Washburn University
Meeting of the Faculty Senate
March 30, 2020 3:00 PM
Zoom Meeting Hosted by FS Executive Committee

Present: Barker, Beatie, Byrne, Cook (M), Cook (S), Dodge, Douglass, Friesen, González-Abellás, Grant, Huff, Jones, Juma, Krug, Mazachek, Menninger-Corder, Miller, Morse, Prasch, Ricklefs, Romig, Sainato, Schmidt (S), Smith, Stevens, Vandelsem, Wang, Wasserstein, Watson, Woody, Zwikstra

Absent: Childers, Grimmer, Pierce

Guests: Ball (A), Desota, Ball (J), Bluml, Ellis, Erby, Holthouse, Grospitch, Liedtke, Routsong, Sollars, Stephenson, Thor

I. Call to Order
II. Approved the minutes of the Faculty Senate Meeting of March 2, 2020 with amendments.
III. President's Opening Remarks
    - Remember that good enough is good enough for right now. Everyone is doing their best.
    - We will be recording the meeting to keep notes, it will be deleted after notes have been taken.
    - We will be using a polling option on zoom for the motions and approvals.
    - The election committee needs to contact chairs and deans to determine who is leaving senate at the end of the their two year term. Only Prasch and Baker have met their term limit. Elections need to be held in April for executive committee so be deciding who you would like to be elected.
    - There will be meeting on both April 6 and April 20
    - Not sure about what the general faculty plans look like right now.
    - April 9th is the next WUBOR meeting; there is not a report.
    - There will be a meeting tomorrow as well to ensure that we can cover all the issues that will affect students.
IV. Report from the Faculty Representative to the Board of Regents
V. VPAA Update - Dr. JuliAnn Mazachek
    - No major updates.
    - Cannot have imagined all of this when we met last time.
    - Thanks to everyone. There has been an amazing effort to get this taken care of and moving to remote. Everyone is doing well to adjust. Proud, humbled, and not sure what things look like in the future – but this is the best it could be for the students.

VI. Consent Agenda
- Faculty Senate Committee Reports: none
- University Committee Reports: none

VII. Old Business: None

VIII. New Business:
- Resolution recommending to be added to academic policy COVID-19
- Schmidt moved to open, Morse seconded
- Schmidt moved to substitute two agenda items for the one previously submitted. Jones seconded.
- Barker explained that the intent is to go through each of the items and determine whether the language will be changed. The document had been sent out with the agenda to ensure it was out within the time required by the constitution. The new text provided for edits in the highlighted and strikethrough portions.
- The handbook committee and some others put this amendment together quickly so that it could be done quickly. There are two pieces, one that is future focused and one that is meant to address the urgent issues faced (Schmidt).
- Byrne asked for more information on the items that suggest a retroactive process. How does it work when a student chooses to pass / fail at the end of the semester?
- Barker reminded senators that we are voting to consider the new item, not to approve anything yet. Motion to consider the item passed vote.
- Mazachek wanted to note that it may sound odd for it to come through handbook committee. She reached out to Barker right away to set up a special committee, and then realized we already have a committee that has been established and is used to meeting to work on this. The membership made the most sense, as there is wide representation across campus.
- Schmidt suggested a motion to open on first reading and proceeded to move to open the item *Temporary Academic Policy changes due to Extraordinary Circumstances of COVID19 in Spring 2020 Semester* (attachments A and B). Prasch seconded.
- Desota took a poll to vote for a review of the updated document, which was passed unanimously.
- Prasch suggested to proceed through each paragraph.
- Ball (J) asked whether the temporary incomplete policies will be part of the part term courses as well? Need to ensure that everyone who it is applied to will be covered.
- Prasch made it friendly amendment, which Ricklefs seconded.

    I. “incompletes assigned in full semester or second half courses in spring 2020 have until spring 2021”
- Schmidt suggested that this be moved to the beginning of the document, so that it provides a description of which courses are included.
- Ball (J) suggested the changes only count for those classes which are face to face. Smith and Prasch disagreed with this statement.
- Amendment was passed unanimously.
- Cook (S) noted that having a W recorded when a student does not complete their course may prevent them from returning to Washburn.
- Morse’s issue with the W policy is that multiple W’s for the semester may be putting some students at a disadvantage as they count towards negative financial aid terms.
- Byrne does not believe the Ws would make students want to leave any more than a number of Fs.
- Dodge reported that some graduate courses don’t turn into a W when a student doesn’t complete their I; the policy would negatively affect them.
- Prasch clarified that ordinarily an I turns into an F and we are trying to evade that. Either way we could be potentially driving people away from campus
- Ball (J) reported that the VPAA is working closely with financial aid so that the best decisions are being made for students both academically and financially. In terms of the graduate Is, if people extend timelines beyond what this policy suggests, that is fine. We are just permitting whatever already happens to happen with more flexibility to others
- There are implications in the document that deans can already make changes to how the policy is enforced. Barker asked if language should be added regarding the longer term incompletes in the graduate programs.
- Prasch moved to add this language, Cook (M) seconded
- Schmidt moved and Prasch seconded to have all highlighted sections include language regarding the graduate program.
- The document provides that a W can be chosen the last day of classes. Ball (J) reported that there cannot be different days for different courses to make their score a W.
- Schmidt pointed out that there are a couple locations in which the last day of courses is mentioned and it needs to be discussed that that means.
- Cook (M) suggested senators move to address the highlighted areas and then come back if needed.
- Cook (S) said she has seen no lose situations for students at other universities. Wasserstein believes that these no lose situations for is

exactly what they need; their course is being run according to a syllabus that is no longer what was agreed upon.

- Cook (M) agrees but thinks students should know what their score is before going into finals.
- Jones disagrees that students would know and agrees with Wasserstein. A no lose situation would be best, while avoiding giving credit for classes with little work done.
- Byrne would be fine if students could drop up to the final, maybe until the end of the semester. Concerned with students seeing their grade and then deciding to W. Prasch agrees that after the final, most students know exactly where they stand.
- Morse took issue with the six week time frame for changing to a W. Perhaps move to a couple days after the grades come out so that students can process and seek advice.
- Ricklefs agrees that the time period should be shortened, as there are summer courses that build on previous courses which need to have been passed.
- Zwikstra suggested somewhere between finals and final grades the student should have to determine whether they want to W.
- Wasserstein noted she understood the concern, though remains in favor of letting them see their grades and then withdraw.
- Ball (J) clarified that the six weeks language had been seen used elsewhere. The real debate is before or after they see their score.
- Prasch suggested Friday after grades. Morse remains opposed to a change after they see the scores.
- Mazachek countered with the decision to be made within one week's time, as there is an early memorial day and students should know within that time period.
- Prasch proposed and Morse seconded a move to decide by the Friday after grade are posted (May 22nd). Passed with majority vote.
- Wasserstein asked whether the previous bullets needed to be adjusted. They do not as they are different issues and not in conflict.
- Discussion regarding the temporary A/P/F policy for undergraduates which includes multiple courses and up to the last day of courses. Cook (S) asked whether it should this be the same date as the previous date used (May 22nd). Prasch agrees that it should be consistent.
- Cook (M) and Byrne asked for explanation on how students will choose one option over the other and whether if they did receive the F, they could then move to a W.

- Cook (S) moved to make the last day of classes consistent, Cook (M) seconded. This passed.
- Moving to language regarding the credit / no credit option, Morse voiced concern about how this will affect students' GPA. Rather than a faculty member having a choice, the student should.
- Ricklefs agreed this may affect a program correlate out of the program the course is housed in. Further, what if only one of those sections decides to go credit / no credit? Students need to have an understanding that their general education course may end up as credit / no credit.
- González-Abellás agrees with Morse as well, that we should leave the decisions to the students.
- Schmidt noted that in chemistry, there are labs that are no longer labs. They cannot easily assign grades. Student choice does not make sense in this case. Hard sciences are not going to be able to complete the semester in a meaningful way. He has contacted other universities and accrediting bodies; these implications have been thought through and credit / no credit will be acceptable.
- Jones believes the discretion of the chair will help with these issues.
- Language regarding university core courses passing with D or better was then considered. Cook (S) noted that there are a number of courses that may be used to cover the math core. The policy will work for each of them. Ball (J) clarified that they need to have D, pass, credit, or better for the core classes to be counted.
- Schmidt moved to amend language to the document. Cook (S) seconded.
- Cook (M) asked about the need for changes to success week language. Ball (J) clarified that it is to ensure success week is a guideline. Prasch added that it provides for a bit of wiggle room after having lost a week.
- Shaun moved to approve the second reading of the document; Prasch seconded.
- Cook (S) asked if there will be a final exam schedule still? Not sure.

IX. Information Items: Moved to the next meeting.

X. Discussion Items
- Thor proposed the need to move from plastic to aluminum soda in the campus vending machines.

XI. Announcement

XII. Adjournment 4:30