Completing Student Teachers Self-Assessment
Completing Student Teachers (form revised Spring 2017)

As part of our accreditation process we need to ensure that as program completers you perceive your teacher education preparation as relevant to the responsibilities you will confront on the job, and that the preparation has prepared you for the role of a professional educator. Completion of this survey is voluntary. It should take you about two minutes to complete. The information obtained is confidential and your name will not be associated with the findings in any way. Further information on this survey can be obtained from Dr. Rettig. Using the following scale please indicate how well prepared you feel you are on each of the items below --4 = Very well prepared, 3 = well prepared, 2 = Not well prepared, 1 = Not prepared at all

1. Training and preparation regarding content knowledge.

       Average Score from Spring 2014 – Spring 2016 (content knowledge) = 3.5

       Fall 2017 Elementary (n= 11 of 13) – 3.8
             Sec/P12 = 3.6

       Spring 2018 Elementary (n - = 9 of 13) - 3.66
             Sec/P12 (n = 15) - 3.8

       Fall 2018 Elementary (9 of 9) =3.44
             Sec/P12 (n = 11) = 3.8

       Spring 2019 Elementary (n=22 of 22) = 3.77
             Sec/P12 (n=11 of 13) = 3.9

       Fall 2019 Elementary (n=14 of 14) = 3.21
             Sec/P12 (7 of 8) = 3.57

       Spring 2020 Elementary (n-14) – 3.5
             Sec/P12 (n=14) – 3.71

2. Training and preparation regarding pedagogical skills.

       Average Score from Spring 2014 – Spring 2016 = 3.5

       Fall 2017 Elementary – 3.9
             Sec/ P12 = 3.4

       Spring 2018 Elementary (n - = 9 of 13) - 3.33
             Sec/P12 (n = 15) - 3.5

       Fall 2018 Elementary = 3.88
             Sec/P12 = 3.6

       Spring 2019 Elementary (n=22 of 22) = 3.50
             Sec/P12 (n=11 of 13) = 3.72

Fall 2019 Elementary (n=14 of 14) = 3.21
Sec/P12 (7 of 8) = 3.28

Spring 2020 Elementary (n=14) – 3.64
Sec/P12 (n=14) – 3.57

3. Training and preparation regarding the ability to plan and implement instruction.

Average Score from Spring 2014 – Spring 2016 = 3.5

Fall 2017 Elementary – 3.9
Sec/ P12 = 3.8
Spring 2018 Elementary (n - = 9 of 13) - 3.66
Sec/P12 (n = 15) – 3.3

Fall 2018 Elementary = 3.88
Sec/P12 = 3.45

Spring 2019 Elementary (n=22 of 22) = 3.68
Sec/P12 (n=11 of 13) = 3.54

Fall 2019 Elementary (n=14 of 14) = 3.35
Sec/P12 (7 of 8) = 3.71

Spring 2020 Elementary (n=14) – 3.71
Sec/P12 (n=14) – 3.71

4. Training and preparation regarding the ability to use technology effectively (added spring 2017).

Fall 2017 Elementary – 3.5
Sec/ P12 = 3.4

Spring 2018 Elementary (n - = 9 of 13) - 3.8
Sec/P12 (n = 15) - 3.2

Fall 2018 Elementary = 3.55
Sec/P12 = 3.18

Spring 2019 Elementary (n=22 of 22) = 3.58
Sec/P12 (n=11 of 13) = 3.9

Fall 2019 Elementary (n=14 of 14) = 3.0
Sec/P12 (7 of 8) = 3.42

Spring 2020 Elementary (n=14) – 3.36
Sec/P12 (n=14) – 3.66

5. Training and preparation regarding the ability to understand, respect, and interact with persons from cultures, backgrounds, and/or belief systems other than your own, where teaching and learning are equable and relevant to all students including students with exceptionalities.

       Average Score from Spring 2014 – Spring 2016 = 3.7

       Fall 2017 Elementary – 3.9
           Sec/ P12 = 4.0

       Spring 2018 Elementary (n - = 9 of 13) - 3.6
           Sec/P12 (n = 15) – 3.6

       Fall 2018 Elementary (9 of 9) = 3.88
           Sec/P12 = 3.18

       Spring 2019 Elementary (n=22 of 22) = 3.63
           Sec/P12 (n=11 of 13) = 4.0

       Fall 2019 Elementary (n=14 of 14) = 3.14
           Sec/P12 (7 of 8) = 3.57

      Spring 2020 Elementary (n-14) – 3.64
          Sec/P12 (n=14) – 4.0

6. Training and preparation regarding the use of assessment information for planning and decision making.

       Average Score from Spring 2014 – Spring 2016 = 3.42

       Fall 2017 Elementary – 3.6
           Sec/ P12 = 3.6

       Spring 2018 Elementary (n - = 9 of 13) - 3.33
           Sec/P12 (n = 15) - 3.6

       Fall 2018 Elementary = 3.33
           Sec/P12 = 3.54

       Spring 2019 Elementary (n=22 of 22) = 3.68
           Sec/P12 (n=11 of 13) = 3.54

       Fall 2019 Elementary (n=14 of 14) = 3.35
           Sec/P12 (7 of 8) = 3.28

       Spring 2020 Elementary (n=14) – 3.64
           Sec/P12 (n=14) - 3.71

7. Training and preparation regarding having a positive impact on P-12 student learning (added spring 2014).

        Average Score from Spring 2014 – Spring 2016 = 3.64

        Fall 2017 Elementary – 3.5
                Sec / P12 = 4.0

        Spring 2018 Elementary (n - = 9 of 13) - 3.8
                Sec/P12 (n = 15) - 3.7

        Fall 2018 Elementary = 3.33
                Sec/P12 = 4.0

        Spring 2019 Elementary (n=22 of 22) = 3.77
                Sec/P12 (n=11 of 13) = 4.0

        Fall 2019 Elementary (n=14 of 14) = 3.57
                Sec/P12 (7 of 8) = 3.71

        Spring 2020 Elementary (n=14) – 3.64
                Sec/P12 (n=14) – 3.78

8. Training and preparation regarding classroom management (added spring 2015).

        Average Score from Spring 2015 – Spring 2016 = 3.3

        Fall 2017 Elementary – 3.5
                Sec/ P12 = 3.6

        Spring 2018 Elementary (n - = 9 of 13) - 3.3
                Sec/P12 (n = 15) - 3.2

        Fall 2018 Elementary (9 of 9) = 3.33
                Sec/P12 = 3.27

        Spring 2019 Elementary (n=22 of 22) = 3.22
                Sec/P12 (n=11 of 13) = 3.09

        Fall 2019 Elementary (n=14 of 14) = 3.17
                Sec/P12 (7 of 8) = 2.85

        Spring 2020 Elementary (n=14) – 3.28
                Sec/P12 (n=14) – 3.42

9. Overall, I feel that the Education program at Washburn has prepared me for a successful career in teaching.

Average Score from Spring 2014 – Spring 2016 = 3.56

Fall 2017 Elementary – 3.9
       Sec / P12 = 3.2
Spring 2018 Elementary (n - = 9 of 13) - 3.8
       Sec/P12 (n = 15) – 3.7

Fall 2018 Elementary (9 of 9) = 3.88
       Sec/P12 = 3.72

Spring 2019 Elementary (n=22 of 22) = 3.72
       Sec/P12 (n=11 of 13) = 4.0

Fall 2019 Elementary (n=14 of 14) = 3.42
       Sec/P12 (7 of 8) = 3.57

Spring 2020 Elementary (n=14) – 3.64
       Sec/P12 (n=14) – 3.57