

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

UNIT	COLLEGE OF ARTS AND SCIENCES
Department (if applicable)	HISTORY
Degree/Program	Bachelor of Arts/Secondary Education
Date Prepared	April 28, 2014
Date Revised	June 2, 2015, (Updated to New Form 6/3/15)

PROGRAM MISSION

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The Department of History exists to develop the learning skills of enrolled students and impart to them an informed awareness of the past, to encourage the professional development of its faculty, and to contribute the professional expertise of its faculty in service to the academy and its constituents.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:

PSLO 1	Recognize the broadest patterns of United States and World History.
PSLO 2	Demonstrate ability to master critical skills of the historical discipline.
PSLO 3	Apply the understanding of the broad patterns of history to an in-depth examination of significant historical issues for three cultural areas identified by the department (United States, Europe, Non-Western).
PSLO 4	Demonstrate mastery of the discipline's scholarship by: putting specific research focus in the context of larger historical patterns; identifying an appropriate research project, and with it both the primary and secondary sources needed to carry it through; reading and assessing both of these kinds of sources in terms of the focused research project; and, conceptualizing, organizing, and writing a scholarly paper presenting the result of this scholarship.

CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught

X = Taught and Assessed

A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4
HI100	X	X		
HI101	X	X		
HI102	X	X		
HI111	X	X		
HI112	X	X		
HI303-329 U.S. History			X	

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HI330-347, 380-383 European History			X	
HI354-370 Non-Western History			X	
HI395 History Forum		X		
HI399 Historical Methods and Research				X

ASSESSMENT MEASURES (Method)

Indicate (mark with an X) the type of assessment used to evaluate each PSLO.

Check as many boxes as apply.

Programs should use at least 2 direct measures for each PSLO.

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	PSLO 1	PSLO 2	PSLO 3	PSLO 4
DIRECT				
Portfolio	X	X	X	X
Performance Assessment (Art, Music, Theatre, etc.)				
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)				
Professional Credentialing Exam				
Major Field Test or National Exam				
Course Embedded Assignment		X		
Project Evaluation (e.g. research)				X
Course Grades	X	X	X	X
Other ("Doing History" and Course Objective sections of General Education SLO rubrics)	X	X	X	
INDIRECT				
Surveys				X
Exit Interviews/Focus Groups				
Other (Describe)				

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THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	Portfolio	
	Course Grades	70% of students will receive a C or better in designated courses
	Other	
2	Portfolio	
	Course Embedded Assignment	70% of students will receive a C or better
	Course Grades	70% of students will receive a C or better in designated courses
	Other	70% of students will demonstrate improvement in history specific performance assessment skills in survey courses
3	Portfolio	
	Course Grades	70% of students will receive a C or better in designated courses
4	Portfolio	
	Project Evaluation	70% of students will receive a C or better on the Senior Research project
	Course Grades	70% of students will receive a C or better in designated courses
	Survey	

DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

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	Frequency of Data Collection
PSLO 1	Y
PSLO 2	Y
PSLO 3	Y
PSLO 4	Y

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ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.

Cycle will repeat after Year 6.

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	PSLO 1	PSLO 2	PSLO 3	PSLO 4
Year 1/2013-14		X		X
Year 2/2014-15	X		X	
Year 3/2015-16		X		X
Year 4/2016-17	X		X	
Year 5/2017-18		X		X
Year 6/2018-19	X		X	

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

Cell will expand to accommodate text.

STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

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Faculty collaborate with the department assessment liaison in the construction of the annual assessment report. The liaison shares the results of the report with faculty via email and department web site. Faculty meet in the fall to discuss areas of concern in the report and assess whether or not changes in the plan (PSLOs, data collection methods, curriculum adjustments, etc.) are warranted. Parallel to the department's program review cycle the faculty will analyze all parts of the assessment plan (Program Assessment Plan Review Cycle) to determine whether or not all parts serve the department's purposes. The liaison and the department chair communicate frequently about the evolving nature of assessment at the University and any changes that need to be made in the plan to address the University assessment requirements.

PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2013-14		
Year 2/2014-15		
Year 3/2015-16		
Year 4/2016-17	X	
Year 5/2017-18		
Year 6/2018-19		