Many prospective students who express interest the Athletic Training Education Program are also interested in participating in one or more intercollegiate sports during their college years. Because the Athletic Training Education Program (ATEP) has a significant clinical component which requires student commitment during afternoons, evenings, and on weekends, conflicts between clinical requirements and time demands of a sport can arise.

As a condition of athletic training accreditation, the ATEP must ensure that students’ progress through the AT major courses in sequence, and have adequate quality clinical experiences to enable them to become skilled health care professionals. Although difficult and time consuming, it is possible for student-athletes to be athletic training students (ATS); however, the following Athletic Training Education Program policy exists regarding student-athletes accepted into the ATEP:

- The student-athlete cannot participate on more than one intercollegiate team while in the ATEP. If the student-athlete participates on more than one intercollegiate team, he/she will not be admitted to the ATEP until his/her eligibility for one of the sports has expired.

- Multiple (more than 1) ATS/student-athletes from the same team will only be admitted to the same cohort class of the ATEP after careful review of the clinical implications for student success by the ATEP Director. The decision to admit multiple ATS/student-athletes into the same athletic training cohort is strictly at the discretion of the ATEP Director.

- Prior to being accepted into the ATEP, the student-athlete must state his/her intention to continue to participate in a sport while completing the ATEP requirements and must meet with the ATEP Program Director and/or Clinical Coordinator to discuss expectations and logistics of program completion. Also at this time, the student-athlete and his/her head coach must read and sign the ATEP Student-Athlete Policy Form.

- Once admitted to the ATEP Professional Phase, the ATS/student-athlete must take all AT courses in the appropriate sequence. Due to the Athletic Training Major content progression, course sequencing, course times, and clinical experiences will not be changed to accommodate the ATS/student-athlete requirements. Consequently, the ATS/student-athlete may be expected to delay beginning, or stay at Washburn University beyond their athletic eligibility to complete the Athletic Training Education Program. Through advising, the AT faculty will work with ATS/student-athlete to determine the best pathway for achieving their career and athletic participation goals.

- The ATS/student-athlete should not be assigned his/her sport for any of his/her Clinical Experiences. Football players must complete an equipment intensive clinical experience either with football once their eligibility is complete or possibly with an off-campus equipment intensive experience (arena football/hockey/high school football) as arranged by the Clinical Coordinator.
• Student-athletes are bound by the same ATEP academic and clinical policies and procedures as their non-student-athlete classmates, including proficiency evaluations and clinical hour requirements.
  o Clinical experiences are an integral part of the ATEP Program. Student-athletes should be aware that not all clinical experiences and observations are completed on campus. Some of these clinical experiences and observations must take place in the afternoon, which may conflict with practice and conditioning times for the student-athlete.
  o During the non-traditional season, the ATS/student-athlete must make the ATEP program requirements a priority over his/her sport activities.
  o In-season, the ATS/student-athlete should expect to complete one “prime” clinic hours (2-6pm) experience per week, and this may be the athlete’s NCAA off day.
  o Remaining clinical hours per week are negotiable as far as time between the ATS/student - athlete and the Clinical Supervisor / Clinical Coordinator.
  o For ATS/student - athletes unable to complete the clinical experiences, clinical observations or proficiency modules during the semester, it is possible for an Incomplete to be issued to this student. Incompletes will only be issued to students who have made a concerted effort to identify the conflicts and complete the requirements. It is the student’s responsibility to notify and discuss the situation with the course instructor and the Clinical Coordinator. The student must submit a written plan for course/clinical completion and deficiency removal to the Clinical Coordinator for final approval prior to the issuing of Incomplete. All requirements must be completed prior to beginning the subsequent semester.

• Student-athletes with questions or concerns regarding this policy are encouraged to speak with the ATEP Director or Clinical Coordinator.