

Washburn University
Department of Education
Graduation Rates

Initial-Level Candidates

A review of candidates admitted to the department in 2014 was conducted in Dec. 2016. Of the 87 candidates reviewed, 70 (80%) had graduated or would graduate in spring 2017. Nine were currently enrolled and eight did not show current enrollment in the program. The review indicated that 91% progressed as expected.

Candidates admitted in 2015 were reviewed for their progress in the program as of Feb. 2017. Of the 64 candidates reviewed only 9 did not show the expected progress. All other candidates graduated or were on track for graduate. This review indicated that 86% of the 2015 admitted candidates were progressing as expected toward graduation.

The department conducted an analysis at the end of fall 2018 for students who applied for admission to teacher education in 2016. For the three admission dates in 2016 we had 75 applications. Of that number we showed that 6 candidates changed majors, 12 were currently enrolled and progressing, 7 were enrolled in student teaching in the spring 2019, 10 are not currently enrolled in Education classes and one transferred to another institution. Overall, we show that 58 have completed the program or are track to graduate in the next year (78%).

An additional follow up analysis was conducted in spring 2021 for candidates admitted to teacher education in calendar year 2016. Data indicated that of the 75 candidates admitted nine (12%) changed majors, graduated with a different degree or did not complete the program. Sixty-six candidates (88%) graduated with an education degree or earned a teaching license.

An analysis was conducted in spring 2021 for candidates admitted in calendar year 2019. In 2019 there were 74 candidates admitted to the Department of Education. Thirty-seven of the admitted candidates (48%) had ACT scores of 23 or higher. As of spring 2021, 10 (13%) had completed the program, 14 (19%) are in student teaching, 44 (59%) are enrolled and progressing through the program, and six are not currently enrolled. The analysis indicated that 95% of admitted candidates in 2019 have completed the program or are progressing as expected.

Student Teaching Completion Rate

Semester/Year	Number Starting Student Teaching	Number Completing Student Teaching	Percentage Completing Student Teaching
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Fall 2016	33	33	100%
Spring 2017	27	27	100%
Fall 2017	26	25	96%
Spring 2018	30	30	100%
Fall 2018	20	20	100%
Spring 2019	36	35	97%
Fall 2019	22	22	100%

Student Teaching Completion Rates by Licensure Program

Year - Majors	Number Starting Student Teaching	Number Completing Student Teaching	Percentage Completing Student Teaching
2016-2017	60	60	100%
Elementary	28	28	100%
Music	9	9	100%
Art	3	3	100%
PE	3	3	100%
History	9	9	100%
English	6	6	100%
Math	2	2	100%
Foreign Languages	0	0	-
Biology	0	0	-
2017-2018	57	56	98%
Elementary	26	25	96%
Music	7	7	100%
Art	2	2	100%
PE	6	6	100%
History	6	6	100%
English	4	4	100%
Math	0	0	-
Foreign Languages	3	3	100%
Biology	3	3	100%
2018-2019	56	55	98%
Elementary	31	31	100%
Music	4	4	100%
Art	3	3	100%
PE	3	3	100%
History	3	3	100%

English	9	8	89%
Math	1	1	100%
Foreign Languages	1	1	100%
Biology	1	1	100%

Advanced-Level Candidates

The unit does conduct a review of admitted candidates in the advanced-level programs to determine how many have completed the program or are progressing through the program.

In the spring of 2019 a review was conducted of advanced-level candidates admitted between June 2015 and June 2016. In that period there were 19 candidates formerly admitted to the program. Of the 19, 12 were C & I candidates, one was in the reading program, and five in the District level licensure program. There were no special education candidates admitted during this period. The analysis indicated that 14 of the 18 had completed the program (63%), one did not start, three did not continue and one completed all the courses except the practicum. Four of the five district level candidates completed and one did not start the program. These were the last candidates in the old District level program.

In the spring 2020 semester a review was conducted of advanced-level candidates admitted during the calendar years of 2017 and 2018. For those two years the unit had 25 advanced-level candidates formally admitted. It should be noted that candidates can take up to nine credit hours before having to be formally admitted and continue with the program. Of the 25 admitted candidates, 3 completed, 16 were in progress through the program, 2 didn't start the program, 3 had not been enrolled for two semesters, and one was counseled out of the program. These data show that 76% of the admitted candidates had completed or are progress as expected.