Name	WIN	

BACHELOR OF ARTS – ENGLISH SECONDARY EDUCATION

All Major and Correlated Courses Must Be a "C" or Better Grade

Minimum: 36 hours (excluding EN 101, 102, 300)

Requi	ired Co	urses	Transfer/Substitute Course				
-	3hrs		Introduction to English Studies				
	3hrs		Literary Criticism & Theory				
	3hrs	EN 310	English Grammar & Linguistics				
		EN 320	Teaching Young Adult Literature				
	3hrs	EN 321	Teaching Composition				
Comp	olete fou	ır of the s	ix survey courses, minimum one e	ach: World, American, and			
Englis	sh Lit						
	3hrs	EN325	British Literature through 1785				
	3hrs	EN326	British Literature since 1785				
	3hrs	EN330	American Literature through 1865				
	3hrs	EN331	American Literature since 1865				
	3hrs	EN360	World Literature through 1650				
	3hrs	EN361	World Literature since 1650				
-		e course f	From each of the following groups:				
-	3hrs		Short Story				
	3hrs		Modern Poetry				
	3hrs	EN381	Drama				
	3hrs	EN382	Modern Novel				
Group B: Literary Periods							
	3hrs		Medieval Literature				
	3hrs	EN 371	Renaissance Literature				
	3hrs	EN372	Restoration and 18 th Century				
	3hrs	EN373	Romantic/Victorian Literature				
	3hrs	EN374	Modern Literature				
	3hrs	EN375	Contemporary Literature				
	3hrs	EN376	19 th -Century American Literature				
Group	р С : М	ajor Autl					
	3hrs	EN345	Shakespeare				
(or other approved course focusing on a major author)							

Please note the following specific requirements for the emphasis:

³ hours of the general education courses in Math and the Natural Sciences must be in Biology.

³ hours of the general education courses in the Social Sciences must include one of the following courses: HI 101, HI 102, HI 111, or HI 112

BACHELOR OF ARTS – ENGLISH

General Education Requirements
ENGLISH EDUCATION EMPHASIS

REQUIREMENTS COMMON TO ALL BACHELOR DEGREES

Minimum 120 Earned Hours Minimum 84 Earned, Graded Hours	Minimum 99 Hours in College of Arts & Sciences Minimum 80 Earned, Non-Major Hours				
Minimum 45 Earned, Upper Division Hrs	willing of Earned, Non-Wajor Hours				
	No More than 12 Hours by Correspondence				
20 of last 30 Earned Hours at Washburn OR 40					
	al Experience, if applicable				
ONLY SPECIFIC COURSES WILL MEET S	UCATION REQUIREMENTS Γ THE REQUIREMENTS FOR GENERAL EDUCATION. SEE CATALOG. DO NOT fulfill general education requirements.				
EN 101 3 hrs					
EN 1013 hrs	Transfer or substitute course				
EN 3003 hrs	Transfer of Substitute Course				
EN 3003 hrs	Transfer or substitute course				
FL 102 or higher or waiver per exam()					
"D" or better grade or "CR"	Transfer or substitute course				
WU 1013 hours	Transfer or substitute course				
MA 112 or 116 or higher3 hrs ()	Transfer of Substitute Course				
"C" or better grade	Transfer or substitute course				
Minimum 15 hours in at least 3 disciplines.	FR, GE, HN201, HU, JP, MM, MU, PH, RG, SP, TH, WG3 hours AR/MU/TH3 hours CN 150 oe "D" or better or "CR". Cannot use EN100, 101, 102, 200, 300.				
Dept. Course# Hours Grade Dept. Co	ourse# Hours Grade Dept. Course# Hours Grade				
Minimum 12 hours in at least 2 disciplines other t	IENCES: AS, BI, CH, GL, HN203, MA, NS, PS, CM than Math must be taken. No more than 6 hrs in one discipline may be "D" or better grade or "CR". Cannot use MA 103.				
Dept. Course# Hours Grade Dept. Co	ourse# Hours Grade Dept. Course# Hours Grade				
Minimum 15 hours in at least 3 disciplines. No	N, EC, GG, HI, HN202, PO, PY, SO, SS o more than 6 hrs in one discipline may count.				
3 hours chosen from HI 101, HI 102, HI 11, OR I 3 hours AN 112	HI 112. Must be "D" or better grade or "CR".				
	ourse# Hours Grade Dept. Course# Hours Grade				

REQUIRED EDUCATION COURSES FOR ENGLISH EDUCATION PROGRAM

Pre-admission Requirements: ED 155 Teaching, Learning, Leadership (3 credits) ED 285 Educational Psychology (3 credits) Overall GPA of 2.75 or better C or better in Education/English courses and University requirements______. Minimum of 24 hours of coursework completed at time of application submission ACT 22 or higher or completion of Praxis Core Academic Skills Test for Educators: Writing-162, Reading-156, and Math-150____ **Post-admission Requirements** ED 165 Examining Teaching as a Profession (3 credits) ED 275 Exploring Teaching as a Profession (3 credits) ED 295 Experiencing Teaching as a Profession (3 credits) ED 395 Extending Teaching as a Profession (3 credits) ED 302 Exceptional Learners (3 credits) ED 362 Methods of Teaching English (3 credits) Fall Only ED 354 Curriculum and Assessment (3 credits) Must take concurrently with ED 362 ED 400 Understanding the School (2 credits) Student teaching semester ED 405 Classroom Management (1 credit) Student teaching semester

ED 410 Secondary Student Teaching (12 credits) Student teaching semester