

The image shows the exterior of Benton Hall at Washburn University. The building features a prominent white portico with two tall, fluted columns. The entrance is a white double door with a transom window above it. A black metal railing surrounds the steps leading to the door. A large green tree is on the left side of the frame. The text 'BENTON HALL' is inscribed on the pediment above the door. A small circular decorative element is visible on the right side of the pediment. Two black lantern-style light fixtures are mounted on the columns flanking the door.

BENTON HALL

WASHBURN
UNIVERSITY

SCHOOL OF APPLIED STUDIES

Spring 2020

SCHOOL OF APPLIED STUDIES

Allied Health • Criminal Justice & Legal Studies • Family & Human Services • Social Work



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Contributing Writer - Alicia Moulden, School of Applied Studies

I would like to introduce Dr. Zach Frank the Associate Dean for Washburn University's School of Applied Studies (SAS). Zach began serving as Associate Dean for the SAS in July 2019.

Zach Frank started teaching at Washburn in 2011 as the Program Director of the Physical Therapist Assistant program in the Allied Health Department. In January 2018, he began teaching full-time in the Master of Health Care Education Program. Later that year, he received tenure and was promoted to Associate Professor. In July 2019, he transitioned to the role of Associate Dean of the School of Applied Studies.

While at Washburn, Zach has collaborated with other faculty and students on a number of publications and scholarly presentations. Five times he has received a Best Paper award at the Business and Health Administration Conference in a variety of different tracks. He was awarded the Muriel D. Clarke Student Life Award by Washburn University in 2017. In 2014, he was inducted into the Academy of Advanced Item Writers by the Federation of State Boards of Physical Therapy.

Zach is very active with his professional organizations. He has served as chair of the Exam Development Committee and the Item Bank Review Committee for the Federation of State Boards of Physical Therapy. In 2015, he was the President of the Business and Health Administration Association. He has served as an on-site reviewer for the Commission on Accreditation in Physical Therapy Education. Since 2015 he has been the President of Kansas Partners in Progress, an organization that funds physical therapy research in Kansas. He also served on the Global Advisory Board for the 7th International Conference on Healthcare Systems and Global business Issues as well as the Professional Advisory Committee of St. Francis Home Health Agency.



Please join me in welcoming Dr. Zach Frank as SAS Associate Dean.

--Dr. Pat Munzer, Dean

Helping in a Time of Need

The Respiratory Therapy Program has donated several mechanical ventilators to local hospitals for use during the COVID-19 pandemic. The University of Kansas – St. Francis Campus took temporary possession of one, and Stormont-Vail has picked up two ventilators for their facility. Although the demand for ventilators is not high at this time, these ventilators need to be thoroughly checked-out by bio-medical engineers before being placed in service. These are proactive steps in anticipation of a greater need. It is projected that up to 100 ventilators will be needed.



Welcome New Faculty 2019/2020 Academic Year

Allied Health



Rhonda Boeckman joined the Allied Health department as a Lecturer in the Bachelor of Health Science program. She received a Bachelor of Arts degree in Physical Education with an emphasis in Exercise Physiology and an Associate of Science degree in Physical Therapist Assistant from Washburn University.



Sean Conrad joined the Allied Health department as the Radiation Therapy Clinical Coordinator. He received a Bachelor of Arts degree in Economics from the University of Kansas. He earned an Associate of Science degree in Radiologic Technology and a Certificate in Radiation Therapy from Washburn University.



Stephanie Sedlacek joined the Allied Health department as the Occupational Therapy Assistant Program Director. She earned a Master of Occupational Therapy from the College of Saint Mary in Omaha, NE. She also holds two Bachelor degrees: a Bachelor of General Studies/ Rehab Studies from the College of Saint Mary and a Bachelor of Science from Kansas State University in Family Studies, Human Services.

Criminal Justice & Legal Studies



Dr. Kirk Kimberly joined the Criminal Justice and Legal Studies department as an Assistant Professor. He earned a Ph.D in Leadership Studies with a specialization in police administration and reform and a Bachelor of Arts in Criminal Justice and Sociology from Gonzaga University in Spokane, Washington. He also holds a Master of Arts in Criminal Justice from Washington State University.

Social Work



Jennifer Lamb joined the Social Work department as the MSW Field Education Director and Lecturer. She earned a Master of Social Work and a Bachelor of Social Work degree from Washburn University. She is a Licensed Specialist Clinical Social Worker (LSCSW).



Heather Lassmann joined the Social Work Department as an Assistant Professor. She earned a Master of Social Work degree from Newman University and a Bachelor of Social Work from Wichita State University.

Commitment On and Off the Court



Faith Rottinghaus is a Junior who completed the Physical Therapist Assistant (PTA) program this spring. She is an accomplished player on the Washburn University volleyball team. She was recently honored as the fourth player in Washburn history to be named to the CoSIDA Academic All-America Division II volleyball team. Rottinghaus chose to come to Washburn because it was a great fit for academics and volleyball while still close to her family. Her decision to apply for the PTA program was encouraged by two of her aunts who are Physical Therapists. After learning more from them and knowing her own experiences with recovering from sports injuries, she decided the program was the right fit.

Rottinghaus has enjoyed the PTA instructors and classes, especially clinicals. “Clinicals gave us the opportunity and experience to be out in the clinic and working with patients. We get to treat patients and interact with them to try and help them recover from their condition,” she said. She feels confident that the PTA program has prepared her for her future. “I will use all the techniques and information throughout my time in the physical therapy field. The information I have learned has already been so beneficial for clinicals. I can see how current PTA’s implement their knowledge from the program,” Rottinghaus said. Her first clinical rotation was at the Lawrence Memorial Hospital in the transitional care unit. She was able to work with patients who needed significant help with movement and walking. She is completing her second rotation of clinicals at Kanza outpatient physical therapy. Kanza allows students to see different populations including geriatrics, middle age, bariatrics, pediatrics, athletes and more. Students have the opportunity to experience numerous different diagnoses each day.

Rottinghaus’s advice for future students: “My advice would be to apply. Not only will you get a solid degree and career path from this program, but you will also make new friends and meet people you would have never met without doing it. It is a lot of work and commitment but it is worth it.” She plans to work as a PTA for a short time and then apply to a Doctorate of Physical Therapy program.

Technology Administration Program Now Offers Minors

The Allied Health department's Bachelor of Applied Science degree in Technology Administration (TA) was approved to offer students one of the following four minors: Communication Studies; Health Services Administration; Public Administration or Business. These minors will allow students the opportunity to tailor the degree to their long-term goals. The TA program was created for students who have completed a technically oriented associate degree and are interested in pursuing further studies to advance in a technology-management related career. The nature of the program affords the flexibility to meet the needs of students from diverse backgrounds who desire to develop or expand skills to enhance their career opportunities. The curriculum is designed to complement the students' technical and professional skills by providing foundational studies in technological and management topics. The focus of the program is on the application of technology in administration, leadership, safety, management, production and service.

Flexibility is the key to the Washburn University TA program. Students can continue working full or part-time, and attend classes online from Topeka, the nation or anywhere there's an Internet connection, and complete the BAS degree in Technology Administration on their schedule. For more information contact Dr. Craig Haugsness, program coordinator at 785-670-3102 or craig.haugnsness@washburn.edu.

Kudos

- The Physical Therapist Assistant (PTA) program had an accreditation site visit from the Commission on Accreditation in Physical Therapy Education (CAPTE) on October 21st-23rd. They are still awaiting formal notification of re-accreditation due to COVID-19 delays.
- The Diagnostic Medical Sonography (DMS) program had a virtual accreditation site visit from the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS) on November 21st-22nd. They are still awaiting formal notification of re-accreditation due to COVID-19 delays.

Pushing for Positive Change



Isabel Huckins will be graduating with a Bachelor of Criminal Justice (BCJ) emphasis in Law Enforcement in summer 2020. She was drawn to Washburn because of the criminal justice program and the KBI building that is on campus. She has been involved in community service projects and the criminal justice association student group. She is also a founding member of the WU Sigma Lambda Gamma sorority serving as their community service chair. Since she was little, Huckins knew she wanted to go into criminal justice and become a detective. The law enforcement emphasis worked for her because it allowed her to interact with people.

Huckins spent her time this year working on a research project for Dr. Kirk Kimberly's class about how police reform affects elder victimization and investigation. She was interested in researching this topic after learning more about police reform and community policing in CJ 310 Police Problems and Practices. After completing the research, she is determined to help push for a positive change in the criminal justice system. "We have lost the trust of the public. Many people no longer see the police as there to help, and some are even afraid of them. That is not how it is supposed to be. The only way this will change is if actual changes are made in how policing is done, starting with utilizing community policing. Community policing can allow mutual trust between the community and the police since it gives the community a direct link to the police. People have the ultimate power to control crime and fix their community and they should be a vital police resource," Huckins said. She planned to present her project at the American Society of Aging National Conference with Dr. Kimberly in March; however, the conference was cancelled due to the recent health concerns.

Huckin's advice for future students: "Do whatever you can to get your name out there and meet people who are doing what you want to do. Making connections and getting your foot in the door are huge first steps to take to get where you want to go." Her future career plans are to work at the KBI or Topeka Police Department and to further her education.

SAS Alumni Fellow

Trey Cocking was recently honored as the School of Applied Studies Alumni Fellow. An Alumni Fellow is a Washburn alumni who has distinguished themselves in their career. Each year in the fall, the Washburn University Alumni Association recognizes alumni from each academic unit with this honor. Cocking received a Bachelor of Science in Criminal Justice and a minor in Business Administration from Washburn University in 2002. He earned a Master of Public Service and Administration from Texas A&M in 2004. He also completed the Senior Executive Institute in the Weldon Cooper Center for Public Service from the University of Virginia in 2007. During his time at Washburn, he served on the Student Government Association holding positions of Chief of Staff, Administrative Assistant, and Student Senator. He was also a member of the fraternity Kappa Sigma and was named Greek Man of the Year in 2002.



Cocking began his career as a Budget Analyst for the State of Kansas Division of Budget in 2005. One year later he became the City Administrator of Cherryvale, Kansas where he managed day-to-day operations of the city including oversight of the public service departments and maintained the city budget. Then, he served as City Manager of Atchison, Kansas, from 2009-17 where he managed a \$25 million budget and 128 employees in public works, police, fire, finance and other departments. Cocking currently serves as the Deputy Director of the League of Kansas Municipalities. In this role, he manages legislative activities in the Kansas State Capitol while coordinating six lobbyists, city officials across Kansas, and contract lobbyists representing their stakeholders. He also represents the League and its members in front of several Kansas legislative committees.

In addition to his numerous other duties, Cocking teaches Advanced Municipal Finance and Municipal Services courses for the League's Municipal Training Institute. He was in the Leadership Kansas class of 2017, earning the Class Distinguished Leader Award. He is a member of the Kansas Association of City/County Management, serving as president in 2014. He was named the Washburn University Graduate of the Decade Award in 2012. Cocking has fond memories of his time at Washburn: "The course of my life was forever changed my freshman year when I stayed in Topeka over Labor Day weekend. I ended up meeting the men of Kappa Sigma fraternity, and that led to being involved on campus, serving in Washburn Student Government Association and, as fate would have it, meeting my wife, Jen (ba '04, jd '12). Washburn has served as the foundation of my professional and personal life," he said.

“Valuable Experiences”



Rheagan Hageman graduated this fall with a Bachelor of Applied Science in Human Services with an emphasis in Integrative Practice. She also completed a Certificate in Victim/Survivor Services and a Minor in Social Work. She graduated Summa Cum Laude and a Sibberson finalist. Hageman was very active in the campus community serving as a member of Delta Gamma Sorority and a First Year Experience Peer Educator. She also was a member of the following honor societies: NoNoSo Women’s Honor Society, Phi Kappa Phi, Mortar Board, Tau Upsilon Alpha, Gamma Sigma Alpha, and Alpha Lambda Delta.

Hageman always knew she wanted to help others. The Human Services program seemed like the right choice because of the experiences it offered. During her time in the program she completed internships at the Topeka Rescue Mission in the Children’s Palace and the YWCA Center for Safety and Empowerment. These experiences showed her first-hand just how

resilient people can be. She was amazed how clients could have so many issues but they still got up in the morning and continued to work for themselves and their family. Since graduation, she was hired as a Youth Client Support Provider at Pawnee Mental Health Services in Manhattan, Kansas. Her clients range from 4 to 18 years old. She works in the community-based services division which allows her to do work in the community. She also provides one-on-one support to children and helps run after school groups that focus on building group and social skills.

Hageman’s advice for future students: “Be intentional with the time you spend at your internships. It may seem like just another thing you have to complete, but they are truly valuable experiences. Also, never be afraid to ask for help. You have so much support available, utilize it.” She plans to further her education after spending some time working in the field.

Department Name Change

The School of Applied Studies is pleased to announce that the Department of Human Services received approval to change its name to the Department of Family and Human Services. The purpose of this change was to move to a name that (1) accurately describes the Department’s curriculum, (2) promotes recruitment, retention, and gainful employment of students, and (3) is consistent with comparable programs around the country.

The Department has always focused on providing education and field preparation for students to work with families in need of human services. The addition of the word “family” does not change the curriculum but, rather, clarifies its content. The Department is an approved provider of the curriculum for the Certificate in Family Life Education from the National Council on Family Relations, demonstrating a commitment to providing instruction on the provision of family and human services.

“Share the Knowledge”

Adjunct instructor Victor “Torrez” Dawson earned a Master in Arts in Human Services/Addiction Counseling in 2017 and a Bachelor of Applied Science in Human Services in 2015 here at Washburn University. His educational journey started traditionally at another university but he ended up taking the non-traditional route and left school to join the workforce. He started working at an agency and soon realized the ceiling was pretty low for career advancement. After some advice from his long-time mentor in the Human Services department, he decided to take a few college classes at Washburn. His experience was much better in comparison to his first college experience.



Dawson continued at Washburn for his Master’s degree because his new job at Pathways in Topeka had an addictions program. Pathways is a non-profit organization that provides foster care, psychiatric residential treatment, and independent living services to the Topeka community. The Master’s program allowed him to expand his knowledge base of addiction and be able to give consults and advice on the topic. He completed his field practicum there as a unit supervisor in the Psychiatric Residential Treatment Center. The addiction training gave him a better understanding of how to treat individuals with addictions and the affects addiction can have on the client’s support group. Dawson’s current position is the Assistant Executive Director that oversees the Psychiatric Residential program. He is focused on the culture of care that they provide for the kids, youth and families they serve daily. He has encouraged employees to put their best foot forward every day. He became an adjunct after he approached the department and expressed his desire to share the knowledge that he received in the field over the last 25 years.

Dawson’s advice for future students: “Be a sponge, soak up as much of the knowledge as you can. The program doesn’t just rest on the textbook. There is a lot of learning between the students and the instructors. The program is well rounded and since it is online you are able to interact with students from all over the country. Also, take the information from the textbook and compare how it would work for the client.”

“Someone that can Help”



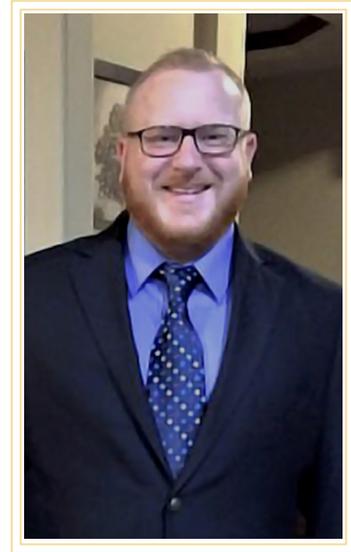
Taylor Kennedy graduated this spring with a Master of Social Work. As an undergraduate she completed two degrees: a Bachelor of Science in Criminal Justice with a Law Enforcement emphasis and a Bachelor of Arts in Psychology. She was drawn to Washburn after taking a tour of the campus. She received a hand written letter after the visit from the director of admissions which showed her how much they wanted her to come here. After completing her baccalaureate degrees, she took three years off to work in the field. She started working at the Kansas Department for Children and Families (DCF). She moved up within the department and her current position is the overnight supervisor in the reporting center. The reporting center is a 24 hour hotline for the entire state of Kansas.

Kennedy realized she wanted a change after volunteering at the Royal Family Kids camp for children in the foster care system. She witnessed all of the brokenness while learning the many ways that social work techniques can help children. She wanted to be the person that could help. She decided to go back to school for her Master's degree in the School Social Work track. She completed her first practicum at the Topeka Rescue Mission in the Women and Family Shelter which involved case management, meeting with children and adults, and running various groups. Her second practicum was at Indian Hills Elementary school. This experience allowed her to interact with the kids in a one-on-one setting and in group settings. She has really enjoyed her time there, especially when she was able to help the children during tough times.

Kennedy's advice for future students: "Take advantage of the knowledge the professors have. The professors do a good job of getting interesting material to tie to real life experiences. Also, show up, you are paying a good amount of money for a good education so come to class and really learn and engage with the class." Her future career plans are to become a school social worker but in the mean time she wants to continue at DCF.

“Marketable Social Worker”

Alumni Tyler Loder earned a Bachelor of Social Work in 2010 and a Master of Social Work in 2011 from Washburn University. He came to Washburn after serving time in the Army. He started working in the business office of the Topeka Veterans Affairs Medical Center (VA) as a GI Bill work study student. He was able to also complete his field practicum at the VA. During his time there, he was trained to work in the Acute Psychiatric Inpatient Unit, Outpatient Mental Health Clinic, as well as a unique opportunity to take part in the Stress Disorders Treatment Program (SDTP) which was considered a Specialized Inpatient PTSD Unit (SIPU). His experience working in the Topeka VA PTSD program solidified an interest and desire to work with Veterans and eventually Active Duty Service Members with Post Traumatic Stress Disorder (PTSD).



“PTSD is a complex diagnosis by its own definition that can still be quite misunderstood as a diagnosis, this complexity drew me close towards it. There has always been a significant need for trained professionals who specialize in PTSD,” said Loder. Upon graduation he accepted a position with the Veterans Affairs Puget Sound near Seattle, WA. He was the first person hired on a small, yet highly focused team of multi-disciplinary PTSD specialists hired to create a VA Residential PTSD treatment program. This successful program was named the VIP Program (Veterans Intensive PTSD). Loder served as the Lead Clinical Social Worker and eventually filled roles such as Clinic Director. He currently works for the Department of Defense as Deputy Chief in an Embedded Behavioral Health Clinic in a military unit. Loder evaluates and provides treatment to Army Aviators as well as advising Army Command Staff on deployment readiness of soldiers. Additionally, he serves in a clinical role providing neuroscience based treatment for Soldiers with Traumatic Brain Injury at Fort Carson. He is also an Adjunct Professor for Colorado State University - Pueblo Department of Social Work.

Loder’s advice for future students: “It’s a great, difficult and highly rewarding career. Be flexible with your wants and desires for internship placements. A diverse social worker is a marketable social worker. Be flexible with your goals and aspirations, often times yours goals lead you to unexpected places, which is another way of saying, be open to new experiences and learn as much as you can.”

Involved on Campus

Washburn Tech students are coming to Washburn University after learning about a discounted tuition rate program through the School of Applied Studies (see more information on page 14). After these students come to campus, many decide to continue their education beyond an Associate degree. The students also have the opportunity to get involved in campus activities. Two students that took advantage of these opportunities are Zack Evans and Hannah Mitchell.

Zack Evans, who is a drummer, joined Washburn University's marching band the Marching Blues. He has been playing the drums since the fifth grade. His older brother is also a drummer and Evans was inspired by him and wanted to learn to be even better at the drums. This motivation had him playing the drums through college. He graduated last spring from WU Tech's Information Systems Technology certificate program. This spring he graduated with an Associate of Science in Industrial Technology. He decided to pursue the Information Systems Technology program because there is a high demand for IT specialists. "Technology is fascinating to me, especially how we can use it to do things we used to think were impossible," said Evans.



Hannah Mitchell joined Washburn University's dance team the Dancing Blues and is also a member of Alpha Phi sorority. When she heard about the Dancing Blues she decided to try out and made the team. She has been dancing since she could walk. She used to dance competitively around the nation and went to dance conventions. Mitchell liked that the Dancing Blues do a lot of on and off campus community involvement including the KTWU Lights Camera Auction. She graduated from WU Tech's Early Childhood Professional certificate

program in 2018. This fall she graduated with an Associate of Arts in Human Services. She decided to pursue the Early Childhood Professional program because she has always wanted to work with kids. She has worked in a daycare center and now currently works at the Boys & Girls Club of Topeka. "My experiences in the WU Tech program confirmed to me that this is what I want to do for a career. I realized that I am good at working with children and it is a lot of fun," she said.

Did You Know?

The School of Applied Studies (SAS) and Washburn Institute of Technology offers coursework which leads to the completion of an associate degree.

Eligibility/Requirements

- Students must be concurrently enrolled in 12 hrs at WUTech or have already completed one of the approved certificate programs. (See page 16)
- Reduced tuition only applies to associate degree requirements.
- Must start WU within 6 years of WUTech certificate completion.
- 15 credit hours of the required credit hours must be taken at Washburn University to complete Residency Requirements.
- Apply to Washburn University
- Meet with a School of Applied Studies advisor to determine your academic plan.

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Associate of Science

Health Information Technology
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Respiratory Therapy

Certificate Programs

Diagnostic Medical Sonography
Health Information Coding
Magnetic Resonance Imaging
Radiation Therapy
Post Graduate

Bachelor of Health Science

Medical Laboratory Sciences
Health Services Administration
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Master of Health Science

Health Care Education

Benton Hall 107

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Associate of Arts

Criminal Justice
Legal Studies

Certificate Program

Legal Studies

Minor

Criminal Justice
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Bachelor of Criminal Justice

Corrections

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Master of Criminal Justice

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Associate of Arts

Human Services

Certificate Programs

Addiction Counseling

Non-Profit Management

Trauma and Recovery Services

Minors

Human Services

Gerontology

Bachelor of Applied Science

Human Services-Addiction Counseling

Human Services-Integrative Practice

Master of Arts

Human Services-emphasis in

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Benton Hall 311

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Social Work Department

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Master of Social Work
School Social Work Concentration
Dual JD-MSW Degree

Benton Hall 412
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Commercial & Heavy Construction
Diesel Technology
Heavy Diesel Construction Technology
Information Systems Technology
Machine Tool
Surgical Technology
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Donor Honor Roll

The School of Applied Studies extends thanks to the donors whose generous gifts were received between July 1, 2018 and June 30, 2019. The new donor list will be available after July 2020. The generosity of SAS alumni, faculty and friends help to maintain the excellence in education for which Washburn has become known.

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 Stacie Baquero '15
 George Berlin '70
 & Dee Ann Mezger
 Becca Bratcher '19
 Matt '98 & Heather '01, '99 Brewer
 Candace '01, '99 & John Cobb
 Andrew Crandall '13
 Sara '09 & Scott Ditch
 Francine Dreiling '95
 & Scott Claassen
 Patrick Early & Anne Flynn
 Brian & Celeste Etherton
 Sean & Kylene Frost
 Melissa Gardner '18
 Guillermo '76 & Beatriz Gomez
 Rachel Gongola
 Lisa '93 & Brian Grasman
 Linda Harbaugh

Maggie '80 & Lauren Harrod
 Allan '86
 & Donna '13 Haverkamp
 Stacie Hawkins '18
 Donald '56 & Margaret Heacock
 Dia Hilton
 Vicki '02 & Daniel Hoover
 Tristan Houser
 Lindsey Ibanez
 Kathy Jennings
 Jaureque Jones
 Rebecca '98, '97 & Michael Jones
 Mark Kaufman & Patricia Kahn
 Bradley '98 & Stephanie Keller
 Robert '12, '08
 & Whitney '16, '11, '10 Kinyua
 Kay Klinger '99
 Beth Kuhn
 Amanda '03, '02 & Chad Lisher
 Jeanne Littell '86, '81
 Jayne Loulos '98
 Cynthia '98 & Dan Lynch
 Jacqueline Martin
 Aaron & Tam McDowell
 Claudette Menefee '96, '95
 Cher Nelson
 Michael Oaks '15, '99, '97
 Gail Palmer '74
 Danica Plante '19
 Cassidy Precht
 Stephanie Raborn '18
 Larry Ramsdell
 Trisha Rhodes '08
 Jill Russell '98
 Susan '87 & Gregg Schifflbein
 Christa Smith
 Jamie Stone '04
 Jancy Stroud Brush '09, '97
 Nicole Tempelmeyer '15
 Karen Wagner
 Don Wayman '97, '83, '81
 Natalie Williams
 Tina '95 & Chris Wirtz
 Clinton Zercher '86

* Deceased



BENTON HALL
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Our Mission

Provide quality professional programs in areas that respond to the needs of the community and region.

