

Washburn University

Department of Education

Follow-Up Study on Initial and Advanced-Level Program Completers from 2018-2019

Spring 2022

In March/April 2022 a follow-up study was initiated on candidates who completed the program in 2018-2019. The follow up survey used in 2019 was revised and brought more in line with CAEP requirements for EPP-developed assessments.

Names of 2018-2019 completers were identified and department staff worked to find out if these completers were still teaching and if so acquire their email addresses.

On March 28 and 19, 47 emails were sent to initial program completers asking for their participation. On April 4, 2021 five emails were sent to advanced-level completers. While there were 8 advanced-level completers in 2018-19 only five were in licensure programs (4 special education and one reading/literacy).

Initial Completers

Email requests to complete the survey were sent to 47 completers. These included completers from the elementary, secondary and P12 programs.

Results

A total of 16 completers (34%) responded to the survey. All completers read the consent and all are currently teaching. Sixty-eight of the responders were elementary completers. All completers have been teaching for three years. Two completers have added additional licensure. Sixty-two percent have taken additional course work

Using a numerical scale = Not Prepared = 1, Prepared = 2, Well Prepared = 3, Very Well Prepared = 4

Indicators	Elementary Scores	Secondary/P12 Scores
I was prepared to understand the various legal/ethical factors involved in teaching and to follow the standards of appropriate professional practice (CAEP standard 1)	3.0	2.6
I was prepared to understand and use knowledge of school, family, cultural and community	2.8	2.8

factors that influence the quality of education for all students?		
I was prepared to interact with students, staff and families from diverse circumstances with dignity, respect and fairness (InTasc standard 2)	2.9	2.6
I was prepared to know and teach the content of my professional field (CAEP Standard 1).	2.81	3.2
I was prepared to engage in assessment activities and to make use of data for instructional decision making and student improvement (CAEP Standard 1)	2.36	2.2
I was prepared to use and integrate technology in meaningful ways (CAEP Standard 1)	2.81	2.6
I was prepared to use a variety of teaching strategies and approaches (InTasc Standard 8)	2.81	2.4
I was prepared to collaborate with staff and families to ensure learner's growth and advance the profession (CAEP Standard 1)	3.0	2.4
Average	2.82	2.6

Average scores for both groups are in the Prepared to Well Prepared range with elementary completers rating their preparation slightly higher than secondary/P12 completers.

Advanced Completers

Five program completers from 2018-2019 were identified. Four of the completers were special education candidates and one was from the reading/literacy program. The email survey was sent to all five completers. Three completers (60%) responded to the survey including two from special education and one from reading. One special education completer was 6-12 and the other was K-6.

Results

Read consent – 100%

Average Years Teaching – 11

Scale = Prepared = 2, Well Prepared = 3, Very Well Prepared = 4

Indicators	Average Score	
I was prepared to understand the various legal/ethical factors involved in teaching and to follow the standards of appropriate professional practice (CAEP Standard 1)	3.33	
I was prepared to understand and use knowledge of school, family, cultural and community factors that influence the quality of education for all students?	3.66	
I was prepared to interact with students, staff and families from diverse circumstances with dignity, respect and fairness (InTasc standard 2)	3.66	
I was prepared to know and teach the content of my professional field (CAEP Standard 1).	3.33	
I was prepared to engage in assessment activities and to make use of data for instructional decision making and student improvement (CAEP Standard 1)	3.33	
I was prepared to use and integrate technology in meaningful ways (CAEP Standard 1).	3.33	
I was prepared to use a variety of teaching strategies and approaches (InTasc Standard 8)	3.66	
I was prepared to collaborate with staff and families to ensure learner's growth and advance the profession (CAEP Standard 1)	3.0	
Average	3.41	

The overall average score for special education completers was 3.75/4.0. The average score for the Reading/Literacy completer was 2.75/4.0