

GENERAL FACULTY

Agenda Item

Date: April 26, 2012

Number: V. A.

Subject: Phase 1 – General Education Refinement

Description:

After much discussion by two separate ad hoc committees and the Academic Affairs Committee, within the context of the previously adopted general education statement, the following general education refinement is recommended for Phase 1 of the General Education program:

PHASE 1

1. The previously accepted five student learning outcomes (SLO) and their definitions are being presented to the faculty for official approval/ratification thus replacing the nine skills currently listed in the University Catalog.
2. The following expectations will be required of all current and future General Distribution (Arts and Humanities, Social Sciences, Natural Sciences and Mathematics) and Core Courses at Washburn. [Core definition: Courses required of all degrees. All undergraduate students must complete the Core Courses with a grade of C or better.]
 - a. Each course will identify a primary SLO. (Projected date for submission to the General Education/ Student Learning Outcome Review Committee for approval: Fall 2012)
 - b. Each course will include objectives relating to the SLO. (Projected date for submission to the General Education/ Student Learning Outcome Review Committee for approval: Fall 2012)
 - c. A substantial portion (a minimum of 30% is recommended) of the course content and therefore the assessment process should relate to the SLO. (Projected date for submission to the General Education/ Student Learning Outcome Review Committee for approval: Fall 2012)
 - d. Regarding the SLO assessments occurring at the course level, a process for making the analyzed data available to instructors and departments will be developed. The rationale based on this analysis pertaining to any course changes will be presented to the university-wide Assessment Committee, Units and Schools. (Projected date for implementation Fall 2013)
 - e. Data relating to assessing the course SLO objectives will be shared with the assessment coordinator for use by the department in higher learning commission (HLC) data sets and the general education 5-year course review. (Projected date for implementation Fall 2013)
3. Phase 1 activities will be completed based on the attached [proposed implementation plan](#) for an effective date of Fall 2013.
4. The attached [University Catalog copy](#) would replace the current Graduation Requirements section of the 2013-2014 University Catalog.

Proposed Effective Date: Phase 1 Fall Implementation Fall 2013

Approved by: AAC on March 26, 2012
Faculty Senate on April 9, 2012

Financial Implications: None.

Requested Action: General Faculty approval.

Presented By: Dr. Randall Pembroke
Vice President for Academic Affairs