

CFC Meeting Agenda  
Monday, October 5, 2020, 4 p.m., via Zoom

Seid Adem  
Allan Ayella  
Rick Barker  
Amber  
Dickenson  
Rachel Goossen  
Danielle Head  
Lindsey Ibañez  
Rebecca Meador

Michael McGuire  
Justin Moss  
Matt Nyquist  
Michael O'Brien  
Sangyoub Park  
Vince Rossi  
Jim Schnoebelen  
Azyz Sharafy  
Janet Sharp

Theodore Shonka  
Bradley Siebert  
Josh Smith  
Cherry Steffen  
Courtney  
Sullivan  
Loree Weir  
Roy Wohl

- I. Call to Order
  - Elect CFC Secretary
  
- II. \*Approval of CFC Minutes, Monday, May 4, 2020
  
- III. Accept Division Reports
  - A. \*NSD March 20, 2020 and Sept. 11, 2020
  
- IV. Committee Reports
  - A. \*CFC Curriculum Committee Aug. 31, 2020
  
- V. New Business
  - A. Committee Appointments
    - 1. Small Research Grants: Kara Kendall-Morwick and Benjamin Reed through June 2022
    - 2. Major Research Grants: Rodrigo Mercader through June 2022
  - B. \*Program Deletion: BS in Athletic Training
  
- VI. Discussion
  
- VII. Information Items
  
- VIII. Concerns
  
- IX. Announcements
  
- X. Adjourn

# CFC Meeting Agenda

## Monday, May 4, 2020, 4 p.m., Via Zoom

### Present:

Seid Adem  
^Sarah Cook  
^Kristin Grimmer  
^Rik Hine  
^Alexandra Klaes  
Rebecca Meador

^Linsey Moddelmog  
^Julie Noonan  
Michael O'Brien  
^Holly O'Neill  
Vince Rossi  
Jim Schnoebelen

Bradley Siebert  
Josh Smith  
Cherry Steffen  
^Nan Sun  
^Mary Sundal  
Loree Weir  
Roy Wohl  
^Kerry Wynn

^ denotes outgoing member

### Incoming members present:

Allan Ayella  
Rick Barker  
Rachel Goossen

Lindsey Ibanez  
Justin Moss  
Matthew Nyquist  
Sangyoub Park

Azyz Sharafy  
Janet Sharp  
Ted Shonka  
Courtney Sullivan

I. Call to Order--4:02pm

II. \*Approval of CFC Minutes, Monday, April 6, 2020--Approved

III. \*Accept Division Reports

- A. HUMDIV March 22-27 online--Accept
- B. SOCSOCI April 10--Accept

IV. Committee Reports--None

V. New Business

- A. \*Vote on sub-committee membership--Approved

A change to proposed sub-committees was made moving Michael O'Brien to the Resources committee from the Curriculum committee.

VI. Discussion

- A. Helping faculty teach online after emergency remote teaching with Melanie Burdick

\*Goal is to help faculty prepare to teach online, versus the emergency switch to online remote learning that occurred during the Spring 2020 semester.

\*There is a group on Workplace, Pedagogy during the Pandemic, which includes resources such as webinars to help with teaching under these unique circumstances.

>Link to Workplace group: <https://washburn.workplace.com/groups/560421661345891/>

\*The following can be found on Workplace for Thursday and Friday: Reflection on the Spring Pivot and Planning for the Future.

\*There is a course over the summer led by Sue Taylor-Owens, Quality Course Design, designed to help with online course preparation and will offer the chance to feel what it is like to be a student in an online course.

\*There are three different tiers to online teaching help, with varying levels of help provided by Sue Taylor-Owens.

\*CTEL is posting all announcements on BodTalk (Tuesdays and Thursdays) and Workplace since all faculty emails are now restricted.

#### B. Update and Q & A with the Dean

\*The plan is to be on campus for the fall semester.

\*There are several working groups to make contingency plans for the fall semester (ex: how to maintain social distancing in classrooms). Working groups include the following topics/areas: lectures, internships, labs/art studios/music lessons, technical schools (does not affect CAS), health and safety, and health and safety within the classroom.

\*There is budget uncertainty with likely declines in sales tax, a possible decline in state funding, and a possible decline in enrollment.

\*There are minimal new hires and hiring freezes in effect.

\*Professional travel will likely be frozen.

\*NSOs will be completely virtual this summer, which may be better for one on one attention.

\*Plans for courses, including plans for a switch to online learning, are due in the future. May 29<sup>th</sup> is a possible date but nothing has been officially set.

\*Possible plans for course instruction include some courses online with others offered face-to-face. It is expected that all courses will transition to online after Thanksgiving.

\*Ideas on how to address the challenges faced with conducting classes in these circumstances should be shared with representation on working groups.

\*A question was asked regarding residence hall refunds. The answer to this question is not known at this time.

\*A question was raised regarding whether the professional travel will still be frozen by summer 2021. The answer to this question is not known at this time.

\*The rolling fund for faculty travel is frozen and money from prior year that was supposed to be rolled over could now be gone if unused.

\*There has not been a decision made about internal grants at this time.

\*Information regarding who is on the various steering committees and working groups was sent to all Faculty members.

\*Individuals going for Promotion and Tenure can delay the time commitments.

#### VII. Information Items -- None

#### VIII. Concerns

\*The amount for NSO compensation is not known at this time.

#### IX. Announcements--None

#### X. \*Adjourn to breakout groups for election of committee leadership

Adjournment--4:52pm

**College Faculty Council  
Curriculum Committee Minutes  
August 31, 2020, 4:00 PM – Zoom Meeting**

Present: Dickinson, Meador, Moss, Sharp, Smith, Steffen, Schnoebelen

- I. The following new course proposals were approved:
  - a. ED 217 – Introduction to STEM and STEM Education
  - b. ED 314 – Chemistry Methods for STEM Educators
  - c. ED 318 – Earth/Space Science Methods for STEM Educators
  - d. ED 319 – STEM Practicum I
  - e. ED 321 – STEM Practicum II

General committee discussion/confirmation concerned corequisites, proposed courses and the timeline for teacher education admission, and course objectives/standards. It was also noted that, though approved, the Bachelor of Education in Middle Grades STEM Education degree was not updated in the CAS program approval queue.

Meeting Adjourned, 4:24 PM

Minutes Approved, 9/28/2020

Submitted by Rebecca Meador

## **Natural Science Division (NSD) Minutes for Spring 2020 Electronic Elections.**

### **I. NSD representatives elected to the following committees:**

**A. HONORS ADVISORY BOARD:** Matthew Cook

**B. INTERDISCIPLINARY STUDIES:** Gaspar Porta

**C. CCPT (CAS PROMOTION AND TENURE):** Rick Barker

### **II. NSD representatives elected to the Faculty Senate:**

**A. Tracy Wagner**

**B. Mark Smith**

## **Natural Science Division (NSD) Minutes for Friday, September 11, 2020.**

- I. Zoom meeting called to order at 2:01 pm by Division Chair Seid Adem.
- II. Minutes of the previous NSD meetings (2/14/20) were approved via email as circulated.  
The minutes of the electronic voting for Spring 2020 were approved via email as corrected and circulated.
- III. Rick Barker was elected secretary of the Natural Science Division for the 20-21 year.
- IV. Introduction of New NSD faculty
  - Chemistry – Hoang Long Nguyen, Physical Chemist
  - Mathematics and Statistics – Guannan (Gary) Hu, Stochastic Partial Differential Equations
    - Lori Gill, Math Success Coach
    - David Snyder, Math Lab Manager
- V. Committee Reports – none.
- VI. Old Business – none.
- VII. New Business –
  - A. The following proposals from Mathematics and Statistics were approved by the division:
    - i) \*MA 200 Number & Operation for Elementary Teachers - New Course Proposal
    - ii) \*MA 201 Geometry, Proportion & Data Analysis for Elementary Teachers – New Course Proposal
    - iii) \*Bachelor of Arts in Mathematics (CIP) - Program Change
    - iv) \*Bachelor of Science in Mathematics (CIP) - Program Change
  - B.
- VIII. Announcements –  
Karen requested a speaker for the October meeting.

The meeting was adjourned at 2:15pm.

Minutes respectfully submitted by Rick Barker, Secretary

There was an interesting and informative presentation by Dr. Holly O'Neill, “The C-Vue Chromatograph as a Presumptive tool to distinguish between Hemp and Marijuana.”

# COLLEGE OF ARTS AND SCIENCES PROGRAM DELETION FORM

	Chair's Signature	Recommendation	Review Date
<b>Department</b>	<u>Roy Wohl</u>	<u>Approve</u>	<u>2020-09-02</u>
<b>Division</b>	<u>Roy Wohl</u>	<u>Approve</u>	<u>2020-09-03</u>
<b>Dept. of Educ.</b>	<u>N/A</u>		
<small>(If relates to teacher certification program.)</small>			
<b>Dean</b>	<u>Laura Stephenson</u>	<u>Approve</u>	<u>2020-09-09</u>
<b>Curriculum Committee</b>	<u>Rebecca Meador</u>	<u>Approve</u>	<u>2020-09-28</u>
<b>Accepted by CFC</b>	_____	_____	_____
<b>CAS Faculty</b>	_____	_____	_____

<b>Approved By:</b>	<b>Faculty Senate</b> _____	<b>University Faculty</b> _____	<b>WU Board of Regents</b> _____
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Program: Bachelor of Science in Athletic Training (CIP: )

1. Reason for this program deletion?

In 2015 the Strategic Alliance of Athletic Training, including the Board of Certification of Athletic Training, the Commission of Accreditation of Athletic Training Education (CAATE), the National Athletic Trainer's Association, and the National Athletic Trainer's Association Foundation determined that the professional degree for athletic training become a Master's degree. Therefore, Athletic Training as a profession was transitioning from being delivered at the Bachelors level to a Master's level. All students in Bachelor's level athletic training degree programs had to complete all requirements by May 2025.

This decision was not taken lightly. The Washburn University Athletic Training program had earned a reputation throughout the Midwest for its quality educational experiences, near 100% graduation and placement rates, and the development of highly trained and nationally certified athletic training graduates. In addition, our ten year accreditation cycle was expiring in May 2020 and seemed to be the perfect time to end the program and not incur further accreditation expenses. It was also felt that by extending the program for three more years to graduate a couple more cohorts, this would be putting these graduates at a distinct disadvantage when competing for jobs against Master's graduates already in the field. According to CAATE, being grandfathered into the profession in May 2020 with a Bachelor's degree would not be a qualification deterrent for future employment in the field. Plus, continuing the program would mean several more years of the aforementioned accreditation expenses. After careful and thorough consideration by the Kinesiology Department, with valuable input from the School of Nursing, the Department of Allied Health, as well as several community stakeholders representing various health care agencies, it was decided in the fall of 2017 that we could no longer continue to offer a Bachelor of Science degree in Athletic Training beyond the conclusion of it's accreditation cycle in May 2020.

The demands of creating a Master's in Athletic Training were beyond our ability to implement. Needing additional dedicated faculty, expanded facilities, and more numerous local clinical opportunities were not possible to obtain and/or create. In addition, the ability to continuously enroll a minimum number of master's students year after year to keep the program viable, with the knowledge that several other Kansas universities were on a path to develop this new degree, resulting in a more limited student pool, was felt to be obstacles that we would not be able to overcome.

A final teach out plan was submitted to the CAATE in May 2019 and outlined the steps we would be taking to provide for degree completion by May 2020 to accommodate any academic, personal, or extenuating circumstances which may cause to delay a student's graduation beyond May 2020. This was accepted by the CAATE in June 2019, with an understanding that if all remaining athletic training students graduated in May of 2020, the BS in Athletic Training program would be officially closed at that time. All remaining students completed their requirements, passed their Board of Certification exams and graduated in May 2020. On May 31, 2020 CAATE provided official written approval of the Washburn University Athletic Training Education Program closure.

2. Complete description.

3. Is the program being deleted from the catalog being replaced with another program? No  
If so, please explain.

4. Is the content of this program being distributed to another program? No

5. Does this change affect any other departments? Yes

Several departments contributed required Correlated courses to this degree, but since the number of Athletic Training majors taking these courses every semester was small, the closure of the degree program and corresponding elimination of these credit hours should be insignificant.