

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

UNIT	COLLEGE OF ARTS AND SCIENCES
Department (if applicable)	PHILOSOPHY & RELIGIOUS STUDIES
Degree/Program	Bachelor of Arts / Philosophy
Date Prepared	April 28, 2014
Date Revised	Updated to New Form (6/1/15);

PROGRAM MISSION

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Consistent with the mission of the University and the College of Arts and Sciences, the Department of Philosophy is dedicated to providing high quality undergraduate courses in philosophy and religion, to providing the educational foundations for life-long critical thinking, to engaging in research and scholarly activities in these and related areas and to serving the University and its various communities. The Department emphasizes excellence in teaching undergraduate students.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:

PSLO 1	Demonstrate the ability to think critically, using both natural and artificial languages;
PSLO 2	Demonstrate an understanding of the major figures and movements in ancient, modern and contemporary philosophy;
PSLO 3	Explain important theories and the views of major figures in Metaphysics and Epistemology;
PSLO 4	Explain important theories and the views of major figures in Value Theory;
PSLO 5	Formulate and evaluate philosophical positions critically and systematically;
PSLO 6	Construct well-reasoned, well-integrated essays based on philosophical research;
PSLO 7	Defend philosophical positions in an oral format.

CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught

X = Taught and Assessed

A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7
PH201	X	X			X	X	
PH202	X	X			X	X	
PH220	X						
PH303	X	X			X	X	
PH399	X				X	X	X
*M&E	X		X		X	X	

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*Value Th.	X			X	X	X	
*Area Concentrations							

ASSESSMENT MEASURES (Method)

Indicate (mark with an X) the type of assessment used to evaluate each PSLO.

Check as many boxes as apply.

Programs should use at least 2 direct measures for each PSLO.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7
DIRECT							
Portfolio		X	X	X	X	X	
Performance Assessment (Art, Music, Theatre, etc.)							X
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)							
Professional Credentialing Exam							
Major Field Test or National Exam							
Course Embedded Assignment							
Project Evaluation (e.g. research)							
Course Grades	X	X	X	X	X	X	
Other (Direct Evaluation in classes)	X	X	X	X	X	X	
INDIRECT							
Surveys							
Exit Interviews/Focus Groups							
Other (Describe)							

THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	Course Grades	75% will earn a B or better
	Other – Direct Evaluation in Classes	75% will score MODERATE or better
2	Portfolio	
	Course Grades	75% will earn a B or better
	Other – Direct Evaluation in Classes	75% will score MODERATE or better
3	Portfolio	
	Course Grades	75% will earn a B or better

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	Other – Direct Evaluation in Classes	75% will score MODERATE or better
4	Portfolio	
	Course Grades	75% will earn a B or better
	Other – Direct Evaluation in Classes	75% will score MODERATE or better
5	Portfolio	
	Course Grades	75% will earn a B or better
	Other – Direct Evaluation in Classes	75% will score MODERATE or better
6	Portfolio	
	Course Grades	75% will earn a B or better
	Other – Direct Evaluation in Classes	75% will score MODERATE or better
7	Performance Assessment	

DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row.

	Frequency of Data Collection
PSLO 1	Y
PSLO 2	S
PSLO 3	Y
PSLO 4	Y
PSLO 5	S
PSLO 6	S
PSLO 7	Y

Data collected when appropriate classes are taught.

ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.

Cycle will repeat after Year 6.

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	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7
Year 1/2013-14							
Year 2/2014-15	X	X			X	X	
Year 3/2015-16			X	X			X
Year 4/2016-17	X	X			X	X	
Year 5/2017-18			X	X			X
Year 6/2018-19	X	X			X	X	

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If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

Cell will expand to accommodate text.

STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

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Philosophy Department faculty contributed to the development of this plan, and will assess their student's achievement of the SLOs. They will also periodically review the plan for possible improvements to the plan, and revisions to the curriculum.

PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2013-14	X	YES
Year 2/2014-15		
Year 3/2015-16		
Year 4/2016-17	X	
Year 5/2017-18		
Year 6/2018-19		