

## RICHEY SCHOLARS PROGRAM SCHOLARSHIP ESSAY

Washburn University has designed a Transformational Experience program to extend your academic and professional interests beyond the classroom. Students can partner with faculty advisors and determine what type of project; scholarly or creative activity, community service, leadership, or international study, that interest them. This voluntary experience gives you a competitive edge as you make the transition into the workforce or graduate school, enabling you to hold up your degree as evidence of what you have accomplished. For more information on Washburn's Transformational Experience refer to [www.washburn.edu/wte](http://www.washburn.edu/wte).

In a carefully constructed essay, please identify which transformational experience appeals to you and how you might implement this program in your studies to enhance your academic accomplishments while at Washburn.

I. **Scholarly or Creative Activity:** Students who have engaged with faculty members to advance knowledge, to create music or art or literature, or to participate in other experiences that require a high level of intellectual stimulation or achievement, graduate from the University prepared to solve increasingly complex problems and to sort through complex and sometimes contradictory information in order to gain fresh insight.

II. **Community Service Transformational Experience:** Students who have engaged with faculty members and other students in significant, meaningful community service, and who have been guided to reflect on the power and purpose of these experiences, graduate from the University as citizens who are not resigned to accepting the community as it is but have a vision for how they can help make the community better.

III. **Leadership Transformational Experience:** Students who serve in leadership roles are transformed by improved self-understanding derived from practical experience and examination of inspirational examples of selfless leadership service; they graduate from the University as citizens who recognize the abundance of leadership opportunities and are ready to accept the mantle of responsibility that comes with these opportunities.

IV. **International Education Transformational Experience:** Students who have studied abroad or been thoroughly exposed to the richness of history and culture beyond our shores graduate from the University ready to contribute to a fast-paced global society in which information is delivered instantly around the world.