| Course Number | Question/Problem | Instructor Disciplines | Example Texts | Unique/Experiential Learning Opportunities |
|---|---|---|--|---|
| TX 200: Enduring Questions and Transformative Texts | How do I fit into the cosmic order? What is my duty within it? | Religious studies and philosophy | The Bhagavad Gita (specifically the story of Krishna and Arjuna); Huckleberry Finn by Mark Twain; Nicomachean Ethics by Aristotle; On the Genealogy of Morals by Friedrich Nietzsche; Regarding the Pain of Others by Susan Sontag | Visit to a Hindu temple (Kansas City), trip to Hannibal, MO, and to the Missouri State Museum (to visit restored housing for enslaved people and other exhibits), a reading/writing retreat at the end to reflect |

Examples for Great TEXTS Program

| Course Number | Question/Problem | Instructor Disciplines | Example Texts | Unique/Experiential Learning Opportunities |
|---|-------------------------------|--|--|---|
| TX 201: Complex Problems and Transformative Texts | Punishment and Restoration | Religious Studies and English Or English and Sociology | Crime and Punishment or The House of the Dead by Fyodor Dostoevsky; Beloved, by Toni Morrison; Merchant of Venice by Shakespeare; The Life of Milarepa by Tsangnyön Heruka; Are Prisons Obsolete? by Angela Davis | Letter exchange with incarcerated people from TCF. Interviews with & writing about experiences of justice- involved people (formerly incarcerated, family members of incarcerated, family members of victims.) |

| Course Number | Question/Problem | Instructor Disciplines | Example Texts | Unique/Experiential Learning Opportunities |
|---|---------------------------------|---|--|---|
| TX 200: Enduring Questions and Transformative Texts | How can I make myself heard? | Communication Studies, English, Philosophy, and/or History | Poems by Cicero; <i>Rhetoric</i> by Aristotle; selected Poems by Gwendolyn Brooks; <i>Night</i> by Eli Wiesel; Collection of human right speeches by Nelson Mandela, Yousafzai, Abidi, and Roosevelt (E.); <i>Letter from</i> <i>Birmingham</i> <i>Jail</i> by Dr. Martin Luther King Jr.; excerpts from <i>The Uses of</i> <i>Argument</i> by Stephen Toulmin; excerpts from <i>Borderlands/La</i> <i>Frontera</i> by Gloria Anzaldua; | Reading her poetry at the Gwendolyn Brooks Green Space in Topeka Interview/volunteer with local activists or non-profits in teams Visit Brown v Board Analysis of the murals in the Capitol Visit the Midwest Center for Holocaust Education in Kansas City. Washington D.C. (American Civil Rights and Holocaust museum) |