In 2015, Washburn will celebrate our sesquicentennial. With this milestone in view, the Washburn Board of Regents encouraged us to look ahead by initiating the development of a long-range plan for the next decade. This resulted in the 150 Forward strategic plan, which was approved by the Board in April 2010.

To develop the plan, we sought participation from every area on campus in a series of town hall meetings and welcomed input from the community. The plan involves all areas of the university, faculty, staff, and students working collaboratively to enhance the educational experiences offered at Washburn.

Our focus is to ensure that all parts of the university work together to meet the needs of each student. The university will continue to offer a quality education to all students. We are committed to excellence in teaching, scholarly work, and community service, and will continue to seek ways to support our students.

As we look at the themes represented in the 150 Forward strategic plan, we are pleased to report that Washburn University has the resources and leadership to move forward. We look forward to the opportunities that the future holds for Washburn University.
President’s Letter

In 2015, Washburn will celebrate our sesquicentennial. With this milestone in view, the Washburn Board of Regents encouraged us to look ahead by initiating the development of a long-range plan for the next decade. This was the 150 Forward strategic plan, which was approved by the Board in April 2010.

To develop the plan, we captured perspectives from every sector of our institution and from the larger community. The hard work of these efforts was carried out by our staff, faculty and students, in town hall meetings and discussions with stakeholders.

Our effort was to listen to the concerns and aspirations of the Washburn community and to develop a strategic plan that would serve the Washburn University community, our students, our faculty and our staff.

Our vision and mission statements were also a part of the plan. They were developed from input from the Washburn community, which was solicited in several forums and town hall meetings.

Our vision statement is to be a premier Midwest regional institution recognized as a leader in providing a superior student-centered, teaching-focused learning experience, preparing graduates for success in their chosen profession and stimulating economic vitality.

Our mission statement is to enrich the lives of students by providing opportunities for them to develop and to realize their intellectual, academic, and professional potential, leading to becoming productive and responsible citizens. We are committed to excellence in teaching, scholarly work, quality academic and professional programs, and high levels of faculty-student interaction. We develop and engage in relationships to enhance educational experiences and our community.

As we embrace the many opportunities represented in the 150 Forward strategic plan, we look forward to accepting the challenges of fulfilling the expectations of our students in the 21st century.

Jerry B. Farley
In 2015, Washburn will celebrate our sesquicentennial. With this milestone in view, the Washburn Board of Regents encouraged us to look ahead by initiating the development of a long-range plan for the next decade. The result was the 150 Forward strategic plan, which was approved by the Board in April 2010.

To develop this plan, we engaged the campus community in a series of town hall meetings and advisory groups. Periodically, faculty, staff, students, and alumni were surveyed to determine the priorities of the university. The strategic planning process engaged the campus, faculty, staff, and students in all phases of this project.

Our board for the next decade is best expressed in strategic themes devoted as priorities: distinguished academic programs, scholarship, research, and diversity; modernized space and equipment; engaged student body; service to the community and external relations. Our vision and mission statements will serve as points of reference.

As we considered our past successes and the discussed future opportunities, it became clear that the themes we identified complement our traditional goals. Providing a quality education to our students will remain our foundation, and we look forward to accepting the challenges of building the reputation of our students in this era.

As we embrace the many opportunities represented in the 150 Forward strategic plan, we will continue to seek excellence, and we are committed to excellence in teaching, scholarship, research, and engagement in the community. We welcome and encourage all members of our campus and community to join with us in these efforts.

Vision Statement
Washburn University is dedicated to being a partner in its Midwest regional institution recognized as a leader in providing a superior student-centered, teaching-focused learning environment, preparing graduates for success in their chosen profession and stimulating economic vitality.

Mission Statement
Washburn University enriches the lives of students by providing opportunities for them to develop and to realize their intellectual, academic, and professional potential, leading to becoming productive and responsible citizens. We are committed to excellence in teaching, scholarly work, quality academic and professional programs, and high levels of faculty-student interaction. We develop and engage in relationships to enhance educational experiences and our community.
null
The University of Kansas School of Business was named an outstanding business school rankings. The law library was also deemed one of the top in the U.S. News & World Report 2011 law school rankings. Joe White, “for community affairs segment, John Njagi,” and the fall 2010 semester, with a total of 7,230 students enrolled in technology career training program placed.”

The International Student Organization, which promotes the education of students from around the world, was also recognized for its contributions to campus life. The Student Senate was named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents. The Student Senate was also named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents.

Other achievements include the Sustainable Campus Initiative, which focuses on reducing the university’s environmental impact and increasing sustainability efforts.

The University of Kansas School of Business was named an outstanding business school rankings. The law library was also deemed one of the top in the U.S. News & World Report 2011 law school rankings. Joe White, “for community affairs segment, John Njagi,” and the fall 2010 semester, with a total of 7,230 students enrolled in technology career training program placed.”

The International Student Organization, which promotes the education of students from around the world, was also recognized for its contributions to campus life. The Student Senate was named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents. The Student Senate was also named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents.

Other achievements include the Sustainable Campus Initiative, which focuses on reducing the university’s environmental impact and increasing sustainability efforts.

The University of Kansas School of Business was named an outstanding business school rankings. The law library was also deemed one of the top in the U.S. News & World Report 2011 law school rankings. Joe White, “for community affairs segment, John Njagi,” and the fall 2010 semester, with a total of 7,230 students enrolled in technology career training program placed.”

The International Student Organization, which promotes the education of students from around the world, was also recognized for its contributions to campus life. The Student Senate was named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents. The Student Senate was also named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents.

Other achievements include the Sustainable Campus Initiative, which focuses on reducing the university’s environmental impact and increasing sustainability efforts.

The University of Kansas School of Business was named an outstanding business school rankings. The law library was also deemed one of the top in the U.S. News & World Report 2011 law school rankings. Joe White, “for community affairs segment, John Njagi,” and the fall 2010 semester, with a total of 7,230 students enrolled in technology career training program placed.”

The International Student Organization, which promotes the education of students from around the world, was also recognized for its contributions to campus life. The Student Senate was named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents. The Student Senate was also named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents.

Other achievements include the Sustainable Campus Initiative, which focuses on reducing the university’s environmental impact and increasing sustainability efforts.

The University of Kansas School of Business was named an outstanding business school rankings. The law library was also deemed one of the top in the U.S. News & World Report 2011 law school rankings. Joe White, “for community affairs segment, John Njagi,” and the fall 2010 semester, with a total of 7,230 students enrolled in technology career training program placed.”

The International Student Organization, which promotes the education of students from around the world, was also recognized for its contributions to campus life. The Student Senate was named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents. The Student Senate was also named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents.

Other achievements include the Sustainable Campus Initiative, which focuses on reducing the university’s environmental impact and increasing sustainability efforts.

The University of Kansas School of Business was named an outstanding business school rankings. The law library was also deemed one of the top in the U.S. News & World Report 2011 law school rankings. Joe White, “for community affairs segment, John Njagi,” and the fall 2010 semester, with a total of 7,230 students enrolled in technology career training program placed.”

The International Student Organization, which promotes the education of students from around the world, was also recognized for its contributions to campus life. The Student Senate was named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents. The Student Senate was also named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents.

Other achievements include the Sustainable Campus Initiative, which focuses on reducing the university’s environmental impact and increasing sustainability efforts.

The University of Kansas School of Business was named an outstanding business school rankings. The law library was also deemed one of the top in the U.S. News & World Report 2011 law school rankings. Joe White, “for community affairs segment, John Njagi,” and the fall 2010 semester, with a total of 7,230 students enrolled in technology career training program placed.”

The International Student Organization, which promotes the education of students from around the world, was also recognized for its contributions to campus life. The Student Senate was named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents. The Student Senate was also named the Outstanding Student Senate of the Year by the National Association of Student Senate Presidents.

Other achievements include the Sustainable Campus Initiative, which focuses on reducing the university’s environmental impact and increasing sustainability efforts.
Achievements, Honors and Awards

To: Washburn University College of Education, and

From: President, Topeka, Kansas.

Subject: 2010-11 Annual Report

Program participation increased in multiple areas. Student enrollment increased 3.7% in the Fall and 2.1% in the Spring. The average number of full-time equivalent students increased 1.8% between Fall 2009 and Fall 2010.

PhD and EdD degrees were earned by 36 students in Fall 2010, including 14 in Education, 12 in Business and 10 in Biology.

Prominent new faculty have joined the College of Education including Dr. Donny Deeter, Dr. Brian Beal and Dr. Melinda Fink. Topeka schools Superintendent, Dr. Kart Stewart, has appointed Dr. Brian Beal as director of the Washburn Urban Education Institute and as superintendent of the Topeka Unified School District.

The College of Liberal Arts and Sciences had 158 new degrees awarded in Fall 2010. Of those degrees, 61 were in English, 18 in Biology, 16 in History, 9 in Speech-Language Hearing, 8 in Psychology and 7 in Mathematics.

Of the total 158 degrees awarded, 118 were at the baccalaureate level and 40 of those degrees were earned by out-of-state students.

The College of Business had 290 new degrees awarded in Fall 2010. Of those degrees, 99 were in Business Administration, 59 in Accounting, 51 in Management, 35 in Marketing, 24 in Finance, 13 in Economics and 11 in Management Information Systems.

Fifty-five students were awarded degrees from the Washburn School of Business Technology.

The College of Business Technology had 38 new degrees awarded in Fall 2010. Of those degrees, 24 were in Accounting, 8 in Marketing, 5 in Management Information Systems and 1 in Management.

The College of Liberal Arts and Sciences had 144 new degrees awarded in Spring 2010. Of those degrees, 67 were in English, 14 in Biology, 12 in History, 12 in Speech-Language Hearing, 9 in Psychology and 7 in Mathematics.

39 students were awarded degrees from the College of Education.

The College of Business had 171 new degrees awarded in Spring 2010. Of those degrees, 74 were in Business Administration, 22 in Accounting, 17 in Management, 14 in Marketing, 12 in Finance, 11 in Economics and 7 in Management Information Systems.

The College of Business Technology had 3 new degrees awarded in Spring 2010. Of those degrees, 2 were in Accounting and 1 in Management Information Systems.

The College of Liberal Arts and Sciences had 197 new degrees awarded in Fall 2009. Of those degrees, 71 were in English, 29 in Biology, 17 in History, 17 in Speech-Language Hearing, 14 in Psychology and 12 in Mathematics.

108 students were awarded degrees from the College of Education.

The College of Business had 173 new degrees awarded in Fall 2009. Of those degrees, 76 were in Business Administration, 24 in Accounting, 18 in Management, 16 in Marketing, 12 in Finance, 12 in Economics and 8 in Management Information Systems.

The College of Business Technology had 6 new degrees awarded in Fall 2009. Of those degrees, 5 were in Accounting and 1 in Management Information Systems.

The College of Liberal Arts and Sciences had 188 new degrees awarded in Spring 2009. Of those degrees, 72 were in English, 27 in Biology, 25 in History, 19 in Speech-Language Hearing, 17 in Psychology and 14 in Mathematics.

127 students were awarded degrees from the College of Education.

The College of Business had 176 new degrees awarded in Spring 2009. Of those degrees, 79 were in Business Administration, 23 in Accounting, 17 in Management, 16 in Marketing, 13 in Finance, 12 in Economics and 9 in Management Information Systems.

The College of Business Technology had 1 new degree awarded in Spring 2009. Of that degree, 1 was in Accounting.

Science, Technology, Engineering and Mathematics (STEM) programs had a growth rate of 10.9% for Fall 2010 and 11.5% for Spring 2010.

The College of Education had a graduate degree enrollment of 4% for Fall 2010 and 5% for Spring 2010.

The College of Business had a graduate degree enrollment of 5% for Fall 2010 and 7% for Spring 2010.

The College of Liberal Arts and Sciences had a graduate degree enrollment of 3% for Fall 2010 and 3% for Spring 2010.

The College of Business Technology had a graduate degree enrollment of 12% for Fall 2010 and 7% for Spring 2010.

Total enrollment for Fall 2009 was 6,450, including 960 graduate students.

Total enrollment for Fall 2010 was 6,637, including 926 graduate students.

Total enrollment for Spring 2009 was 6,463, including 986 graduate students.

Total enrollment for Spring 2010 was 6,648, including 1,042 graduate students.

The 2010-11 fiscal year was an exciting year for the College of Education. The Center for Education and Leadership Solutions is being established to serve local and regional school districts. The college has also received an increase in state funding for technology programs at the K-12 level. The college continues to be a leader in providing professional development for teachers and non-licensed educators.

The College of Business has continued its growth in terms of enrollment, faculty and research. The college has recently received a $3.7 million grant from the National Science Foundation to develop a new program in engineering.

The College of Liberal Arts and Sciences has continued to expand its offerings in the areas of arts and humanities. The college has also received a $1.1 million grant from the National Science Foundation to support its research in the area of astrophysics.

The College of Business Technology has continued to expand its offerings in the areas of business and technology. The college has also received a $500,000 grant from the National Science Foundation to support its research in the area of emerging technologies.

The College of Business Technology has also received a $143,750 grant from the National Science Foundation to support its research in the area of technology.

The College of Education has continued to expand its offerings in the areas of education and social sciences. The college has also received a $1.1 million grant from the National Science Foundation to support its research in the area of education.

The College of Liberal Arts and Sciences has continued to expand its offerings in the areas of arts and humanities. The college has also received a $1.1 million grant from the National Science Foundation to support its research in the area of arts and humanities.

The College of Business Technology has continued to expand its offerings in the areas of business and technology. The college has also received a $500,000 grant from the National Science Foundation to support its research in the area of emerging technologies.

The College of Education has continued to expand its offerings in the areas of education and social sciences. The college has also received a $1.1 million grant from the National Science Foundation to support its research in the area of education.

The College of Liberal Arts and Sciences has continued to expand its offerings in the areas of arts and humanities. The college has also received a $1.1 million grant from the National Science Foundation to support its research in the area of arts and humanities.

The College of Business Technology has continued to expand its offerings in the areas of business and technology. The college has also received a $500,000 grant from the National Science Foundation to support its research in the area of emerging technologies.

The College of Education has continued to expand its offerings in the areas of education and social sciences. The college has also received a $1.1 million grant from the National Science Foundation to support its research in the area of education.

The College of Liberal Arts and Sciences has continued to expand its offerings in the areas of arts and humanities. The college has also received a $1.1 million grant from the National Science Foundation to support its research in the area of arts and humanities.

The College of Business Technology has continued to expand its offerings in the areas of business and technology. The college has also received a $500,000 grant from the National Science Foundation to support its research in the area of emerging technologies.

The College of Education has continued to expand its offerings in the areas of education and social sciences. The college has also received a $1.1 million grant from the National Science Foundation to support its research in the area of education.

The College of Liberal Arts and Sciences has continued to expand its offerings in the areas of arts and humanities. The college has also received a $1.1 million grant from the National Science Foundation to support its research in the area of arts and humanities.

The College of Business Technology has continued to expand its offerings in the areas of business and technology. The college has also received a $500,000 grant from the National Science Foundation to support its research in the area of emerging technologies.
Rutgers School of Nursing is utilizing the mobile health clinic in the U.S. News & World Report 2011 law Washburn The Legal Analysis, Research and Writing Program at edition of “The Best 300 Business Schools.” by The Princeton Review and was profiled in the 2011 for Washburn, being topped only by the headcounts in the fall 78,816 credit hours. This is the third highest enrollment ever national title at the 2010 National Parliamentary Debate captured its first The Mood and Memory in College Students” and “Genetic and Phil Grecian, producer/director; Valerie VanDerSluis, producer/ Jim Kelly, R. H. Potter, producer/director; Dan Lykins, T. opeka James P. Lagerberg, T. opeka William W. Bunten, T. opeka The current curriculum to meet the needs of local industry and mediated learning and non-traditional class offerings and revising expand the current industrial technology program by using Workforce Solutions Grant. Funds will be used to from the Kansas Department of Commerce Receiving honorary degrees at the spring 2010 commencement were: D. Duke Dupr e, Lilla D. e Noe, honorary doctor of commerce. Jonathan Schmucker, distinguished Service Awards: and Paul Verhage, occupational therapy assistant program. The equipment will enable both and $10,150,297 in 2010 and 2009, respectively) facilities in the northeast Kansas region that are currently installing programs to better train students to serve advanced manufacturing electrical technology programs. The equipment will enable both received $77,000 (revenues are used as security for revenue bonds Series 2010) and $15,000,000 (National Institutes of Health, through the Kansas IDeA Network chemistry, was awarded $15,000,000, contract from the Marian Clinic as a result of a Finding Solutions Monia Scheibmeir facilities in the northeast Kansas region that are currently installing programs to better train students to serve advanced manufacturing electrical technology programs. The equipment will enable both received $77,000 (revenues are used as security for revenue bonds Series 2010) and $15,000,000 (National Institutes of Health, through the Kansas IDeA Network chemistry, was awarded $15,000,000, contract from the Marian Clinic as a result of a Finding Solutions Monia Scheibmeir. The fiscal year 2008-2009 Net Assets Received from Topeka Public Schools, July 1, 2008 - June 30, 2009 will be used as security for revenue bonds Series 2010). The fiscal year 2008-2009 Net Assets Received from Topeka Public Schools, July 1, 2008 - June 30, 2009 will be used as security for revenue bonds Series 2010). The fiscal year 2008-2009 Net Assets Received from Topeka Public Schools, July 1, 2008 - June 30, 2009 will be used as security for revenue bonds Series 2010). The fiscal year 2008-2009 Net Assets Received from Topeka Public Schools, July 1, 2008 - June 30, 2009 will be used as security for revenue bonds Series 2010). The fiscal year 2008-2009 Net Assets Received from Topeka Public Schools, July 1, 2008 - June 30, 2009 will be used as security for revenue bonds Series 2010). Fiscal Year 2009 – 2010 Expenditures 11.2% Academic Support 74.0% Operations & Maintenance of Plant 5.9% Student Services 61.5% Depressions 2.4% Other Operating Support 4.6% Research & Public Service Board of Regents W. Steven Harkey, Chancellor. Kathleen M. Swarbrick, Associate Vice Chancellor for Academic Affairs, Barry Bell, University Provost, Jennifer F. Rice, Assistant Vice Chancellor for Community Engagement, Margaret B. Johnson, Assistant Vice Chancellor for Business & Finance, Robert L. Minor, Assistant Vice Chancellor for Student Affairs, Charles E. Kinnard, Vice Chancellor for Health Affairs, Kathleen M. Swarbrick, University Provost. Board of Regents W. Steven Harkey, Chancellor. Kathleen M. Swarbrick, Associate Vice Chancellor for Academic Affairs, Barry Bell, University Provost, Jennifer F. Rice, Assistant Vice President for Community Engagement, Margaret B. Johnson, Assistant Vice President for Business & Finance, Robert L. Minor, Assistant Vice President for Student Affairs, Charles E. Kinnard, Vice Chancellor for Health Affairs, Kathleen M. Swarbrick, University Provost.
In 2015, Washburn will celebrate our sesquicentennial. With this milestone in view, the Washburn Board of Regents encouraged us to look ahead by initiating the development of a long-range plan for the decade. The result was the 150 Forward strategic plan, which was approved by the Board in April 2010.

To develop the plan, multiple campus constituents were invited to participate in a series of town hall meetings and working groups. The result was a strategic plan that addresses the needs of our faculty, staff, students, and the communities we serve. This plan is a valuable document that represents the dedication of the many staff, faculty and alumni who participated in all phases of the project.

Our direction for the next decade is best expressed in strategic themes deemed as priorities: distinguished academic programs, enrollment growth and diversity, modernized space and equipment, engaged student body, service to the community and financial resources. Your support and assistance will make this plan a reality.

As we examined our past successes and discussed future opportunities, it became clear that the themes we identified complement our traditional goals. Providing a quality education to our students will remain our foundation, and we look forward to accepting the challenges of building the reputation of our students for the 21st century.

As we embrace the many opportunities represented in the 150 Forward strategic plan, we also acknowledge the successes presented in this annual report.

Jerry B. Farley
President

Vision Statement

Washburn University is dedicated to being a partner Midtown regional institution recognized as a leader in providing a superior student-centered, teaching-focused learning experience, preparing graduates for success in their chosen profession and stimulating economic vitality.

Mission Statement

Washburn University enriches the lives of students by providing opportunities for them to develop and to realize their intellectual, academic, and professional potential, leading to becoming productive and responsible citizens. We are committed to excellence in teaching, scholarly work, quality academic and professional programs, and high levels of faculty-student interaction. We develop a strong commitment to enhance educational experiences and our community.