

# Washburn University School of Nursing

## Syllabus – Graduate

These are the guidelines, expectations, and policies consistent for all SON graduate courses. **Please check the course syllabus for any Course Specific Expectations that supersede the policies below.**

### Technology Requirements:

Desire to Learn (D2L) will be used for this course to post announcements, class instruction, participation, e-mail, discussion and individual course grades. Course materials and assessments will be posted to the D2L course sites throughout the semester. **The assumption is made that all students have access to reliable computer facilities, the Internet, and a web browser to access the D2L course web site.**

1. See [D2L Help](#) for recommended browsers. In my experience <http://www.firefox.com> works well for Mac/Apple based hardware.  
([https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm))
2. Complete the System Check before logging in: <https://d2l.washburn.edu/d2l/systemCheck>.
3. Zoom is an excellent way for us to meet if conferences or study sessions are needed in a face-to-face venue. You can download a free version by going to <https://zoom.us/>. Zoom sessions are free of charge.
4. Online courses hosted within the D2L Learning environment are accessed at <http://d2l.washburn.edu>.
5. Once you log in, you can access the Online Student Resource Center for Help.
6. Or call the Help desk @ 785-670-2381. For more information on technical support, visit the WUSON Student Resource Center in D2L.
7. Learn about D2L Accessibility at <https://documentation.desire2learn.com/en/Accessibility>.

Desire2Learn's regularly scheduled maintenance window is the 2nd Sunday of each month, between 12:00 (midnight) and 6:00am CST. At any point during this time, Washburn University's Desire2Learn site may be unavailable.

D2L Privacy Policy: <https://www.d2l.com/legal/privacy/>.

### Virtual Classroom Requirements:

Zoom is the application that will be used for our virtual classroom sessions. You will receive an e-mail from the instructor with the conference information. Simply click on the Where: link to enter the session.

System requirements can be viewed at:

<https://support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-and-Mac>

An accessibility statement for Zoom is not available.

Zoom Privacy Policy: <https://www.zoom.us/privacy>.

***A web-cam and/or microphone is required/recommended to participate in virtual classroom sessions.***

### Respondus LockDown Browser & Monitor Technical Requirements

All the exams require students to use the Respondus Lock-Down Browser and Monitor. Read the documents posted in D2L to set up your computer correctly.

***A web-cam is required.***

Minimum system requirements: <https://web.respondus.com/he/monitor/resources/>

Accessibility information: <http://www.respondus.com/products/accessibility-lockdown.shtml>

Privacy policy: <http://www.respondus.com/about/privacy.shtml>

## Minimum Technical Skills:

All students are expected to have these minimum technical skills:

- Using the D2L learning management system:
  - From My Home in D2L, from the main menu, drop-down the Help tab. Click on Training & Orientation.
- Using e-mail with attachments:
  - For Office 365: <https://support.office.com/en-us/article/attach-files-or-insert-pictures-in-outlook-email-messages-bdfafef5-792a-42b1-9a7b-84512d7de7fc>
- Creating and submitting files using Word.
  - To create, edit and share files using Office 365 and OneDrive ([https://youtu.be/fjV73\\_rzKPY](https://youtu.be/fjV73_rzKPY)).
  - Submitting the file to Dropbox (<http://uwmltc.org/?p=6947>).

## Technical Support:

### Information Technology Services:

Information Technology Services (ITS) can help you with general issues related to your account such as:

- Password resets
- Access to MyWashburn & Banner
- Setting up e-mail on your phone
- Using Office 365
- Name changes
- Technical support questions

For technical assistance, call 785.670.3000. E-mail: [support@washburn.edu](mailto:support@washburn.edu)

### Technology Support Center Support Hours

Day of Week	Hours
Mon-Thur	7:30am – 11:00pm
Fri	7:30am – 5:00pm
Sat	8:00am – 5:00pm
Sun	1:00pm – 11:00pm

Visit ITS online for more information: <https://washburn.edu/its/>.

## Online Education Support:

Tier I support is available twenty-four hours a day, seven days a week:

- 24/7 phone support is available at 1-866-888-1727 (toll-free).

- 24/7 email support is available at [washburn@d2l.com](mailto:washburn@d2l.com).

Additional service options include:

- 24/7 chat support is available at <https://community.brightspace.com/washburnuniversity/s/contactsupport>.
- A persistent, expanding knowledge base is available at <https://community.brightspace.com/washburnuniversity/s/>.

Visit Online Education Support webpage: <https://www.washburn.edu/its/online-education/index.html>.

## Disability Services

Contact Disability Services to arrange academic or physical accommodations for students with disabilities (<https://washburn.edu/disability-services/index.html>).

## Student Expectations of Instructor:

### Access to Faculty:

Faculty for online classes are available by appointment by email, course chat software, Zoom, text messages, and telephone conference.

### Timely Response to Email Questions and Answers:

See Course Syllabus for specific details.

### Timely Posting of Course Materials:

The course week runs from Monday to Sunday. Course calendars/schedules of class content will be posted at the beginning of semester prior to the first day of class. Except for the first week, class content for a week will be made available on the prior Wednesday at 6:00 am. Content will remain available, but assignments will close each Sunday at 11:59 pm unless otherwise specified.

### Timely Grading:

Students can expect all submitted assignments to be graded within 7 days from assignment due date unless otherwise specified.

### Schedule and Syllabus Changes:

The instructor(s) have the right to alter the course schedule or syllabus as may be necessary to facilitate learning needs.

## Instructor Expectations of Students:

### Student Handbook:

Students will review the Prelicensure Student Handbook to be reminded of those policies.

<https://washburn.edu/academics/college-schools/nursing/files/Graduate-Student-Handbook.pdf>

### Attendance & Participation:

Learner success in online coursework heavily depends on their ability to communicate through discussion and writing, engage with their peers, and participate in course activities. Timely participation in online discussions is a **very** important part of this course and participation in discussions, as well as

activities assigned is **not** optional. “Presence” in online courses is determined by participation in an “academically related activity,” i.e. submission of an assignment, assessment or discussion forum posting at least weekly and by defined due dates. Log in and activity reports will be run periodically to determine if learner is meeting this course requirement.

School of Nursing schedules are based on the **Central time zone** including assignment submission times.

For example, if the assignment is due at 11:59 pm, it is due at the following time in the respective time zone:

Eastern Time	12:59 am
<b>Central Time</b>	<b>11:59 pm</b>
Mountain Time	10:59 pm
Pacific Time	9:59 pm
Alaska Time	8:59 pm
Hawaii Time	6:59 pm

Source: <http://www.timeanddate.com/worldclock/converter.html>

If the learner is unable to participate, the instructor must be notified during that week. The instructor reserves the right to make judgment on accepting and/or making up assignments missed because of failed participation in course activities. Consistent lack of participation may result in a letter grade reduction.

Students are expected to check the D2L course and D2L course e-mail frequently (2-3x a week). (Use the D2L Help to learn how to forward your D2L e-mail to your regular e-mail account.) Because this course’s materials are on D2L, and it is not unusual to have access and/or computer issues, it is important for learners to have a backup plan to complete course work should a problem arise. Learners have access to computers in Mabee Library and computer labs located in the School of Nursing. If you do experience technical problems, please contact WU technical support at 785.670.3000 or email [support@washburn.edu](mailto:support@washburn.edu).

### **Course Materials:**

All course materials and activities must remain the property of the School of Nursing and must not be copied from the Internet. All faculty-generated materials are the property of faculty. You may copy for personal study purposes only. Faculty materials may not be shared with others without permission of the faculty.

### **Late Assignments:**

See Course Syllabus for late policy.

### **General Criteria:**

Learners must carefully consider all of the required components of each assignment. In addition to including each component, students must use grammatically correct English and logically develop assertions providing supporting evidence through references and citations.

## Plagiarism:

**Students must cite all sources of information in discussion posts and written work and provide references.** Using ideas or words written or spoken by another person without providing a citation and reference for the source of information is considered plagiarism and will **not be tolerated**. All citations and references must be in **APA 7<sup>th</sup> edition format**. Please refer to Student Code of Conduct ([https://www.washburn.edu/student-life/services/files/Student\\_Conduct\\_Code.pdf](https://www.washburn.edu/student-life/services/files/Student_Conduct_Code.pdf)) for specific policy related to plagiarism.

## Online Discussion Protocol

Discussions are an integral part of this course and an essential part of online learning. Your colleagues depend on you to help make the discussion dynamic and meaningful. Discussion forums will be open for **7 days** per module. Located in each module are learning objectives, assignments, and activities to review prior to participating in the discussion forum. Read each discussion question carefully and develop a post that addresses each component of the question. Please respond to the discussion in the forum only. **Do not upload a separate document.**

Learners are encouraged to use other sources from Mabee Library online database search in addition to their textbook. **Please do not use literature prior to 2008 or editorials. Wikipedia is not considered a credible resource in this course.** As a part of the discussion process, learners are required to support their assertions with citations and references. In-text citations and complete references must be documented in APA 7<sup>th</sup> edition format. Reference list is submitted at the end of discussion post.

Learners are expected to **read, analyze, and respond** to other learners' and instructor discussion posts in a timely manner consistent with the requirements contained within the course discussion rubric and the online discussion protocol below. **A copy of the discussion rubric is available for preview on the D2L course site.** Review the rubric so you will know what I expect

### **Guidelines for being successful in online discussions are as follows:**

- Postings should be evenly distributed, forums revisited frequently.
- Adding your post the last day of the forum is open is not acceptable.
- Postings should be a minimum to cover the topic and your points accurately.
- Avoid short responses such as "I agree", "Good point" unless they are accompanied by supporting statements from the readings, prior knowledge, or literature outside the readings.
- Contribute NEW and relevant information to the discussions.
- Encourage further discussion by building on current threads.
- Check postings for responses from others and respond in kind.
- Stay focused on the discussion topic.
- Use proper 'netiquette'. (<http://www.albion.com/netiquette/corerules.html>)

## Virtual Class Sessions:

There will be online class sessions. Each student will be responsible for engaging with the faculty and student colleagues in in-depth discussions about the material covered within each module. It is expected that students enrolled in the course will attempt to join all of the online sessions.

## Virtual Meeting Etiquette Guidelines

Video or teleconferencing meetings (i.e., Zoom™) serve as virtual classrooms and participants are expected to conduct themselves professionally. Sit upright and center on the screen, avoid laying down or walking around while on camera, and be mindful of body language. Try to find a quiet, indoor location with adequate lighting and suitable background for meetings; consider using the background *blur* option while on camera. Faculty expect students to keep the camera on (keep yourself visible) for the duration of the meeting. For safety reasons, driving while participating in a virtual meeting is not preferred. When speaking, be sure to look at the camera and not at the person(s) on the screen. When not speaking, mute the microphone to minimize background noise interruptions. You may also use the chat function to send a question to all participants or to someone directly. If there are any concerns or problems please reach out to your faculty.

### Written Assignments:

Any written assignments will be submitted via D2L dropboxes in **.doc or .docx** files only with a file name as follows: **LAST NAMEFIRSTINITIAL.COURSEASSIGNMENT**. Example: **DOEJ.NU999CASESTUDY**

### Respondus LockDown Browser & Respondus Monitor:

Proctored tests are given online using Respondus Lockdown Browser/Monitor (Webcam). Exams are pre-scheduled and may be taken only on the date scheduled, but they may be taken anytime during the test period. Make-up exams occur only when the instructor is notified ahead of time and only if there is illness or an emergency. The test must be made up within one week though arrangement with the instructor. Students have the option to get feedback on questions answered incorrectly immediately after the exam. Students may also review questions and rationales by private appointment with the instructor after all students have completed each exam.

### Online Testing:

Students may test at the location of their choice on a computer that has a webcam. The webcam and microphone can be built into the computer or can be one that is connected with a USB cable. Students will be required to download LockDown Browser, with the webcam icon, and to enter the exam through this portal. No cell phone, other Web browser or written/printed paper resources are allowed during proctored tests. Students may have a blank sheet of paper at the start of the exam and must show this paper at the beginning of the exam. After finishing the exam, this paper must be destroyed and no notes from the exam are allowed to be kept. Strict test integrity guidelines will be followed for the course.

Students will need their Washburn log-in and password to access exams through Respondus. If there are any problems with the log-in, please contact Washburn Tech Support at 785-670-3000 or [support@washburn.edu](mailto:support@washburn.edu).

Before taking an exam, review the following documents posted on the Course Site:

- Student Quick Start Guide
- LockDown Browser: Details for Students
- System Requirements

### Testing Expectations:

When taking an online exam, follow the guidelines below, failure to do so will be viewed as an act of academic impropriety.

- No other people are allowed in the testing room (including babies and children).
- No communicating with anyone, this includes electronic communication. The only exception is if needing to contact a faculty member or support in the event of technical difficulties.
- No leaving the testing room.
- No resources on tabletop, work area or walls of the testing room. Remove all textbooks, ebooks, notes, papers, mobile devices etc. unless they are specifically permitted in written guidelines for a given exam (for example scratch paper or a calculator may be permitted in some cases).
- You will be prevented from accessing applications like Word, Excel, PowerPoint or other websites.
- No music playing, no headphones, no earbuds.
- If you have a second monitor, it will be inaccessible; the screen will be a solid color during the exam.
- No additional computers running in the testing room.
- Webcam must be focused on test taker at all times.
- Nothing can cover the lens of the camera at any time during the test.
- If a test permits scratch paper the student will have to show the blank paper at the beginning of the test.

### Email Expectations:

Your Washburn University e-mail address will be the official address used by the University for relaying important messages regarding academic and financial information and the University will consider this your official notification for important information. It may also be used by your instructors to provide specific course information. If you prefer to use an alternate e-mail address to receive official University notices you can set a forwarding address in the Outlook Web App by following the steps below.

#### Outlook Web App: Set Forwarding Address

1. Go to <http://outlook.washburn.edu>
2. Sign in
3. Click the **Gear** in the upper right
4. Choose **Options**
5. Select **Forward your email** from the list on the right
6. In the lower portion of the screen, **enter the email address** to which you want to forward all your email.
7. Click the **start forwarding** button

It is your responsibility to ensure that your official e-mail box does not exceed your message quota resulting in the inability of e-mail messages to be accepted into your mailbox.

## Course Policies and Additions to Syllabus

**For current policy information on these topics visit:**

<https://www.washburn.edu/faculty-staff/faculty-resources/policies-forms/forms/university-info-resources.pdf>

- University Mission
- Inclusivity Statement
- Definition of Student Credit Hour
- Notice of Non-Discrimination/Safe Educational Environment
- Harassment & Discrimination
- Confidential Resources
- Belonging
- Student Accessibility Services
- Military Education Benefit Certifications
- Academic/Student Conduct Policy
- Concealed Carry Policy
- Withdrawal Policy
- Procedure for Complete Withdrawal
- Attendance/Administrative Withdrawal Policy
- Official E-Mail Address
- Navigate
- Intellectual Property and Privacy
- Student Behavior in the Classroom
- 60+ Auditor Class Participation
- D2L
- Links to On-Campus Resources