Core Courses: The following 15 semester hours are required:

- ED 472 Issues in American Education (3)
- or
- ED 494 Philosophy of Education (3)
- ED 486 Issues in Educational Technology (3)
- or
- ED 582 Leadership in Educational Technology (3)
- ED 565 Introduction of Education Research (3)
- ED 568 Curriculum Development and Evaluation (3)
- SE 510 Learning & Behavior Problems (3)

Area of Concentration: A minimum of 21 semester hours to include the following: electives or substitutions must be approved by the Graduate Program Advisor, the department’s Graduate Program Committee and the Chair of the Department.

- EA 581 Basic Concepts of Educational Administration (3)
- EA 583 Supervision and Staff Development in Schools (3)
- EA 584 School Finance and Business Administration (3)
- EA 586 School Law (3)
- EA 589 The Building Leader (3)
- EA 592 School Community Relations (3)
- EA 594 Practicum in Educational Administration (3)

This 36 hour program and completion of required Capstone Experience leads to a M.Ed. in Building Leadership. Successful completion of the ETS School Leaders Licensure Assessment test and a KSDE licensure application lead to an Initial School Leadership License.

Licensure Only Program

The “Licensure Only” program has the same admission requirements as does the Master’s Degree program. This includes a satisfactory score on an acceptable Graduate Admissions Test of your choice. Any variance from these requirements must be approved by the Graduate Admissions Committee.

Name_________________________
WIN#_________________________
Address_______________________
City _______________Zip________
Email_________________________
Advisor_______________________
Date _________________________

SEE YOUR ADVISOR EVERY SEMESTER IN ORDER TO DISCUSS ANY PROGRAM CHANGES.

Revised 4/03, 7/08, 1/09, 2/10, 9/10
Department of Education
The Reflective Educator
Master of Education Degree Program
Curriculum and Instruction with Emphasis in Educational Technology

Core Courses: The following 12 semester hours are required:

- ED 472 -- Issues in American Education (3 hrs)
- ED 560 -- Advanced Education Psychology (3 hrs)
- ED 565 -- Introduction to Educational Research (3 hrs)
- ED 568 -- Curriculum Development and Evaluation (3 hrs)

Area of Concentration: A minimum of 24 semester hours from the courses below including the two required courses. Substitutions must be approved by the Graduate Program Advisor, the department's Graduate Program Committee, and the Chairperson of the department.

Required Courses:
- ED 486 -- Issues in Educational Technology (3 hrs)
- ED 580 -- Integrating Educational Technology in Curriculum (3 hrs)
  * ED 580 requires a clinical/field experience that allows students to apply their skills and knowledge in a school or classroom setting.

Electives: Elective courses are chosen and approved in cooperation with the program advisor.

Recommended Electives

- ED 584 Multimedia in the Classroom (3 hrs)
- ED 586 Integrating Internet into Instruction (3 hrs)

A capstone experience is required for all Curriculum and Instruction graduates.

Student’s Name    WIN    Telephone
Street Address    City/State/Zip    Graduate Program Advisor

SEE YOUR ADVISOR EVERY SEMESTER IN ORDER TO DISCUSS ANY PROGRAM CHANGES.
First Printed 7/04, 7/11
Core Courses: The following 12 semester hours are required:

- ED 472 GA Issues in Education (3)
- ED 560 GA Advanced Educational Psychology (3)
- ED 565 GA Introduction to Educational Research (3)
- ED 568 GA Curriculum Development (3)

Area of Concentration: The following 12 semester hours are required:

- RD 510 GA Classroom Reading Instruction (3)
- RD 512 GA Literature for Literacy Instruction (3)
- RD 516 GA Teaching Writing (3)
- RD 518 GA Integrating Language and Literacy through Inquiry (3) **

Literacy Courses and Related Course Options:

- RD 484 GA Reading in the Content Area (3)
- RD 520 GA Assessment Procedures in Reading (3)
- RD 522 GA Instruction for Readers at Risk (3)
- RD 528 GA Language Development and Assessment (3)
- ED 580 GA Integrating Technology in Curriculum (3)
- ED 584 GA Multimedia in the Classroom (3)
- ED 586 GA Integrating the Internet into Instruction (3)
- ED 587 GA Emerging Technologies in Education (3)
- ED 474 GA Special Topics (1-3)
- ED 597 GA Independent Study (3)

Electives:
Up to 9 hours of transfer credit taken within the six year time limit may be applied if approved by the advisor and department chair. Additional hours must be approved by the Graduate Program Committee.

This program design is tailored to the specific needs of a student pursuing a Masters Degree in literacy. Students select four options from the literacy and related courses approved by their program advisor to round out the 36 hour program. Independent Study topics must be approved by the program advisor and Department Chair.

** RD 518 requires the creation of an Integrated Curriculum Unit that must be implemented within a classroom to be accompanied by an Action Research project to reflect on teaching/learning.
Core Courses: The following 12 semester hours are required:
- ED 472 -- Issues in American Education (3 hrs)
- ED 560 -- Advanced Education Psychology (3 hrs)
- ED 565 -- Introduction to Educational Research (3 hrs)
- ED 568 -- Curriculum Development and Evaluation (3 hrs)

Required Education Electives: 6 hours
Students take 3 hours from each of the two areas of reading and educational technology.
- Reading Elective: RD____________________
- Educational Technology Elective ________________________

Area of Concentration: A minimum of 18 semester hours from the area of concentration.
- Educational Foundations
- Mathematics
- English and Communications
- Social Science
- Leadership in Early Childhood Education
- Art

Students are required to have a clinical/field experience in the concentration area. Students work with advisors to meet this requirement. Substitutions must be approved by the Graduate Program Advisor, the department's Graduate Program Committee, and the Chairperson of the department.

A capstone experience is required for all Curriculum and Instruction graduates.

Student's Name   WIN   Telephone   Email

Street Address   City/State/Zip   Graduate Program Advisor

Last Updated 10/10
Master of Education Degree Program Reading Specialist (P-12)

**CORE Courses:**
- ED 560 Advanced Educational Psychology (3)
- ED 565 Introduction to Educational Research (3)
- ED 568 Curriculum Development Evaluation (3)

**Reading Courses:**
- RD 484 Reading in the Content Area (3)
- RD 510 Classroom Reading Instruction (3)
- RD 512 Literature for Literacy Instruction (3)
- RD 516 Teaching Writing (3)
- RD 520 Assessment Procedures in Reading (3)
- RD 522 Instruction for Readers at Risk (3)
- RD 526 The Reading Specialist (3)
- RD 528 Language Development and Assessment (3)
- RD 530 Literacy Practicum (3)

This 36 hour program and completion of required Capstone Experience leads to an M.Ed. in Reading. Successful completion of the Reading Specialist content test and licensure application lead to an Initial School Specialist License.
Adaptive Special Education Elementary K-6 or Secondary 6-12 Program of Study

Prerequisites:
- For Adaptive License Elementary, the candidate must be licensed in Elementary Education (K-6)
- For Adaptive License Secondary, the candidate must be licensed in Secondary Education (6-12)

Required Courses:

Core Courses - The following 6 semester hours are required:

- ED 565 Introduction to Educational Research (3)
- ED 568 Curriculum Development and Evaluation (3)

Area of Concentration - A minimum of 30 semester hours to include the following (Electives or substitutions must be approved by the Graduate Program Advisor, the department’s Graduate Program Committee and the Chair of the Department.):

- SE 510 Learning and Behavior Problems (3) (Spring Only)
- SE 520 Educational Planning (elementary) or SE 522 (secondary) (3) (Summer Only)
- SE 556 Practicum I (elementary) or SE 558 Practicum I (secondary) (3)
- SE 530 Methods and Materials (elementary) or SE 532 (secondary) (3) (Fall Only)
- SE 535 Conferencing and Collaboration in Special Education (3) (Spring Only)
- SE 540 Individual and Group Management (3) (Fall Only)
- SE 560 Assessment (elementary) or SE 562 (secondary) (3)
- SE 557 Practicum II (elementary) or SE 559 (secondary) (3)
- SE 580 Resources of Families (3)
- RD 522 Readers At-Risk (3) (Fall Only)

*Required Courses for Provisional Licensure.

This 36 hour program and completion of the required Capstone Experience leads to a Masters in Education. An added endorsement in Adaptive Special Education requires successful completion of the State of Kansas content tests.

Student’s Name    WIN       Telephone

Street Address    City/State/Zip      Graduate Program Advisor

E-mail

First Printed 08/10

SEE YOUR ADVISOR EVERY SEMESTER IN ORDER TO DISCUSS ANY PROGRAM CHANGES.