Washburn University Diversity Climate Survey Washburn Tech Results 2013
Basic Results

• 124 respondents
• 55 females, 68 males, and one transgendered respondent.
• 76 students, 25 administrators, 16 instructors.
• 26 first generation college students.
Ethnicity

- White: 90%
- African American: 2.5%
- Asian: 2.5%
- Multiracial: 5%
Hispanic or Latino?

- Hispanic/Latino: 8%
- Non-Hispanic White: 92%
Sexual Orientation

- Heterosexual: 84%
- Bisexual: 0.50%
- Gay: 0.50%
- Transgender: 3%
- I'd Rather Not Respond: 12%
Special Needs – Learning Disorder or Disability

87% None
5% Learning Disorder
8% Disability
The campus is respectful.

- **Strongly Agree**: 43%
- **Agree**: 51%
- **Disagree**: 3%
- **Strongly Disagree**: 2%
- **Haven't Thought About This**: 1%
The campus is supportive.
The campus provides programs for faculty, staff, administrators and students to learn about different groups of people.
Courses on race, culture, ethnicity and other issues of diversity are regularly offered.
Materials used in classes at my campus are drawn from a culturally diverse body of literature.
Students should be required to take at least one course on diversity as a requirement for graduation.
Courses are regularly taught from a culturally diverse perspective.
The campus provides the academic support services (e.g. tutoring, advising) needed to ensure academic success.
The campus’s commitment to diversity is effectively communicated to faculty, staff, administrators and students.
The campus provides specialized programs to ensure the success of culturally diverse faculty, staff, administrators, and students.
Clubs, activities, and organizations reflect and appreciate for different groups of people.

- **Strongly Agree**: 21%
- **Agree**: 54%
- **Disagree**: 14%
- **Strongly Disagree**: 7%
- **Haven't Thought About This**: 4%

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**Legend**
- Light Blue: Strongly Agree
- Red: Agree
- Green: Disagree
- Purple: Strongly Disagree
- Aqua: Haven't Thought About This
On my campus I feel I need to minimize various characteristics of my group culture to be able to “fit in.”

- 30% Haven't Thought About This
- 28% Agree
- 20% Disagree
- 14% Strongly Disagree
- 8% Strongly Agree
It is important to me to interact with students, faculty, administrators, and staff from under-represented groups in daily campus life.

- **Strongly Agree**: 22%
- **Agree**: 47%
- **Disagree**: 7%
- **Strongly Disagree**: 2.5%
- **Haven't Thought About This**: 21.5%
Campus faculty, staff, administrators and students are respectful of people with learning and or physical disabilities.
People with learning, physical, and psychological disabilities are given opportunities to participate in campus activities.

- **Strongly Agree**: 29.50%
- **Agree**: 59%
- **Disagree**: 8%
- **Strongly Disagree**: 0.50%
- **Haven't Thought About This**: 3.00%

**Chart Description**: The pie chart shows the percentage of people who strongly agree, agree, disagree, strongly disagree, and haven't thought about the topic.
All Washburn Tech Comments

• My experiences have been great.
• I love Washburn Tech. It is a great school to go to.
• People with learning disabilities are not treated with the same respect as others, mainly by one teacher.
• I feel the campus could be more welcoming to persons not of faith.
• Everybody should be taught the same as everybody else.
• My classes are all geared toward high school students, and I do not relate to this group. I'm treated as if I was ignorant until my instructors get to know me better. The attendance policy is unfair when we have family obligations that may occasionally (though rarely) prevent us from coming to class. Non-trad students do not fit in here and it makes for an unpleasant campus experience.
• This campus is very much culturally diverse and everyone has an equal opportunity to learn, communicate, and participate in organizations and activities.

• It is too open and too helpful - there is a detriment to the learning of the student when there is such a focus on "academic success". It is ok to fail.

• Sometimes I feel there is too much focus on "diversity" and not enough focus on the best examples, topics, etc...that is, I have seen people incorporate texts just because it is the best example of a particular ethnic group they can find and not because it is the best example or evidence for the goals of the course.

• WIT ADA office is in the basement and is not accessible for people with mobility issues. The ADA coordinator must go upstairs to help people with mobility issues.