

Academic Diversity & Inclusion Committee
Agenda
May 7, 2019 1 PM Cottonwood

- I. Approval of minutes from April 9 meeting (attachment p. 2)
- II. Presentation by Dr. Eric Grospitch, Vice President of Student Life, on Multicultural Resource Center
- III. Reports from Student Organization Meetings
- IV. Old Business
 - a. WU-mester 2019 discussion—Debriefing scheduled for May 14 @ 1 p.m. in Cottonwood Room
 - b. Update on staff hiring trainings
- V. New Business
 - a. Addressing and preventing violence in our communities and keeping students safe
 - b. Planning for committee summer retreat
 - c. New Diversity Fellows at C-TEL—Muffy Walters & Tina Williams
 - d. Promoting diversity-related courses for fall 2019 & future (p. 3)
 - e. Honors Program diversity strategic plan—subcommittee needed to review
 - f. Other updates
- VI. Discussion
- VII. Announcements
 - a. Sociology/Anthropology courses
 - i. SO300 A: Immigration Policy and Citizenship: T 4-6:30pm, Dr. Cheryl Childers
 - ii. AN300 A: The Immigrant Experience in America, MW 1-2:15pm, Dr. Jason Miller (see attached flyer, p. 4)
 - b. Tilford Conference call for papers (attachment pp. 5–6)

Academic Diversity & Inclusion Committee Minutes
April 9, 2019 1PM Cottonwood

PRESENT:

Alegria, Camarda, Dahl, Dempsey-Swopes, Emperley, Erby, Etzel, Jr., Hart, Jones, Juma, Kendall-Morwick, Lambing, McClendon, A. Miller, J. Miller, O'Neill, Porras, Posey, Sadikot, Schnoebelen, Thimesch, Tutwiler, Wasserstein, and Wynn

GUESTS:

Liedtke

I. The minutes from the February 12, 2019 meeting were approved.

II. Richard Liedtke, Executive Director Enrollment Management, presented on efforts to recruit a more diverse student body since 2010. Liedtke suggested that, though Washburn could always do more with more resources, the percentage of non-White students is higher than the surrounding community, thanks to Washburn's efforts. Questions about retention (not just recruitment) were raised; Liedtke reported that the Center for Student Success and Retention tracks retention data but Enrollment Management does not. Committee members suggested that more could be done to reach out to diverse communities in Topeka (beyond tabling). Several committee members suggested that more could be done to reach out to diverse populations while they are in middle school or younger. Others stated more could also be done to collaborate with faculty members who are already engaged with the community and bringing students on campus. Other comments included better publicizing the Senior Academy; expanding outreach to Topeka 501; and expanding opportunities to bring students to campus at all stages of their K-12 education.

III. Old Business:

a. An update on preferred names in Banner and D2L was provided by Erby.

IV. New Business:

a. Attendance at Multi-Cultural Student Organization meetings and events was discussed. Erby distributed a list of remaining spring 2019 meetings and encouraged people to sign up to attend at least one meeting.

b. An update on the C-TEL Certificate of Inclusive Teaching was presented, and brainstorming for next academic year was done.

c. The creation of Race and Ethnic Studies Minor program was briefly discussed.

Respectfully Submitted,

Jim Schnoebelen

Fall 2019 Courses

AN300 A: The Immigrant Experience in America, MW 1-2:15pm, Dr. Jason Miller

SO300 A: Immigration Policy and Citizenship: T 4-6:30pm, Dr. Cheryl Childers

HI328A African American History TR 9:30–10:45, Dr. Bruce Mactavish

HI 300 A: The Latino Experience, MW 1-2:15, Dr. Kim Morse

HI 354 A: The History of the Middle East, TR 5:30-6:45 p.m., Dr. Joel Gillaspie

CJ 303: Diversity in American Culture, TR 1–2:15, Dr. Pat Dahl and online with John Deters

EN 212 VA, Sexuality and Literature, online, Dr. David Weed

EN 360 A, World Literature through 1650, MWF 10–10:50, Dr. Mary Sheldon

EN 399 C, Queer Representation in Literature and Film, W 5:30–8 p.m., Liz Derrington

EN 399 D, Feminist Theory and Philosophy, MW 1–2:30, Dr. Kara Kendall Morwick and Dr. Justin Moss

RG 300 A: Buddhism's Many Faces, TR 9:30–10:45, TBA

CN 364 VA: Gender Communication, online, Dr. Jim Schnoebelen

**NEW COURSE FOR FALL 2019!
ANTHROPOLOGY 300A**

THE IM/MIGRANT EXPERIENCE IN AMERICA

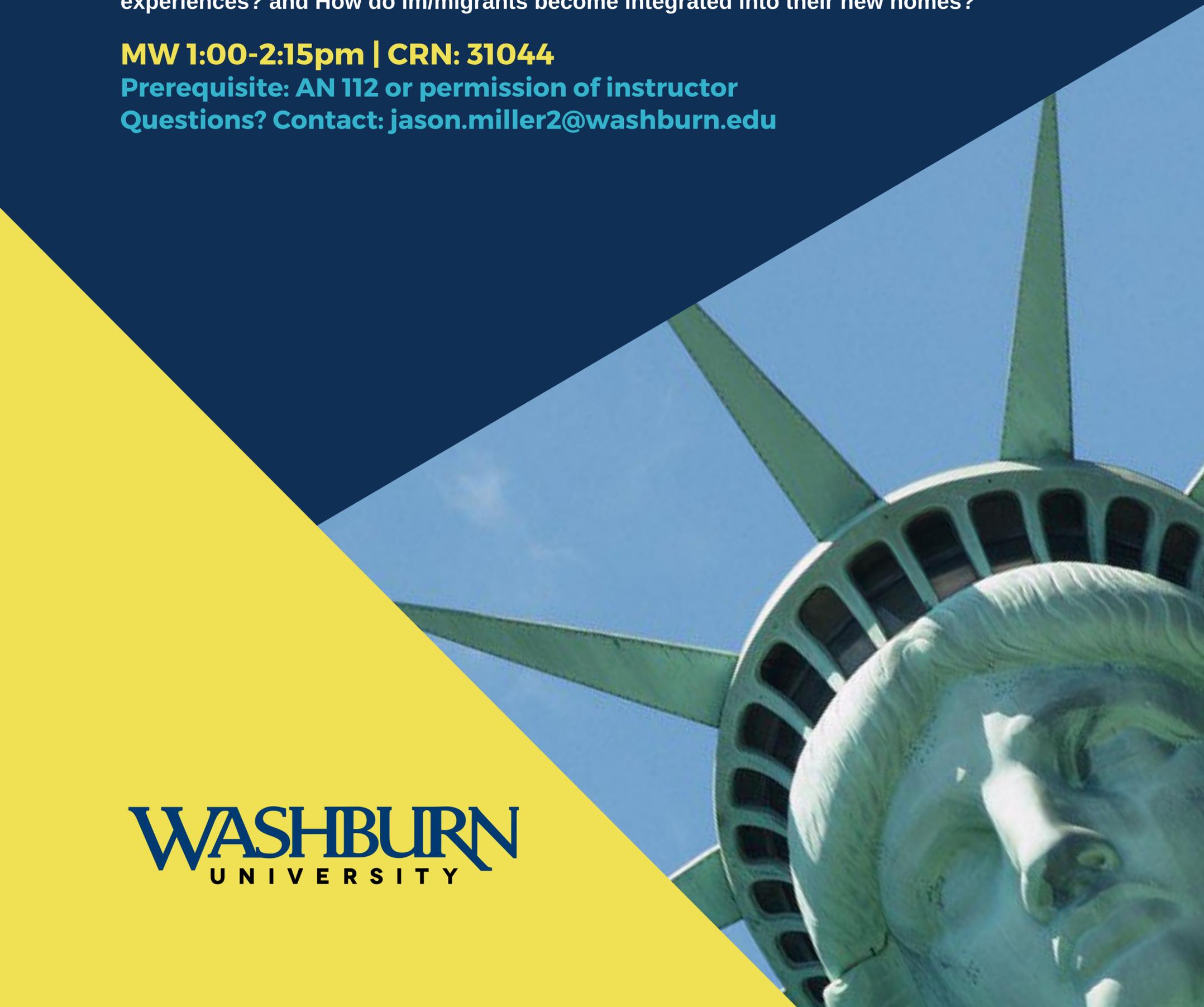
Humans have been on the move since we first evolved in Africa over 200,000 years ago. Today, globalization encourages migration across transnational borders. The United States has been continually transformed by waves of im/migration— to the continent, across the continent, and from rural to urban spaces and back again. In this course, we will explore questions such as: Why do people im/migrate? What is the historical basis and modern implications of U.S. im/migration? How does globalization affect sending and receiving communities? Who are the im/migrant communities in Kansas and what are their experiences? and How do im/migrants become integrated into their new homes?

MW 1:00-2:15pm | CRN: 31044

Prerequisite: AN 112 or permission of instructor

Questions? Contact: jason.miller2@washburn.edu

WASHBURN
UNIVERSITY



“From Knowledge to Practice: Professional Development for a More Equitable Campus”

The Kansas Board of Regents Michael Tilford Conference on Diversity and Multiculturalism Program Committee is seeking submissions for the Annual Tilford Conference, October 3-4, 2019, University of Kansas, Lawrence, KS. This year, the Conference is centering attention on the **practice** of equity and inclusion, with the understanding that these elements are the foundation of growing and maintaining a diverse learning and work environment in higher education.

Diversity and equity have long been stated goals of higher education. Yet, most institutions have struggled to build and maintain a student body, faculty, or staff representative of the multiple social identities that make up the nation and our global society. Part of this challenge lies in that while goals of diversity and equity are expressed, campuses do not have the resources, protocols, nor policies in place to facilitate goal attainment in these areas. Further, institutions may inaccurately believe that faculty, staff, and students understand social differences and are consciously prepared to engage, work, and learn in a diverse environment. This knowledge gap can lead to campus environments that are unwelcoming, unsafe, and inequitable.

The goal of the Tilford Conference is to move beyond talk of equity and toward an understanding and application of its practice in educational settings. Specifically, conference sessions will enhance participants’ abilities to gain greater knowledge of social differences and identities and develop skills to better engage with the diversity of others who populate our campuses. The Conference will have strong research and professional development components and provide participants with tools that can be immediately applied to their educational living, learning, and work spaces.

The Tilford Conference is a regional conference soliciting submissions and expertise across state boundaries. The core of our collective ability to accomplish all of the above must 1) be founded on the willingness of faculty, staff, and students to reflect upon and understand their roles and responsibilities of agents of improvement and change, and 2) rests upon a collaborative vision of justice, one wherein the diversity of populations has access to, and are served well by higher education. At the same time, higher education produces graduates that meet the demands of employers that are increasingly seeking workers, leaders, and researchers prepared for 21st century global citizenry.

The Kansas Board of Regents Tilford Conference is the primary vehicle for this necessary work and we invite faculty, staff, and students to submit panel, paper, poster, roundtable and workshop submissions focusing on diversity, equity, and inclusion that fall into one or more of the following:

1. **Professional Development:** Professional development for faculty, staff, and administrators engaged in working with our potential and undergraduate and graduate populations that can be applied to home institution recruitment, learning and living spaces;
2. **Research:** Theoretical, empirical, and applied research in higher education subject areas with particular emphasis on the Kansas, Midwest, and the US experience;
3. **Recruitment, Retention and Advancement:** Professional development and organizational strategies on the recruitment, retention and advancement of a diverse workforce in higher

education, including tangible strategies and initiatives that can be applied to campus environments;

4. **K-12 Development:** Programs in Kansas k-12, especially connections to higher education;
5. **Policy and Assessment:** Information, models, and recommendations for campus policies and assessment.

The Michael Tilford Conference is guided by the Kansas Board of Regents' Council of Chief Diversity Officers. The Council of Chief Diversity Officers was established in 2018 to facilitate greater diversity and equity within and across Kansas higher education institutions; identify and foster the implementation of shared professional standards of equity and inclusion in higher education work and learning spaces; and establishing metrics that maintain accountability within and across institutions.

Submission Instructions:

The Tilford Conference Planning Committee welcomes proposals for panels, roundtables workshop, papers, and poster sessions. Proposals must include the following to receive full consideration:

Papers/Posters

1. Title
2. Presenters' name(s), title, institutional affiliation, and email
3. Intended Audience (Faculty – Staff – Students – Senior Administrators – Other)
4. Area of Focus (Professional Development – Research – Recruitment, Retention and Advancement – K-12 Development – Policy and Assessment)
5. Abstract up to 300 words

Panel/Roundtable/Workshop Sessions

1. Title
2. Name, title, institutional affiliation, and email address for session organizer
3. Name, title, institutional affiliation, and email address for each session participant
4. Intended Audience (Faculty – Staff – Students – Senior Administrators – Other)
5. Area of Focus (Professional Development – Research – Recruitment, Retention and Advancement – K-12 Development – Policy and Assessment)
6. Abstract up to 300 words

Technological Needs (please check all that apply):

I am in need of audio/visual projection equipment

I am in need of a laptop

Please indicate if you are in need of any accommodations:

The creation of a website to collect submissions is in progress. In the meantime, please email your submissions to diversity@ku.edu for consideration.

Deadline for submission: Monday, August 26, 2019 at 5:00pm.