

THE A. ROY MYERS EXCELLENCE IN RESEARCH AWARD

Criteria

This award is given in recognition of excellence in research. Evidence concerning the candidate's excellence in teaching, administration and service may be viewed only in relationship to the research production of the candidate. The candidate must provide information regarding the scope, national or international recognition of their research and the significance upon the academic field. Actual copies of publications along with supporting documentation should be provided. The more precise and supportive the information, the more likely it is to gain favorable consideration. Letters of support from experts in the candidate's field will be considered as well as letters from colleagues. Mere numbers of publications will be but one element and will not be judged as highly as quality and depth of the research activity.

The criteria for **The A. Roy Myers Excellence in Research Award** are as follows:

- Quality of research
- Significance of candidate's contribution to "new knowledge" in their field
- Consistency of productive research/creative activity, and
- Ability to relate the candidate's research to the mission of the university and the college or school.

Support for the preceding criteria may be derived from various sources. Opinions of a candidate's students, as well as his/her colleagues and supervisors, will be examined in light of their proportion of spontaneity. This should not be construed as a deliberate campaign to solicit student support. The views of students are most informative when the students are least aware that these views may affect their teacher's chances of receiving an important award. *The quality, rather than the quantity, of endorsements that a candidate receives is important.* An explanation of the methods by which these endorsements were obtained helps ensure that the committee will weigh them at their full value. The nomination will not be accepted without a current vitae for the nominee.