## FACULTY AGENDA ITEM

Date: 9/23/2019
Submitted by: Dr. Vanessa Steinroetter x 1734
SUBJECT: Bachelor of Education (B.Ed.) in English Secondary Education
Description: Short overview of the proposal
This program will provide a four-year alternative to the existing B.A. in English with an emphasis in Secondary English Education, which will be retained for students wishing to pursue the more comprehensive program.

Rationale: Why is this being recommended? For curriculum items, rationale should include student learning assessment data used for curricular change. Rationale may also include, but not be limited to, labor market data, enrollment increase/decrease, accreditation requirement changes, and student course feedback information.

The B.A. in English with an emphasis in Secondary English requires approximately 127 credits. If two new courses (EN 105 and EN 321) are approved for the B.A., the number of credits will increase to 133. The number of credits will exceed the 120 credit hour goal for all Bachelor's degrees at Washburn University. The B.Ed. in English Secondary Education will provide students an option to complete degree requirements within 124 credit hours while continuing to earn the same core curriculum as all other Education majors, acquire adequate content knowledge, and satisfy KSDE 6-12 English Language Art Standards.

Financial Implications: Costs involved (none, new faculty, adjunct replacement, additional operating costs, etc)

None
Proposed Effective Date: Fall 2020
Request for Action: Approval by AAC
Approved by: AAC on date 10/28/2019
FAC on date
Faculty Senate on date 11/4/2019
Attachments Yes $\qquad$ No

# COLLEGE OF ARTS AND SCIENCES NEW PROGRAM REVIEW FORM 

| Chair's Signature Department Vanessa Steinroetter |  | Recommendation Approve | Review Date 2018-12-11 |
| :---: | :---: | :---: | :---: |
| Division Jim Schnoebelen |  | Approve | 2019-01-21 |
| Dept. of Educ. Cherry Steffen |  | Approve | 2019-01-23 |
| (ff relates to teacher certification program.) |  |  |  |
| Dean Laura Stephenson |  | Approve | 2019-01-24 |
| Curriculum Committee Linzi Gibson |  | Approve | 2019-03-05 |
| Accepted by CFC Michaela Saunders |  | Approve | 2019-04-02 |
| CAS Faculty |  |  |  |
| Approved By: $\quad \begin{aligned} & \text { Faculty } \\ & \text { Senate }\end{aligned}$ | University |  |  |

1. Title of Program.

Bachelor of Education (B.Ed.) in English Secondary Education (CIP: 13.1305)
2. Rationale for offering this program.

The B.A. in English with an emphasis in Secondary English requires approximately 127 credits. If two new courses (EN 105 and EN 321) are approved for the B.A., the number of credits will increase to 133. The number of credits will exceed the 120 credit hour goal for all Bachelor's degrees at Washburn University. The B.Ed. in English Secondary Education will provide students an option to complete degree requirements within 120 credit hours while continuing to earn the same core curriculum as all other Education majors, acquire adequate content knowledge, and satisfy KSDE 6-12 English Language Art Standards.
3. Exact proposed catalog description.

In the "Degrees Offered" section of the catalog:
Bachelor of Education English Secondary Education
In the "Student Learning Outcomes Section" and after the "Shared Outcomes" section
B.A. and B.Ed. Education majors will plan, design, and implement instruction and assessments for the teaching of reading, literature, composition, diversity, and social justice.

After the B.A. in English Secondary Education, add the B.Ed. in English Secondary Education
General Education
Humanities, GEHU, 9 credits, 3 of which must be AR, MU, or TH, and CN 150

Social Sciences, GESS, 9 credits, 3 of which must be $\mathrm{HI} 101, \mathrm{HI} 102, \mathrm{HI} 111$, or HI 112 and AN 112.

Natural Sciences, GENS, 9 credits, 3 must include a Biology general education course.
English Content Requirements
Core Requirements
EN 105 Introduction to English Studies
EN 301 Literary Criticism and Theory (3)
EN 310 Grammar and Linguistics (3)
EN 320 Teaching Young Adult Literature (3)
EN 321 Teaching Composition (3)

Choose four (at least one from each sequence)
EN 325 English Literature through 1785 or EN 326 English Literature since 1785 (3)
EN 330 American Literature through 1865 or EN 331 American Literature since 1865 (3)
EN 360 World Literature through 1650 or EN 361 World Literature since 1650(3)
Group A-Literary Forms (Choose One)
EN 337 Short Story (3)
EN 380 Poetry (3)
EN 381 Drama (3)
EN 382 Novel (3)
Group B-Literary Period (Choose one)
EN 370 Medieval Literature (3)
EN 371 Renaissance Literature (3)
EN 372 Restoration and 18th-Century Literature (3)
EN 373 Romantic/Victorian Literature (3)
EN 374 Modern Literature (3)
EN 375 Contemporary Literature (3)
EN 376 19th-Century American Literature (3)
Group C-Major Authors
EN 345 Shakespeare or another Major author course approved by the departmental chair person
(3)

EN Upper Division Literature Elective
(300 Level or above)*
EN $\qquad$ (3)

Choose in consultation with advisor and department chair
EN Creative Writing Elective (Choose one)
EN 206 Beginning Poetry Writing (3)
EN 207 Beginning Nonfiction Writing (3)
EN 209 Beginning Fiction Writing (3)

One Foreign Language Elective (4) =43 hours
Education Courses
ED 155: Teaching Learning and Leadership (3)
ED 285: Educational Psychology (3)
ED 165: Ed. Examining Teaching as a Profession (3)
ED 275: Ed. 2 Exploring Teaching as a Profession (3)
ED 295: Ed. 3 Experiencing Teaching as a Profession (3)
ED 395 Ed. 4 Extending Teaching as a Profession (3)
ED 345: Curriculum and Assessment (3)
ED 302: Teaching Exceptional Learners (3)
ED 362 Teaching English in the Secondary Schools (3)
Student Teaching (12 hours)
$=39$ hours
4. List any financial implications.

None
5. Are any other departments affected by this new program? Yes

The Education Department will be affected as the new B.Ed. Degree will be offered in addition to the B.A. The Education Department will need to agree and update their own information relating to Secondary English Education.

