STUDENT LIFE SUBCOMMITTEE

Jami Bond, Alumni Board
Blanche Parks, Board of Regents
Denise Ottinger, VPSL, Strategic Planning Council
Suzy Pryor, School of Business
Lori Rognlie, Mabee Library
Angel Romero, Student
Kathryn Stroebele, WU Institute of Technology

Carol Vogel, Chair
Baili Zhang, Int’l Programs
UNIFYING THEME
STUDENT LIFE INITIATIVES
CREATE EXPANDED AND ENRICHED INVOLVEMENT IN STUDENT LIFE
INITIATIVES

I) INCREASE INVOLVEMENT IN STUDENT LIFE

– Expand/revamp offerings in campus facilities, particularly Memorial Union and Mabee Library
– Provide greater coordination, publicity and information about opportunities and services
– Encourage continued development and support of the Greek community
– Offer wider range of co-curricular organizations and offerings for a more diverse student body
Increase Involvement in Student Life (cont’d)

- Provide access to pertinent student services and opportunities for distance learners
  - Increase activities to build school pride, spirit and participation
  - Expand resources for international students for greater connection between them and US students
  - Increase support and participation in athletic events
2) BROADEN PROGRAMS AND SERVICES TO MEET NEEDS OF A LARGER AND MORE DIVERSE STUDENT POPULATION

- Expand transition services for transfer students, WUTech students and non-traditional students
- Focus on recruitment and retention of minority and international students
- Employ staff with Spanish/English skills in key areas and provide selected bilingual publications
- Increase scholarship for study abroad
Broaden Programs and Services (cont’d)

- Expand resources for online students
- Provide a wide variety of campus events throughout the year
3) PROVIDE GREATER ACCESS IN CENTRALIZED LOCATION(S) TO INFORMATION AND RESOURCES RELATED TO ACADEMIC PROGRAMS, UNIVERSITY SERVICES, ACTIVITIES AND SOCIAL SPACE

- Extend hours of facilities available for food service, recreation, meeting/gathering, tutoring, study groups, especially evenings and weekends.
- Establish “one-stop- approach to bring all areas related to admission/enrollment together
- Consolidate academic support services in one location
- Increase online presence and accessibility of student service areas, organizations and other activities
- Increase staff availability beyond traditional work day
4) INCREASE RETENTION BY CREATING A MORE COMPREHENSIVE AND MORE COORDINATED FIRST-YEAR EXPERIENCE

- Require a comprehensive first-year experience
- Enhance the role of Career Services within the first year experience
- Expand university-community connections, including opportunities for service/volunteering/internships
- Establish a mentoring program between experienced students and first-year students
RESOURCES

1) SURVEYS

2) MEETINGS/FORUMS

3) STUDIES

3) ADDITIONAL RESOURCES
SURVEYS

SURVEYS (over 1400 completed)

– ENGLISH 101
– ENGLISH 300
– IS 170
– LIBRARY SURVEY (available at reference desk)
– INTERNATIONAL STUDENTS SURVEY
– ALL STUDENT ONLINE SURVEY
– ALL FACULTY/STAFF ONLINE SURVEY
– ACT ALUMNI SURVEY (5 year follow-up)
– ACT ALUMNI SURVEY 2007-2998
MEETINGS/FORUMS

- Council of Presidents (3 sessions)
- Student Athletic Advisory Committee
- Honor Societies
- Residential Life Staff
- WSGA
- WSGA Committees
- Greek Community
- Staff Members—Student Life/Related Areas
- Open Forum
STUDIES

- National Survey of Student Engagement 2007
- WU Graduation Rates
ADDITIONAL RESOURCES

“A Virtual Revolution is brewing for Colleges”,
Washington Post 2009

“Beloit College Mindset List for the Class of 2013”

“Cut Student Services? Think Again”
   Inside Higher Education, 2009

“Knocking at the College Door, Projections of High School Graduates by State and Race-Ethnicity, 1992-2002” (see WU Website)

“The College of 2020: Students” (see WU Website)

Tan, David L. and Myron L. Pope (2007) “Participation in Co-Curricular Activities: Nontraditional Student Perspectives,”
College and University 83:1,2-9