Basic Data

• Total Surveys Completed: 1092
• Main Campus: 968
• WIT: 124
• Students: 662
• Non-Students: 352
• Traditional Students: 469
• Non-Traditional Students: 255
• First Generation College Students: 276
Ethnicity

- African American/Black: 6%
- Asian: 4%
- American Indian / Alaskan Native: 2%
- Other: 5%
- White: 83%
Hispanic or Latino?

- Hispanic or Latino: 9%
- Not Hispanic or Latino: 91%
Special Needs – Learning Disorder or Disability

94% None

3% Learning Disorder

3% Disability
The Campus is Respectful.

![Bar chart showing the percentage of respondents who strongly agree or agree that the campus is respectful, compared to non-majority respondents.]

- Strongly Agree: All Respondents: 40%, Non-Majority: 30%
- Agree: All Respondents: 50%, Non-Majority: 50%
- Disagree: All Respondents: 10%, Non-Majority: 10%
- Strongly Disagree: All Respondents: 0%, Non-Majority: 0%
- Haven't Thought About This: All Respondents: 5%, Non-Majority: 5%
The campus is supportive.
The campus makes me feel that people of my group are part of the larger campus community.
The campus provides programs for faculty, staff, administrators, and students to learn about different groups of people.

All Respondents

- Strongly Agree: 31%
- Agree: 55%
- Disagree: 6%
- Strongly Disagree: 8%
- Haven't Thought About This: 1%

Non-Majority Groups

- Strongly Agree: 31%
- Agree: 51%
- Disagree: 9%
- Strongly Disagree: 2%
- Haven't Thought About This: 7%
Courses on race, culture, ethnicity, and other issues of diversity are regularly offered.

All Respondents

- Strongly Agree: 1.5%
- Agree: 15%
- Disagree: 7%
- Strongly Disagree: 26%
- Haven't Thought About This: 49.5%

Non-Majority Groups

- Strongly Agree: 1%
- Agree: 12%
- Disagree: 10%
- Strongly Disagree: 26%
- Haven't Thought About This: 51%
Materials used in classes at my campus are drawn from a culturally diverse body of literature.

**All Respondents**

- Strongly Agree: 26%
- Agree: 17%
- Disagree: 2%
- Strongly Disagree: 8%
- Haven't Thought About This: 47%

**Non-Majority**

- Strongly Agree: 26%
- Agree: 12%
- Disagree: 8%
- Strongly Disagree: 4%
- Haven't Thought About This: 50%
Students should be required to take at least one course on diversity as a requirement for graduation.

**All Respondents**
- Strongly Agree: 31%
- Agree: 35%
- Disagree: 17%
- Strongly Disagree: 8%
- Haven't Thought About This: 10%

**Non-Majority**
- Strongly Agree: 45%
- Agree: 34.50%
- Disagree: 10.50%
- Strongly Disagree: 5%
- Haven't Thought About This: 10%
Courses are regularly taught from a culturally diverse perspective.

**All Respondents**

- Strongly Agree: 3%
- Agree: 15%
- Disagree: 20%
- Strongly Disagree: 14%
- Haven't Thought About This: 14%

**Non-Majority**

- Strongly Agree: 3%
- Agree: 13%
- Disagree: 17%
- Strongly Disagree: 23%
- Haven't Thought About This: 44%
The campus provides the academic support services (e.g. tutoring, advising) needed to ensure academic success.
The campus’s commitment to diversity is effectively communicated to faculty, staff, administrators, and students.

**All Respondents**

- Strongly Agree: 27%
- Agree: 53%
- Disagree: 10%
- Strongly Disagree: 8%
- Haven't Thought About This: 2%

**Non-Majority**

- Strongly Agree: 25%
- Agree: 52%
- Disagree: 11%
- Strongly Disagree: 6%
- Haven't Thought About This: 3%
The campus provides specialized programs to ensure the success of culturally diverse faculty, staff, administrators and students.

**All Respondents**
- Strongly Agree: 24%
- Agree: 46%
- Disagree: 12%
- Strongly Disagree: 2%
- Haven't Thought About This: 16%

**Non-Majority**
- Strongly Agree: 20%
- Agree: 44%
- Disagree: 17.5%
- Strongly Disagree: 2.5%
- Haven't Thought About This: 16%
Clubs, organizations and activities reflect an appreciation for different groups of people.

**All Respondents**

- 1% Strongly Disagree
- 6% Disagree
- 10% Haven't Thought About This
- 30% Agree
- 53% Strongly Agree

**Non-Majority**

- 10% Strongly Disagree
- 9.50% Disagree
- 4.50% Haven't Thought About This
- 26% Agree
- 50% Strongly Agree
On my campus, I feel I need to minimize various characteristics of my group culture to be able to “fit in.”

**All Respondents**

- Strongly Agree: 12%
- Agree: 19%
- Disagree: 37%
- Strongly Disagree: 23%
- Haven't Thought About This: 9%

**Non-Majority**

- Strongly Agree: 12%
- Agree: 25%
- Disagree: 33%
- Strongly Disagree: 18%
- Haven't Thought About This: 12%
It is important to me to interact with students, faculty, administrators, and staff from under-represented groups in daily campus life.

### All Respondents

- **Strongly Agree**: 23%
- **Agree**: 45%
- **Disagree**: 9.50%
- **Strongly Disagree**: 4%
- **Haven't Thought About This**: 11%

### Non-Majority

- **Strongly Agree**: 27%
- **Agree**: 15.50%
- **Disagree**: 9.50%
- **Strongly Disagree**: 4%
- **Haven't Thought About This**: 44%
Campus faculty, staff, administrators, and students are respectful of people with learning and/or physical disabilities.
People with learning and/or physical disabilities are given opportunities to participate in campus activities.

- 31% Strongly Agree
- 53% Agree
- 3% Disagree
- 13% Strongly Disagree
- 0% Haven't Thought About This
Selected Comments

- I notice that I seem to be either the only or one of the only african americans in my classes. At times this does make a difference to me. I am somewhat uncomfortable when attempting to make friends or partner up for group assignments. There is only one club that I am aware of that focuses on african americans which is BSU beyond this there is not much else offered that would seem to appeal to the African american students.

- I believe that we do support some of the diversity aspects asked, but I don’t believe we provide enough. We have students asking for more lounge space or space of their own on campus and yet our office of Multicultural Affairs is just that only an office.

- There is still a significant lack of diversity among the administrative staff.

- I feel discriminated against for being a tall white heterosexual male because everyone assumed my life must be awesome. It’s actually hell. Also, as a side note, I hate ducking under doors and light fixtures all around campus. You’d think it was small thing but besides behind a constant annoyance it’s also a reminder of how much a freak I am.
• I feel that Washburn is often antagonistic towards Christianity. The students, staff, and even the curriculum is consistently anti-Christian. Additionally, I don’t feel that balanced approach is taken to the courses. The classes are quick to discuss other religions, but the books and professors just ignore Christianity as if they’re uncomfortable talking about it.

• I think Greek life has an extreme problem with being diverse. If you don’t have money or look the part, then they think they are better than you and treat you like crap.

• On question 9, parts A, B, C, D, and E, you can go f&*% yourselves. Math and science don’t care what “culture” you’re from, and if I wanted to find out what black people did on their Saturday evenings, I’d go ask them. What the f&*% is with you people and “cultural diversity” these days? You’d never use it to celebrate white culture but rather as an echo chamber for why I should feel bad that my people don’t rape nearly as often as Tyrone and his fellow “youths”. I just realized something. We have an entire major based on “cultural diversity”: criminal justice.

• The campus seems to be quite diverse, and I do not feel any emphasis placed on specific races. We are all viewed as equal.

• The above varies. Students say that while diversity is talked about, it is not as welcome as one might believe.
• There needs to be a more diverse faculty considering the diverse student body at Washburn.
• Carnegie Building is not a friendly building for people with handicaps. By not moving the education department out of this building into an accessible one, we are telling students that if you have a handicap you can’t be a teacher which to me is the wrong message to be sending.
• The diversity is great.
• I don’t think the campus is exceptionally diverse.
• We live in Kansas which has been slowly diversifying but is still relatively caucasian.
• I feel like black people on campus are unfriendly, don’t smile or say hi when they pass you.
• I think Washburn does well in general of addressing the needs of ethnic minority groups, but I wonder if we could do more to address the needs of those who hold minority religious views, or who hold no religious views at all.