

Quality Initiative Initial Proposals

Faculty Transitions

#	Title	Problem Statement
3	Adjunct Training Program (ATP)	All WU academic units depend on Adjuncts to teach courses. Responsibilities and expectations, however, vary within and between units. The ATP will develop a comprehensive training program that results in a certificate of completion, demonstrating an Adjunct has sufficient knowledge of instructional responsibilities as well as WU policies and procedures.
8	Center for Faculty Excellence	Faculty at Washburn face a variety of challenges on a regular basis, regardless of the stage they are at in their careers. These challenges occur in teaching, as our student population changes from year to year, and in professional development, resulting from a wide array of new opportunities.
11	Center for Teaching Development	Although Washburn markets itself as a teaching school, it does not have a center for teaching development. The lack of a center for teaching development represents a disconnect between the advertised product and the product that is actually delivered to consumers.
13	Teaching Best Practices	Effective teaching practices can foster student-teacher learning, contribute to student retention, and help teachers experience professional growth. But what are these practices? How do we share them with faculty on an ongoing basis? How do we measure the successes of these best practices when they are used?
15	Pedagogy To Support Technology	Washburn strives to provide a quality educational experience for ALL students, while incorporating effective and/or new technologies that assist in the learning process. The basic principles of effective pedagogical practice for education, rather than current technology trends, should steer the use of technology in teaching/learning environments.
16	Revitalizing the Curriculum for New Generations	The American university population is changing rapidly. Women students outnumber men, the U.S. is increasingly ethnically diverse, and students operate in a global economy. To recruit and teach the new college population, Washburn's faculty and curriculum must adjust to meet these shifting realities.
21	Washburn Center for Teaching Excellence	Because teaching is the primary mission of Washburn University, we would benefit from a center where faculty can learn and improve instructional pedagogy, access current research, study learning theory and best practices of planning and assessment, the tools necessary to successfully meet the needs of our twenty-first century Washburn students.

22	Systematically Utilize Quality Matters to Enhance Online Education	Students in Washburn University's online courses encounter a range of positive and negative practices. Washburn is a Quality Matters Subscriber Institution but there is no standardized training for faculty teaching online, no standardized course shell, or no quality standards for design or implementation.
25	Developing a Culture of Scholarship in the School of Nursing	This quality initiative focuses on a faculty-centric program that will examine and develop a new model of scholarship for faculty in the School of Nursing. A robust culture of scholarship will be achieved through active engagement by School Of Nursing faculty to enhance the breadth and depth of scholarly activities.

Student Transitions

#	Title	Problem Statement
7	Stepping Stones to Success (Learning Center)	Our diverse student population encounters challenges which could drastically change their college plans. Strategic Intervention can provide open access to educational programs to prepare students for transfer to a four-year institution; or programs of career and technical education, to prepare students for entry or advancement in the global workforce.
9	High Impact Community Engagement Initiative	The purpose of the High Impact Community Engagement Initiative (HICEI) will be to integrate high-impact educational practices with community engagement to significantly strengthen academic and co-curricular programs as well as institutionalize civic engagement at Washburn University.
19	Literacy in the Digital Age	Washburn students enter university with diminished literacy skills. Addressing this issue requires assisting existing faculty in their teaching preparation in the digital age so that they develop the tools and skills to transition these students to success in university studies.
23	Washburn University Speech Lab	Washburn University has indicated that one of the General Education Student Learning Outcomes is Communication. Students are supposed to be able to demonstrate proficiency in oral communication. Students are commonly required to give speeches and presentations yet have no resource center specifically designed for public speaking to get help.

Technology Competence

#	Title	Problem Statement
4	Enhancing Student Learning Through Blended or Hybrid Technology Assisted Courses	More and more faculty are integrating instructional online technologies into their courses. These technologies include online grade books, online textbooks and readings, online discussion forums, programmed tutorials, live online presentations, and more. Integrating these technologies into Washburn's curriculum requires faculty training and resources.
5	Improving Distance Education Pedagogy	Faculty need education and training in distance education pedagogy.
6	Classroom Technology Enhancement	Many K-12 Kansas school districts are investing heavily in various forms of educational technology, from i-pads to smartboards. Today's college students come to us knowledgeable in many of these technologies, and some of these students will become K-12 teachers.
12	Build 2 Computer Labs	<ol style="list-style-type: none"> 1. One computer lab could be used to schedule in-class exams. 2. Faculty could create courses which would be taught in computer labs (paperless classes) which would focus on in-class activities and workshop time. Faculty could teach, lead computer reinforcement activities, and circulate to help with assignments.
14	Blended Learning Models	In a recent ECAR study, of 195 institutions and over 100,000 students, 70% of the students believe they learn best in a blended environment. Washburn University is not equipped to provide blended learning opportunities and faculty are not prepared to teach in a blended learning environment.
17	???	Students are not consistently able to remain connected to Angel for and during testing.
18	Center for Educational Technology and Faculty Development	At Washburn, there is a gap between conventional and current teaching methodologies. Content expertise isn't enough anymore. Technology in education is found everywhere and students expect to use it. The development of a campus-wide instructional design program could bridge the instructional technology gap for existing face-to-face, hybrid, and online courses.
20	???	Lack of space and technology to do on-line testing.
24	Technology Resource Computer Lab for Faculty	A computer lab for all faculty to come and learn technology, with paid lab assistants who can teach the faculty about technology required for teaching. Help develop and prepare teaching materials, tutorials and aids like PP, video apps. Have smart interactive TV for faculty to use/see tutorials on technology, etc.