

2012 Syllabus for Psychology July 23 – 26, 2012

Institute Overview

The institute will address the primary content areas of a typical AP Psychology course. In pursuit of our goal to enhance the teaching of psychology at the AP level we will examine ways to supplement the standard lecture through demonstration, selection of discussion topics and exercises, and other interactive research components of an introductory psychology course. Time will be spent examining the AP Psychology Exam, including a discussion of strategies for preparing students for the exam. Special attention will be given to materials participants can take home to use in class and to applications of educational technologies (e.g., power point, video, and computing) supporting the teaching of psychology.

Institute Goals

The fundamental goal of the institute is to provide an overview of a college-level introductory course in psychology with an emphasis on demonstrations, labs, activities, resources, etc. that the classroom teacher can use in their classroom. Steps to accomplish this are threefold:

- First, to review issues of significance and of current interest in the central areas of psychology.
- Second, to share tools, techniques, tips, and other resources to address the “how-to” aspect of teaching the AP course.
- Third, to discuss various aspects of the AP Psychology exam and how to prepare students to be as successful as they can be.

My hope is that the institute’s participants will leave excited about the prospect of teaching psychology, fairly knowledgeable about the discipline and its subfields, and armed with some specific ideas and practical information for lectures, demonstrations, discussions, and other activities.

Consultant Background



Kent Korek currently teaches AP Psychology at Germantown High School in Germantown, WI. Since coming to G-Town 1981, he has taught Psychology, Political Science, Economics, Sociology, Social Problems, US History and AP Psychology since its inception in 1992 in addition to chairing the Social Studies Department for twelve years. Prior to working at Germantown, Kent taught in West Allis for 2 years after graduating from Marquette University with a double major in history and psychology.

In 2003, Kent developed the companion web site and authored the classroom electronic presentations (PowerPoints) for the textbook, *Thinking About Psychology*. In 2008 he was invited to revise the web site and Powerpoints for the second edition of the text as well as creating questions for a Radio Frequency Classroom Response System (Clickers) and is currently working with the third edition of the text.

In 2009, along with four other psychology teachers from around the country, Kent helped establish the *Teaching High School Psychology (THSP) Blog*. Found at <http://teachinghighschoolpsychology.blogspot.com/>, the blog provides a wealth of information to psychology teachers at all levels.

Since 2005, Kent has been invited to be part of the AP Psychology Reading. In 2008 he was promoted to Table Leader. Kent has been endorsed as a College Board Consultant and has attended, facilitated and presented at many summer institutes including a number sponsored by the National Science Foundation.

Please go to <http://www.germantownschoools.org/faculty/kkorek/index.cfm> for more information on Kent or go to <http://www.germantownschoools.org/faculty/kkorek/Advanced Placement Psychology Summer Institutes.cfm> for further information on his AP Psychology Summer Institutes.

Institute Preparation

Your **pre-workshop assignment** is to gather and bring with you, three “tried and true” activities for teaching psychology. These activities might include demonstrations, readings, worksheets, projects, lessons, etc. that you have found to be effective tools in teaching some psychological concept(s), work consistently year after year and that your students enjoy. At some point during the week you will be asked to briefly explain your activities to the group. If you have yet to teach psychology, please bring activities from other topics areas which could be adapted to a psychology class (i.e. review games). Please bring 25 copies of any item you wish to distribute to the group.

Institute Schedule

Monday

- Introductions
- Course Overview
- Methods, Approaches and History
- Research Methods

Tuesday

- Biological Bases for Behavior
- Sensation and Perception
- States of Consciousness

Wednesday

- Teaching AP Psychology (textbook selection, organization, reviewing for AP exam, etc.)
- Learning
- Cognition
- Testing and Individual Differences
- Developmental Psychology

Thursday

- Personality
- Motivation and Emotions
- Abnormal Psychology
- Treatment of Psychological Disorders
- Social Psychology
- Wrap-up

Graduate Credit Option

Participants may also earn three graduate education hours for any of the AP Summer Institutes from Washburn University for a reduced tuition rate the successful completion of an academic assignment.

Additional Information

Timothy W. Peterson, Ph.D.

Dean of Continuing Education

Washburn University

1700 College Avenue

Topeka, KS 66621

tim.peterson@washburn.edu

(785) 670-1399 voice

(785) 670-1028 fax