Athletic Training Educational Program
Philosophical Position

**Mission Statement**

**Washburn University Mission**
Washburn University shall prepare qualified individuals for careers, further study and life long learning through excellence in teaching and scholarly work. Washburn University shall make a special effort to help individuals reach their full academic potential.  
*Approved by the Washburn Board of Regents, 9/17/99*

**Department of Kinesiology Mission**
The mission of the Department of Kinesiology is to engage students in an impassioned search for intellectual growth and personal fulfillment through study, from a liberal arts perspective, in one or more of the disciplines encompassed by the domains of health and human movement. The Department promotes the acquisition and use of knowledge, fosters critical thinking, participates in research, and supports students and faculty in discipline-related service to the university, the profession, and the global community.

**Kinesiology Department Student Learning Outcomes**
Upon graduation, students will demonstrate knowledge and skills in multiple sub-disciplines within health and human movement studies
All majors will demonstrate depth of preparation in a supplemental area of study
 Bachelor of Arts and Bachelor of Science students will demonstrate the knowledge and skills of their chosen fields, meeting or exceeding the standards set by the appropriate academic and/or professional bodies
 Bachelor of Education students will gain knowledge and skills in the application of human movement studies to the teaching of physical education, meeting the standards for teacher preparation.
Students will display critical thinking skills appropriate to undergraduate education.

**Athletic Training Education Program Mission**
The Athletic Training Educational Program shall provide excellence in athletic training instruction and clinical education and support the discipline of sports medicine through education, scholarly activity and professional service. Athletic training domains of practice include prevention, clinical evaluation and diagnosis, immediate care, treatment, rehabilitation and reconditioning of injury, organization and administration, and professional responsibility.

**Athletics Department Mission**
The mission of the Athletics Department is to provide a supportive learning environment to ensure excellence in athletics and academics

**Equilateral Vision**

```
Athletics-AT                              KN - ATEP
          "Excellence is an attitude"

Excellence in services to WU Athletes     Excellence in didactic instruction
Excellence in clinical education          Excellence in clinical education
```
Educational Goals
The following are educational goals relating to the growth and development of the Athletic Training Educational Program, its faculty and students.

1. Achieve and maintain national athletic training accreditation from the Commission on Accreditation of Athletic Training Education (CAATE).
2. Diversify the athletic training experiences through an exposure to a wide range of professional activities.
3. Prepare athletic training students to perform entry-level professional skills necessary to enter the work force.
4. Encourage athletic training students to pursue advanced degrees in athletic training or other health, human movement, or allied health professions (e.g., physical therapy, medical doctor, or physicians’ assistant, etc.) of their choosing.
5. Promote professional development and participation within the Athletic Training Profession
6. Increase interest in the athletic training major among students and potential students of Washburn University.
7. Promote the profession of Athletic Training and the discipline of sports medicine to the University and the greater Topeka community.

Program Points of Distinction
- Being located in Topeka, the ATEP provides athletic training students with a variety of clinical practice and observation opportunities. The support of the community athletic training and medical services is outstanding and truly sets the WU ATEP apart. Additionally, clinical instructors within the program have significant years of clinical experience.
- The facilities, including the athletic training room, at Washburn are considered exceptional for division II athletic programs. Additionally, the equipment available to athletic training students within the athletic training room is state of the art. For example, Washburn is 1 of only 2 division II schools with a Hydroworx therapy pool.
- The strength and reputation of the Biology Department at Washburn, particularly as it relates to Graduate (MD-PT-PA) school preparation, is outstanding.
- All AT students complete an “evidence based project” through the course of the program which gives them the ability to consume, interpret, and apply research. This qualifies as a university “Scholarly Transformational Experience” and is a model for our campus and other ATEP’s.
- AT students can elect to complete a “Leadership Transformational Experience” designed to develop profession based leadership behaviors. Students receive recognition for their pursuits through completion of the Washburn University Transformational Experience requirements. The ATEP is currently the only academic program based Leadership WTE on campus and is also a model for other academic program.

2011 – 2012 Theme: Bring Your Best

BOC Test Results related to Washburn’s ATEP

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td># of first time WU AT students to take the BOC exam:</td>
<td>2</td>
<td>5</td>
<td>10</td>
<td>17</td>
</tr>
<tr>
<td># of WU AT students to pass the BOC exam on 1st attempt</td>
<td>1</td>
<td>3</td>
<td>10</td>
<td>14</td>
</tr>
<tr>
<td>% of WU AT students to pass the BOC exam on 1st attempt</td>
<td>50%</td>
<td>60%</td>
<td>100%</td>
<td>82%</td>
</tr>
<tr>
<td>% of all AT students nationally to pass on the 1st attempt</td>
<td>51.5%</td>
<td>60.7%</td>
<td>TBD</td>
<td></td>
</tr>
</tbody>
</table>
**ATEP Faculty & Personnel**

Chair, Dept. of Kinesiology: Dr. Roy Wohl, PhD.

AT Program Director: John Burns, MS, ATC, LAT
  john.burns@washburn.edu

AT Clinical Education Coordinator: Karen Garrison, MA, ATC, LAT
  karen.garrison@washburn.edu

Adjunct teaching faculty: Natalie Sykes, PT, ATC
                       Michael Ramirez, ATC
                       Steve Ice, ATC
                       Ashley Zeltwanger, ATC

**Clinical Instructors/Clinical Experience Sites**

University Athletic Training Room
  Steve Ice
  Karen Garrison
  John Burns
  Michael Ramirez
  St. Francis Sports Medicine

General Medical Site
  Bev Tischauser, ARNP
  Washburn Student Health

Sports Performance Site
  Mike Flynn, ATC
  Rebound Sports Performance
  Joe Robinson

Outpatient Rehabilitation Sites
  Heather Hice, PT, ATC
  Lyle Christensen, ATC
  TBD
  Rebound Physical Therapy
  ARC

High School Sites
  Mike Longhofer, ATC
  Seaman HS (KS Orthopedics/St. Vail)
  Brad Parry, ATC
  Washburn Rural HS (KS Orthopedics/St. Vail)
  Megan Carson, ATC
  Topeka West HS (St. Francis Sp. Med)

**Clinical Observation Sites**

  Kansas Orthopedic & Sports Medicine (Stormont-Vail) / Dr. Poole
  Midwest Orthopedic (Stormont-Vail) / Dr. M. McCoy
  OrthoRx – Tracy Boyd, ATC
  Center for Manual Medicine