Name	WIN
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BACHELOR OF EDUCATION – ENGLISH SECONDARY EDUCATION

All Major and Correlated Courses Must Be a "C" or Better Grade

Minimum: 46 hours (excluding EN 101, 102, 300)

Required Courses		Tra	nsfer/Substitute Course
3hrs	EN 105	Introduction to English Studies	
3hrs	FL101	Foreign Language	
3hrs	EN 301	Literary Criticism & Theory	
3hrs		English Grammar & Linguistics	
3hrs		Teaching Young Adult Literature	
3hrs	EN 321	Teaching Composition	
		8 - F	
Complete four of the six s	urvey cour	rses, minimum one each: World, Ai	merican, and English Lit
3hrs	EN325	British Literature through 1785	
3hrs	EN326	British Literature since 1785	
3hrs	EN330	American Literature through 1865	
3hrs	EN331	American Literature since 1865	
3hrs	EN360	World Literature through 1650	
3hrs	EN361	World Literature since 1650	
		_	
Complete one course from	each of th	ne following groups:	
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Group A: Literary Forms	S		
3hrs	EN337	Short Story	
3hrs	EN380	Modern Poetry	
3hrs	EN381	Drama	
3hrs	EN382	Modern Novel	
Group B: Literary Period	ls		
3hrs	EN 370	Medieval Literature	
3hrs	EN 371	Renaissance Literature	
3hrs	EN372	Restoration and 18 th Century	
3hrs	EN373	Romantic/Victorian Literature	
3hrs	EN374	Modern Literature	
3hrs	EN375	Contemporary Literature	
3hrs	EN376	19 th -Century American Literature	
Group C: Major Author			
3hrs		Shakespeare	
	(or other	approved course focusing on a major	author)
Group D: Writing Elective	ve .		
3hrs	EN206	Beginning Poetry Writing	
3hrs	EN207		
3hrs	EN209	Beginning Fiction Writing	
Group E: Literature Elect		evel or above)	
3hrs			

Please note the following corollate course requirements for the emphasis:

- 3 hours of the general education courses in Math and the Natural Sciences must be in Biology.
- 3 hours of the general education courses in the Social Sciences must include one of the following courses: HI 101, HI 102, HI 111, or HI 112

BACHELOR OF EDUCATION- ENGLISH

General Education Requirements
ENGLISH EDUCATION EMPHASIS

REQUIREMENTS COMMON TO ALL BACHELOR DEGREES

Minimum 120 Earned Hours Minimum 84 Earned, Graded Hours Minimum 45 Earned, Upper Division Hours 30 of last 45 Hours Must be Earned in Residence	Minimum 99 Hours in College of Arts & Sciences No More than 12 Hours by Correspondence Minimum 60 Hours from a Four-Year Institution Minimum 2.0 GPA		
ONLY SPECIFIC COURSES WILL MEET THE I SEE CA	ION REQUIREMENTS REQUIREMENTS FOR GENERAL EDUCATION. TALOG. T fulfill general education requirements.		
Courses in the student's major DO NO	1 jujui generai education requirements.		
EN 1013 hrs "C" or better grade	Transfer or substitute course		
EN 300 TE3 hrs "C" or better grade	Transfer or substitute course Transfer or substitute course		
WU 1013 hours			
MA 112 or 116 or higher3 hrs () "C" or better grade	Transfer or substitute course		
	E, HN201, HU, JP, MM, MU, PH, RG, SP, TH, WG _3 hours AR/MU/TH required3 hours CN 150 required or better or "CR". Cannot use EN100, 101, 102, 200, 300. Hours Grade Dept. Course# Hours Grade Grade		
Minimum 9 hours in at least 2 disciplines other than Matl	S: AS, BI, CH, GL, HN203, MA, NS, PS, CM h must be taken. No more than 6 hrs in one discipline may D" or better grade or "CR". Cannot use MA 103.		
Dept. Course# Hours Grade Dept. Course#	Hours Grade Dept. Course# Hours Grade		

REQUIRED EDUCATION COURSES FOR ENGLISH EDUCATION PROGRAM

Pre-admission Requirements:
ED 155 Teaching, Learning, Leadership (3 credits)
ED 285 ED Psychology (3 credits)
Overall GPA of 2.75 or better
C or better in Education/English courses and University requirements
Minimum of 24 hours of coursework completed at time of application submission
ACT 22 or higher or completion of Praxis Core Academic Skills Test for Educators: Writing-162, Reading-156, and Math-150
Post-admission Requirements
ED 165 Examining Teaching as a Profession (3 credits)
ED 275 Exploring Teaching as a Profession (3 credits)
ED 295 Experiencing Teaching as a Profession (3 credits)
ED 395 Extending Teaching as a Profession (3 credits)
ED 302 Exceptional Learners (3 credits)
ED 362 Methods of Teaching English (3 credits) Fall Only
ED 354 Curriculum and Assessment (3 credits) Must take concurrently with ED 362

ED 410 Secondary Student Teaching (12 credits) Student teaching semester