

## Modality 3: Remote Classroom

**Description:** All seat hours face-to-face in a virtual classroom (i.e. via Zoom).

**Instructional Delivery:** Through Zoom meetings, recordings, and other synchronous forms of communication.

**Teaching Changes:** Though this may seem to be the closest match to a face-to-face course, faculty should realize that they cannot replicate an in-person lecture through Zoom without making some adjustments to their delivery. If using screen sharing for visuals (e.g. PowerPoint) it will be difficult for students to see your face or any non-verbal communication. It is also more difficult for students to spontaneously ask questions and discuss points during a Zoom lecture. Faculty should provide a structure for these and other interactions that usually take place organically in a face-to-face physical classroom.

### Questions to consider:

1. How will you adjust your teaching to make sure you and your students do not reach Zoom-fatigue?
2. How will you create a course climate that allows your students to feel connected to you and each other while attending remotely?
3. Will students be required to turn on their video cameras during lectures? If so, why is this necessary?
4. How will you check in with students to make sure they are hearing and understanding you and each other in the synchronous remote environment?
5. If students' circumstances suddenly change (e.g. they become sick, work hours increase, or childcare responsibilities change), will they be allowed to miss synchronous meetings and instead attend recorded meetings? What will be the policy for this? Please keep in mind that such circumstances may be more likely during the fall semester because of circumstances surrounding COVID19.
6. How will you create structures for Q&A and other interactions that will keep students engaged?
7. How will the new learning contexts affect testing, quizzes, student presentations and other assessments?
8. How will you ensure accessibility of course content (e.g. by providing transcripts of lectures)?