## Music

**PREPARATION** 

• Attend summer music education

workshops

Bachelor of Music in Music Education

### **MAJOR MAP**



**COLLEGE OF ARTS AND SCIENCES** 

	1ST YEAR	2ND YEAR	3RD YEAR
ACADEMIC & PERFOMANCE BENCHMARKS	Complete WU101 (music section)     Pass Rhythmic Perception Exam     Complete Praxis Core Academic Skills Test for Educators     Join student NAfME chapter      Plan for ensemble auditions and marching band camp     Select secondary performance area     Develop schedule and consistant daily practice habits	Complete Group Piano Sequence     Pass 4th Semester Proficiency Exam     Review department handbook for semi-annal courses     Complete ED285     Apply to the Washburn Professional Education Program (PEP)      Plan for ensemble auditions and marching band camp     Review 4th Semester Jury eligibility and prepare for Jury     Complete Scale Proficiency Exam	Process a degree audit and review ensemble credit fulfillment Enroll in upper division credit courses Consider a Scholarly/Creative WTE and Apeiron Taxe the Praxis II Music Content Examimnation  Plan for ensemble auditions Consider marching band camp leadership role Plan and present a Junior Recital (if required) Consider competitions: external solo; Honors Recital and Concerto/Aria
RELEVANT EXPERIENCE	Begin to accumulate concert credits (48 required)     Attend Topeka Symphony Orchestra concerts (free tickets available)     Attend OnStage Live concerts (free tickets available)     Consider professional music fraternities (Sigma Alpha Iota and Phi Mu Alpha)	Complete concert attendance requirement (48 required)     Attend collegiate conventions (NATS, NOA, NFA, JTG, etc.)     Participate in professional music fraternities     Work department music festivals	Consider an officer position for professional music fraternities     Attend a summer program, volunteer for the Sunflower Music Festival, or complete an Irwin Blitt Fellowship Application
BUILD YOUR NETWORK	Review Professional Conduct Policy in WU101 and individual applied studio     Begin teaching applied lessons     Work in summer youth music programs	Consider participating in community ensembles     Consider chamber performances for corporate events     Work in pit orchestra for Topeka Civic Theatre	Continue to seek out community performance opportunities (TCT, corporate events, etc.)     Consider a private applied lesson policy
GLOBAL THINKING	Seek out professional recordings of assigned literature     Explore campus offerings that broaden worldview	Attend Kansas City concerts featuring world class musicians     Attend International House Brown Bag presentations     Attend Office of Diversity & Inclusion events	Research travel opportunities through the WTE (musical theme)     Continue attending world-class concerts     Continue attending International House and Diversity & Inclusion events
POST-GRAD	Develop work schedule and organizational skills	Access and refine practice habits     Continue working on leadership and	Seek out sites and programs to support your applied practice

organizational skills.

• Begin establishing contacts and ex-

Continue to be involved and work

pereinces for resume development

with mentor teachers in music

#### 4TH OR FINAL YEAR

- Process a degree audit and review ensem ble credit fulfillment
- Take Principles of Learning and Teaching (PLT) exam
- Begin preparing for student teaching
- Successfully complete KPTP during student teaching
- Plan for ensemble auditions
- Plan and present, and succesfully complete a Senior Recital
- Consider competitions: external solo; Honors Recital and Concerto/Aria
- Trial lesson/coaching with prospective graduate program faculty
- Consider national level SAI, PMA opportnities
- Assist with youth programs and camps

- Condier volunteering for a community organization
- Consider teaching provate applied lesson
- Travel with a "music themed" WTE
- Continue to explore live concerts
- Attend International House and Diversity & Inclusion events on campus
- Complete graduate school afflications and audition files
- Consider applying for graduate assistantships

• Begin organizing your resume for

Consider nomination for Outstand-

• Consider researching graduate school

future employment

ing Music Major

programs

- Organize academic writing samples
- Consider nomination for Outstanding Music Major

# WHERE COULD I GO AFTER GRADUATION?

#### **Music Education Degree Paths**

Adjudicator, Arranger, Arts Administrator, Audio Production, Clinician, Band Director (K-12, College, Military), Choral Director (K-12, College, Military), Composer, Collaborative Pianist, Conductor (orchestras, K-12, college, community, youth, domestic, international), Copyist, Cruise Ship Entertainer, Freelance Educator (private studio), Entrepreneur, Event Production (planning, management, technology), Film Scoring, Historian, Lyricist, Marketing, Music Camp Director, Music for Game Development, Music Therapist, Musicologist, Performer, Recording Engineer, Songwriter, Sound Mastering, Sound Design

Music/Fine Arts Business Paths Acoustics, Artist Management, Artistic Director, Concert Manager/Promoter, Copyist, DJ, Fundraiser/Grantwriter, Instrument

craft and repair, Music Licensing Graduate School Degree Paths

Music Performance, Music Education, Music Therapy, Music Composition, Sound Design, Audio Engineering, Arts Administration, Music Business, Entertainment Business, Show Production, Media Design, Media Communications, Music Technology, Music History, Film Scoring (A terminal degree creates potential for careers in Academia)

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