

Modality 5 – Online

Description: Fully online asynchronous delivery of course through D2L creating maximum flexibility for students. Some face to face experiences may be incorporated into the class by the faculty member and will be coordinated with student availability.

Instructional Delivery: In an asynchronous online setting through D2L. This is unchanged from past online courses. This modality provides the most flexibility to students as it is totally asynchronous, meaning they can log in to complete tasks when it fits into their schedules.

Teaching Changes: For this modality, asynchronous D2L components need to be used for content delivery (e.g. reading assignments, video-recorded lectures, etc.) and assessment (discussions, assignments, and quizzes). Faculty should consider tools for teaching that facilitate active learning and engagement in a virtual environment. Since this will be asynchronous, faculty should create a clear structure and incorporate multiple modes of communication with students.

Questions to consider:

1. How will you create a course climate that allows your students to feel connected to you and each other?
2. How will you ensure students understand where everything is located in the course?
3. How will you create an instructor presence in the course?
4. How will you and students communicate? It is best to have a few options available (e.g. email, discussion board for questions, and office hours via Zoom).
5. In what ways will content be made available to students and why?
6. How will the learning context affect testing, quizzes, student presentations and other assessments?
7. How will you ensure accessibility of course content (e.g. by providing transcripts or closed captioning of lectures)?