NAME: $\qquad$ WIN: $\qquad$
ADVISOR:

## BACHELOR OF EDUCATION IN P-I2 PHYSICAL EDUCATION TEACHING

Major Requirements: ( 25 credits: C minimum)

|  | KN 133 Swimming I (I) OR KNI34 Swimming II (I) |
| :--- | :--- |
|  | KN 248 Wellness Concepts and Application (3) |
|  | KN 250 Introduction to Kinesiology (2) |
|  | KN 266 Microcomputer Applications to Kinesiology (2) (Prereq: KN or PE Major) |
|  | KN 299 Measurement and Evaluation (2) (Prereq: KN 248, KN 250, plus MA II6 or MA II2) |
|  | KN 306 Organization and Administration in Kinesiology (3) (Prereq: Junior Standing) |
|  | KN 3II Motor Development and Creative Movement (3) (Prereq: KN 248, KN 250, KN34I or KN342) |
|  | KN 32I Anatomical Kinesiology (3) (Prereq: BI 250 or BI 275) |
|  | KN 326 Physiology of Exercise (3) (Prereq: BI 255) |
|  | KN 340 Adapted Physical Education (3) (Prereq: KN 3II or consent of instructor) |
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Elementary and Secondary PE Certification Requirements: (14 credits: C minimum)

|  | KN 34I Physical Education Activity Techniques I (2) (Prereq: KN 248, KN 250) |
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|  | KN 342 Physical Education Activity Techniques II (2) (Prereq: KN 248, KN 250) |
|  | KN 343 Physical Education Activity Techniques III (2) (Prereq: KN 248, KN 250) |
|  | KN 344 Physical Education Activity Techniques IV (2) (Prereq: KN 248, KN 250) |
|  | KN 345 Physical Education Activity Techniques V (2) (Prereq: KN 248, KN 250) |
|  | KN 420 Curriculum Development for Elementary and Secondary Physical Education Methods (3) |

Prerequisite Science Requirements: (12-I3 credits)
BI IOO Intro to Biol - Health Emphasis (3) and BI IOI Intro to Biol Lab (2) (C Minimum) OR BI 102 General Cellular Biology (5) (C Minimum)
BI 250 Introduction to Human Anatomy (3) (Prereq: BI I00 or BI I02)
OR BI 275 Human Anatomy with Lab (4) (Prereq: BI 100 and BI IOI, or BI I02)
BI 255 Human Physiology (4) (Prereq: BI I00 and BI IOI, or BI I02)

## TEACHER EDUCATION ADMISSION REQUIREMENTS: (as of August 2019)

a. Completion of $\geq \mathbf{2 4}$ credit hours of coursework, including ED I55 and ED 285, with grades of " $C$ " or better in Education and University requirements.
b. Overall Grade Point Average of $\geq \mathbf{2 . 7 5}$.
c. Completion of the Praxis®CORE Academic Skills Test for Educators exam with minimum scores as follows: Writing - I62; Reading - I56; Math - I50; OR an ACT score of $\geq 24$.

## Professional Education Requirements: ( 36 credits: $\mathbf{C}$ minimum)



General Education Distribution Requirements: (27 credits)

| Humanities (9) | Course | Social Sciences (9) | Course | Natural Sciences \& | Course |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (GEHU/GECPA) | Number | (GESS) | Number | Mathematics (9) | Number |
| Choose from: |  | Choose from: |  | (GENS) |  |
| AR, CN, EN, FL, |  | AN, EC, GG, HI, |  | Choose from: |  |
| IL170, MM, MU, |  | IL170, PO, PY, SO. |  | AS, BI, CH, CM, GL, |  |
| PH, RG, TH. |  | (Max 6 hours in <br> (Max 6 hours in <br> one discipline) |  |  | MA, PS, IL170. <br> (Max 8 hrs or two <br> Courses/Discipline) |
| Humanities (3) |  | Soc. Science (3) |  | Nat. Science (5) | BI100/101 |
| Humanities (3) |  | Soc. Science (3) |  | Nat. Science (3-4) |  |
| Humanities (3) |  | Soc. Science (3) |  | Nat. Science (1-3) |  |

Core University/BEd-Specific Requirements: (I2 credits: C minimum)

| WU $101(3)^{*}(\geq$ C Grade) |  | Total Hours (121-122) ( $\geq 2.0$ Overall Cumulative GPA) |  |
| :--- | :--- | :--- | :--- |
| EN $101(3)(\geq$ C Grade) |  | Hours Within Arts and Sciences (99) |  |
| EN $300(3)(\geq$ C Grade) |  | Hours Outside Major (84) |  |
| MA112 or MA116 (3)** <br> $(\geq$ C Grade) |  | Upper Division ( $\geq 300$ level course work) (45) |  |
| All KN Major Requirements <br> $(\geq$ C Grade) | All Education and Professional Teacher Education <br> Requirements ( $\geq$ C Grade) |  |  |

(Orig: Fall 2019)

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[^0]:    *Students transferring with 24 or more credit hours completed at an accredited post-secondary institution (after graduating from High School) with a GPA of 2.0 or higher are exempt from this requirement
    **May be waived if the student successfully places into a higher-level mathematics course with an ACT score of 25 or higher and then successfully completes that course with a grade of C or higher or if a student presents an ACT score in mathematics of at least 28 (SAT of at least 640).

