

Mabee Library
Center for Student Success
Washburn University



2017
Annual Report



Dear Friends:

Each time I sit down to write this introduction to our Annual Report I wonder, do I have enough detail to fill my one allocated page. In reality, the staff of the University Libraries and Center for Student Success and Retention achieve at such a high rate that filling multiple pages is always possible.

In 2016-17, my colleagues have inspired me to work harder and to achieve more on behalf of our students. Their efforts to expand programming and launch new initiatives to improve the Washburn University Community of Learning, in which you share a crucial role, is breathtaking.

In the last few months, we again set in-person usage records for the Mabee while creating multiple new types of learning spaces to promote student success. Our retention of First-Time Full-Time students into their second year set yet another new record. The Ichabod Success Institute just inaugurated its second cohort, and has already gained both local and national recognition for its ability to successfully transition first-generation students into their university studies. Our First-Generation Mentoring Program is taking off, now with well over 200 community members serving as mentors. Meanwhile, the First-Generation student club we sponsor recently won Washburn's new student organization of the year award.

My colleagues in the Mabee and CSSR are publishing, in demand as speakers at both regional and national conferences, and taking Sweet Sabbaticals from which they return full of new ideas and plans to further improve our services and operations. I work alongside busy people who all share a goal—increasing student success at Washburn University. Their dedication to this goal really is special and I would encourage you to come visit and learn more about how they intend to fulfill our mission. When you come visit you will notice many new faces and the absence of others, particularly this year that of David Winchester. After 35 years as a librarian at Washburn University, David retired during the summer of 2017. His contributions to our Community of Learning are too many to list in these remarks, but I do want to note how his departure has left a massive hole both in our hearts and daily activities.

One question I always receive is “what’s next?” Well, a few months ago it was the need to remodel all of the 40-year old bathrooms in the Mabee. This project is complete and you have to see our new modern facilities to appreciate what a difference they are making in the daily life of the Mabee. Please, however, do not let the students taking pictures by the Ichabods scare you. How’s that for incentive to visit—new bathrooms, with Ichabods and picture takers?

What’s next? How about two cutting edge active learning classrooms that immerse students in their learning experience in a manner that is unduplicated in Kansas? We believe now is the correct moment to bring together the power of internet, active learning, and great instruction in a manner not previously done. We are not talking about smart classrooms, but rather truly immersive learning environments. Why in the Mabee? Because, as you know, the Mabee is the crossroads of interdisciplinary learning at Washburn University. Build future-orientated classrooms in the Mabee and, put simply, they belong to all comers.

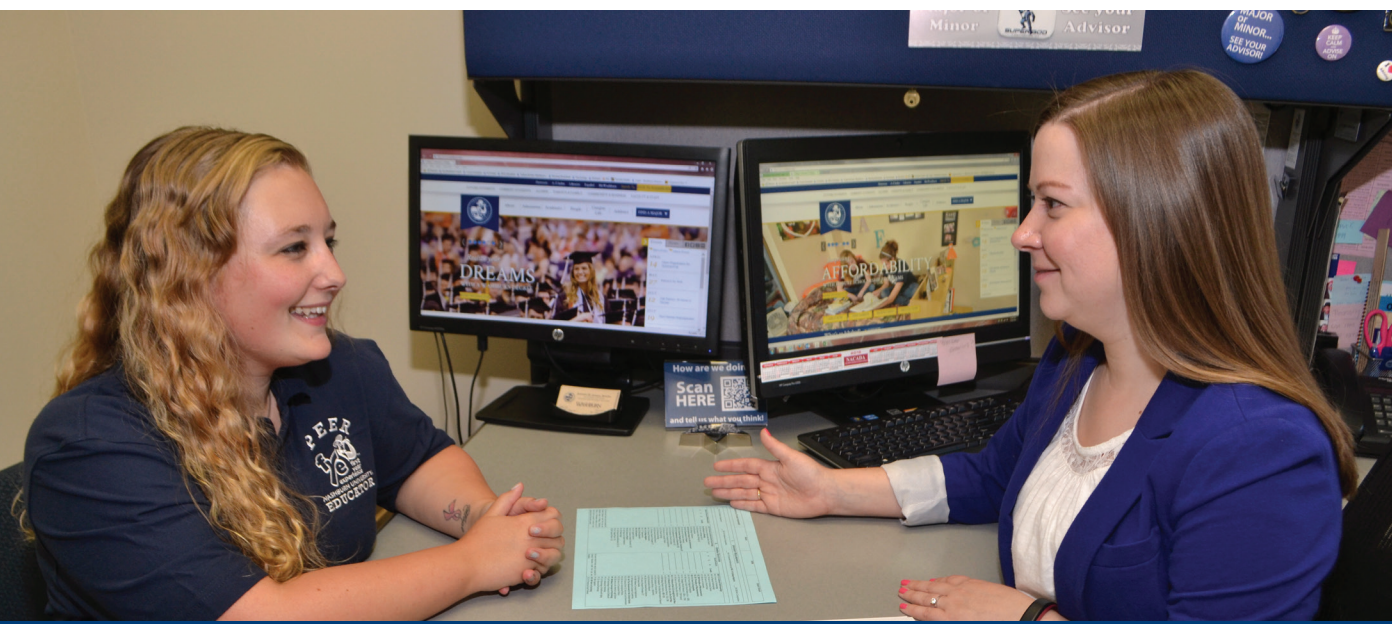
The University Libraries and the Center for Student Success and Retention are the place where, without regard to discipline, you and I search for ways to promote student achievement. Together we accomplish our goals because of your commitment to the Washburn University Community of Learning. Let me, therefore, again thank you for your ongoing support of the Friends of Mabee Library and ask you to join me in giving a gift that will change lives.

Alan Bearman, Ph.D
Professor of History
Dean of University Libraries and the Center for Student Success and Retention



People

Mabee Library is the heart of Washburn University and people are the heart of the Library. Working independently and in collaboration, Washburn's diverse community of learners engages a world of resources at the Mabee. Our staff of professionals is committed to the development and maintenance of relationships that support student success and make Washburn University extraordinary.



Academic Advising

The mission of Academic Advising in the Center for Student Success remains unchanged – to collaborate with students and assist them in making informed educational plans based on individual abilities, educational and personal life goals. This mission aligns with the University’s mission of helping students to “develop and realize their intellectual, academic and professional potential.” While the act of academic advising is a planning process, the art of academic advising has taken on a key role in the success of students as they transition to Washburn. Academic Advisors strive to go beyond the clerical functions of scheduling classes and preparing degree plans and continually look for ways to promote relationships beyond the classroom.

Academic Advisors are active in each of the WU101 Washburn Experience classes, and are committed to a proactive approach, identifying students at crisis points, motivating them to seek help, and then making referrals to appropriate services.

The Advising Office supports a long list of Washburn students and serves as a campus resource for information on academic success, major options, degree requirements, and course planning. Academic Advisors are often the initial campus contact for new students and continue as a resource throughout the student’s college journey. Academic Advising’s commitment to student success is evidenced by our involvement in these services and programs:

- Early Alert Referral
- Discover Washburn, Junior & Senior Days
- Fresh Start Academic Forgiveness
- Ichabod Ignite & Ichabod Success Institute
- Major Meet-Up for Exploratory Students
- New & Transfer Student Orientation
- New Faculty Orientation/Advisor Training
- Non-Degree, Senior Academy & CEP Advising
- Passport for Success Program
- Pre-Health Professions Advising
- Re-recruitment
- STAR/Probation Support
- Student Athlete Support
- WU101: Washburn Experience

3,316
STUDENTS WERE SERVED
BY APPOINTMENTS AND
WALK-INS IN 2017

Center for Prior Learning and Testing

The Center for Prior Learning and Testing works with students to evaluate and apply relevant college-level learning, work and life experiences toward college credits through the Credit for Prior Learning (CPL) process. The Center educates students about CPL options at Washburn University and assists them in selecting courses and examinations that best match their education and experience.

The center also provides proctoring services for students, and administers national standardized exams and placement exams including: ACT, ACT Residual, ACS General Chemistry Exam, DSST, CLEP, and the Accuplacer. Washburn is an official testing site for both the DSST and CLEP examinations. Both of these are known as Credit by Exam programs, allowing students to demonstrate their knowledge and mastery of college-level materials by earning qualifying scores on examinations to earn college credit.

In the past year, the Center for Prior Learning and Testing worked with the Faculty Senate and multiple departments to update Washburn’s Credit for Prior Learning policies. The policies were aligned to the 2016 Kansas House Bill No. 2622 and the Kansas Board of Regents guidelines to ensure standard methods for earning credits for prior learning.

Our goal is to continue to build more options for students to earn credit for the knowledge they have gained outside of the traditional classroom. In addition, we continue to expand our testing services by creating partnerships with departments on campus. The Center is currently collaborating with the Nursing Department to provide on-line proctoring services to multiple groups of classes.

NUMBER OF STUDENTS
TESTED IN 2017:

2,182

846
STUDENTS UTILIZED
TESTING SERVICES

1,336
STUDENTS TESTED
THROUGH WHOLE CLASS
PROCTORING



STAR Program

The Center for Student Success implemented the STAR (Students Taking Academic Responsibility) program in July 2015 following changes to the university academic probation and suspension policy. The STAR Specialist is located on the main floor of the library in Academic Advising.

The purpose of the STAR program is to assist students in returning to Academic Good Standing. All students on Academic Warning and Probation are required to complete the program before they are eligible to enroll in their next semester. The program connects students in academic difficulty to faculty and resources on campus and consists of an introductory workshop, online modules, and face-to-face meetings with the STAR Program Specialist. STAR is a flexible program tailored to individual student needs.

In Spring 2017, STAR added a new element to the program called Learning Labs to help students build the academic skills they need to succeed in college-level classes. In weekly, small-group workshops, the STAR Specialist teaches students research-backed study skills, time and priority management, and how to combat procrastination.

The number of participants in the STAR program has grown by 50% since the Fall 2015 semester. Having completed its second academic year of implementation, the program continues to deliver immediate positive results for the majority of students on Academic Warning or Probation:

- In Fall 2016, **37%** of STAR participants returned to Academic Good Standing, and **81%** raised their GPA.
- In Spring 2017, **94%** of Learning Lab participants raised their GPA, and they raised it at nearly double the rate of other STAR participants.
- Suspensions have been reduced by **93%** since Summer 2015.

University Tutoring & Writing Center

The academic year was highlighted by significant growth in students served, additions to the tutor team, and the implementation of a Supplemental Instruction program. The University Tutoring and Writing Center continues to develop programming, assessment and training that will guide students and tutors to reach their full academic potential.

The Center focuses on areas where students historically struggle by targeting subjects and courses with high enrollments and high demand for tutoring. With this emphasis, student usage of the University Writing and Tutoring Center continues to increase.

The tutoring and writing program will work toward these goals in the next year:

1. Complete certification through the College Reading and Learning Association.
2. Continue to grow and implement a Supplemental Instruction program.
3. Partner with faculty and staff across campus to develop and offer workshops to promote student success.

STUDENTS ASSISTED AT THE
UNIVERSITY TUTORING AND
WRITING CENTER IN 2017:

5,610



Programming

In cooperation with partners across campus and the broader community, Mabee Library supports programs intended to engage students and faculty and connect them to the vast world beyond. Author readings and community leaders deliver a range of perspectives that expand possibilities, explore what it means to be a lifelong learner and exemplify our motto *Non Nobis Solum* – Not For Ourselves Alone.

WU101 and the First Year Experience (FYE)

The 2016-2017 academic year was an exciting time for our incoming students and for the First-Year Experience program. During their first year, all incoming students enrolled in WU101: The Washburn Experience. WU101 is an academic course designed to help students transition to university life, get acquainted with a multitude of staff and peers, and adjust to the college community of learning. The course focuses on developing academic success skills and strategies, exploring campus resources, engaging in self-reflection and discovery, time management, and understanding the importance of information literacy.

Starting in the summer of 2016 and continuing through the fall semester, FYE provided first-year students numerous opportunities to learn more about Washburn University and get acclimated to the Washburn campus and community. Highlights included students and parents gathering in Mabee to hear about FYE and other library programs during New Student Orientation; FYE Open House during WU Family Day, and the annual iRead lecture featuring *A Highly Unlikely Scenario* by Rachel Cantor. Additionally, the Center for Student Success and Retention reinvigorated a success skills workshop series, aptly referred to as skillshops. Over 300 skillshops were offered to students with topics ranging from academic success to basic life skills.

To support these various initiatives, FYE peer educators actively engage students within and beyond the classroom. These are approximately 60 high-achieving and motivated student leaders who participate in a semester long training program. Our program is excited to note that more than 70 students, a new record, applied to be a peer educator for the 2017-2018 academic year. In addition to assisting their peers with the transition to university life, the peer educators also planned and hosted the Fourth Annual Faculty Debate this year. This spring semester event brings faculty from various departments together to share why their particular discipline would be best suited to lead in a given scenario. The theme for the debate this year centered on having faculty select their favorite cartoon villain and debating the merits of their discipline and the traits of their character. If you were wondering, by majority vote of over 170 students in attendance, the villain best fit to lead Washburn University is none other than the Queen of Hearts, as played by History Professor and WU101 lead faculty, Dr. Kim Morse. In addition to creating engagement and helping our students learn about different academic departments, the event is just plain fun.

Another exciting event was the Fourth Annual FYE Scholar award ceremony held in February. Washburn students who completed their initial semester of college with a grade point average of 3.0 or higher are recognized formally by the university. This year we recognized over 400 FYE scholars and their families.

The FYE Program is excited to announce that two graduating Peer Educators are bound for graduate school to pursue Master's degrees in Higher Education and Student Affairs. Jack Van Dam, Political Science Major, is headed to the University of South Carolina. Jessica Rankin, Anthropology Major, will be attending Kansas State University. Congratulations to both of you and best of luck in graduate school!

TOTAL HOURS OF
WU101 INSTRUCTION:

2,256



Ichabod Success Institute

In December 2016, *University Business Magazine* gave national recognition to the Ichabod Success Institute, naming it one of its eight national “Models of Excellence” programs that promote student success.

The Ichabod Success Institute is a collaborative program, which sees the Mabee and Center for Student Success and Retention partner with colleagues from across Topeka Public Schools to identify First-Generation students with the academic potential and appropriate level of “grit” to succeed in their university studies. We then work with colleagues in the Departments of English and History, Enrollment Management and Student Life to help these students discover academic success in their transition into the Washburn Community of Learning.

Our Ichabod Success Institute students join an intensive and intrusive 2-year program that serves to help them persist in their studies and, ultimately, graduate on-time from Washburn University. It begins with a summer 5-week academic and cultural residential experience immediately after the Independence Day holiday, and continues over two years as we help the students discover their intellectual and vocational passions.

Importantly, **the Ichabod Success Institute is working!**

In our first two iterations of this program, 36 of the 37 participating students are retained at Washburn University and making timely progress toward graduating on-time. Historically, 50% of students with the same characteristics as those in the program drop-out during their first-year of collegiate studies.

To learn more about this nationally recognized program and ways you can help, please visit: <https://impact.wualumni.org/project/7637>.



First Generation Students

The 2016-2017 academic year was an exciting one for first-generation students at Washburn University. First-generation students, those who are the first in their families to attend college, comprise almost 50% of the Washburn student body. Many first-generation students struggle to adjust to college life and do not have the support systems at home to ease the transition into university. The Center for Student Success and Retention recognized the need to serve this student population more intentionally and developed several new initiatives this year. Of significant note, the CSSR hired a First-Generation Specialist/Student Success Lecturer, a newly created full-time position who works daily with first-generation students one-on-one to cultivate confidence, academic skills, and professional knowledge.

The 2016-2017 year also welcomed a new student organization to campus, We are F1rst. This student organization, sponsored through the CSSR, is an exciting group of first-generation students who meet on a weekly basis to build a sense of community. The organization also provides members with presentations regarding college adjustment, academic success, and transitioning into the professional world. We are F1rst was named the new student organization of the year at the annual SOAR Awards in May and continues to make great strides across campus.

Additionally, the First-Generation Mentor Program continues to grow and develop. There are now over 200 Topeka community professionals signed up to mentor a first-year, first-generation student at Washburn. The mentors meet frequently with their mentees in casual settings to provide an additional set of listening ears and conversation to assist first-generation students as they navigate the college experience. If you are interested in becoming a mentor, you can find out more at www.washburn.edu/mentor.





Military-Student Success Center

Washburn University's Military-Student Success Center provides military veterans, current service members, and their dependents with access to comprehensive support services to meet their individualized and diverse needs. The Center exists to build and maintain a community of students with military experience in an environment of respect.

The Military-Student Success Center offers the following features:

- Computer access
- Extended hours
- Free printing
- Tutoring
- Lounge area
- Resources
- Study space
- Free coffee

The Military-Student Success Center is another successful collaboration spearheaded by the Mabee and Center for Student Success and Retention. Our partner in this endeavor is the Division of Student Life at Washburn University, which recently developed funding to hire a Military Transitions Coordinator. Recent Washburn graduate and Army veteran Chris Bowers is the first person to hold this critically important position and he is stationed in the Center, inside the Mabee Library. Chris is staffing the Center with other students who are veterans and together they are striving to meet the needs of the full range of military-connected students at Washburn. They answer questions and connect students with resources to ensure military-connected students discover success at Washburn.



Collections

Assuring access to 21st century collections remains central to Mabee Library personnel. Still housing a substantial collection of monographs essential for scholarship, students and faculty demand and deserve access to the digital resources that expand the library's holdings beyond the facility and allow patrons to use the library 24/7. The University Archives maintains the artifacts and stories that comprise the Washburn University narrative.

University Archives and Special Collections

Over the semester break in December and January, a new heating and air-conditioning unit was installed in University Archives and Special Collections. This specialized unit keeps the temperature and humidity at constant, optimal levels for long-term preservation of the books and archival materials stored there. This room holds only one quarter of the University Archives and Special Collections, however, and a much larger space is needed.

The Archives works with many campus departments and organizations as well as outside researchers to provide information, photographs and other materials. Some of the larger projects this year included:

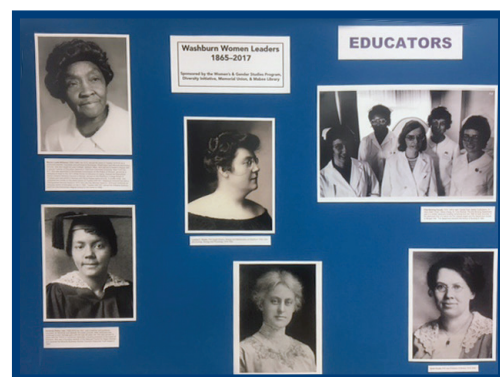
- **Memorial Union**—selected photos of Boswell Hall and Charles Boswell for the Boswell Room and aerial photos of campus in 1956 and 1966 for several mural walls.
- **Nonoso**—selected photos, scrapbooks, yearbooks and other materials to create a display for their centennial celebration. Worked with members writing a history and keynote address.
- **Women's History Month**—worked with several faculty members of the Diversity Initiative to create an exhibit featuring photos and biographies of prominent Washburn women alumnae and faculty.
- **Brooks Fest**—a community celebration of Gwendolyn Brooks' 100th birthday held at the Brown V. Board National Historic Site. Ms. Brooks received an honorary degree from Washburn in 1983 and visited campus several times. Worked with Eric McHenry and Tom Averill to gather books from Mabee Library collections and articles, photographs and other materials from University Archives for an exhibit at the site on June 10.

Washburn University recently received a portrait of Ichabod Washburn made from a small tintype belonging to descendants of his aunt and uncle. In March a dedication of this portrait was held with members of the family in attendance. At the dedication Carrie Johnson Rutherford (BA 1976) unexpectedly presented the original tintype to the university. The University Archivist worked with Washburn University Foundation to safely frame the photo for display in the President's Office.

After Central Congregational Church sold its building this spring, the pastor arranged to present in a special ceremony their three volume Washburn College Bible back to Washburn University, along with a large display cabinet. This second copy owned by Mabee Library has been added to the The Thomas Fox Averill Kansas Studies Collection. Central Congregational had historic ties to Washburn when it was a private Congregational college. Former pastor, Charles Sheldon, was also on the Washburn College Board of Trustees.



Brooks Fest



Women's History Month

The Thomas Fox Averill Kansas Studies Collection

During the past year over 300 items were added to the The Thomas Fox Averill Kansas Studies Collection (TFAKSC). When the collection was established in 2009 the custom-built glass-front bookcases were only half full. The Collection has expanded dramatically over the years. Any new acquisitions must be shelved in a non-visible storage area.

In October, Mabee Library hosted an Open House during the Menninger Reunion to highlight the long-standing connection to Washburn University. Books by Menninger founders and employees, photographs, articles and artifacts were exhibited. Several family members and some of the staff were WU alumni and professors through the years. Many Menninger related items were donated following the reunion. This material will likely become a separate sub-collection, much like the Meade Collection.

This spring the Collection was the focus of "Digital Storytelling—Kansas Literature and History," a cross-listed inter-disciplinary class for undergraduate students. The Special Collections Librarian spoke to the class and also served as consultant and curator throughout the semester as students explored the collection. The students worked in small groups to create web pages on their chosen topic, enhanced with images and texts gleaned from books in the collection, as well as University Archives and community resources.

Last winter the Topeka Zoo offered to TFAKSC the remaining items of the McFarland family estate after a sale whose proceeds will fund a memorial garden at the zoo. Kenneth McFarland was a prominent Topeka horse breeder and motivational speaker. His daughter, Kay, was a Washburn alumna and the first woman appointed to the Kansas Supreme Court. Material pertaining directly to Kay will be placed in University Archives.

The Hefner Heitz Kansas Book Award

In April, Kansan Andrew Malan Milward received the 2017 Hefner Heitz Kansas Book Award in Fiction and spoke about and read from his book, *I Was a Revolutionary*, at Mabee Library. Our University Archivist and Director of Special Collections Martha Imperato created an exhibit in the Kansas Studies Collection featuring his other works and excerpts from reviews about the winning book.



Tom Averill



Andrew Malan Milward



Place

One building, three floors and countless configurations of technology and furniture provide an array of study arrangements and student success zones. From the collaborative student areas on the first level to the dedicated quiet study options on the third floor, Mabee Library provides all members of the Washburn Community of Learning a place that leads to success.

Mabee Library

Mabee Library is the physical and metaphorical heart of the Washburn University Community of Learning, blending spaces designed for a range of uses with a relevant, timely collection built to serve student and faculty needs across formats. Efficiently utilizing every inch of its almost 55,000 square feet, the Mabee accommodates collaborative and individual study spaces, over 200 databases encompassing millions of scholarly articles, nearly 320,000 books, and a growing cadre of librarians, academic advisors, and professional support staff whose primary mission is to promote student success.

From bottom to top, the Mabee smartly blends collections and study areas to provide resources and ample room for reading and writing. The first level comprises the bound journal and oversize book collections as well as flexible collaborative zones for student study. Movable dry erase boards can be arranged around tables and chairs against the dry erase walls on the west and north to customize study spaces. The Thomas Fox Averill Kansas Studies Collection spans the east and much of the south wall to the University Archives and Special Collections office. Ascending to the main or second level, the commotion and conversation reveals a transformative common space bounded by booths and information screens. This space functions as a relaxed living room when the couches and easy chairs are pulled in, but becomes a presentation space where visiting professors, business leaders, and artists tear down the walls of the conventional classroom to reveal the connections among disciplines. The second floor houses the offices of Academic Advising, Undergraduate Initiatives, and Prior Learning and Testing and the Military-Student Success Center. The third floor has been dedicated to quiet study in Mabee Library, and the Ichabod Reading Room provides a private study space that serves students seeking the solitude and reflection long associated with libraries. As well, the third floor is the home of the Washburn University Tutoring and Writing Center, which provides an array of tutoring services for students.

Mabee Library extends hours during Success and Finals weeks in the fall and spring semesters to provide access to the spaces and library professionals for 24 hours. Normal operations during the fall and spring terms are designed with all student types in mind. Opening at 7:00am during the week and at 1:00pm on Sunday, Mabee Library has extended hours Sunday through Wednesday, closing a 2:00am on those days. Mabee Library closes at 11:00pm on Thursday and 6:00pm on Friday. The Library is open 10:00am – 5:00pm on Saturday.



Carnegie Education Library

The 2016-17 academic year was one of continued growth for the Carnegie Education Library.

The Education Library supports the research and teaching needs of those interested in education at all levels both at Washburn University and in the Greater Topeka community. By working with faculty, the library seeks to provide student teachers quality resources and materials to assist them as they fulfill the student teaching requirements of their degrees. The Education Library continues to build its collection and resources which support education and collaboration with the faculty of the Washburn University Department of Education in the College of Arts and Sciences.

The Education Library is embracing the changes necessary for the success of our students and continues to strengthen the relationships within the Washburn community and throughout Shawnee County. The Education Library will continue to develop its collection to assist the Department of Education and its faculty in insuring that all students in the Education program have the tools to be successful here at Washburn University and beyond.



LYRASIS Catalyst Grant

In May 2017, Mabee Library was one of 6 applicants chosen from 61 proposals nation-wide to receive an award from the LYRASIS Catalyst Fund. LYRASIS is one of the nation's largest non-profits serving archives, libraries, and museums. The Lyrasis Catalyst Fund supports new initiatives and high-impact approaches at its member institutions to increase both the visibility and impact of university libraries.

Washburn University was awarded a significant grant to fund an innovative open access information literacy program. Washburn will provide free online information literacy modules for area middle and high school students to help them develop critical thinking skills and effectively evaluate information sources. Mabee librarians will create these learning materials and provide in-person training for middle and high school library staff. The modules will promote critical thinking, civic engagement, digital inclusion, economic vitality, and lifelong learning.

This open access information literacy program will prepare students for postsecondary success by helping them learn how to navigate the sheer mass of information in the knowledge economy and become sophisticated users of information. It also fosters equity in education, helping every student succeed through the use of open educational resources, curriculums and technologies.

With this award from the LYRASIS Catalyst Fund, Mabee Library continues to serve the information and digital needs of Washburn and the surrounding community. Implementation of the program begins during the Fall 2017 academic term.

Presentations, Publications, Appointments and Awards

Alan Bearman, Professor of History, Dean of University Libraries and the Center for Student Success and Retention, was named one of only ten national recipients of the Outstanding First-Year Student Advocate Award from the National Resource Center for the First-Year Experience and Students in Transition and Cengage Learning.

He presented “Data is the Difference: Improving Retention with only \$70,000.00.” NACADA Annual Conference, Atlanta, GA, October 2016 and at the 35th Annual Conference on the First-Year Experience. Orlando, FL, February 2017.

Dr. Bearman’s other presentations include:

September 2016: “Mentoring First-Generation Students into Success,” Topeka Lions Club; Keynote Address, “Volunteering in Early America: It’s Impact in Modern America.” The Daughters of the Revolution, Westport Chapter, Kansas City, MO; “Civil Religion in the Age of Mass Evangelicalism: Billy Graham and Twelve Presidents. “Endowed by Their Creator”: Historical Perspectives on Civil Religion Pop-Up Conference, Topeka, KS; “What is Civil Religion? And, Why does it Matter in Modern U.S. History?” Historical Perspectives on Civil Religion Pop-Up Conference, Topeka, KS.

October 2016: “Do you remember your Mentor: Mentoring First-Generation Students into Success,” Civitan Club of Topeka; “Yes You Can, Yes You Must: The Ichabod Success Institute,” Brown v. Board of Education College Equity Day Event; “Washburn University: A Community Resource and Treasure,” Auburn Lions Club.

November 2016: “Demographics, Demographics, Demographics: The Future is now at Washburn University,” American Business Women’s Association; “A Changing Undergraduate: First Generation Students at Washburn University,” Heartland Sonoma Club; Keynote Address,

“Mirrors, Windows and Choices: Where Will Education Take You?” Topeka West High School National Honor Society Fall Induction Ceremony.

January 2017: “Why College Matters for You Now and Will Matter Even More Tomorrow,” Highland Park Elementary School 5th Grade Assembly.

February 2017: “Information Literacy: The Only Learning Outcome that Makes a Difference.” And “Turning ON Inspiration: Successful Strategies of Outstanding First-Year Student Advocates.” 36th Annual Conference on the First-Year Experience. Atlanta, GA.

Sean Bird, Associate Dean of University Libraries and the Center for Student Success, presented “Truth, Lies, and Libraries in the Modern Era.” Kansas City Kansas Public Library Staff In-Service, Kansas City, KS, April 20, 2017 and “Information Literacy: The Only Learning Outcome that Makes a Difference.” First Year Experience Conference, Atlanta, GA, February 12, 2017, with Alan Bearman and Elaine Lewis.

James Barraclough, Director of Undergraduate Initiatives, was inducted by student vote as an Honorary Member into the Mortar Board National College Senior Honor Society. He also served as an invited Adjunct Lecturer for Washburn’s Leadership Institute, teaching multiple sections of LE200: Ethical Responsibilities of Leadership.

April Dohrman, Director of the Center for Prior Learning and Testing, co-presented “Improving Veterans Opportunities to Excel,” at the Kansas Academic Advising Network (KAAN) conference on September 9, 2016.

Presentations, Publications, Appointments and Awards

Kaydee Emperley, Academic Advisor, had an exciting year. She co-presented on the topic of going above and beyond for students at the National Academic Advising Association (NACADA) national conference in Atlanta, GA in October. In November, Kaydee was elected as the Membership Coordinator for the Kansas Academic Advising Network (KAAN) Steering Committee. In the position, she is currently working with the committee to plan the annual conference in September. Kaydee was also elected to sit on the NCAA Advisory Board for NACADA. This position will begin at the annual conference in October. Finally, in June, Kaydee presented on providing support for the student-athlete population from outside the Athletic Department at the annual National Association of Academic Advisors for Athletes (N4A) conference in Orlando, FL.

Steve Hageman, Student Success Lecturer, presented “Mass Incarceration and Black Masculinity” at 2017 Equality Matters Symposium at William Woods University, received the Distinguished Faculty Award from the Washburn Honors Program and presented “Save our City: White Anger, Anxiety and Nostalgia in 1980s Chicago” in the 2016 College of Arts and Sciences Faculty Colloquium on Race.

Elaine Lewis, Director of Success Evaluation and Retention, presented at several national conferences this year. At the NACADA national conference in Atlanta, Georgia, Elaine conducted two presentations with Washburn colleagues “Beyond the Job Description: Supporting Students at an Open-Access Institution” and “Data are the Difference: Improving Retention with only \$70,000.” In February 2017, Elaine presented at the Annual Conference on the First-Year Experience with Washburn colleagues and colleagues from other campus. The presentations included, “Information Literacy: The Only Learning Outcome that Makes a Difference,” “Retention is Up 10%: The Secrets to Success... Without Money,” and “The “Hand-Off”:

Transitioning Student Support from Admissions to First-Year Experience.” This year, Elaine also attended the American Council on Education’s National Women’s Leadership Forum in Clemson, South Carolina.

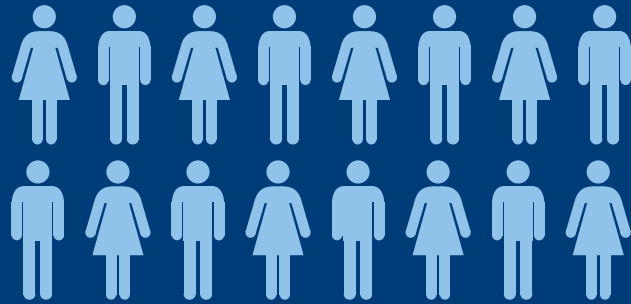
Amanda Luke, Open Access Librarian, conducted three CTEL Workshops on Open Access Overview, Open Access Resources and Open Access in the Classroom.

Jean Marshall, Instructional Librarian, co-presented about how to engage students in online classes with Gwen Wilson at the Brick & Click conference at Northwest Missouri State University.

Jennifer Wiard, has moved from STAR Coordinator to Director of External Relations. She presented “Goin’ to Study War No More’: Billy Sunday’s Atlanta Revival and the Limits of Evangelical Racial Ideology in the Progressive Era” at the Conference on Faith and History, October 2016 and published a review of *The Bible Cause: A History of the American Bible Society* by John Fea in *Kansas History: A Journal of the Central Plains* 40 (Spring 2017): 77.

Gwen Wilson, Health Informatics Coordinator/ Librarian, co-taught a continuing education course “Building Partnerships with Faculty, Clinicians and Other Stakeholders” at the 2016 Joint Meeting of the Midwest and MidContinental Chapters of the Medical Library Association in Des Moines, IA. The course was also taught at the 2017 Joint Meeting of the Georgia Health Sciences Library Association and Atlanta Health Science Libraries Consortium in Athens, GA. Gwen also presented a paper “Catch Online Students by Design” with Jean Marshall at the Brick and Click: An Academic Library Conference in Maryville, MO. During the 2017 summer Gwen was granted a Sweet Sabbatical to visit seven different university libraries in Europe to learn about their roles in information literacy and inter-professional education. She is also currently serving as the Chair of the MidContinental Chapter of the Medical Library Association.

2017 BY THE NUMBERS



GATE COUNT
280,096
LIBRARY VISITORS



Student Spotlight

Washburn University Peer Educator
Receives National Recognition:

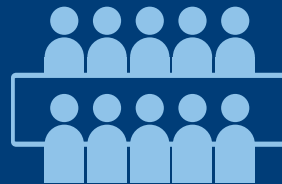
For the second consecutive year a Washburn University Peer Educator, Jack Van Dam, was recognized as a recipient of the Jordan N. Smith Undergraduate Student Fellowship at the National FYE Conference in February, 2017. Jack was one of five students across the nation to receive this prestigious award in recognition of his dedication to first-year student success at Washburn University.

12,244,099 DATABASE VISITS



15
EVENTS
1,711
ATTENDEES

MEETING AREAS
HOURS BOOKED
4,193



TOTAL COLLECTION 319,879

INSTRUCTION **REFERENCE**
CLASS HOURS TAUGHT: **2,880** CONSULTATIONS: **706**
ASK A LIBRARIAN: **478**

CIRCULATION

7,775
CHECKOUTS

INTERLIBRARY LOAN

5,887
TRANSACTIONS

WEBSITE

2,271,700
PAGE VISITS

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