

**2014 Ad Astra
English Language and Composition
Advanced Placement Summer Institute
for Experienced AP Teachers
July 21-24, 2014**

Institute Overview

This summer course will focus on providing participants with the strategies, techniques, and content necessary to design a college-level course in rhetoric and argumentation. Participants will learn key strategies for critical reading and analysis of nonfiction, including the key aspects of employing the Aristotelian Triad and the canons of rhetoric. Since the primary purpose of the course is to emphasize academic writing as well as reflective writing, participants will receive several ideas for different kinds of writing exercises and writing assignments, with a focus on the Toulmin model of developing an argument. Since students are required to complete a researched argument as part of the successful completion of the AP English Language course, participants will examine the difference between a traditional research paper and the researched argument, and discuss possible topics. AP English Language students need many opportunities to discuss and clarify the challenging nonfiction reading with which they will be presented; therefore, summer participants will have some hands-on experiences with discussion techniques such as jigsaw and carousel discussions. A simulated reading of the 2014 questions will be conducted, and participants will receive sample student papers and strategies for using those samples for instructional purposes. Each summer participant will be expected to complete 1-2 readings per night in preparation for the next day's discussion.

Consultant Background

Dr. Teri Marshall currently teaches ninth grade English and AP English Language at Saint Mary's Hall in San Antonio, Texas, where she also serves as English Department Chair K-12 and AP English Vertical Team Leader. Next year marks forty years that Teri has been an educator, and she has been a Pre-AP/AP instructor and consultant for the College Board for nineteen years. She is the primary author of the College Board's national workshop *Pre-AP: Setting the Cornerstones for the AP Vertical Team*, and she has been a reader, table leader, and exam leader for the AP English Language exam since 2004. In addition, Teri is a member of the College Board AP English Language Development Committee. She is an active member of several national organizations, and she served as President of the Texas Council of Teachers of English from 1997-98. In 1997, Teri received the AP Special Recognition Award for English.

Institute Preparation

Participants should bring the following:

- your AP Language syllabus, as approved by the College Board audit
- sticky notes, pens/pencils, highlighters

Institute Schedule

Monday, July 21

- Overview of AP English Language course expectations
- Course outline options
- Rhetoric (rhetorical situation, canons of rhetoric, rhetorical analysis)

Tuesday, July 22

- Rhetoric connections to 2014 exam: essay response and multiple-choice
- Developing writing skill (implementing a pedagogy, modeling and imitation)

Wednesday, July 23

- Argumentation (structuring arguments; types of arguments)
- Argument connections to 2014 exam

Thursday, July 24

- Developing synthesis skills (writing exercises, jigsaw discussion, researched argument)
- Synthesis connections to 2014 exam

Graduate Credit Options

Participants may also earn three graduate education hours for any of the AP Summer Institutes from Washburn University for a reduced tuition rate for the successful completion of an academic assignment.

Additional Information

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