

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

UNIT	SCHOOL OF NURSING
Department (if applicable)	N/A
Degree/Program	Bachelor of Science in Nursing
Date Prepared	June 30, 2017
<i>Date Revised</i>	Updated to New Form (6/23/15) Updated 5/25/2017

PROGRAM MISSION

Cell will expand to accommodate text.

The Washburn University School of Nursing mission is to transform the professional nursing workforce to improve health, enhance the experience of care, and maximize the value of health services to a diverse population.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO) – Revised Curriculum

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:

PSLO 1	Apply principles of leadership to deliver quality patient care in complex systems.
PSLO 2	Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in the planning, implementation, and evaluation of patient care.
PSLO 3	Demonstrate skill in using patient care technologies, information systems and communication devices to support quality nursing practice.
PSLO 4	Practice strategies to change local and global health policy by influencing sociocultural, economic, legal, and political systems..
PSLO 5	Integrate interprofessional communication patterns into nursing practice.
PSLO 6	Participate with community partners in clinical prevention and population-focused interventions that are timely, effective, safe, efficient, equitable, and patient-centered.
PSLO 7	Incorporate professional values in formation of ethical comportment and personal accountability for nursing practice.
PSLO 8	Integrate knowledge, skills, and attitudes necessary for baccalaureate generalist nursing practice.

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught

X = Taught and Assessed

A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7	PSLO 8
306		T			T	A	T	T
311	T	T			X	X	A	T
316		T						T
318	T	T		T	T	T	X	T
320		T						
322		T	X	T			T	
324		T						
325	T	T	X		T			T
326		T		T			T	
328		A					T	T
356		X		T	A	A	A	A
386		X			A	A	A	A
441					X			T
446		X		T	A	A	A	A
450	X (ATI)		A	T	X	X	X	A
456		X			A	A		A
462	X	X	A	X	X	X	A	A
465		X		T	A	A	A	A
494	X(ATI)	X	A	X	A	A	X	A

ASSESSMENT MEASURES (Method)

Indicate (mark with an X) the type of assessment used to evaluate each PSLO.

Check as many boxes as apply.

Programs should use at least 2 direct measures for each PSLO.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7	PSLO 8
DIRECT								
Portfolio	X	X	X	X	X	X	X	X
Performance Assessment (Art, Music, Theatre, etc.)								
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)	X	X	X	X	X	X	X	X

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

Professional Credentialing Exam		X ATI	X ATI		X	X ATI	X ATI	
Major Field Test or National Exam						X	X	X
Course Embedded Assignment	450	Sim chart		Video tape Sim				
Project Evaluation (e.g. research)								
Course Grades			X	X				
Other (Describe)	X	X	X	X	X	X	X	X
INDIRECT								
Surveys								
Exit Interviews/Focus Groups								
Other (Describe)								
<p>Glossary:</p> <p>ATI: Assessment Technologies Institute is a company that provides nursing assessment content information and testing products to schools of nursing throughout the United States.</p> <p>SimChart: An electronic health record charting product from Elsevier. Utilized by students to document plan of care and actual care provided during their clinical practicum.</p>								

THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	Portfolio	End-of-program assessment - 100% of all graduating pre-licensure students will successfully complete the portfolio
	Performance Assessment - Clinicals	Practicum courses or component of course: 75% minimum passing percentage on the clinical evaluation tool or 75% on all written assignments; 90% or higher of students who successfully pass all pre-licensure practicum courses. Completion of all simulation-focused learning activities associated with specific practicum courses.
	Course Embedded Assessment	Didactic courses: 75% minimum passing percentage for total tests scores, written assignments, case studies, quizzes; 90% or higher percent of students will successfully pass all pre-licensure didactic courses.
	Preceptor Evaluations	Satisfactory completion of 90% of the clinical behaviors.

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

2	Portfolio	End-of-program assessment - 100% of all graduating pre-licensure students will successfully complete the portfolio
	Performance Assessment - Clinicals	Practicum courses or component of course: 75% minimum passing percentage on the clinical evaluation tool or 75% on all written assignments; 90% or higher percent of students who successfully pass all pre-licensure practicum courses. Completion of all simulation-focused learning activities associated with specific practicum courses.
	Professional Credentialing Exam – ATI	Students will be at a Level 2 proficiency or higher; those students not at this level will complete required remediation.
	Course Embedded Assignment – Sim Chart	Didactic courses: 75% minimum passing percentage for total tests scores, written assignments, case studies, quizzes; 90% or higher of students will successfully pass all pre-licensure didactic courses.
	Preceptor Evaluations	Satisfactory completion of 90% of the clinical behaviors.
3	Portfolio	End-of-program assessment - 100% of all graduating pre-licensure students will successfully complete the portfolio
	Performance Assessment - Clinicals	Practicum courses or component of course: 75% minimum passing percentage on the clinical evaluation tool or 75% on all written assignments; 90% or higher percent of students who successfully pass all pre-licensure practicum courses. Completion of all simulation-focused learning activities associated with specific practicum courses.
	Professional Credentialing Exam – ATI	Students will be at a Level 2 proficiency or higher; those students not at this level will complete required remediation.
	Course Grades	Didactic courses: 75% minimum passing percentage for total tests scores, written assignments, case studies, quizzes; 90% or higher of students will successfully pass all pre-licensure didactic courses.
	Preceptor Evaluations	Satisfactory completion of 90% of the clinical behaviors.
4	Portfolio	End-of-program assessment - 100% of all graduating pre-licensure students will successfully complete the portfolio
	Performance Assessment – Clinicals	Practicum courses or component of course: 75% minimum passing percentage on the clinical evaluation tool or 75% on all written assignments; 90% or higher percent of students who successfully pass all pre-licensure practicum courses.

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

		Completion of all simulation-focused learning activities associated with specific practicum courses.
	Course Grades	Didactic courses: 75% minimum passing percentage for total tests scores, written assignments, case studies, quizzes; 90% or higher of students will successfully pass all pre-licensure didactic courses.
	Preceptor Evaluations	Satisfactory completion of 90% of the clinical behaviors.
5	Portfolio	End-of-program assessment - 100% of all graduating pre-licensure students will successfully complete the portfolio
	Performance Assessment – Clinicals	Practicum courses or component of course: 75% minimum passing percentage on the clinical evaluation tool or 75% on all written assignments; 90% or higher of students who successfully pass all pre-licensure practicum courses. Completion of all simulation-focused learning activities associated with specific practicum courses.
	Professional Credentialing Exam	Students will be at a Level 2 proficiency or higher; those students not at this level will complete required remediation.
	Preceptor Evaluations	Satisfactory completion of 90% of the clinical behaviors.
6	Portfolio	End-of-program assessment - 100% of all graduating pre-licensure students will successfully complete the portfolio
	Performance Assessment – Clinicals	Practicum courses or component of course: 75% minimum passing percentage on the clinical evaluation tool or 75% on all written assignments; 90% or higher percent of students who successfully pass all pre-licensure practicum courses. Completion of all simulation-focused learning activities associated with specific practicum courses.
	Professional Credentialing Exam – ATI	Students will be at a Level 2 proficiency or higher; those students not at this level will complete required remediation.
	Major Field Test	95% of students will pass NCLEX examination first time testing.
	Preceptor Evaluations	Satisfactory completion of 90% of the clinical behaviors.
7	Portfolio	End-of-program assessment - 100% of all graduating pre-licensure students will successfully complete the portfolio

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

	Performance Assessment – Clinicals	Practicum courses or component of course: 75% minimum passing percentage on the clinical evaluation tool or 75% on all written assignments; 90% or higher percent of students who successfully pass all pre-licensure practicum courses. Completion of all simulation-focused learning activities associated with specific practicum courses.
	Professional Credentialing Exam – ATI	Students will be at a Level 2 proficiency or higher; those students not at this level will complete required remediation.
	Preceptor Evaluations	Satisfactory completion of 90% of the clinical behaviors.
8	Portfolio	End-of-program assessment - 100% of all graduating pre-licensure students will successfully complete the portfolio
	Performance Assessment – Clinicals	Practicum courses or component of course: 75% minimum passing percentage on the clinical evaluation tool or 75% on all written assignments; 90% or higher percent of students who successfully pass all pre-licensure practicum courses. Completion of all simulation-focused learning activities associated with specific practicum courses.
	Preceptor Evaluations	Satisfactory completion of 90% of the clinical behaviors.

DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row.

	Frequency of Data Collection
PSLO 1	S
PSLO 2	S
PSLO 3	S
PSLO 4	S
PSLO 5	S
PSLO 6	S
PSLO 7	S
PSLO 8	S

ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

Cycle will repeat after Year 6.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7	PSLO 8
Year 1/2013-14	X	X	X	X	X	X	X	X
Year 2/2014-15	X	X	X	X	X	X	X	X
Year 3/2015-16	X	X	X	X	X	X	X	X
Year 4/2016-17	X	X	X	X	X	X	X	X
Year 5/2017-18	X	X	X	X	X	X	X	X
Year 6/2018-19	X	X	X	X	X	X	X	X

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

Cell will expand to accommodate text.

STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

Cell will expand to accommodate text.

Assessment committee meets at least three times per semester with representatives from both undergraduate and graduate faculty. Faculty members are involved in administering ATI exams at all 4 levels of the program. Faculty members serve as portfolio advisors one semester per year and assist in grading using a grading rubric. The assessment committee has one student representative.

Courses with multiple faculty meet weekly/monthly as needed to discuss student performance using real-time didactic (and when appropriate clinical evaluations) grades

Faculty who teach courses that are taught at a specific level (e.g. Level 1 courses) meet twice a semester (or more often during major curricular change phases) to discuss student performance, student workload, course and level outcomes (when appropriate)

The Director & Associate Dean of the SON are informed by course/level coordinators/faculty of possible at-risk students in all upper-division nursing courses. A process improvement plan is discussed between the Associate Dean and the faculty with direct involvement with the at-risk students.

Chair of the SON Assessment Committee continues to collect end-of-semester portfolio data that is shared with Assessment Committee members.

End-of-semester meetings are held for all faculty to comment/plan strategies to improve student learning on the course/level/ and end of program outcomes. Minutes are kept of the end-of-semester meetings for purposes of recording proposed changes needed for the BSN (pre-licensure program).

Annual faculty meetings held in August allow the Chairperson of the SON Assessment Committee to inform all SON faculty of the status of our performance metrics, and goals of the SON Assessment Committee for refining the assessment process.

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

The Dean of the SON meets monthly with the VPAA to discuss any concerns regarding SON performance metrics.

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2013-14		Graduation in Spring 2014 of last class through the old curriculum.
Year 2/2014-15	X	First class of new curriculum to graduate December 2014.
Year 3/2015-16	X	
Year 4/2016-17	X	Revisions in curriculum and preparation for change in assessment director. BSN assessment plan revised.
Year 5/2017-18	X	
Year 6/2018-19		

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.