLO.
- IV. Discussion Items



a. The next meeting is scheduled for Monday, November 13, 2023, from 12:00noon to 1:30pm in the Crane Room. This meeting will be used to look at applications and revisions.

V. Adjournment. There being no further business a motion was made by Justin Moss and seconded by Joey DeSota to conclude the meeting at 11:53am.

Meeting notes taken by Beth Mathews

Proposed QSRL (drafted at Gen Ed Committee meeting on 10/18/23)

a. Quantitative reasoning involves the ability to work with numerical data and the higher-order thinking skills required to make and understand mathematical arguments. Students will be able to understand and develop arguments supported by quantitative evidence, clearly communicate those arguments using words, tables, graphs, statistical inference, or mathematical equations and functions, as appropriate, and apply mathematical methods to solve problems from a wide array of contexts and everyday situations.

b. Scientific reasoning and literacy involve the acquisition and application of skills and knowledge necessary to understand scientific methods and apply them to observable phenomena. Students will be able to understand, develop, and evaluate arguments supported by scientific evidence, clearly communicate those arguments in a variety of formats, and use scientific methods to solve problems from a wide array of contexts and disciplines.

**FACULTY AGENDA ITEM**

Date: *November 20, 2023*

Submitted by: *Tracy Wagner, x 1752*

SUBJECT: *Correction of typographical error in Faculty Senate Constitution*

Description: *During the 2022-2023 Academic year, Faculty Senate passed a major overhaul of the Constitution. Despite the fact that multiple people worked on it and looked over the material, we have found an error (VI. H. 5.) which is clearly typographical in nature, but affects the regular operation of one of Faculty Senate's Subcommittees.*

Rationale: *This is being recommended because it is clear that the intent was for agendas for the Faculty Senate AND all subcommittees go out five calendar days in advance of the meeting. (The requirement for publishing agendas has been lessened from six days to five days for the Faculty Senate and the subcommittees as found in Sections V.F, VI.E.5, VI.F.5, and VI.G.5. (as proposed).)*

*(This is true for all the groups, except the for the Faculty Affairs Committee which still says six calendar days (from the previous version.) It is imperative that all portions of the Constitution are consistent in reference to each other so the proposal is to correct this minor error. (For ease of reading, the specific sections have been highlighted.)*

Financial Implications: *None*

Proposed Effective Date: *Immediately after passing approval of the Faculty Senate.*

Request for Action: *Approval by Faculty Senate*

Approved by: *Faculty Senate on date*

Attachments Yes  No

## 22-4 FACULTY AGENDA ITEM Amended

Date: *September 5, 2022*

Submitted by: *Faculty Senate Constitution Task Force, Shaun Schmidt, Chair, Ext 2265*

SUBJECT: *FACULTY SENATE CONSTITUTION REPLACEMENT*

Description: *The Faculty Senate Constitution Task Force is recommending to replace the existing constitution with an updated version as attached below. The current version is also attached for comparison. As there are a substantial number of changes being recommended in language and organization of the document a side by side comparison is not realistic.*

Major changes include:

- 1) *The addition of a preamble.*
- 2) *Clarification of the duties of the Faculty Senate as found in Section I.B.*
- 3) *The Faculty Senate will have the "final say" on most matters brought before it. In Section I.D. the relationship between Faculty Senate and General Faculty has been adjusted.*
- 4) *In section II the eligibility to vote for and serve on Faculty Senate has been stated more clearly.*
- 5) *Section II.A. specifies administrative reassigned time, thus clarifying eligibility to vote for Faculty Senators.*
- 6) *Section II.C. creates a constituency of University-Wide Faculty that includes all eligible faculty who do not report to a Dean of the College, one of the Schools, or University Libraries.*
- 7) *Section II.D. establishes that each electoral unit listed in this section be guaranteed one Faculty Senator.*
- 8) *Section II.E. separates the Faculty Senate representation of the School of Law Faculty and the School of Law Librarians which is consistent with the Faculty Handbook Section I.III.B. The Faculty Handbook Language excludes the Law Librarians as Law Faculty, but allows the Law Librarians to participate as General Faculty.*
- 9) *Section III.C. defines the process for the faculty census used to determine representation.*
- 10) *Classes of Senators has been established in Section III.D to ensure equal turnover of Senators each year.*
- 11) *In Section IV.B. the reassigned time for the Secretary of Faculty Senate has been increased to one-quarter from one-eighth.*
- 12) *Constitutionally mandated duties on the officers are defined in Section IV.C. (Additional duties are defined later in the Standing Rules, see Section V.I.)*
- 13) *A quorum is established for Faculty Senate in Section V.C.*

- 14) Proxy voting is clearly stated as not allowed for Faculty Senate in Section V.C. and in the respective Standing Committee descriptions in Section VI., part 5 of each.
- 15) Requirements for publishing standing committee agendas has been moved from the same section as the Faculty Senate, Section V.F. to the respective committee description in Section VI., part 5 of each.
- 16) The requirement for publishing agendas has been lessened from six days to five days for the Faculty Senate and the subcommittees as found in Sections V.F, VI.E.5, VI.F.5, and VI.G.5. (as proposed).
- 17) Standing Rules are established in Section V.J. which are meant to be the operational guide for the Faculty Senate.
- 18) The Executive Committee is expanded to include the Chairs of the three subcommittees once elected at the start of the fall semester as found in Sections VI.D.3 and VI.D.4
- 19) Section VI.F.5. sets consistent voting requirements for the Academic Affairs Committee.
- 20) Section VI.A.3. codifies the Graduate Council as a subcommittee of the Faculty Senate with two independent charges.  
The Graduate Council description is found in VI.G.  
The Graduate Council as found the in the Faculty handbook will need to be removed as a separate action item.
- 21) In section VI, committee sections have been edited to be in a parallel presentation:
- Committee Name
1. Committee ownership
  2. Committee charge
  3. Committee composition
  4. Terms of service for members
  5. Constitutionally mandated rules
  6. Timeline for sunset of the committee
  7. Other as needed
- 22) In Section VI.D.5. the requirements for creation of a faculty committee or task force are codified for Faculty Senate.
- 23) In Section VI.E.3. the composition of the Electoral Committee is defined.
- 24) In section VI.F.2., the Academic Affairs Committee is given faculty oversight for curricular changes from units outside of the college or one of the schools.
- 25) Minor editorial changes throughout to affect a consistent style.

Rationale: At the completion of the Spring 2018 semester the Faculty Senate established the creation of this task force to “investigate any aspects of the Faculty Senate to determine any strengths and weaknesses. Given any weaknesses, the Task Force will research alternatives and where appropriate bring forward to the Faculty Senate recommendations for changes.” Much of the work of this task force has been previously reported to the Faculty Senate by way of meeting minutes. What is attached below is a revised constitution which maintains the strengths of the Faculty senate, but addresses some of the weaknesses as it is currently manifested.

*The revised Faculty Senate Constitution clarifies the charge of the Faculty Senate, the relationship between Faculty Senate and General Faculty, the duties of the officers, and the standing committee structure and function. It codifies faculty representation for faculty outside of the College, one of the Schools, or University Libraries as a new constituency, University-Wide Faculty. It provides an independent, faculty driven pathway for curricular oversight of graduate programs. It also establishes Standing Rules for the Faculty Senate which will guide the collective workings, expectations, and procedures for improved continuity of the operations of the Faculty Senate.*

Financial Implications: *An additional one-eighth release time for the Faculty Senate Secretary.*

Proposed Effective Date: *This constitution will become effective starting with the 2023-24 Faculty Senate.*

Request for Action: *Approval by FS/ Gen Fac / WUBOR*

Approved by: *Faculty Senate on date 2-20-2023*

/Attachments Yes  No

# **(Proposed) Faculty Senate Constitution**

## **PREAMBLE**

This Faculty Senate Constitution, as amended from time to time, provides a system for the participation of faculty in the governance of Washburn University. University governance involves collaborative relationships among the Washburn University Board of Regents (WUBOR), the University President, administrators, faculty, staff, and students, as reflected in the WUBOR By-Laws and this Constitution.

## **I. PURPOSE AND DUTIES OF THE FACULTY SENATE**

- A. The Faculty Senate, as the agent of the General Faculty of Washburn University, speaks on behalf of that body to the University community and is empowered by the General Faculty as confirmed by WUBOR to act on behalf of the General Faculty of Washburn University in matters described in this constitution.
- B. The duties of the Faculty Senate include, but are not limited to, the following:
  - 1. Providing a forum for the expression of Faculty opinion;
  - 2. Advocating for the general rights, privileges, and responsibilities of the Faculty;
  - 3. Exercising primary responsibility in curricular matters;
  - 4. Advising on matters of University policy including fiscal matters;
  - 5. Advising on standards and procedures for Faculty evaluation;
  - 6. Promoting and maintaining academic freedom and freedom of expression on campus;
  - 7. Overseeing the membership and function of all committees of the Faculty Senate and receiving, reviewing, remanding, approving, or disapproving recommendations from the standing committees of the Faculty Senate.
- C. The Faculty Senate shall consider policies on University matters, including academic issues and matters that affect more than one of the Major Academic Units.
- D. As the agent of the General Faculty:
  - 1. The actions of the Faculty Senate may be reviewed, revised, recalled, or endorsed by the General Faculty.
  - 2. Any action by the Faculty Senate concerning changes in University graduation requirements or creation of new academic departments will be brought before the General Faculty for a vote.
  - 3. The Faculty Senate can choose by a majority affirmative vote to bring any action of the body before the General Faculty for consideration.
  - 4. Any action of the Faculty Senate may be challenged by not less than twenty members of the General Faculty or 500 currently enrolled students. Such challenge must be

presented as a signed written petition and presented to the Secretary of the General Faculty who will place it on the General Faculty agenda for action.

## **II. ELIGIBILITY AND MEMBERSHIP**

- A. Eligibility to vote for Faculty Senators: Full-time faculty on an annual contract who are not serving more than half time in an administrative capacity are eligible to vote for the election of Faculty Senators. Administrative roles are defined in Section 4 of the Faculty Handbook and includes the University President. Questions of eligibility will be referred to and determined by the Electoral Committee.
- B. Eligibility to serve as a Faculty Senator: Persons specified in Section II.A. as eligible to vote are also eligible to serve, excluding faculty on authorized leave of absence or sabbatical during such period of leave. Any faculty member who is eligible to serve may put their name forward for election.
- C. Faculty who are not contractually assigned to the School of Law, School of Business, School of Applied Studies, School of Nursing, the College of Arts and Sciences, or the University Libraries shall constitute University-Wide Faculty.
- D. The School of Business, School of Applied Studies, School of Nursing, University Librarians, University-Wide Faculty, and each Division within the College of Arts and Sciences shall elect representatives to the Faculty Senate in proportion to the number of voting faculty, as defined in Section II.A., in each unit, with one senator selected to represent each ten faculty members (numbers with 0-4 as the ones digit shall be rounded down, numbers with 5-9 as the ones digit shall be rounded up in each voting unit). Each unit is guaranteed a minimum of at least one Faculty Senator to be elected. Representation will be based on a census conducted by the Electoral Committee as described below in Section III.
- E. The School of Law Faculty, as defined to exclude the School of Law Librarians in accordance with Faculty Handbook Section I.III.B, shall elect representatives to the Faculty Senate in proportion to the number of voting faculty, as defined in Section II.A. with one senator selected to represent each ten faculty members (numbers with 0-4 as the ones digit shall be rounded down, numbers with 5-9 as the ones digit shall be rounded up in each voting unit). The School of Law Librarians shall separately elect one additional representative to the Faculty Senate. Representation will be based on a census conducted by the Electoral Committee as described below in Section III.
- F. In addition, five at-large Faculty Senators will be elected by all faculty specified in Section II.A. No more than two of these at-large Senators may come from any one School, the College, University Librarians, or University-Wide Faculty.
- G. A representative from the current pool of adjunct instructors will be invited by the Executive Committee to sit on Faculty Senate as a non-voting member.
- H. The Vice President for Academic Affairs (VPAA) or their designee shall serve as a non-voting member of the Faculty Senate. The VPAA or their designee shall provide administrative support for the Faculty Senate and its standing committees.

### III. ELECTIONS

- A. The Electoral Committee supervises all elections of Faculty Senators.
- B. The Electoral Committee is defined in Section VI.E.
- C. On the second Monday in February, or the first business day thereafter, a faculty census is taken of all full-time employees on a faculty contract. This census will be the final determination of representation of all Faculty Senate electoral units in the following academic year.
  - 1. The faculty census is completed by the VPAA or their designee in collaboration with other administrative offices as necessary, and delivered to the Electoral Committee within two weeks.
  - 2. The faculty census will include at minimum a listing of the names of all full-time faculty; their contractual assignment to a School, College, Division, Department, and/or other area; Washburn e-mail address; and fraction of reassigned time for administrative duties as described in Section II.A.
  - 3. The Electoral Committee will review the census of faculty, determine the eligibility of each faculty to vote and/or to serve as a Senator, and update the number of Senators for each Faculty Senate electoral unit prior to the annual elections held in April.
- D. The Electoral Committee shall maintain a division of Senators into two classes: those to be elected in even-numbered, and those to be elected in odd-numbered years. These senatorial classes shall be apportioned such that the two classes contain approximately equal numbers of Senators, and such that Senators from units are divided as evenly between the two classes as possible. Three at-large Senators shall be elected in even years, and two at-large Senators shall be elected in odd years.
- E. The Electoral Committee will conduct elections of at-large Senators. Nominations for the at-large Senators will be submitted to the Electoral Committee at least three weeks in advance of the election and will be publicized two weeks before the election.
- F. Each electoral unit will decide on its own mechanism for faculty voting for their representative Senators, subject to the oversight of the Electoral Committee.
- G. Regular elections for Faculty Senate seats shall be for two-year terms. A Faculty Senator is eligible to serve a maximum of two consecutive terms, but may be re-elected after an absence of at least one year from the Faculty Senate. If the Senator's first term is the result of a special election, that service will count toward the two-term limit if more than one year. No Senator shall serve more than 5 years without an absence of at least one year.
- H. Should any Faculty Senator prove unable to serve out a full term, a special election will be held to select a replacement for the remainder of the term. The election and representation (electoral unit or at large) will be the same as for the Senator who is unable to serve.



#### IV. OFFICERS AND LEADERSHIP

- A. In the final Faculty Senate meeting of the spring term, the newly constituted Faculty Senate will elect from among its Senators the Officers of the Faculty Senate: President, Vice President, Secretary, and Parliamentarian.
- B. The President of the Faculty Senate shall ordinarily receive one-quarter reassigned time and clerical support from the office of the VPAA. The Secretary of the Faculty Senate shall ordinarily receive one-quarter reassigned time.
- C. Duties of Officers
  1. The President of the Faculty Senate shall:
    - a. Preside over meetings of the Faculty Senate;
    - b. Serve as chair of the Executive Committee;
    - c. Meet regularly with the University President and VPAA to provide feedback on issues related to the Faculty. At minimum these meetings shall occur in advance of Board of Regents meetings.
    - d. Sit on the Council of Faculty Senate Presidents of the Kansas Board of Regents;
    - e. Serve as one of the Faculty representatives to WUBOR, and be prepared to report to WUBOR on issues before the Faculty Senate;
    - f. Perform other duties as defined in the Standing Rules of the Senate.
  2. The Vice President of the Faculty Senate shall:
    - a. Serve as President in the case of absence or temporary incapacity of the President of the Faculty Senate;
    - b. Serve as one of the Faculty representatives to WUBOR, and shall be prepared to report to WUBOR on issues before the Faculty Senate;
    - c. Perform other duties as defined in the Standing Rules of the Senate.
  3. The Secretary of the Faculty Senate shall:
    - a. Maintain Faculty Senate records;
    - b. Publish agendas, minutes, agenda items, membership list, and committee assignments to the Washburn University public website;
    - c. Receive items for Faculty Senate consideration, including materials for Faculty Senate committees;
    - d. Organize meetings of the Faculty Senate;
    - e. Communicate Faculty Senate business to:
      - (i) Faculty Senators,
      - (ii) Secretary of the General Faculty,

- (iii) Secretary of the Washburn Board of Regents,
  - (iv) University President,
  - (v) President of the Washburn Student Government Association;
  - f. Perform other duties as defined in the Standing Rules of the Senate.
4. The Parliamentarian of the Faculty Senate shall:
- a. Answer procedural questions;
  - b. Serve as custodian of the Standing Rules of the Senate;
  - c. Perform other duties as defined in the Standing Rules of the Senate.
- D. In the case of vacancy of an officer position, an election will be held at the next Faculty Senate meeting.

## V. MEETINGS

- A. Meetings of the Faculty Senate and its standing committees are open meetings. Speaking privileges before the Faculty Senate shall be granted to anyone recognized by the President of the Faculty Senate, or whose right to speak is supported by a majority vote of the Faculty Senate. The University President and the President of WSGA shall have the right to speak before the Faculty Senate.
- B. All actions of the Faculty Senate require the presence of a quorum, defined as at least half the elected Senators.
- C. Actions of the Faculty Senate will be taken by majority vote of Senators present except for amendments to the Senate Constitution as described in Section VII. Proxy voting shall not be allowed.
- D. Agenda items can originate with a Faculty Senator, the Executive Committee, or a member of University Executive Staff; or through the governance process of the academic units. Any member of the Faculty or person in the University community can propose agenda items to the above list to be sponsored for consideration by the Faculty Senate.
- E. Each matter considered as new business shall be presented to the Faculty Senate as an agenda item in the form of two readings that may not occur on the same date. The first presentation of the matter shall be considered its first reading. Items coming to the Faculty Senate from the Academic Affairs Committee, Graduate Council, Faculty Affairs Committee, or Electoral Committees will be taken up as second reading.
- F. Agendas for each Faculty Senate meeting will be distributed to all Faculty Senators and made available to the University community, as described above in Section IV.C.3., five days in advance of any scheduled meeting time.
- G. Minutes of all meetings of the Faculty Senate will be distributed as described above in Section IV.C.3.

- H. The University President shall have the right to non-concur with any action of the Faculty Senate, but in exercising this right shall state the reasons for non-concurrence in a letter to the Executive Committee of the Faculty Senate. WUBOR shall then be notified of the action of the Faculty Senate and the non-concurrence of the University President, along with the stated reasons for non-concurrence. A final determination of the matter shall be in the hands of WUBOR, and until such time the status quo shall prevail.
- I. Standing Rules of the Faculty Senate shall be established by the Faculty Senate and are supplementary to and subject to this Constitution.
  - 1. The Standing Rules shall be drafted by the Executive Committee and re-affirmed annually as second reading at the first Faculty Senate meeting of the fall semester.
  - 2. The Standing Rules can be revised or suspended by a majority vote of the Faculty Senate. The Standing Rules must address the following, but are not limited to:
    - a. Procedural orders for conducting meetings and carrying out the business of the Faculty Senate;
    - b. Detailed job descriptions of officers expanding upon responsibilities mandated in Section IV.C.;
    - c. Expectations of Faculty Senators;
    - d. The procedure for conducting Faculty Senate business and shared Faculty governance processes, including the curriculum and item approval processes established by units.

## **VI. COMMITTEES**

- A. In addition to the Executive Committee, the Faculty Senate shall establish the following Faculty Senate standing committees:
  - 1. An Electoral Committee, to oversee elections of the Faculty Senate;
  - 2. An Academic Affairs Committee, to review and make recommendations on matters of undergraduate curricula and programs;
  - 3. A Graduate Council, to review and make recommendations on matters of graduate curricula and programs and to facilitate coordination between graduate programs;
  - 4. A Faculty Affairs Committee, to review and make recommendations on faculty issues.
- B. All members of these committees must come from the Faculty Senate membership, except as otherwise provided for in the committee description.
- C. At least one Faculty representative on each University Faculty Committee, as defined by the Faculty Handbook, must be a member of the Faculty Senate, by special appointment of the Executive Committee, if necessary.
- D. Executive Committee

1. The Executive Committee reports to the Faculty Senate.
2. The Executive Committee oversees the operations of the Faculty Senate and acts as the Committee on Committees.
3. Executive Committee consists of the Officers of the Faculty Senate defined in Section IV.A.; and enough additional members elected to ensure that the College, each of the Schools, and either a University Librarian or University-Wide faculty are represented. Chairs of the subcommittees established in Section VI.A. are additional members of the Executive Committee once elected.
4. The Executive Committee is reconstituted each academic year. Non-ex officio members elected to ensure unit representation as described in Section VI.D.3. are elected in May by the senators representing that individual unit. Subcommittee chairs are elected by the respective subcommittee at the start of the fall semester.
5. The Executive Committee provides leadership on matters relevant to Faculty and the Faculty Senate.

When classes are not in session for the general fall and spring academic semesters, the Executive Committee shall be empowered to act provisionally on an emergency basis on behalf of the full Faculty Senate, with those actions being subject to the approval of the full Faculty Senate when it reconvenes.

The Executive Committee arranges meeting times and establishes agendas for each Faculty Senate meeting.

The Executive Committee, in its capacity as Committee on Committees, is empowered to create ad-hoc Faculty committees as deemed necessary, and to oversee faculty representation on Faculty committees. Ad hoc committees or task forces must be defined in terms of the following:

- a. Committee name;
  - b. Committee ownership;
  - c. Committee charge;
  - d. Committee composition;
  - e. Terms of service for members;
  - f. Specified standing rules;
  - g. Timeline for sunset of the committee;
  - h. Other items as needed.
6. The Executive Committee is a standing committee.
- E. Electoral Committee
1. The Electoral Committee reports to the Faculty Senate.

2. The Electoral Committee is charged with supervising all elections of the Faculty Senate, as specified in Section III.

The Executive Committee may also delegate other matters to this committee.

3. The Electoral Committee shall be comprised of a Senator from the College of Arts and Sciences, the School of Applied Studies, the School of Business, the School of Law, the School of Nursing, and either a University Librarian or University-Wide Faculty.
4. The Electoral Committee is reconstituted each academic year. Each member is appointed to a one-year term.
5. The Electoral Committee selects its own chair.

Decisions of the Electoral Committee require the affirmative vote of a majority of members. Proxy voting shall not be allowed.

Agendas that contain items that constitute first reading for Faculty Senate will be distributed to all members of the committee **five calendar days** in advance of any scheduled meeting time.

6. The Electoral Committee is a standing committee.

#### F. Academic Affairs Committee

1. The Academic Affairs Committee reports to the Faculty Senate.
2. The Academic Affairs Committee is charged with making recommendations to the Faculty Senate regarding undergraduate academic programs and policies, including:
  - a. All new undergraduate academic programs, including majors, minors, degrees, certificates, and emphasis/concentration areas;
  - b. Deletions of and major revisions to academic programs (those that fall into Sections VI.F.2.c-e. below);
  - c. Policies that redefine standing University criteria (e.g., minimum number of hours to graduate, University-wide minimum/maximum number of hours for majors/minors, General Education criteria);
  - d. Academic or programmatic changes to undergraduate programs requiring financial investments beyond the unit (i.e., new University funding); and
  - e. Changes that directly affect other units, including changes to prerequisites, listing of potential electives for the major.

The primary concerns of the committee shall be consistency of the proposed program with applicable University-wide guidelines and regulations, potential impact of the program on other established programs in the University, and financial implications of such new or revised programs.

Unless they meet the criteria for major revisions in Sections VI.F.2.c-e., the following items in Sections VI.F.2.f-j. coming from the College or one of the Schools would not come through the General Faculty Governance process (i.e., Academic Affairs, Senate,

General Faculty, and the Washburn Board of Regents), but should be channeled through the Faculty governance process of the academic unit:

- f. Changes to minors, certificates, or the advising process
- g. New courses, course modifications, changing of course descriptions, credit hours or course numbers
- h. Deleting unused course numbers
- i. Number of credits in the major (within the University established minimum/maximum levels)
- j. Changes to prerequisites or potential electives within the unit for a major.

All undergraduate curricular changes coming from units outside of the College or one of the Schools shall be considered by the Academic Affairs Committee. Major revisions to programs as defined above in Sections VI.F.2.a-e will move forward to Faculty Senate for consideration. All other curricular changes will be considered complete after approval of a single reading before the Academic Affairs Committee.

The Executive Committee may also delegate other matters to this committee.

3. The Academic Affairs Committee shall consist of two Senators from the College of Arts and Sciences, two Senators from the School of Applied Studies, two Senators from the School of Business, two Senators from the School of Nursing, and one Senator from the University Libraries.

The VPAA or their designee will serve as ex-officio, non-voting member.

If possible, all Faculty members of the Academic Affairs Committee should be Senators. However, if a Major Academic Unit has three or fewer Senators, the Executive Committee may ask the relevant unit(s) to elect a non-Senator to the Academic Affairs Committee to ensure adequate representation. If elections of non-Senators must be made, the minimum proportion of the Faculty members of the Academic Affairs Committee who will be Senators is two-thirds.

4. The Academic Affairs Committee is reconstituted each academic year. Each member is appointed to a one-year term.
5. The committee selects its own chairperson.

Decisions of the Academic Affairs Committee require the affirmative vote of a majority of the membership. Proxy voting shall not be allowed.

Agendas that contain items that constitute first reading for Faculty Senate will be distributed to all members of the committee **five calendar days** in advance of any scheduled meeting time.

6. The Academic Affairs Committee is a standing committee.

#### G. Graduate Council

1. The Graduate Council reports to the Faculty Senate.

2. The Graduate Council has a twofold charge: a Graduate Academic Affairs charge, and a Graduate Program Coordinating charge.

a. The Graduate Academic Affairs charge is to make recommendation to the Faculty Senate for:

- (i) All new graduate academic programs, including majors, dual degree programs, expedited dual degrees with undergraduate programs, and certificates;
- (ii) New graduate academic programs or revisions to such programs that originate from units other than major academic units.
- (iii) Deletions of and major revisions to academic programs (those that fall into Sections VI.G.2.a.iv-vi. below);
- (iv) Policies that redefine standing University criteria (e.g., the prior completion of undergraduate work);
- (v) Academic or programmatic changes to graduate programs requiring financial investments beyond the unit (i.e., new University funding); and
- (vi) changes that directly affect other units, including courses accepted by units and programs included in dual and expedited degrees.

The primary concern of the Graduate Academic Affairs charge of this council is to ensure proposed programs are consistent with applicable University-wide and external accreditation guidelines and regulations including admission criteria and procedures, potential impact of the programs on other established graduate programs in the University, and financial implications of such new or revised programs.

Joint programs including the School of Law are subject to this review; all programs exclusive to the School of Law are not subject to this review but will be submitted as information items to Graduate Council and Faculty Senate.

b. The Graduate Program Coordinating charge includes, but is not limited to:

- (i) Providing input into the decision process on administrative matters and procedures affecting multiple graduate programs across the campus;
- (ii) Providing the means for faculty to collaborate, coordinate, and cooperate in ways to best support and strengthen graduate programs at Washburn University.

c. The Executive Committee may also delegate other matters to this council.

3. The Graduate Council voting membership will consist of the Director or their designee of each graduate program including the School of Law, and one University Librarian designated by the Dean of University Libraries.

A minimum of one member of the Graduate Council shall be a Faculty Senator. If there is not a Faculty Senator included in the membership, then the Executive Committee of the Faculty Senate shall appoint an additional member in consultation with the Chairperson of the Graduate Council.

The VPAA or their designee will serve as ex-officio, non-voting member. In support of the Graduate Council the VPAA or their designee shall at minimum:

- (i) Coordinate collaboration with Strategic Analysis, Research, and Reporting to provide the Council with appropriate data regarding graduate programs;
  - (ii) Coordinate collaboration with Enrollment Management on generating information on student recruitment, financial aid, and graduation.
4. The Graduate Council is reconstituted each academic year. Each member is appointed to a one-year term.
  5. The Graduate Council selects its own chairperson annually.

A majority of the members will constitute a quorum.

The Chairperson of the Graduate Council will determine to which charge each matter under consideration should be categorized and considered. This categorization may be changed by a two-thirds affirmative vote of the Graduate Council membership.

- a. When considering matters under the Graduate Academic Affairs charge:

These actions of the Graduate Council will serve as the first reading of such action for the Faculty Senate;

These actions will be forwarded to the Faculty Senate for consideration or information as prescribed above in Section VI.G.2.a.;

All actions related to these actions will require a majority affirmative vote for passage;

Proxy voting shall not be allowed for these actions;

Minutes detailing these actions will be presented to Faculty Senate for approval.

Agendas that contain items that constitute first reading for Faculty Senate will be distributed to all members of the committee **five calendar days** in advance of any scheduled meeting time.

- b. When considering matters under the Graduate Program Coordinating charge:

These actions will normally not be forwarded to Faculty Senate for consideration; however, these actions may be forwarded to Faculty Senate upon a two-thirds affirmative vote of the Graduate Council membership;

All actions related to these actions will require a two-thirds affirmative vote for passage;



Proxy voting is allowed for these actions;

For these actions, an absent member may vote in advance of a meeting by submitting their vote in writing or via University E-mail to the Chairperson of the Graduate Council;

Minutes taken regarding these actions will be presented to Faculty Senate for acceptance.

6. The Graduate Council is a standing committee.

#### H. Faculty Affairs Committee

1. The Faculty Affairs Committee reports to the Faculty Senate.
2. The primary concern of the Faculty Affairs Committee is promotion of the general welfare of Faculty members. The Faculty Affairs Committee is charged with making recommendations to the Faculty Senate regarding policies affecting University Faculty, including:
  - a. Teaching loads and extracurricular duties affecting workload,
  - b. Retirement policy,
  - c. Tenure and promotion standards,
  - d. Faculty grievance policy,
  - e. Dismissal criteria,
  - f. Salary and Faculty benefits, and
  - g. Academic Sabbatical policy.

The Executive Committee may also delegate other matters to this committee.

3. The Faculty Affairs Committee shall consist of one Senator from each Division within the College of Arts and Sciences, one Senator from the School of Business, one Senator from the School of Law, one Senator from the School of Nursing, one Senator from the School of Applied Studies, and one Senator from University-Wide Faculty.

If possible, all Faculty members of the Faculty Affairs Committee should be Senators. However, if a Major Academic Unit has three or fewer Senators, the Executive Committee may ask the relevant unit(s) to elect a non-Senator to the Faculty Affairs Committee to ensure adequate representation. If elections of non-Senators must be made, the minimum proportion of the Faculty members of the Academic Affairs Committee who will be Senators is two-thirds.

4. The Faculty Affairs Committee is reconstituted each academic year. Each member is appointed to a one-year term.
5. The committee selects its own chairperson.

Decisions of the Faculty Affairs Committee require the affirmative vote of a majority of the membership. Proxy voting shall not be allowed.

Agendas that contain items that constitute first reading for Faculty Senate will be distributed to all members of the committee **six calendar days** in advance of any scheduled meeting time.

6. The Faculty Affairs Committee is a standing committee.

## **VII. AMENDMENTS**

- A. Amendments to the Constitution of the Faculty Senate can be proposed by any eligible Faculty member as defined by Section II.A.
- B. Amendments to the Constitution of the Faculty Senate shall require two readings before Faculty Senate.

Approval of amendments to the Constitution of the Faculty Senate requires an affirmative two-thirds vote of Faculty Senators present and voting for passage.

- C. Amendments to the Constitution of the Faculty Senate must be brought before the General Faculty for final ratification.

Ratification of amendments to the Constitution of the Faculty Senate requires an affirmative majority vote of General Faculty present and voting for passage at a meeting of the General Faculty as defined in the Faculty Handbook.

# **Current Faculty Senate Constitution**

**Adopted by the Board of Regents - March 11, 2005**

## **I. PURPOSE AND DUTIES OF THE FACULTY SENATE**

A. The Faculty Senate, as the agent of the General Faculty of Washburn University, speaks on behalf of that body to the University community.

B. The Faculty Senate shall consider policies on University matters including academic issues and matters which affect more than one of the Major Academic Units.

C. As the agent of the General Faculty, the duties of the Faculty Senate thus include, but are not limited to:

1. providing a forum for the expression of faculty opinion.
2. exercising primary responsibility in curricular matters, academic programs and standards, changes in graduation requirements, new degrees, new majors or academic programs, elimination of existing degrees or major programs, creation of new academic departments, and recommending changes to the faculty handbook, subject to the oversight of the University President and the Board of Regents.
3. advising the University President on matters of university policy, including budgetary policies, faculty retention, matters which affect more than one of the Major Academic Units, and standards for student admission and retention.
4. advising academic deans regarding standards and procedures for faculty evaluation.
5. working to promote and maintain academic freedom.
6. overseeing the membership and function of all committees of the Faculty Senate and receiving, reviewing, remanding, approving or disapproving recommendations from the standing committees of the Faculty Senate.

D. To these ends, the Faculty Senate, as agent of the General Faculty, is empowered to act on behalf of the General Faculty of Washburn University in matters described in I.C. The actions of the Faculty Senate may be reviewed, revised, recalled, or endorsed by the General Faculty. Any action by the Faculty Senate concerning changes in graduation requirements, new degrees, academic majors, or programs; elimination of existing degrees or major programs; or creation of new academic departments will be brought before the General Faculty for a vote. In addition, the Faculty Senate can choose by majority vote to bring any action of the body before the General Faculty for a vote. Any action of the Faculty Senate may be challenged by the petition of not less than twenty members of the General Faculty or 10% of the students currently enrolled. Such challenge must be presented as a signed written petition and presented to the Secretary of the General Faculty who will place it on the General Faculty agenda for action.

## **II. ELIGIBILITY AND MEMBERSHIP**

A. Faculty Eligibility: Only full-time faculty on an annual contract are eligible to vote for and to serve on the Faculty Senate excluding those faculty serving more than half time in administrative

capacities and faculty on authorized leave of absence or sabbatical during such period of leave. Any eligible faculty member may put his or her name forward for election.

B. The School of Law, School of Business, School of Applied Studies, School of Nursing, and each division within the College of Arts and Sciences shall elect representatives to the Faculty Senate in proportion to the number of eligible faculty in each unit, with one senator selected to represent each ten faculty members (numbers with 0-4 as the ones digit shall be rounded down, numbers with 5-9 as the ones digit shall be rounded up in each voting unit). Representation will be based on the number of faculty in each unit at the start of the spring semester.

C. In addition, five at-large members of the Faculty Senate will be elected by all eligible faculty. No more than two of these may come from any one School or the College.

D. The Librarians of Mabee Library/CRC shall elect one member of the Faculty Senate for every ten of their number. The Librarians of the Law Library shall also elect one member of the Faculty Senate for every ten of their number.

E. The Vice President for Academic Affairs or his or her designee shall serve as a non-voting member of the Faculty Senate.

### **III. ELECTIONS**

A. The Senate will establish a standing Electoral Committee to supervise elections, including any necessary modifications of designated voting units to reflect changing faculty numbers.

B. Elections to the Faculty Senate will be held annually in April, with half of the membership selected in each election. Members shall serve for a term of two years.

C. The Electoral Committee will oversee elections of at-large members to the Faculty Senate. Nominations for the at-large members of the Faculty Senate will be submitted to the Electoral Committee at least three weeks in advance of the election and will be publicized two weeks before the election.

D. Each electoral unit will decide on its own mechanism of voting for the Faculty Senate, subject to the oversight of the Electoral Committee.

E. Members of the Faculty Senate are eligible to serve a maximum of two consecutive terms, but may be re-elected after an absence of at least one year from the Faculty Senate.

F. Should any member of the Faculty Senate prove unable to serve out a full term for any reason, a special election will be held in that member's electoral unit to select a replacement for the remainder of the term.

### **IV. ORGANIZATION**

A. The Faculty Senate will meet each year within two weeks of elections, and at that meeting will elect from among its members the officers of the Senate: President, Vice President, Secretary, and Parliamentarian.

B. The President of the Faculty Senate shall ordinarily receive one-quarter reassigned time and clerical support from the office of the Vice President of Academic Affairs. The Secretary of the Faculty Senate shall ordinarily receive one-eighth reassigned time.

C. The President and Vice President of the Faculty Senate shall serve as the faculty representatives to the Board of Regents, and shall be prepared to report to the Board on issues before the Faculty Senate.

D. The Vice President of the Faculty Senate will serve as President in the case of absence or incapacity of the President of the Faculty Senate.

E. An Executive Committee shall be established, consisting of the President, Vice President, and Secretary of the Faculty Senate, and enough additional members elected by that body from among its members to ensure that every Major Academic Unit is represented. That Executive Committee will be charged with arranging meeting times and establishing agendas for each meeting. The Executive Committee shall also serve as a Committee on Committees for the Faculty Senate.

F. Agenda items can originate with the Executive Committee or any other member of the Faculty Senate or can be proposed to the Executive Committee by any member of the faculty or University community.

G. Agendas for each Faculty Senate meeting will be distributed to all members of the Faculty Senate six days in advance of any scheduled meeting time and made available to the University community. Academic Affairs Committee agendas, Faculty Affairs agendas and Graduate Council agendas which contain items which constitute first reading for Faculty Senate will be distributed to all members of the applicable committee six calendar days in advance of any scheduled meeting time.

## **V. MEETINGS**

A. During the course of the summer, the Executive Committee shall be empowered to act provisionally on an emergency basis on behalf of the full body, subject to the approval of the full Faculty Senate when it reconvenes.

B. Meetings of the Faculty Senate are open meetings. Speaking privileges before the Faculty Senate shall be granted to anyone recognized by the President of the body, or whose right to speak is supported by a majority vote of the body. The University President and the President of the Washburn Student Government Association (W.S.G.A.) shall have the right to speak before the Faculty Senate.

C. Actions of the Faculty Senate will be taken by majority vote of members present, with the exception of amendments to the Senate Constitution. All actions of the Faculty Senate, however, require the presence of a quorum, defined as at least half the elected representatives.

D. Each matter considered as new business shall be presented to the Faculty Senate as an agenda item in the form of two readings and may not occur on the same date. The first presentation of the matter shall be considered its first reading. Items coming to the Faculty Senate from the Graduate Council, Faculty Affairs, Academic Affairs, Electoral, or All-University Committees will be taken up as second reading.

E. Minutes of all meetings of the Faculty Senate will be distributed to all members, to the University President, to the Secretary of the Board of Regents, the Secretary of the General Faculty, and to the President of W.S.G.A. by the Faculty Senate Secretary. Minutes will also be posted on the University web site by the Faculty Senate Secretary.

F. The President of the University shall have the right to non-concur with any action of the Faculty Senate, but in exercising this right, shall state the reasons for nonconcurrency in a letter to the Secretary of the Faculty Senate. The Board of Regents shall then be notified of the action of the Faculty Senate and the nonconcurrency of the University President, along with the stated reasons for nonconcurrency. A final determination of the matter shall be in the hands of the Board of Regents, and until such time the status quo shall prevail.

## **VI. COMMITTEES**

A. In addition to the Executive Committee, the Faculty Senate will establish from its own membership the following committees: an Electoral Committee, to oversee elections of the Faculty Senate; an Academic Affairs Committee, to review and make recommendations on matters of curricula and programs; and a Faculty Affairs Committee, to review and make recommendations on faculty issues. The Graduate Council will report to the Faculty Senate and make recommendations on graduate curricula excluding those of the School of Law.

B. The Executive Committee of the Faculty Senate, in its capacity as Committee on Committees, will be empowered to create, as deemed necessary, ad-hoc committees, and to oversee faculty representation on faculty committees.

C. Faculty representatives on faculty committees, other than the Electoral, Faculty Affairs, and Academic Affairs Committees, need not be members of the Faculty Senate. At least one faculty representative on each faculty committee must be a member of the Faculty Senate, by special appointment of the Executive Committee, if necessary.

D. The Faculty Affairs Committee is charged with promoting the general welfare of faculty members. While the scope of the committee is general in nature, the more prominent interests are:

1. Teaching loads and extracurricular duties
2. Retirement, tenure, and sabbatical leaves

3. Faculty grievances
4. Dismissal criteria
5. Salary and faculty benefits
6. The academic sabbatical program

Membership of the committee consists of one Faculty Senate member from each Division within the College of Arts and Sciences, one from the School of Business, one from the School of Law, one from the School of Nursing, one from the School of Applied Studies, and one member from the University libraries, each elected for a one-year term by the Faculty Senate from its ranks. The committee selects its own chairperson. If possible, all faculty members of the Faculty Affairs Committee should be senators. However, if a Major Academic Unit has three or fewer senators, or Mabee Library/CRC has only one senator, the Faculty Senate President may request the relevant unit(s) elect a non-senator to the Academic Affairs Committee or Faculty Affairs Committee to ensure adequate representation from this (these) unit(s). If appointments of non-senators must be made, the minimum proportion of the faculty members of the Faculty Affairs Committee that will be senators is 2/3.

E. The Academic Affairs Committee is charged with evaluating carefully and making recommendations to the Faculty Senate regarding: (1) all new undergraduate programs (majors, degrees, certificates and emphasis/concentration areas) or major revisions (those that fall into categories 3-5 below) proposed by any Major Academic unit of the University; (2) new undergraduate academic programs or major revisions (those that fall into categories 3-4 below) to such programs that originate from units other than Major Academic Units (e.g., Interdisciplinary, Leadership, Honors program, etc.); (3) policies that redefine standing university criteria (e.g., minimum number of hours to graduate 119 vs. 124 hour degree, 6 hour vs. 12 hour minor, General Education criteria); and (4) academic or programmatic changes to undergraduate programs requiring financial investments beyond the unit (i.e., new university funding). (5) Changes that directly affect other units (e.g., deleting/adding correlated courses) at the undergraduate level will be reviewed by the Academic Affairs Committee as action or informational items. The primary concern of the committee shall be consistency of the proposed program with applicable University-wide guidelines and regulations, potential impact of the program on other established programs in the University, and financial implications of such new or revised programs. The Executive Committee may also delegate other matters to this committee. Faculty representatives on this Committee must be members of the Faculty Senate.

The following items should be channeled through the ACADEMIC UNIT's faculty governance process and would not come through the General Faculty Governance process (i.e., Academic Affairs, Senate, General Faculty and the Washburn Board of Regents) unless at least one of the five criteria is also present:

- A. Changes to the minor
- B. New courses, course modifications, changing of course descriptions, credit hours or course numbers
- C. Deleting unused course numbers
- D. Changes to certificates
- E. Changing prerequisites
- F. Number of credits in the major (within the University established minimum/maximum levels)

G. Changing the advising process

H. List of potential electives within the unit for a major

The Academic Affairs Committee shall consist of two (2) Faculty Senate members from each Major Academic Unit other than the School of Law, and a Senate representative of Mabee Library/CRC. Each member will be elected to a one-year term by the Faculty Senate from its ranks. The committee selects its own chairperson. Decisions of the Academic Affairs Committee require the affirmative vote of six of the nine members; six members shall constitute a quorum to conduct business. The VPAA or his/her designee will serve as an ex-officio, non-voting member. If possible, all faculty members of the Academic Affairs Committee should be senators. However, if a Major Academic Unit has three or fewer senators, or Mabee Library/CRC has only one senator, the Faculty Senate President may ask the relevant unit(s) to elect a non-senator to the Academic Affairs Committee or Faculty Affairs Committee to ensure adequate representation from this (these) unit(s). If appointments of non-senators must be made, the minimum proportion of the faculty members of the Academic Affairs Committee that will be senators is 2/3.

F. The Graduate Council voting membership will consist of one faculty member from Mabee Library and at least one faculty member from each School and the College (excluding the School of Law) with a maximum of one faculty member from each graduate program. Committee members shall be faculty who regularly teach or support graduate courses in the programs. The major academic units that offer graduate degree programs and Mabee Library will determine their own procedures for electing or appointing their representatives to the Graduate Council. Each representative will serve a two-year term. The Graduate Council will elect a Chairperson annually who will also serve as a member of the Faculty Senate. The Dean of the Office of Graduate Programs and Academic Outreach, the Vice President for Academic Affairs, and a representative from the School of Law will serve as non-voting ex-officio members of the Council. Decisions of the Graduate Council will require the affirmative vote of two-thirds of the voting members; two-thirds of the members shall constitute a quorum to conduct business. Actions taken by the Graduate Council will serve as the first reading of such action for the Faculty Senate and must be submitted to the full Faculty Senate in writing at least one week prior to a second (final) reading by the Senate.

The Graduate Council reports to the Faculty Senate and is charged with evaluating and making recommendations to the Faculty Senate regarding (1) all new graduate programs (majors,

degrees, certificates and the like) proposed by any major academic unit of the University; (2) major revisions to existing programs (such as a change in major designation or the addition of a major or concentration); and (3) new graduate academic programs or revisions to such programs that originate from units other than major academic units. The primary concern of the Council shall be consistency of the proposed program with applicable University-wide and external accreditation guidelines and regulations including admission criteria and procedures, potential impact of the program on other established graduate programs in the University, and financial implications of such new or revised program. Joint programs including School of Law are subject to this review. All programs exclusively to the School of Law are not.



The Office of Graduate Programs and Academic Outreach will collaborate with the Office of Institutional Research to provide appropriate data regarding graduate programs, respond to requests for information, and assume other administrative duties deemed appropriate by the Graduate Council, Faculty Senate, and the Vice President for Academic Affairs. The Office of Graduate Programs and Academic Outreach also will collaborate with Enrollment Management on generating information on student recruitment, financial aid, and graduation.

G. Faculty, Presidential, and Advisory Committees will be organized as follows:

1. Faculty committees - including, but not limited to, the Research Committee, Interdisciplinary Studies Committee, Promotion and Tenure Standards Committee, Honors Advisory Board, Graduate Committee, and General Education Committee - will be structured as standing committees of the Faculty Senate, with membership consisting of faculty elected by the academic units. Students or staff might also be added to these committees at the discretion of the Faculty Senate. Faculty committees will report their actions to the Faculty Senate. The Faculty Senate has the right to receive, review, remand, approve, or disapprove recommendations from these committees. Changes to the charge or membership structure of these committees will be made by action of the Faculty Senate.
2. Other University Committees are Presidential Committees and Advisory Committees

a. Presidential Committees - including, but not limited to, the Athletic Committee, Honorary Degree Committee, Institutional Review Board, and University Facilities Planning Committee - will be selected by the President of the University, though the President may choose to consult with the Faculty Senate when selecting faculty members to serve on Presidential Committees. These committees report their actions to the University President. Changes to the charge or membership structure of these committees are made at the discretion of the University President.

b. Advisory Committees - including, but not limited to, with administrative offices advised by each committees parenthetically noted, the Electronic Technology Committee (VPAA/VPAT), Assessment Committee (VPAA/VPSL), Board of Student Publications (VPAA/VPSL), Student Financial Aid Committee (Dean of Enrollment Management), International Education Committee (Director of International Programs), Committee on Undergraduate Retention (VPAA/VPSL/Dean of Enrollment Management), Committee on Undergraduate Probation and Reinstatement (VPAA/VPSL/Dean of Enrollment Management), and the Library Committee (Dean of Mabee Library) will typically include at least one member of the Faculty Senate. Advisory Committees will report their actions by minutes both to the Secretary of the Faculty Senate and to the appropriate administrative official. Changes to the charge or membership structure of these committees would be made by the President of the University in consultation with the Faculty Senate.

H. Each Faculty Committee shall elect a chair from among its own members

## **VII. AMENDMENTS**

A. Amendments to the Constitution of the Faculty Senate can be proposed by any eligible faculty member as defined by Article II, A.

B. Amendments to the Constitution of the Faculty Senate require a two-thirds vote of Faculty Senate members present and voting and ratification by a majority vote of the General Faculty present and voting for passage.

### **Changes to Faculty Senate Constitution:**

24 January 2008

VI. E. Second paragraph alters the make up of the Academic Affairs Committee, establishes a quorum and specifies the number of votes required to approve items brought before the committee. (Amendment approved by vote of the General Faculty)

29 January 2015

II. B. Specifies rounding method for determining the number of faculty in a unit or area.

11 June 2015

VI. D. Second paragraph makes Faculty Affairs and Academic Affairs Committee membership clearer, and to have a contingency plan for representation in the case there are not enough senators from a Major Academic Unit or Mabee Library/Curriculum Resource Center (CRC, non-Faculty Senate members may be appointed to serve. Approved by General Faculty 30 April 2015. Approved by Washburn Board of Regents 11 June 2015.

VI. E. Second paragraph now allows for representatives who are not senators to be elected from an area or unit to Academic Affairs when there are not enough senators from that unit or area to serve on both the Academic Affairs and Faculty Affairs Committees. Approved by General Faculty 30 April 2015. Approved by Washburn Board of Regents 11 June 2015.

26 January 2017

IV. B. Add wording assigning the Secretary of the Faculty Senate one-eighth reassigned time.

27 April 2017

V.A. Delete item indicating meeting agendas must be distributed to members of Faculty Senate one week in advance of scheduled meeting and add the item as IV.G. indicating a six-day advance notification. Approved by General Faculty 27 April 2017.