

**2014 Ad Astra**  
**United States History**  
**Advanced Placement Summer Institute**  
**July 21 – 24, 2014**

**Institute Overview**

This will address the new curriculum for United States History. Whether you have taught AP US History for years or this is your first year, the new curriculum will have all of us approaching the course in a different way.

**APSI Goals:**

- ✓ Understand the new Concept Outline and time periods
- ✓ Identify new Learning Objectives and be able to integrate themes into lessons
- ✓ Address Historical Thinking Skills and be able to translate these skills to lessons
- ✓ Understand structure of new assessment and create a text based short answer question and a multiple choice question
- ✓ Prepare new course syllabus for audit
- ✓ Share lessons, resources, strategies that may be used in new curriculum

**Consultant Background – Becky Berry**

As a quick introduction, I have been teaching for 23 years, and currently teach at Morgantown High School in Morgantown, West Virginia. I teach AP US History, AP World History, and Honors World History. I serve as a table leader at the AP US History reading and a College Board consultant for U.S. History and Historical Thinking Skills.

**Requirements:**

Please bring a lesson you currently use in U.S. history. It doesn't have to be one you created, but may be from the internet or borrowed from a colleague. If you are new to teaching U.S. history or AP, please find a lesson that you would like to complete in class. We will be modifying these lessons to fit the new curriculum and address specific historical thinking skills.

**Topics to be Covered:**

- College Board Equity and Access policy
- Historical Thinking Skills
  - Chronological Reasoning
  - Comparison and Contextualization
  - Crafting Historical Arguments from Historical Evidence
  - Historical Interpretation and Synthesis
- Thematic Learning Objectives
  - Identity
  - Work, Exchange, and Technology
  - Peopling
  - Politics and Power

America in the World  
Environment and Geography  
Ideas, Beliefs, and Culture

The new “Concept Outline” and pacing of the course

Submitting a new syllabus for the AP Audit

The AP US history exam

Strategies to improve student comprehension of primary, secondary, and textual sources

Strategies to improve student writing

Resources

### **Graduate Credit Option**

Participants may also earn three graduate education hours for any of the AP Summer Institutes from Washburn University for a reduced tuition rate the successful completion of an academic assignment.

### **Additional Information**

Timothy W. Peterson, Ph.D.

Dean of Academic Outreach

Washburn University

1700 College Avenue

Topeka, KS 66621

[tim.peterson@washburn.edu](mailto:tim.peterson@washburn.edu)

(785) 670-1399 voice

(785) 670-1028 fax