



**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Washburn University**



**Demographics**

<b>Responses to Demographic Questions</b>												
	<b>Washburn 1-Year Cohort</b>		<b>All Other Alumni in 1-Year Cohort</b>		<b>Washburn 5-Year Cohort</b>		<b>All Other Alumni in 5-Year Cohort</b>		<b>Washburn 10-Year Cohort</b>		<b>All Other Alumni in 10-Year Cohort</b>	
	n	%	n	%	n	%	n	%	n	%	n	%
<b>What is your current relationship status? (Choose one) (Q35)</b>												
Living with partner	17	21%	630	14%	10	13%	1,466	26%	5	8%	579	14%
Married	23	28%	411	9%	40	50%	1,291	23%	42	70%	2,283	56%
Separated or divorced	2	2%	31	1%	6	8%	40	1%	1	2%	64	2%
Single	37	46%	3,168	72%	23	29%	2,688	48%	12	20%	1,077	27%
Widowed	0	0%	5	0%	1	1%	3	0%	0	0%	5	0%
Other	2	2%	149	3%	0	0%	130	2%	0	0%	44	1%
<b>Total</b>	<b>81</b>	<b>100%</b>	<b>4,394</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>5,618</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>4,052</b>	<b>100%</b>
<b>How many dependent children do you have? (Q36)</b>												
None	69	81%	4,171	94%	50	64%	5,189	92%	24	41%	2,845	71%
1 or 2	11	13%	193	4%	25	32%	371	7%	28	47%	1,043	26%
More than 2	5	6%	50	1%	3	4%	51	1%	7	12%	145	4%
<b>Total</b>	<b>85</b>	<b>100%</b>	<b>4,414</b>	<b>100%</b>	<b>78</b>	<b>100%</b>	<b>5,611</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>4,033</b>	<b>100%</b>
<b>Which of the following best describes your primary area of study? (Q27)</b>												
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	4	5%	75	9%	3	4%	139	11%	2	3%	73	8%
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	13	15%	120	14%	17	21%	179	14%	14	24%	85	9%
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	4	5%	61	7%	4	5%	57	4%	8	14%	47	5%

Education (e.g., Elementary Education, Secondary Education, Special Education)	6	7%	37	4%	9	11%	59	5%	2	3%	56	6%
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0	0%	27	3%	0	0%	26	2%	0	0%	18	2%
Fine and Performing Arts (e.g., Architecture, Art, Dance,	3	4%	43	5%	3	4%	68	5%	0	0%	66	7%
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy,	25	30%	101	12%	15	19%	95	7%	16	27%	38	4%
Humanities (e.g., Classics, English, Modern Languages &	8	10%	54	6%	3	4%	163	12%	2	3%	144	16%
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	4	5%	59	7%	2	2%	98	7%	1	2%	77	8%
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	9	11%	175	21%	12	15%	333	25%	9	15%	233	25%
Other	8	10%	83	10%	13	16%	92	7%	5	8%	88	10%
<b>Total</b>	<b>84</b>	<b>100%</b>	<b>835</b>	<b>100%</b>	<b>81</b>	<b>100%</b>	<b>1,309</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>925</b>	<b>100%</b>

**What is your gender? (Q28)**

Man	26	31%	1,315	30%	32	39%	1,858	33%	21	35%	1,372	34%
Woman	57	69%	3,055	69%	49	60%	3,646	65%	39	65%	2,623	65%
Nonbinary, please specify	0	0%	70	2%	1	1%	110	2%	0	0%	48	1%
<b>Total</b>	<b>83</b>	<b>100%</b>	<b>4,440</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>5,614</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>4,043</b>	<b>100%</b>

**Are you transgender? (Q29)**

Yes	1	1%	51	1%	1	1%	60	1%	0	0%	26	1%
No	82	99%	4,288	99%	79	99%	5,473	99%	59	100%	3,951	99%
<b>Total</b>	<b>83</b>	<b>100%</b>	<b>4,339</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>5,533</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>3,977</b>	<b>100%</b>

**What was your citizenship status during the time you were enrolled as an undergraduate? (Q30)**

U.S. citizen	82	96%	4,219	95%	77	96%	5,325	95%	57	95%	3,856	95%
U.S. permanent resident but not a U.S. citizen	0	0%	50	1%	0	0%	64	1%	0	0%	38	1%
Not a U.S. citizen or permanent resident	3	4%	187	4%	3	4%	236	4%	3	5%	153	4%
<b>Total</b>	<b>85</b>	<b>100%</b>	<b>4,456</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>5,625</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>4,047</b>	<b>100%</b>

**Are you Hispanic or Latino/a? (Q31)**

Yes	5	6%	484	11%	13	16%	417	8%	2	3%	234	6%
No	77	94%	3,880	89%	66	84%	5,094	92%	57	97%	3,736	94%
<b>Total</b>	<b>82</b>	<b>100%</b>	<b>4,364</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>5,511</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>3,970</b>	<b>100%</b>

**Please indicate the race or races with which you identify. (Choose one or more) (Q32)**

American Indian or Alaska Native	6	7%	73	2%	4	5%	62	1%	0	0%	33	1%
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Asian	4	5%	562	13%	2	3%	517	10%	1	2%	364	9%
Black or African American	1	1%	332	8%	6	8%	342	6%	6	10%	189	5%
Native Hawaiian or other Pacific Islander	1	1%	35	1%	1	1%	33	1%	0	0%	18	0%
White	76	94%	3,479	82%	74	94%	4,711	87%	54	90%	3,445	88%
<b>Number of Alumni Who Responded to This Question</b>	81		4,240		79		5,400		60		3,904	

**Race/ethnicity calculated by HEDS based on responses to Q30, Q31, and Q32 to align with IPEDS categories**

American Indian or Alaska Native	0	0%	4	0%	0	0%	7	0%	0	0%	2	0%
Asian	1	1%	319	8%	0	0%	241	5%	0	0%	185	5%
Black or African American	1	1%	225	5%	4	5%	220	4%	3	5%	129	3%
Native Hawaiian or other Pacific Islander	0	0%	6	0%	0	0%	6	0%	0	0%	7	0%
White	65	80%	2,937	70%	59	76%	4,153	78%	51	86%	3,110	81%
Hispanic or Latino/a	4	5%	324	8%	10	13%	276	5%	2	3%	154	4%
Not a U.S. citizen or permanent resident	3	4%	170	4%	3	4%	216	4%	3	5%	140	4%
Two or more races	7	9%	187	4%	2	3%	198	4%	0	0%	114	3%
<b>Total</b>	81	100%	4,172	100%	78	100%	5,317	100%	59	100%	3,841	100%

**What is your current age? (Q33)**

Younger than 25	54	64%	3,618	85%	1	1%	66	1%	0	0%	60	2%
25 to 34	18	21%	442	10%	56	68%	5,226	96%	36	60%	3,634	93%
35 to 44	10	12%	104	2%	11	13%	88	2%	17	28%	138	4%
45 to 54	2	2%	54	1%	5	6%	46	1%	3	5%	42	1%
55 to 64	0	0%	15	0%	7	9%	32	1%	3	5%	37	1%
65 to 74	1	1%	2	0%	2	2%	4	0%	1	2%	7	0%
75 to 84	0	0%	2	0%	0	0%	1	0%	0	0%	0	0%
85 or older	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
<b>Total</b>	85	100%	4,237	100%	82	100%	5,463	100%	60	100%	3,919	100%

**Number of Alumni who Selected Prefer Not to Respond on Demographic Questions**

**What is your current relationship status? (Choose one) (Q35)**

Selected a relationship status	81	95%	822	97%	80	98%	1,301	99%	60	100%	920	98%
Selected "Prefer not to respond"	4	5%	22	3%	2	2%	18	1%	0	0%	21	2%

**How many dependent children do you have? (Q36)**

Selected a number of dependent children	85	100%	836	99%	78	99%	1,313	99%	59	98%	920	98%
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Selected "Prefer not to respond"	0	0%	12	1%	1	1%	7	1%	1	2%	20	2%
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**Which of the following best describes your primary area of study? (Q25)**

Selected a primary area of study	84	100%	835	99%	81	99%	1,309	99%	59	100%	925	99%
Selected "Prefer not to respond"	0	0%	9	1%	1	1%	7	1%	0	0%	8	1%

**What is your gender? (Q28)**

Selected a gender	83	98%	840	98%	82	100%	1,308	99%	60	100%	924	98%
Selected "Prefer not to respond"	2	2%	13	2%	0	0%	9	1%	0	0%	15	2%

**Are you transgender? (Q29)**

Selected a response	83	98%	757	97%	80	100%	1,243	99%	59	100%	876	98%
Selected "Prefer not to respond"	2	2%	21	3%	0	0%	11	1%	0	0%	17	2%

**What was your citizenship status during the time you were enrolled as an undergraduate? (Q30)**

Selected a citizenship status	85	100%	850	100%	80	99%	1,318	100%	60	100%	928	99%
Selected "Prefer not to respond"	0	0%	3	0%	1	1%	0	0%	0	0%	10	1%

**Are you Hispanic or Latino/a? (Q31)**

Selected a response	82	98%	832	99%	79	100%	1,283	99%	59	100%	911	98%
Selected "Prefer not to respond"	2	2%	10	1%	0	0%	17	1%	0	0%	19	2%

**Please indicate the race or races with which you identify. (Choose one or more) (Q32)**

Selected a race	81	96%	791	95%	79	99%	1,236	96%	60	100%	888	96%
Selected "Prefer not to respond"	3	4%	40	5%	1	1%	58	4%	0	0%	40	4%

**Postgraduate Activities**

**Responses to Questions on Postgraduate Activities**

	Washburn		All Other Alumni		Washburn		All Other Alumni		Washburn		All Other Alumni	
	n	%	n	%	n	%	n	%	n	%	n	%
<b>Please indicate which of the following describes your current PRIMARY activity: (Q1)</b>												
Employed, full-time	108	76%	4,508	61%	94	80%	6,186	76%	78	88%	4,738	83%
Employed, part-time	6	4%	406	5%	6	5%	186	2%	0	0%	224	4%
Employed, multiple jobs	1	1%	287	4%	2	2%	321	4%	3	3%	212	4%
Graduate or professional school, full-time	21	15%	1,498	20%	4	3%	1,063	13%	3	3%	204	4%

Graduate or professional school, part-time	2	1%	63	1%	0	0%	47	1%	1	1%	19	0%	
Military service	3	2%	41	1%	1	1%	52	1%	0	0%	35	1%	
Volunteer or national service (Peace Corps, AmeriCorps,	0	0%	83	1%	0	0%	18	0%	0	0%	7	0%	
Not employed, but seeking employment, admission to	2	1%	492	7%	3	3%	202	2%	0	0%	85	1%	
Not employed and not seeking employment or admission	0	0%	56	1%	7	6%	85	1%	4	4%	167	3%	
<b>Total</b>	143	100%	7,434	100%	117	100%	8,160	100%	89	100%	5,691	100%	
<b>Please indicate your plans for each of the following degrees or certificates: (Q2)</b>													
Second Bachelor's Degree	Do not plan to pursue	103	84%	5,260	88%	80	79%	6,307	91%	55	74%	4,520	92%
	Degree received	14	11%	350	6%	15	15%	377	5%	12	16%	274	6%
	Currently enrolled or working toward	0	0%	88	1%	0	0%	50	1%	0	0%	22	0%
	Degree you hope to attain in the future	5	4%	247	4%	6	6%	167	2%	7	9%	81	2%
	<b>Total</b>	122	100%	5,945	100%	101	100%	6,901	100%	74	100%	4,897	100%
Master's Degree in Arts and Sciences (e.g., MA, MS, MFA)	Do not plan to pursue	78	63%	3,285	53%	72	74%	4,011	56%	55	74%	2,814	55%
	Degree received	2	2%	209	3%	12	12%	1,506	21%	13	18%	1,627	32%
	Currently enrolled or working toward	15	12%	880	14%	4	4%	523	7%	2	3%	169	3%
	Degree you hope to attain in the future	28	23%	1,776	29%	9	9%	1,185	16%	4	5%	522	10%
	<b>Total</b>	123	100%	6,150	100%	97	100%	7,225	100%	74	100%	5,132	100%
Master of Business Administration (MBA)	Do not plan to pursue	104	87%	4,580	78%	82	83%	5,370	78%	56	77%	3,948	81%
	Degree received	2	2%	78	1%	1	1%	241	4%	11	15%	322	7%
	Currently enrolled or working toward	6	5%	132	2%	1	1%	186	3%	1	1%	69	1%
	Degree you hope to attain in the future	7	6%	1,059	18%	15	15%	1,056	15%	5	7%	509	10%
	<b>Total</b>	119	100%	5,849	100%	99	100%	6,853	100%	73	100%	4,848	100%

Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue	98	80%	4,620	79%	68	69%	5,557	81%	58	77%	3,932	81%
	Degree received	1	1%	103	2%	12	12%	497	7%	10	13%	617	13%
	Currently enrolled or working toward	9	7%	360	6%	10	10%	258	4%	2	3%	84	2%
	Degree you hope to attain in the future	14	11%	786	13%	8	8%	580	8%	5	7%	249	5%
	<b>Total</b>	122	100%	5,869	100%	98	100%	6,892	100%	75	100%	4,882	100%
Law Degree (JD or LLB)	Do not plan to pursue	111	95%	5,274	91%	90	93%	6,185	91%	68	93%	4,409	92%
	Degree received	0	0%	17	0%	3	3%	215	3%	4	5%	255	5%
	Currently enrolled or working toward	3	3%	149	3%	0	0%	105	2%	0	0%	19	0%
	Degree you hope to attain in the future	3	3%	328	6%	4	4%	260	4%	1	1%	104	2%
	<b>Total</b>	117	100%	5,768	100%	97	100%	6,765	100%	73	100%	4,787	100%
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue	112	95%	5,227	90%	90	93%	6,292	93%	70	95%	4,492	94%
	Degree received	0	0%	16	0%	2	2%	191	3%	0	0%	232	5%
	Currently enrolled or working toward	2	2%	250	4%	1	1%	198	3%	1	1%	22	0%
	Degree you hope to attain in the future	4	3%	290	5%	4	4%	93	1%	3	4%	39	1%
	<b>Total</b>	118	100%	5,783	100%	97	100%	6,774	100%	74	100%	4,785	100%
PhD	Do not plan to pursue	99	84%	4,406	76%	85	88%	5,333	78%	65	90%	3,855	79%
	Degree received	0	0%	20	0%	0	0%	74	1%	2	3%	363	7%
	Currently enrolled or working toward	2	2%	219	4%	1	1%	462	7%	2	3%	127	3%

	Degree you hope to attain in the future	17	14%	1,182	20%	11	11%	977	14%	3	4%	524	11%
	<b>Total</b>	118	100%	5,827	100%	97	100%	6,846	100%	72	100%	4,869	100%
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue	109	93%	5,114	90%	83	86%	6,093	92%	66	90%	4,334	92%
	Degree received	0	0%	14	0%	3	3%	77	1%	1	1%	67	1%
	Currently enrolled or working toward	4	3%	105	2%	0	0%	53	1%	2	3%	36	1%
	Degree you hope to attain in the future	4	3%	447	8%	11	11%	433	7%	4	5%	290	6%
	<b>Total</b>	117	100%	5,680	100%	97	100%	6,656	100%	73	100%	4,727	100%
Other Certificate	Do not plan to pursue	85	89%	3,777	87%	71	95%	3,974	83%	46	88%	2,787	83%
	Degree received	3	3%	101	2%	2	3%	326	7%	1	2%	322	10%
	Currently enrolled or working toward	0	0%	200	5%	1	1%	192	4%	3	6%	105	3%
	Degree you hope to attain in the future	8	8%	277	6%	1	1%	304	6%	2	4%	144	4%
	<b>Total</b>	96	100%	4,355	100%	75	100%	4,796	100%	52	100%	3,358	100%
Other Degree	Do not plan to pursue	92	95%	3,939	95%	73	97%	4,234	95%	48	89%	2,956	95%
	Degree received	0	0%	26	1%	1	1%	76	2%	4	7%	73	2%
	Currently enrolled or working toward	4	4%	64	2%	1	1%	54	1%	2	4%	27	1%
	Degree you hope to attain in the future	1	1%	104	3%	0	0%	84	2%	0	0%	42	1%
	<b>Total</b>	97	100%	4,133	100%	75	100%	4,448	100%	54	100%	3,098	100%
<b>About how often do you currently engage in community service or volunteer work for organizations? (Q24)</b>													
Less than once a year		31	36%	1,372	31%	29	36%	1,424	25%	19	32%	1,030	25%
Once or twice a year		20	23%	1,183	27%	17	21%	1,545	27%	10	17%	1,123	28%

Several times a year	20	23%	930	21%	14	18%	1,370	24%	14	23%	957	23%	
Monthly	9	10%	516	12%	11	14%	720	13%	11	18%	523	13%	
Weekly	6	7%	428	10%	9	11%	595	11%	6	10%	442	11%	
<b>Total</b>	<b>86</b>	<b>100%</b>	<b>4,429</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>5,654</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>4,075</b>	<b>100%</b>	
<b>How many paying jobs have you had since you graduated from this institution? (Q18)</b>													
0	8	9%	333	8%	2	2%	41	1%	2	3%	8	0%	
1	43	49%	2,288	53%	25	30%	1,068	19%	5	8%	342	8%	
2	28	32%	1,150	27%	20	24%	1,676	29%	19	31%	725	18%	
3	8	9%	349	8%	23	28%	1,460	26%	16	26%	957	23%	
4	1	1%	87	2%	7	8%	695	12%	5	8%	783	19%	
5 or more	0	0%	87	2%	6	7%	743	13%	15	24%	1,299	32%	
<b>Total</b>	<b>88</b>	<b>100%</b>	<b>4,294</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>5,683</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>4,114</b>	<b>100%</b>	
<b>What is your CURRENT primary job? (Q22)</b>													
Art, Design, and Entertainment	Architect	0	0%	0	0%	0	0%	4	0%	0	0%	5	0%
	Artist	0	0%	5	0%	0	0%	10	0%	0	0%	18	1%
	Entertainer	0	0%	7	0%	0	0%	6	0%	0	0%	12	0%
	Gallery worker	0	0%	5	0%	0	0%	7	0%	0	0%	3	0%
	Graphic designer	0	0%	21	1%	2	3%	38	1%	0	0%	20	1%
	Interior designer	0	0%	0	0%	0	0%	9	0%	0	0%	3	0%
	Museum curator	0	0%	3	0%	0	0%	8	0%	0	0%	4	0%
	Music/film industry	0	0%	23	1%	0	0%	38	1%	0	0%	21	1%
	Photographer	0	0%	2	0%	0	0%	5	0%	0	0%	3	0%
	Other Art, Design, and Entertainment	1	1%	32	1%	0	0%	54	1%	0	0%	46	1%
	<b>Total</b>	<b>1</b>	<b>1%</b>	<b>98</b>	<b>3%</b>	<b>2</b>	<b>3%</b>	<b>179</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>135</b>	<b>4%</b>
Communications and Media	Broadcasting	0	0%	9	0%	0	0%	10	0%	0	0%	2	0%
	Editor	0	0%	18	1%	0	0%	31	1%	0	0%	18	1%
	Journalist	0	0%	15	0%	0	0%	14	0%	0	0%	18	1%
	Media production	0	0%	20	1%	0	0%	25	1%	0	0%	10	0%



	Public relations	0	0%	29	1%	1	1%	33	1%	0	0%	18	1%
	Publisher	0	0%	4	0%	0	0%	5	0%	0	0%	6	0%
	Writer	0	0%	14	0%	1	1%	28	1%	0	0%	27	1%
	Other Communication s and Media	0	0%	47	2%	0	0%	102	2%	0	0%	59	2%
	<b>Total</b>	0	0%	156	5%	2	3%	248	6%	0	0%	158	5%
Community and Social Service	Clergy	0	0%	4	0%	0	0%	16	0%	0	0%	16	0%
	Community organizer	1	1%	2	0%	0	0%	9	0%	0	0%	5	0%
	Philanthropy or nonprofit worker	2	3%	69	2%	1	1%	125	3%	1	2%	85	2%
	Social activist	0	0%	1	0%	1	1%	3	0%	0	0%	1	0%
	Social work	2	3%	52	2%	1	1%	119	3%	0	0%	73	2%
	Other Community and Social Service	0	0%	64	2%	1	1%	52	1%	0	0%	34	1%
	<b>Total</b>	5	7%	192	6%	4	6%	324	7%	1	2%	214	6%
Education and Library	Librarian or archivist	1	1%	9	0%	0	0%	45	1%	0	0%	50	1%
	Preschool/elem entary/middle school/high school/seconda ry administration	0	0%	18	1%	0	0%	22	0%	0	0%	49	1%

	Preschool/elementary/middle school/high school/secondary teacher	5	7%	217	7%	9	13%	368	8%	2	4%	292	8%
	Postsecondary administration/staff	0	0%	47	2%	2	3%	147	3%	0	0%	120	3%
	Postsecondary teacher or researcher	1	1%	29	1%	1	1%	85	2%	3	6%	135	4%
	School counselor	0	0%	6	0%	1	1%	24	1%	1	2%	23	1%
	Other Education and Library	3	4%	92	3%	0	0%	141	3%	1	2%	103	3%
	<b>Total</b>	10	14%	418	14%	13	19%	832	19%	7	15%	772	22%
Health Care	Clinical psychology/psychiatry	0	0%	16	1%	0	0%	39	1%	0	0%	45	1%
	Dentist	0	0%	0	0%	0	0%	15	0%	0	0%	15	0%
	Dietician	0	0%	3	0%	0	0%	5	0%	0	0%	1	0%
	Nurse	17	24%	200	7%	6	9%	157	4%	8	17%	74	2%
	Optometrist	0	0%	2	0%	1	1%	3	0%	0	0%	2	0%
	Pharmacist	0	0%	0	0%	0	0%	10	0%	0	0%	10	0%
	Physical/occupational/speech therapy	2	3%	27	1%	1	1%	95	2%	1	2%	47	1%
	Physician	0	0%	1	0%	1	1%	76	2%	0	0%	95	3%
	Veterinarian	0	0%	5	0%	0	0%	14	0%	0	0%	15	0%
	Other Health Care	7	10%	213	7%	4	6%	191	4%	5	10%	110	3%
	<b>Total</b>	26	36%	467	15%	13	19%	605	14%	14	29%	414	12%
Law and Government	Diplomat	0	0%	0	0%	0	0%	3	0%	0	0%	2	0%

	Foreign service	0	0%	1	0%	0	0%	5	0%	0	0%	3	0%
	Government worker	3	4%	47	2%	1	1%	87	2%	3	6%	72	2%
	International relations	0	0%	5	0%	0	0%	12	0%	0	0%	5	0%
	Judge	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Lawyer	1	1%	5	0%	2	3%	123	3%	3	6%	142	4%
	Other legal services	1	1%	54	2%	0	0%	41	1%	0	0%	16	0%
	Politics	0	0%	14	0%	0	0%	29	1%	0	0%	14	0%
	Public policy	0	0%	15	0%	0	0%	31	1%	0	0%	26	1%
	Other Law and Government	1	1%	25	1%	2	3%	31	1%	2	4%	37	1%
	<b>Total</b>	6	8%	166	5%	5	7%	362	8%	8	17%	317	9%
Management, Business, and Financial	Accounting	3	4%	97	3%	3	4%	102	2%	0	0%	61	2%
	Actuary	0	0%	3	0%	0	0%	3	0%	0	0%	4	0%
	Advertising	0	0%	29	1%	1	1%	42	1%	0	0%	30	1%
	Executive	2	3%	4	0%	0	0%	20	0%	0	0%	30	1%
	Finance	2	3%	146	5%	2	3%	229	5%	5	10%	124	4%
	Human resources	1	1%	43	1%	1	1%	66	1%	1	2%	49	1%
	Insurance	0	0%	30	1%	2	3%	45	1%	1	2%	32	1%
	Management	0	0%	80	3%	2	3%	135	3%	0	0%	127	4%
	Real estate	0	0%	26	1%	2	3%	42	1%	1	2%	21	1%
	Recruiting	0	0%	14	0%	0	0%	25	1%	0	0%	13	0%
	Retail services	0	0%	37	1%	0	0%	24	1%	0	0%	18	1%
	Sales	1	1%	96	3%	0	0%	90	2%	0	0%	59	2%
	Other Management, Business, and Financial	2	3%	149	5%	5	7%	215	5%	2	4%	183	5%
	<b>Total</b>	11	15%	754	25%	18	26%	1,038	23%	10	21%	751	22%
Natural Resources	Agricultural worker	0	0%	7	0%	0	0%	8	0%	0	0%	6	0%
	Conservationist	0	0%	3	0%	0	0%	7	0%	0	0%	6	0%

	Environmental scientist	0	0%	6	0%	0	0%	12	0%	0	0%	7	0%
	Other Natural Resources	0	0%	11	0%	0	0%	13	0%	0	0%	11	0%
	<b>Total</b>	0	0%	27	1%	0	0%	40	1%	0	0%	30	1%
Protection Services	Law enforcement officer	0	0%	13	0%	1	1%	10	0%	2	4%	14	0%
	Military occupations	1	1%	17	1%	0	0%	25	1%	0	0%	14	0%
	Other Protection Services	1	1%	4	0%	3	4%	6	0%	0	0%	8	0%
	<b>Total</b>	2	3%	34	1%	4	6%	41	1%	2	4%	36	1%
Science, Technology, and Engineering	Computer programmer/analyst	0	0%	158	5%	1	1%	174	4%	1	2%	125	4%
	Engineer	2	3%	173	6%	1	1%	128	3%	1	2%	104	3%
	Information systems	0	0%	19	1%	0	0%	32	1%	1	2%	42	1%
	Lab technician	4	6%	74	2%	0	0%	34	1%	0	0%	6	0%
	Scientific researcher	0	0%	113	4%	0	0%	193	4%	0	0%	133	4%
	Other Science, Technology, and Engineering	3	4%	66	2%	1	1%	125	3%	2	4%	131	4%
	<b>Total</b>	9	13%	603	20%	3	4%	686	15%	5	10%	541	16%
Service and Recreational	Chef	0	0%	3	0%	0	0%	3	0%	0	0%	1	0%
	Food service industry	0	0%	48	2%	1	1%	22	0%	0	0%	13	0%
	Hospitality	0	0%	19	1%	0	0%	23	1%	0	0%	9	0%
	Sports and recreation	0	0%	22	1%	0	0%	25	1%	1	2%	15	0%
	Travel/tourism	0	0%	5	0%	0	0%	7	0%	0	0%	7	0%

	Other Service and Recreational	1	1%	22	1%	0	0%	15	0%	0	0%	12	0%
	<b>Total</b>	1	1%	119	4%	1	1%	95	2%	1	2%	57	2%
Undecided		1	1%	30	1%	3	4%	31	1%	0	0%	28	1%
<b>Total</b>		72		3,064		68		4,481		48		3,453	

Please indicate whether each of the following descriptions applies to your CURRENT job.

(Check all that apply) (Q23)

Relates to my undergraduate major	53	66%	2,284	65%	47	64%	3,224	64%	31	57%	2,248	58%
Requires me to use skills I gained as an undergraduate	65	81%	2,486	71%	56	77%	3,826	75%	42	78%	2,841	74%
Is related to my desired career path	59	74%	2,481	71%	53	73%	3,940	78%	43	80%	3,010	78%
Is work I find meaningful	64	80%	2,436	70%	55	75%	3,962	78%	42	78%	3,146	82%
Allows me to continue to grow and learn	65	81%	2,812	81%	62	85%	4,408	87%	47	87%	3,339	87%
Pays enough to support my desired lifestyle	58	73%	2,142	61%	53	73%	3,699	73%	42	78%	2,996	78%
Pays health insurance benefits	57	71%	2,316	66%	63	86%	4,244	84%	47	87%	3,222	84%
Has opportunity for upward mobility	49	61%	2,219	64%	50	68%	3,535	70%	40	74%	2,632	68%
Is likely to continue until I wish to leave	59	74%	2,601	75%	63	86%	4,315	85%	46	85%	3,321	86%
Is in a desirable location	50	63%	2,487	71%	57	78%	3,859	76%	40	74%	3,023	79%
Overall, is a satisfying job	63	79%	2,552	73%	56	77%	4,088	81%	48	89%	3,237	84%
<b>Number of Alumni Who Responded to This Question</b>	80		3,490		73		5,077		54		3,844	

At what point did you secure your first paying job after graduating from this institution? Calculated by HEDS based on responses to Q19 and Q20

While enrolled as an undergraduate.	38	43%	1,807	40%	50	61%	2,233	39%	30	48%	1,317	32%
During the first six months after graduation.	38	43%	1,667	37%	23	28%	2,355	41%	23	37%	1,787	43%
During the second six months after graduation.	2	2%	344	8%	0	0%	380	7%	4	6%	334	8%
More than a year after graduation.	2	2%	142	3%	7	9%	645	11%	3	5%	663	16%
I have not yet sought a paying job.	7	8%	436	10%	1	1%	106	2%	1	2%	15	0%
I have sought a paying job, but I have not yet found one.	1	1%	159	3%	1	1%	20	0%	1	2%	4	0%
<b>Total</b>	88	100%	4,555	100%	82	100%	5,739	100%	62	100%	4,120	100%

Please indicate whether each of the following descriptions applied to your first paying job after you graduated from this institution.

(Check all that apply) (Q21)

Was related to my undergraduate major	50	66%	1,651	57%	41	55%	2,731	54%	35	64%	1,917	51%
Required me to use skills I gained as an undergraduate	47	62%	1,727	59%	48	65%	3,079	61%	37	67%	2,166	58%
Was related to my desired career path	42	55%	1,715	59%	41	55%	3,114	62%	35	64%	2,153	57%
Was work I found meaningful	43	57%	1,640	56%	46	62%	2,888	58%	29	53%	2,049	54%
Allowed me to continue to grow and learn	56	74%	1,976	68%	55	74%	3,569	71%	37	67%	2,435	65%
Paid enough to support my desired lifestyle	45	59%	1,419	49%	41	55%	2,465	49%	31	56%	1,628	43%
Paid health insurance benefits	39	51%	1,394	48%	49	66%	2,829	56%	39	71%	2,070	55%

Had opportunity for upward mobility	29	38%	1,270	44%	38	51%	2,098	42%	22	40%	1,399	37%
Continued until I wished to leave	36	47%	1,400	48%	43	58%	3,186	64%	31	56%	2,338	62%
Was in a desirable location	34	45%	1,763	61%	43	58%	3,115	62%	28	51%	2,177	58%
Overall, was a satisfying job	50	66%	1,631	56%	48	65%	2,803	56%	31	56%	1,992	53%
<b>Number of Alumni Who Responded to This Question</b>	76		2,904		74		5,017		55		3,760	

**Which of the following most accurately describes your current personal annual income before taxes?**

**Please report your personal income, not your total household income. (Q34)**

No earned income	6	8%	441	11%	6	8%	248	5%	2	3%	111	3%
Less than \$20,000	10	13%	751	18%	5	7%	358	7%	1	2%	185	5%
\$20,000–\$39,999	12	15%	1,000	24%	6	8%	914	17%	5	9%	360	9%
\$40,000–\$59,999	28	35%	961	23%	33	43%	1,487	27%	16	28%	771	20%
\$60,000–\$79,999	15	19%	582	14%	10	13%	1,099	20%	13	22%	846	22%
\$80,000–\$99,999	2	3%	221	5%	7	9%	568	10%	7	12%	525	13%
\$100,000–\$119,999	3	4%	83	2%	3	4%	326	6%	6	10%	360	9%
\$120,000–\$139,999	2	3%	40	1%	2	3%	172	3%	1	2%	221	6%
\$140,000–\$159,999	0	0%	13	0%	1	1%	90	2%	4	7%	143	4%
\$160,000–\$179,999	1	1%	11	0%	0	0%	52	1%	1	2%	83	2%
\$180,000–\$199,999	0	0%	12	0%	1	1%	32	1%	0	0%	74	2%
\$200,000–\$219,999	0	0%	2	0%	0	0%	26	0%	0	0%	60	2%
\$220,000–\$240,000	0	0%	1	0%	1	1%	15	0%	1	2%	26	1%
More than \$240,000	0	0%	13	0%	1	1%	52	1%	1	2%	134	3%
I prefer not to respond	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
<b>Total</b>	79	100%	4,132	100%	76	100%	5,439	100%	58	100%	3,899	100%

**At the time you graduated, what was the total amount that you and/or your family borrowed to finance your undergraduate education at this institution? (Q26)**

No loans	31	36%	1,588	36%	29	36%	2,003	35%	17	28%	1,387	34%
Less than \$5,000	4	5%	92	2%	1	1%	84	1%	1	2%	61	1%
\$5,000–\$9,999	6	7%	166	4%	5	6%	137	2%	1	2%	136	3%
\$10,000–\$14,999	5	6%	188	4%	5	6%	224	4%	7	12%	182	4%
\$15,000–\$19,999	4	5%	199	4%	1	1%	249	4%	3	5%	206	5%
\$20,000–\$29,999	13	15%	608	14%	10	12%	593	10%	8	13%	339	8%
\$30,000–\$39,999	7	8%	330	7%	4	5%	482	9%	9	15%	248	6%
\$40,000–\$49,999	6	7%	205	5%	5	6%	296	5%	1	2%	229	6%
\$50,000–\$59,999	4	5%	175	4%	5	6%	298	5%	6	10%	227	6%
\$60,000–\$69,999	1	1%	135	3%	5	6%	213	4%	1	2%	148	4%
\$70,000–\$79,999	1	1%	85	2%	2	2%	141	2%	1	2%	131	3%
\$80,000–\$89,999	1	1%	102	2%	1	1%	131	2%	0	0%	113	3%

\$90,000–\$99,999	0	0%	66	1%	1	1%	89	2%	0	0%	53	1%
\$100,000 or more	2	2%	227	5%	3	4%	288	5%	1	2%	173	4%
Borrowed money, but don't know the amount	1	1%	271	6%	4	5%	428	8%	4	7%	436	11%
<b>Total</b>	<b>86</b>	<b>100%</b>	<b>4,437</b>	<b>100%</b>	<b>81</b>	<b>100%</b>	<b>5,656</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>4,069</b>	<b>100%</b>
<b>Approximately what proportion of your total loan amount are/were you personally responsible for paying? (Q27)</b>												
Unsure	3	5%	127	4%	2	4%	97	3%	0	0%	78	3%
None	2	4%	198	7%	2	4%	307	8%	2	5%	241	9%
Some, but less than half	0	0%	220	8%	1	2%	307	8%	3	7%	279	10%
About half	3	5%	199	7%	0	0%	309	8%	0	0%	253	9%
Most	5	9%	424	15%	5	10%	521	14%	4	9%	387	14%
All	42	76%	1,692	59%	42	81%	2,121	58%	34	79%	1,443	54%
<b>Total</b>	<b>55</b>	<b>100%</b>	<b>2,860</b>	<b>100%</b>	<b>52</b>	<b>100%</b>	<b>3,662</b>	<b>100%</b>	<b>43</b>	<b>100%</b>	<b>2,681</b>	<b>100%</b>

### Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**Table 1: Good Teaching and High-Quality Interactions with Faculty**

**Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree**

**Most faculty with whom I have had contact at this institution were...**

Genuinely interested in students.

Interested in helping students grow in more than just academic areas.

Good at providing prompt and useful feedback.

Willing to spend time outside of class to discuss issues of interest and importance to students.

**Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which**

My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.

My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.

My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.

I developed a close, personal relationship with at least one faculty member.

I was satisfied with the opportunities to meet and interact informally with faculty members.

**Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty**

	Washburn	All Other Alumni	Washburn	All Other Alumni	Washburn	All Other Alumni
Mean	4.17 ↔	4.16	4.11 ▼	4.21	4.07 ▼	4.18
Standard Deviation	0.76	0.73	0.65	0.69	0.69	0.69
75th Percentile	4.89	4.78	4.56	4.78	4.56	4.78
Median	4.33	4.22	4.22	4.33	4.11	4.22
25th Percentile	3.89	3.78	3.78	3.78	3.67	3.78
Total Responses	117	5,899	101	7,078	75	5,019

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall

▲▲▲ Large positive difference ▲▲ Medium positive difference ▲ Small positive difference ≈ No difference

**Table 3: Responses to Statements in the Good Teaching and High-Quality Interactions with Faculty Indicator**

		Washburn		All Other Alumni		Washburn		All Other Alumni		Washburn		All Other Alumni	
		n	%	n	%	n	%	n	%	n	%	n	%
<b>Below are statements about your views of your undergraduate faculty's interest in teaching and students.</b>													
<b>Please indicate the extent to which you agree or disagree with each.</b>													
<b>Most faculty with whom I had contact at this institution were . . . (Q3)</b>													
Genuinely interested in students.	Strongly disagree	1	1%	52	1%	0	0%	31	0%	0	0%	21	0%
	Disagree	1	1%	126	2%	3	3%	107	1%	2	2%	61	1%
	Neither agree nor disagree	6	5%	383	6%	8	8%	284	4%	2	2%	208	4%
	Agree	53	42%	2,675	42%	38	36%	2,779	37%	37	46%	1,921	36%
	Strongly agree	66	52%	3,115	49%	57	54%	4,334	58%	40	49%	3,124	59%
	<b>Total</b>	127	100%	6,351	100%	106	100%	7,535	100%	81	100%	5,335	100%
Interested in helping students grow in more than just academic areas.	Strongly disagree	1	1%	73	1%	1	1%	67	1%	0	0%	46	1%
	Disagree	9	7%	284	4%	6	6%	307	4%	5	6%	200	4%
	Neither agree nor disagree	14	11%	762	12%	15	14%	926	12%	15	19%	708	13%
	Agree	49	39%	2,660	42%	44	42%	3,132	42%	30	38%	2,207	41%
	Strongly agree	53	42%	2,558	40%	40	38%	3,096	41%	30	38%	2,167	41%
	<b>Total</b>	126	100%	6,337	100%	106	100%	7,528	100%	80	100%	5,328	100%
Good at providing prompt and useful feedback.	Strongly disagree	1	1%	72	1%	0	0%	58	1%	0	0%	25	0%
	Disagree	5	4%	273	4%	7	7%	182	2%	2	3%	113	2%
	Neither agree nor disagree	12	10%	762	12%	9	8%	741	10%	6	8%	485	9%
	Agree	65	52%	3,114	49%	53	50%	3,689	49%	44	56%	2,585	49%
	Strongly agree	43	34%	2,119	33%	37	35%	2,858	38%	27	34%	2,116	40%
	<b>Total</b>	126	100%	6,340	100%	106	100%	7,528	100%	79	100%	5,324	100%
Willing to spend time outside of class to discuss issues of interest and importance to students.	Strongly disagree	1	1%	66	1%	0	0%	63	1%	0	0%	29	1%
	Disagree	5	4%	201	3%	4	4%	185	2%	6	8%	125	2%
	Neither agree nor disagree	18	14%	728	12%	11	10%	721	10%	12	15%	599	11%



Agree	54	43%	2,527	40%	50	47%	2,839	38%	32	41%	2,050	39%
Strongly agree	48	38%	2,808	44%	41	39%	3,706	49%	29	37%	2,519	47%
<b>Total</b>	126	100%	6,330	100%	106	100%	7,514	100%	79	100%	5,322	100%

**Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each. (Q4)**

My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	1	1%	83	1%	0	0%	66	1%	0	0%	37	1%
	Disagree	7	6%	203	3%	4	4%	211	3%	5	6%	144	3%
	Neither agree nor disagree	15	13%	870	15%	20	20%	982	14%	8	10%	807	16%
	Agree	41	35%	2,189	37%	35	34%	2,551	36%	38	49%	1,846	36%
	Strongly agree	54	46%	2,642	44%	43	42%	3,357	47%	26	34%	2,251	44%
	<b>Total</b>	118	100%	5,987	100%	102	100%	7,167	100%	77	100%	5,085	100%
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	2	2%	77	1%	0	0%	58	1%	0	0%	38	1%
	Disagree	2	2%	203	3%	3	3%	212	3%	3	4%	143	3%
	Neither agree nor disagree	19	16%	871	15%	18	18%	962	13%	17	22%	803	16%
	Agree	41	35%	2,312	39%	43	42%	2,614	37%	33	43%	1,853	37%
	Strongly agree	53	45%	2,515	42%	38	37%	3,315	46%	23	30%	2,237	44%
	<b>Total</b>	117	100%	5,978	100%	102	100%	7,161	100%	76	100%	5,074	100%
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	2	2%	118	2%	1	1%	123	2%	0	0%	93	2%
	Disagree	5	4%	291	5%	5	5%	409	6%	3	4%	306	6%
	Neither agree nor disagree	14	12%	1,064	18%	23	23%	1,452	20%	23	30%	1,211	24%
	Agree	48	41%	2,065	35%	41	40%	2,372	33%	26	34%	1,688	33%
	Strongly agree	48	41%	2,430	41%	32	31%	2,804	39%	25	32%	1,769	35%
	<b>Total</b>	117	100%	5,968	100%	102	100%	7,160	100%	77	100%	5,067	100%
I developed a close, personal relationship with at least one faculty member.	Strongly disagree	5	4%	201	3%	5	5%	209	3%	0	0%	165	3%
	Disagree	10	9%	583	10%	13	13%	715	10%	13	17%	616	12%
	Neither agree nor disagree	19	16%	688	12%	11	11%	889	12%	18	23%	757	15%
	Agree	26	22%	1,684	28%	36	35%	2,029	28%	17	22%	1,449	29%
	Strongly agree	57	49%	2,818	47%	37	36%	3,314	46%	29	38%	2,091	41%
	<b>Total</b>	117	100%	5,974	100%	102	100%	7,156	100%	77	100%	5,078	100%
I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree	4	3%	136	2%	0	0%	112	2%	2	3%	66	1%
	Disagree	5	4%	387	6%	3	3%	435	6%	3	4%	344	7%
	Neither agree nor disagree	14	12%	914	15%	22	22%	957	13%	12	16%	798	16%
	Agree	49	42%	2,231	37%	39	39%	2,780	39%	38	49%	1,937	38%
	Strongly agree	45	38%	2,294	38%	37	37%	2,861	40%	22	29%	1,920	38%
	<b>Total</b>	117	100%	5,962	100%	101	100%	7,145	100%	77	100%	5,065	100%

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the fourteen statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**Table 1: Challenging Assignments and High Faculty Expectations**

**Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?**

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

**Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you**

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

**Table 2: Summary Results for Challenging Assignments and High Faculty Expectations**

	Washburn	All Other Alumni	Washburn	All Other Alumni	Washburn	All Other Alumni
Mean	3.71 ▼	3.86	3.72 ▼▼	3.91	3.71 ▼	3.86
Standard Deviation	0.56	0.62	0.63	0.60	0.59	0.61
75th Percentile	4.14	4.29	4.14	4.36	4.00	4.29
Median	3.68	3.86	3.71	3.93	3.79	3.86
25th Percentile	3.36	3.50	3.29	3.50	3.36	3.43
Total Responses	102	5,282	95	6,451	67	4,535

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall

▲▲▲ Large positive difference   ▲▲ Medium positive difference   ▲ Small positive difference   ≈ No difference

**Table 3: Responses to Statements in the Challenging Assignments and High Faculty Expectations Indicator**

		Washburn		All Other Alumni		Washburn		All Other Alumni		Washburn		All Other Alumni	
		n	%	n	%	n	%	n	%	n	%	n	%
<b>Below are statements about experiences you may have had in your classes as an undergraduate at this institution.</b>													
<b>About how often did you experience each? (Q5)</b>													
Faculty posed challenging ideas in class.	Never	1	1%	23	0%	0	0%	7	0%	1	1%	8	0%
	Rarely	3	3%	99	2%	3	3%	81	1%	1	1%	54	1%
	Sometimes	15	14%	900	16%	16	16%	841	13%	10	14%	581	12%
	Often	54	51%	2,591	47%	43	44%	2,854	43%	36	50%	1,908	41%
	Very often	32	30%	1,855	34%	35	36%	2,859	43%	24	33%	2,133	46%
	<b>Total</b>	105	100%	5,468	100%	97	100%	6,642	100%	72	100%	4,684	100%
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never	1	1%	39	1%	0	0%	44	1%	0	0%	31	1%
	Rarely	3	3%	243	4%	7	7%	328	5%	3	4%	277	6%
	Sometimes	21	20%	1,133	21%	25	26%	1,484	22%	17	24%	1,149	25%
	Often	47	46%	2,193	40%	31	32%	2,627	40%	26	36%	1,813	39%
	Very often	31	30%	1,857	34%	34	35%	2,144	32%	26	36%	1,404	30%
	<b>Total</b>	103	100%	5,465	100%	97	100%	6,627	100%	72	100%	4,674	100%
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never	3	3%	133	2%	2	2%	113	2%	2	3%	76	2%
	Rarely	12	12%	604	11%	10	10%	660	10%	8	11%	486	10%
	Sometimes	30	29%	1,437	26%	39	40%	1,725	26%	19	26%	1,333	29%
	Often	35	34%	1,944	36%	24	25%	2,299	35%	25	35%	1,530	33%
	Very often	23	22%	1,341	25%	22	23%	1,819	27%	18	25%	1,242	27%
	<b>Total</b>	103	100%	5,459	100%	97	100%	6,616	100%	72	100%	4,667	100%
Faculty asked me to argue for or against a particular point of view.	Never	2	2%	112	2%	6	6%	80	1%	4	6%	64	1%
	Rarely	14	13%	562	10%	11	11%	588	9%	6	8%	389	8%
	Sometimes	33	32%	1,471	27%	29	30%	1,669	25%	18	25%	1,272	27%
	Often	34	33%	1,840	34%	24	25%	2,281	34%	33	46%	1,537	33%
	Very often	21	20%	1,466	27%	27	28%	1,998	30%	11	15%	1,405	30%
	<b>Total</b>	104	100%	5,451	100%	97	100%	6,616	100%	72	100%	4,667	100%
Faculty challenged my ideas in class.	Never	1	1%	78	1%	1	1%	45	1%	1	1%	41	1%
	Rarely	10	10%	468	9%	10	10%	405	6%	3	4%	299	6%
	Sometimes	34	33%	1,576	29%	29	30%	1,829	28%	22	31%	1,405	30%
	Often	36	35%	1,953	36%	32	33%	2,405	36%	30	42%	1,631	35%
	Very often	23	22%	1,363	25%	24	25%	1,924	29%	16	22%	1,277	27%
	<b>Total</b>	104	100%	5,438	100%	96	100%	6,608	100%	72	100%	4,653	100%
Students challenged each other's ideas in class.	Never	2	2%	72	1%	1	1%	52	1%	2	3%	42	1%
	Rarely	11	11%	462	9%	6	6%	466	7%	5	7%	335	7%
	Sometimes	32	31%	1,586	29%	39	41%	1,741	26%	20	28%	1,301	28%

Often	36	35%	1,917	35%	30	31%	2,407	36%	33	46%	1,646	35%
Very often	23	22%	1,390	26%	20	21%	1,938	29%	12	17%	1,324	28%
<b>Total</b>	<b>104</b>	<b>100%</b>	<b>5,427</b>	<b>100%</b>	<b>96</b>	<b>100%</b>	<b>6,604</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>4,648</b>	<b>100%</b>

**Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each? (Q6)**

Wrote essays.	Never	2	2%	28	1%	0	0%	15	0%	0	0%	9	0%
	Rarely	6	6%	390	7%	4	4%	316	5%	5	7%	155	3%
	Sometimes	30	29%	1,090	20%	20	21%	917	14%	11	16%	588	13%
	Often	29	28%	1,560	29%	33	34%	1,877	28%	35	50%	1,309	28%
	Very often	38	36%	2,380	44%	40	41%	3,481	53%	19	27%	2,598	56%
	<b>Total</b>	<b>105</b>	<b>100%</b>	<b>5,448</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>6,606</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>4,659</b>	<b>100%</b>
Completed assignments or projects in which I solved problems.	Never	0	0%	18	0%	1	1%	20	0%	0	0%	16	0%
	Rarely	4	4%	280	5%	5	5%	343	5%	4	6%	272	6%
	Sometimes	26	25%	999	18%	22	23%	1,342	20%	18	25%	1,083	23%
	Often	35	33%	1,878	34%	38	39%	2,302	35%	29	41%	1,619	35%
	Very often	40	38%	2,278	42%	31	32%	2,603	39%	20	28%	1,674	36%
	<b>Total</b>	<b>105</b>	<b>100%</b>	<b>5,453</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>6,610</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>4,664</b>	<b>100%</b>
Made oral presentations.	Never	1	1%	36	1%	1	1%	15	0%	1	1%	21	0%
	Rarely	16	15%	389	7%	12	12%	493	7%	8	11%	427	9%
	Sometimes	44	42%	1,600	29%	44	45%	2,233	34%	28	40%	1,825	39%
	Often	29	28%	1,969	36%	26	27%	2,393	36%	24	34%	1,599	34%
	Very often	15	14%	1,466	27%	14	14%	1,488	22%	9	13%	794	17%
	<b>Total</b>	<b>105</b>	<b>100%</b>	<b>5,460</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>6,622</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>4,666</b>	<b>100%</b>
Used course content to address a problem not presented in the course.	Never	3	3%	104	2%	4	4%	117	2%	2	3%	122	3%
	Rarely	17	16%	726	13%	10	10%	966	15%	9	13%	780	17%
	Sometimes	41	39%	1,919	35%	43	44%	2,581	39%	32	45%	1,951	42%
	Often	31	30%	1,707	31%	28	29%	1,919	29%	21	30%	1,274	27%
	Very often	13	12%	989	18%	12	12%	1,011	15%	7	10%	524	11%
	<b>Total</b>	<b>105</b>	<b>100%</b>	<b>5,445</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>6,594</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>4,651</b>	<b>100%</b>
Compared or contrasted topics or ideas from a course.	Never	0	0%	44	1%	1	1%	35	1%	1	1%	24	1%
	Rarely	8	8%	331	6%	4	4%	352	5%	4	6%	261	6%
	Sometimes	30	29%	1,418	26%	33	34%	1,652	25%	24	34%	1,228	26%
	Often	48	46%	2,190	40%	42	43%	2,735	41%	29	41%	1,943	42%
	Very often	19	18%	1,447	27%	17	18%	1,828	28%	13	18%	1,192	26%
	<b>Total</b>	<b>105</b>	<b>100%</b>	<b>5,430</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>6,602</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>4,648</b>	<b>100%</b>
Pointed out the strengths and weaknesses of a particular argument or	Never	2	2%	63	1%	3	3%	40	1%	1	1%	30	1%
	Rarely	15	14%	475	9%	10	10%	467	7%	7	10%	331	7%

point of view.	Sometimes	31	30%	1,521	28%	32	33%	1,708	26%	25	36%	1,275	27%
	Often	37	35%	1,969	36%	37	38%	2,449	37%	24	35%	1,715	37%
	Very often	20	19%	1,398	26%	15	15%	1,936	29%	12	17%	1,305	28%
	<b>Total</b>	105	100%	5,426	100%	97	100%	6,600	100%	69	100%	4,656	100%
Argued for or against a particular point of view and defended my argument.	Never	0	0%	106	2%	4	4%	59	1%	1	1%	43	1%
	Rarely	25	24%	567	10%	17	18%	557	8%	11	16%	388	8%
	Sometimes	38	36%	1,522	28%	34	35%	1,816	27%	25	36%	1,404	30%
	Often	26	25%	1,850	34%	31	32%	2,281	35%	25	36%	1,573	34%
	Very often	16	15%	1,377	25%	11	11%	1,892	29%	8	11%	1,241	27%
	<b>Total</b>	105	100%	5,422	100%	97	100%	6,605	100%	70	100%	4,649	100%
Connected what I learned in multiple courses.	Never	0	0%	38	1%	1	1%	51	1%	2	3%	40	1%
	Rarely	2	2%	213	4%	3	3%	283	4%	3	4%	275	6%
	Sometimes	20	19%	928	17%	24	25%	1,335	20%	12	17%	1,094	24%
	Often	44	42%	1,906	35%	39	41%	2,369	36%	32	46%	1,676	36%
	Very often	39	37%	2,328	43%	29	30%	2,557	39%	21	30%	1,567	34%
	<b>Total</b>	105	100%	5,413	100%	96	100%	6,595	100%	70	100%	4,652	100%

## Interactions with Diversity

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the six statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3

**Table 1: Interactions with Diversity**

### How often did you have the following experiences as an undergraduate at this institution?

Attended a debate or lecture on a current political/social issue.

Participated in a diversity or cultural awareness workshop.

Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.

Had serious discussions with other students about different lifestyles and customs.

Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.

Had serious discussions with students whose political, social, or religious opinions were different from your own.

**Table 2: Summary Results for Interactions with Diversity**

	Washburn	All Other Alumni	Washburn	All Other Alumni	Washburn	All Other Alumni
Mean	2.61 ▼▼	3.01	2.62 ▼▼▼	3.07	2.40 ▼▼▼	3.02

Standard Deviation	0.99	0.91	0.85	0.88	1.00	0.88
75th Percentile	3.17	3.67	3.17	3.67	3.00	3.67
Median	2.67	3.00	2.67	3.00	2.33	3.00
25th Percentile	2.00	2.33	2.00	2.50	1.67	2.33
Total Responses	98	5,163	92	6,391	68	4,506

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall

▲▲▲ Large positive difference ▲▲ Medium positive difference ▲ Small positive difference ≈ No difference

**Table 3: Responses to Statements in the Interactions with Diversity Indicator**

		Washburn		All Other Alumni		Washburn		All Other Alumni		Washburn		All Other Alumni	
		n	%	n	%	n	%	n	%	n	%	n	%
<b>How often did you have the following experiences as an undergraduate at this institution? (Q7)</b>													
Attended a debate or lecture on a current political/social issue.	Never	36	37%	943	18%	33	36%	708	11%	24	35%	465	10%
	Rarely	30	31%	1,368	26%	19	21%	1,679	26%	22	32%	1,080	24%
	Sometimes	23	23%	1,579	30%	26	28%	2,182	34%	13	19%	1,580	35%
	Often	4	4%	814	16%	8	9%	1,186	18%	6	9%	897	20%
	Very often	5	5%	518	10%	6	7%	687	11%	4	6%	533	12%
	<b>Total</b>	98	100%	5,222	100%	92	100%	6,442	100%	69	100%	4,555	100%
Participated in a diversity or cultural awareness workshop.	Never	34	35%	1,056	20%	34	37%	1,013	16%	27	39%	775	17%
	Rarely	22	22%	1,306	25%	21	23%	1,760	27%	21	30%	1,349	30%
	Sometimes	28	29%	1,590	30%	26	28%	2,036	32%	13	19%	1,393	31%
	Often	6	6%	776	15%	9	10%	1,009	16%	4	6%	632	14%
	Very often	8	8%	486	9%	2	2%	626	10%	4	6%	399	9%
	<b>Total</b>	98	100%	5,214	100%	92	100%	6,444	100%	69	100%	4,548	100%
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	Never	20	20%	511	10%	17	18%	503	8%	20	29%	406	9%
	Rarely	17	17%	858	16%	15	16%	1,216	19%	23	33%	1,000	22%
	Sometimes	33	34%	1,547	30%	39	42%	1,996	31%	16	23%	1,429	31%
	Often	17	17%	1,358	26%	18	20%	1,552	24%	6	9%	1,039	23%
	Very often	11	11%	935	18%	3	3%	1,164	18%	4	6%	671	15%
	<b>Total</b>	98	100%	5,209	100%	92	100%	6,431	100%	69	100%	4,545	100%
Had serious discussions with other students about different lifestyles and customs.	Never	15	15%	308	6%	11	12%	268	4%	14	20%	216	5%
	Rarely	14	14%	729	14%	16	17%	1,015	16%	20	29%	774	17%
	Sometimes	38	39%	1,606	31%	40	43%	1,937	30%	18	26%	1,498	33%
	Often	20	20%	1,532	29%	17	18%	1,870	29%	12	17%	1,239	27%
	Very often	11	11%	1,040	20%	8	9%	1,340	21%	5	7%	816	18%
	<b>Total</b>	98	100%	5,215	100%	92	100%	6,430	100%	69	100%	4,543	100%
Had serious discussions with faculty or	Never	24	24%	871	17%	17	18%	837	13%	18	26%	579	13%

staff whose political, social, or religious opinions were different from your own.	Rarely	24	24%	1,475	28%	24	26%	1,936	30%	21	30%	1,447	32%
	Sometimes	26	27%	1,494	29%	33	36%	2,044	32%	19	28%	1,450	32%
	Often	17	17%	822	16%	12	13%	1,025	16%	5	7%	692	15%
	Very often	7	7%	542	10%	6	7%	585	9%	6	9%	365	8%
	<b>Total</b>	98	100%	5,204	100%	92	100%	6,427	100%	69	100%	4,533	100%
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never	17	17%	401	8%	10	11%	352	5%	15	22%	234	5%
	Rarely	17	17%	1,007	19%	16	17%	1,318	21%	12	18%	1,048	23%
	Sometimes	38	39%	1,755	34%	41	45%	2,250	35%	22	32%	1,529	34%
	Often	16	16%	1,214	23%	18	20%	1,555	24%	13	19%	1,090	24%
	Very often	10	10%	824	16%	7	8%	944	15%	6	9%	638	14%
<b>Total</b>	98	100%	5,201	100%	92	100%	6,419	100%	68	100%	4,539	100%	

## Growth on Intellectual Outcomes

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the ten statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**Table 1: Growth on Intellectual Outcomes**

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?	
Careful reading	Effective writing
Critical thinking	Effective speaking
Creative thinking	Teamwork
Information literacy	Problem solving
Quantitative literacy	Integrative thinking

**Table 2: Summary Results for Growth on Intellectual Outcomes**

	Washburn	All Other Alumni	Washburn	All Other Alumni	Washburn	All Other Alumni
Mean	3.08 ▼	3.25	3.10 ▼	3.24	3.15 ⇄	3.20
Standard Deviation	0.60	0.59	0.59	0.56	0.63	0.60
75th Percentile	3.50	3.70	3.50	3.70	3.60	3.70
Median	3.10	3.30	3.10	3.30	3.10	3.30
25th Percentile	2.70	2.90	2.70	2.90	2.90	2.80
Total Responses	90	4,804	82	5,964	57	4,252

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall

▲▲▲ Large positive difference ▲▲ Medium positive difference ▲ Small positive difference ≈ No difference

<b>Table 3: Responses to Statements in the Growth on Intellectual Outcomes Indicator</b>													
		Washburn		All Other Alumni		Washburn		All Other Alumni		Washburn		All Other Alumni	
		n	%	n	%	n	%	n	%	n	%	n	%
<b>To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)</b>													
<b>Careful reading:</b> Comprehension and analysis of written texts within and across genres.	Very little	7	8%	197	4%	5	6%	172	3%	5	8%	124	3%
	Some	20	22%	885	18%	18	21%	968	16%	12	19%	671	16%
	Quite a bit	38	41%	1,738	35%	27	31%	2,035	33%	23	37%	1,369	32%
	Very much	28	30%	2,092	43%	36	42%	2,911	48%	23	37%	2,165	50%
	<b>Total</b>	93	100%	4,912	100%	86	100%	6,086	100%	63	100%	4,329	100%
<b>Critical thinking:</b> Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	3	3%	83	2%	2	2%	76	1%	2	3%	70	2%
	Some	9	10%	442	9%	7	8%	525	9%	5	8%	425	10%
	Quite a bit	31	34%	1,554	32%	34	40%	1,789	29%	26	41%	1,253	29%
	Very much	48	53%	2,824	58%	43	50%	3,698	61%	30	48%	2,577	60%
	<b>Total</b>	91	100%	4,903	100%	86	100%	6,088	100%	63	100%	4,325	100%
<b>Creative thinking:</b> Developing or combining ideas, images, or expertise in innovative ways.	Very little	7	8%	192	4%	2	2%	173	3%	1	2%	126	3%
	Some	16	18%	916	19%	17	20%	1,081	18%	15	24%	799	18%
	Quite a bit	37	41%	1,729	35%	33	38%	2,204	36%	24	39%	1,552	36%
	Very much	30	33%	2,053	42%	34	40%	2,622	43%	22	35%	1,848	43%
	<b>Total</b>	90	100%	4,890	100%	86	100%	6,080	100%	62	100%	4,325	100%
<b>Information literacy:</b> Locating, evaluating, and using information effectively and responsibly for a particular purpose.	Very little	4	4%	116	2%	3	4%	114	2%	0	0%	76	2%
	Some	8	9%	616	13%	15	18%	756	12%	10	16%	570	13%
	Quite a bit	39	43%	1,743	36%	32	38%	2,228	37%	22	36%	1,495	35%
	Very much	40	44%	2,420	49%	35	41%	2,976	49%	29	48%	2,182	50%
	<b>Total</b>	91	100%	4,895	100%	85	100%	6,074	100%	61	100%	4,323	100%
<b>Quantitative literacy:</b> Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	3	3%	186	4%	2	2%	252	4%	1	2%	205	5%
	Some	15	16%	849	17%	21	24%	1,194	20%	12	20%	925	21%
	Quite a bit	41	45%	1,703	35%	31	36%	2,112	35%	24	39%	1,471	34%
	Very much	32	35%	2,152	44%	32	37%	2,520	41%	24	39%	1,719	40%
	<b>Total</b>	91	100%	4,890	100%	86	100%	6,078	100%	61	100%	4,320	100%
<b>Effective writing:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	5	5%	150	3%	3	3%	134	2%	1	2%	101	2%
	Some	13	14%	695	14%	12	14%	790	13%	14	23%	555	13%
	Quite a bit	26	29%	1,598	33%	38	44%	1,903	31%	22	35%	1,310	30%
	Very much	47	52%	2,451	50%	33	38%	3,252	53%	25	40%	2,356	55%



	Total	91	100%	4,894	100%	86	100%	6,079	100%	62	100%	4,322	100%
<b>Effective speaking:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	8	9%	240	5%	7	8%	276	5%	5	8%	243	6%
	Some	33	36%	943	19%	19	23%	1,422	23%	13	21%	1,137	26%
	Quite a bit	25	27%	1,756	36%	34	40%	2,180	36%	25	41%	1,547	36%
	Very much	25	27%	1,948	40%	24	29%	2,194	36%	18	30%	1,391	32%
	<b>Total</b>	91	100%	4,887	100%	84	100%	6,072	100%	61	100%	4,318	100%
<b>Teamwork:</b> Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	5	5%	180	4%	6	7%	251	4%	4	6%	221	5%
	Some	24	26%	813	17%	17	20%	1,294	21%	8	13%	1,126	26%
	Quite a bit	34	37%	1,582	32%	30	35%	2,169	36%	29	47%	1,503	35%
	Very much	28	31%	2,315	47%	32	38%	2,358	39%	21	34%	1,472	34%
	<b>Total</b>	91	100%	4,890	100%	85	100%	6,072	100%	62	100%	4,322	100%
<b>Problem solving:</b> Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	5	5%	125	3%	2	2%	131	2%	2	3%	141	3%
	Some	10	11%	624	13%	11	13%	932	15%	5	8%	792	18%
	Quite a bit	41	45%	1,667	34%	34	40%	2,233	37%	27	44%	1,592	37%
	Very much	35	38%	2,468	51%	38	45%	2,763	46%	27	44%	1,790	41%
	<b>Total</b>	91	100%	4,884	100%	85	100%	6,059	100%	61	100%	4,315	100%
<b>Integrative thinking:</b> The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	8	9%	161	3%	3	4%	162	3%	4	6%	157	4%
	Some	16	18%	831	17%	20	24%	1,005	17%	14	23%	794	18%
	Quite a bit	34	37%	1,731	36%	34	40%	2,267	38%	23	37%	1,559	36%
	Very much	33	36%	2,143	44%	27	32%	2,607	43%	21	34%	1,801	42%
	<b>Total</b>	91	100%	4,866	100%	84	100%	6,041	100%	62	100%	4,311	100%

## Growth on Civic Outcomes

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the three statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**Table 1: Growth on Civic Outcomes**

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?

- Civic engagement
- Intercultural knowledge and competence
- Ethical reasoning

**Table 2: Summary Results for Growth on Civic Outcomes**

	Washburn	All Other Alumni	Washburn	All Other Alumni	Washburn	All Other Alumni
Mean	2.73 ▼	2.83	2.71 ▼	2.81	2.55 ▼	2.74
Standard Deviation	0.80	0.80	0.78	0.80	0.84	0.81
75th Percentile	3.25	3.50	3.25	3.50	3.13	3.50
Median	2.75	3.00	2.75	2.75	2.50	2.75
25th Percentile	2.25	2.25	2.00	2.25	2.00	2.25
Total Responses	89	4,738	84	5,939	60	4,232

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall

▲▲▲ Large positive difference ▲▲ Medium positive difference ▲ Small positive difference ≈ No difference

**Table 3: Responses to Statements in the Growth on Civic Outcomes Indicator**

		Washburn		All Other Alumni		Washburn		All Other Alumni		Washburn		All Other Alumni	
		n	%	n	%	n	%	n	%	n	%	n	%
<b>To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)</b>													
<b>Civic engagement:</b> Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little	14	15%	718	15%	12	14%	901	15%	10	16%	680	16%
	Some	31	34%	1,430	29%	30	36%	1,894	31%	27	44%	1,438	33%
	Quite a bit	24	26%	1,419	29%	22	26%	1,673	28%	12	20%	1,147	27%
	Very much	22	24%	1,312	27%	20	24%	1,597	26%	12	20%	1,049	24%
	<b>Total</b>	91	100%	4,879	100%	84	100%	6,065	100%	61	100%	4,314	100%
<b>Intercultural knowledge and competence:</b> Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little	10	11%	426	9%	9	11%	550	9%	7	11%	434	10%
	Some	18	20%	1,225	25%	28	33%	1,623	27%	25	40%	1,322	31%
	Quite a bit	37	41%	1,628	33%	25	30%	1,935	32%	16	26%	1,325	31%
	Very much	26	29%	1,601	33%	22	26%	1,946	32%	14	23%	1,231	29%
	<b>Total</b>	91	100%	4,880	100%	84	100%	6,054	100%	62	100%	4,312	100%
<b>Ethical reasoning:</b> Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little	9	10%	296	6%	3	4%	306	5%	6	10%	294	7%
	Some	17	19%	994	20%	25	30%	1,332	22%	15	24%	999	23%
	Quite a bit	34	37%	1,713	35%	29	35%	2,155	36%	22	35%	1,516	35%
	Very much	31	34%	1,876	38%	27	32%	2,267	37%	19	31%	1,510	35%
	<b>Total</b>	91	100%	4,879	100%	84	100%	6,060	100%	62	100%	4,319	100%
<b>Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q9)</b>													
Social and civic involvement	Very little	15	16%	635	13%	9	10%	765	13%	14	23%	611	14%
	Some	30	33%	1,458	30%	35	41%	1,910	32%	25	40%	1,423	33%
	Quite a bit	34	37%	1,604	33%	24	28%	1,918	32%	12	19%	1,334	31%
	Very much	13	14%	1,118	23%	18	21%	1,419	24%	11	18%	922	21%
	<b>Total</b>	92	100%	4,815	100%	86	100%	6,012	100%	62	100%	4,290	100%

## College Activities

Responses to Questions on College Activities													
		Washburn		All Other Alumni		Washburn		All Other Alumni		Washburn		All Other Alumni	
		n	%	n	%	n	%	n	%	n	%	n	%
<b>How frequently did you participate in the following activities as an undergraduate at this institution? (Q11)</b>													
Student or campus government	Never	65	73%	3,167	68%	61	74%	3,786	65%	44	71%	2,666	63%
	Rarely	11	12%	615	13%	8	10%	824	14%	5	8%	612	15%
	Sometimes	7	8%	395	8%	10	12%	560	10%	8	13%	421	10%
	Often	3	3%	202	4%	0	0%	336	6%	3	5%	247	6%
	Very often	3	3%	272	6%	3	4%	350	6%	2	3%	270	6%
	<b>Total</b>	<b>89</b>	<b>100%</b>	<b>4,651</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>5,856</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>4,216</b>	<b>100%</b>
Intercollegiate athletics	Never	65	73%	3,045	65%	58	71%	3,738	64%	46	74%	2,683	64%
	Rarely	5	6%	310	7%	5	6%	416	7%	3	5%	288	7%
	Sometimes	6	7%	300	6%	6	7%	371	6%	4	6%	286	7%
	Often	3	3%	211	5%	3	4%	295	5%	2	3%	210	5%
	Very often	10	11%	786	17%	10	12%	1,034	18%	7	11%	753	18%
	<b>Total</b>	<b>89</b>	<b>100%</b>	<b>4,652</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>5,854</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>4,220</b>	<b>100%</b>
Intramural or club sports	Never	60	68%	2,453	53%	52	64%	2,823	48%	42	68%	1,903	45%
	Rarely	10	11%	565	12%	7	9%	758	13%	7	11%	582	14%
	Sometimes	12	14%	659	14%	11	14%	913	16%	3	5%	721	17%
	Often	5	6%	445	10%	6	7%	598	10%	4	6%	437	10%
	Very often	1	1%	529	11%	5	6%	777	13%	6	10%	570	14%
	<b>Total</b>	<b>88</b>	<b>100%</b>	<b>4,651</b>	<b>100%</b>	<b>81</b>	<b>100%</b>	<b>5,869</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>4,213</b>	<b>100%</b>
Student publications	Never	61	69%	2,941	63%	57	70%	3,543	60%	42	69%	2,415	57%
	Rarely	11	12%	729	16%	5	6%	1,013	17%	5	8%	767	18%
	Sometimes	7	8%	562	12%	15	18%	740	13%	9	15%	555	13%
	Often	9	10%	221	5%	3	4%	310	5%	2	3%	255	6%
	Very often	1	1%	202	4%	2	2%	260	4%	3	5%	220	5%
	<b>Total</b>	<b>89</b>	<b>100%</b>	<b>4,655</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>5,866</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>4,212</b>	<b>100%</b>
Performing arts/music	Never	55	62%	2,556	55%	46	56%	2,562	44%	36	58%	1,775	42%
	Rarely	13	15%	663	14%	12	15%	990	17%	13	21%	654	16%
	Sometimes	14	16%	578	12%	18	22%	852	15%	7	11%	696	17%
	Often	1	1%	318	7%	3	4%	531	9%	4	6%	384	9%
	Very often	6	7%	539	12%	3	4%	938	16%	2	3%	708	17%
	<b>Total</b>	<b>89</b>	<b>100%</b>	<b>4,654</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>5,873</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>4,217</b>	<b>100%</b>

Political organizations or clubs	Never	68	76%	2,747	59%	52	63%	3,379	58%	38	61%	2,274	54%
	Rarely	6	7%	699	15%	7	9%	932	16%	10	16%	784	19%
	Sometimes	10	11%	605	13%	13	16%	810	14%	8	13%	606	14%
	Often	2	2%	317	7%	6	7%	390	7%	3	5%	291	7%
	Very often	3	3%	277	6%	4	5%	344	6%	3	5%	252	6%
	<b>Total</b>	89	100%	4,645	100%	82	100%	5,855	100%	62	100%	4,207	100%
Community service	Never	24	27%	877	19%	26	32%	826	14%	17	27%	666	16%
	Rarely	13	15%	885	19%	9	11%	1,083	18%	12	19%	899	21%
	Sometimes	32	36%	1,484	32%	30	37%	2,016	34%	15	24%	1,426	34%
	Often	14	16%	814	17%	10	12%	1,135	19%	10	16%	745	18%
	Very often	6	7%	594	13%	7	9%	806	14%	8	13%	487	12%
	<b>Total</b>	89	100%	4,654	100%	82	100%	5,866	100%	62	100%	4,223	100%
Sorority/fraternity	Never	64	72%	3,171	68%	70	85%	4,108	70%	49	79%	3,148	75%
	Rarely	8	9%	170	4%	0	0%	209	4%	2	3%	143	3%
	Sometimes	3	3%	193	4%	2	2%	242	4%	1	2%	152	4%
	Often	4	4%	272	6%	2	2%	294	5%	1	2%	201	5%
	Very often	10	11%	845	18%	8	10%	1,011	17%	9	15%	573	14%
	<b>Total</b>	89	100%	4,651	100%	82	100%	5,864	100%	62	100%	4,217	100%
Religious groups	Never	57	64%	2,778	60%	56	68%	3,441	59%	34	56%	2,370	56%
	Rarely	10	11%	610	13%	8	10%	802	14%	10	16%	618	15%
	Sometimes	10	11%	561	12%	4	5%	758	13%	6	10%	586	14%
	Often	7	8%	324	7%	7	9%	410	7%	5	8%	309	7%
	Very often	5	6%	381	8%	7	9%	457	8%	6	10%	330	8%
	<b>Total</b>	89	100%	4,654	100%	82	100%	5,868	100%	61	100%	4,213	100%
Internships (paid or unpaid)	Never	48	54%	1,463	31%	40	49%	1,828	31%	31	50%	1,574	37%
	Rarely	9	10%	335	7%	7	9%	507	9%	6	10%	359	9%
	Sometimes	13	15%	954	20%	11	13%	1,361	23%	10	16%	973	23%
	Often	13	15%	955	21%	16	20%	1,149	20%	8	13%	772	18%
	Very often	6	7%	951	20%	8	10%	1,024	17%	7	11%	540	13%
	<b>Total</b>	89	100%	4,658	100%	82	100%	5,869	100%	62	100%	4,218	100%
Service organizations (on or off campus)	Never	45	51%	1,549	33%	35	43%	1,599	27%	22	35%	1,169	28%
	Rarely	11	12%	783	17%	7	9%	1,085	19%	11	18%	797	19%
	Sometimes	16	18%	1,052	23%	22	27%	1,447	25%	16	26%	1,104	26%
	Often	9	10%	691	15%	13	16%	925	16%	7	11%	671	16%
	Very often	8	9%	578	12%	5	6%	802	14%	6	10%	484	11%
	<b>Total</b>	89	100%	4,653	100%	82	100%	5,858	100%	62	100%	4,225	100%
Multicultural student groups	Never	45	51%	2,140	46%	45	56%	2,439	42%	39	63%	1,689	40%

	Rarely	14	16%	860	18%	16	20%	1,165	20%	10	16%	932	22%
	Sometimes	18	20%	795	17%	10	12%	1,160	20%	6	10%	841	20%
	Often	7	8%	448	10%	7	9%	586	10%	5	8%	397	9%
	Very often	5	6%	409	9%	3	4%	512	9%	2	3%	356	8%
	<b>Total</b>	89	100%	4,652	100%	81	100%	5,862	100%	62	100%	4,215	100%
Working with faculty on research	Never	45	51%	2,170	47%	45	55%	2,685	46%	41	66%	1,977	47%
	Rarely	16	18%	606	13%	12	15%	827	14%	11	18%	678	16%
	Sometimes	19	21%	804	17%	16	20%	1,073	18%	5	8%	759	18%
	Often	8	9%	524	11%	9	11%	673	11%	3	5%	424	10%
	Very often	1	1%	552	12%	0	0%	610	10%	2	3%	378	9%
	<b>Total</b>	89	100%	4,656	100%	82	100%	5,868	100%	62	100%	4,216	100%
Study abroad	Never	76	85%	2,795	60%	71	88%	3,063	52%	48	77%	2,272	54%
	Rarely	3	3%	209	4%	1	1%	201	3%	1	2%	135	3%
	Sometimes	4	4%	518	11%	5	6%	830	14%	7	11%	568	13%
	Often	3	3%	542	12%	2	2%	852	15%	3	5%	612	15%
	Very often	3	3%	598	13%	2	2%	921	16%	3	5%	630	15%
	<b>Total</b>	89	100%	4,662	100%	81	100%	5,867	100%	62	100%	4,217	100%
On-campus employment	Never	45	51%	1,718	37%	39	48%	1,740	30%	41	66%	1,196	28%
	Rarely	4	4%	235	5%	7	9%	225	4%	4	6%	205	5%
	Sometimes	10	11%	518	11%	7	9%	721	12%	3	5%	586	14%
	Often	9	10%	683	15%	14	17%	1,005	17%	6	10%	751	18%
	Very often	21	24%	1,498	32%	15	18%	2,185	37%	8	13%	1,481	35%
	<b>Total</b>	89	100%	4,652	100%	82	100%	5,876	100%	62	100%	4,219	100%
Off-campus employment	Never	21	24%	2,141	46%	27	33%	3,169	54%	13	21%	2,275	54%
	Rarely	5	6%	338	7%	6	7%	449	8%	4	6%	348	8%
	Sometimes	11	12%	658	14%	9	11%	820	14%	5	8%	602	14%
	Often	15	17%	581	12%	11	13%	588	10%	15	24%	421	10%
	Very often	37	42%	938	20%	29	35%	836	14%	25	40%	571	14%
	<b>Total</b>	89	100%	4,656	100%	82	100%	5,862	100%	62	100%	4,217	100%
Independent study	Never	50	57%	2,189	47%	34	41%	2,554	44%	27	44%	1,640	39%
	Rarely	8	9%	529	11%	10	12%	704	12%	8	13%	542	13%
	Sometimes	13	15%	838	18%	12	15%	1,176	20%	8	13%	1,014	24%
	Often	7	8%	563	12%	16	20%	793	14%	13	21%	584	14%
	Very often	9	10%	534	11%	10	12%	642	11%	6	10%	430	10%
	<b>Total</b>	87	100%	4,653	100%	82	100%	5,869	100%	62	100%	4,210	100%
Other	Never	46	98%	1,660	85%	39	93%	1,444	83%	28	90%	971	82%
	Rarely	0	0%	24	1%	1	2%	20	1%	0	0%	23	2%

Sometimes	1	2%	68	3%	0	0%	59	3%	0	0%	33	3%
Often	0	0%	39	2%	0	0%	41	2%	0	0%	31	3%
Very often	0	0%	155	8%	2	5%	182	10%	3	10%	123	10%
<b>Total</b>	<b>47</b>	<b>100%</b>	<b>1,946</b>	<b>100%</b>	<b>42</b>	<b>100%</b>	<b>1,746</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>1,181</b>	<b>100%</b>

**To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development? (Q12)**

*In this question, alumni only saw activities in which they reported participating in above.*

Student or campus government	Very little	10	48%	488	35%	9	43%	672	34%	6	33%	470	32%
	Some	4	19%	401	29%	8	38%	648	33%	5	28%	507	34%
	Quite a bit	2	10%	251	18%	2	10%	322	16%	3	17%	267	18%
	Very much	5	24%	242	18%	2	10%	327	17%	4	22%	232	16%
	<b>Total</b>	<b>21</b>	<b>100%</b>	<b>1,382</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>1,969</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>1,476</b>	<b>100%</b>
Intercollegiate athletics	Very little	9	38%	352	23%	4	17%	428	21%	8	50%	321	22%
	Some	4	17%	250	17%	6	26%	388	19%	1	6%	295	20%
	Quite a bit	3	13%	229	15%	8	35%	347	17%	2	13%	264	18%
	Very much	8	33%	674	45%	5	22%	847	42%	5	31%	597	40%
	<b>Total</b>	<b>24</b>	<b>100%</b>	<b>1,505</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>2,010</b>	<b>100%</b>	<b>16</b>	<b>100%</b>	<b>1,477</b>	<b>100%</b>
Intramural or club sports	Very little	12	44%	707	34%	8	31%	982	34%	6	30%	773	35%
	Some	9	33%	648	31%	11	42%	932	32%	7	35%	753	34%
	Quite a bit	1	4%	372	18%	5	19%	533	18%	4	20%	362	16%
	Very much	5	19%	356	17%	2	8%	463	16%	3	15%	319	14%
	<b>Total</b>	<b>27</b>	<b>100%</b>	<b>2,083</b>	<b>100%</b>	<b>26</b>	<b>100%</b>	<b>2,910</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>2,207</b>	<b>100%</b>
Student publications	Very little	7	27%	520	32%	6	25%	704	32%	7	37%	529	31%
	Some	7	27%	573	36%	9	38%	839	38%	6	32%	697	40%
	Quite a bit	7	27%	280	17%	8	33%	363	16%	4	21%	270	16%
	Very much	5	19%	239	15%	1	4%	303	14%	2	11%	231	13%
	<b>Total</b>	<b>26</b>	<b>100%</b>	<b>1,612</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>2,209</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>1,727</b>	<b>100%</b>
Performing arts/music	Very little	11	35%	553	28%	11	31%	765	24%	9	35%	504	21%
	Some	11	35%	581	29%	17	49%	937	30%	11	42%	773	33%
	Quite a bit	4	13%	358	18%	3	9%	631	20%	2	8%	471	20%
	Very much	5	16%	495	25%	4	11%	828	26%	4	15%	609	26%
	<b>Total</b>	<b>31</b>	<b>100%</b>	<b>1,987</b>	<b>100%</b>	<b>35</b>	<b>100%</b>	<b>3,161</b>	<b>100%</b>	<b>26</b>	<b>100%</b>	<b>2,357</b>	<b>100%</b>
Political organizations or clubs	Very little	8	44%	618	35%	10	37%	828	35%	8	33%	628	34%
	Some	6	33%	605	34%	11	41%	830	35%	8	33%	677	37%
	Quite a bit	1	6%	319	18%	4	15%	399	17%	5	21%	321	17%
	Very much	3	17%	243	14%	2	7%	285	12%	3	13%	217	12%
	<b>Total</b>	<b>18</b>	<b>100%</b>	<b>1,785</b>	<b>100%</b>	<b>27</b>	<b>100%</b>	<b>2,342</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>1,843</b>	<b>100%</b>

Community service	Very little	7	11%	586	16%	9	17%	730	15%	9	20%	564	17%
	Some	20	32%	1,246	35%	19	35%	1,793	37%	20	44%	1,355	40%
	Quite a bit	17	27%	980	27%	13	24%	1,316	27%	8	18%	914	27%
	Very much	18	29%	778	22%	13	24%	993	21%	8	18%	585	17%
	<b>Total</b>	62	100%	3,590	100%	54	100%	4,832	100%	45	100%	3,418	100%
Sorority/fraternity	Very little	4	17%	222	16%	0	0%	243	14%	2	15%	175	17%
	Some	7	29%	249	18%	1	9%	343	20%	3	23%	226	22%
	Quite a bit	3	13%	331	24%	4	36%	364	22%	2	15%	224	22%
	Very much	10	42%	602	43%	6	55%	726	43%	6	46%	405	39%
	<b>Total</b>	24	100%	1,404	100%	11	100%	1,676	100%	13	100%	1,030	100%
Religious groups	Very little	6	21%	452	26%	6	24%	631	27%	12	44%	487	27%
	Some	9	31%	567	32%	8	32%	785	34%	4	15%	612	34%
	Quite a bit	7	24%	351	20%	6	24%	467	20%	6	22%	358	20%
	Very much	7	24%	389	22%	5	20%	441	19%	5	19%	326	18%
	<b>Total</b>	29	100%	1,759	100%	25	100%	2,324	100%	27	100%	1,783	100%
Internships (paid or unpaid)	Very little	4	11%	230	8%	1	3%	337	9%	5	16%	229	9%
	Some	9	24%	502	17%	6	15%	782	20%	7	23%	615	24%
	Quite a bit	9	24%	868	29%	15	38%	1,148	30%	7	23%	780	31%
	Very much	16	42%	1,442	47%	18	45%	1,593	41%	12	39%	919	36%
	<b>Total</b>	38	100%	3,042	100%	40	100%	3,860	100%	31	100%	2,543	100%
Service organizations (on or off campus)	Very little	6	15%	585	20%	8	18%	782	19%	7	18%	585	20%
	Some	17	43%	955	33%	21	47%	1,462	36%	14	35%	1,165	40%
	Quite a bit	9	23%	758	26%	7	16%	1,020	25%	14	35%	715	24%
	Very much	8	20%	636	22%	9	20%	823	20%	5	13%	467	16%
	<b>Total</b>	40	100%	2,934	100%	45	100%	4,087	100%	40	100%	2,932	100%
Multicultural student groups	Very little	10	24%	489	21%	9	26%	598	18%	6	26%	505	21%
	Some	10	24%	762	32%	14	41%	1,232	38%	9	39%	934	39%
	Quite a bit	11	27%	623	26%	9	26%	771	24%	3	13%	559	23%
	Very much	10	24%	504	21%	2	6%	651	20%	5	22%	418	17%
	<b>Total</b>	41	100%	2,378	100%	34	100%	3,252	100%	23	100%	2,416	100%
Working with faculty on research	Very little	6	14%	292	12%	8	23%	420	14%	8	38%	355	16%
	Some	17	40%	577	24%	8	23%	824	27%	7	33%	635	30%
	Quite a bit	10	24%	595	25%	11	31%	718	24%	2	10%	535	25%
	Very much	9	21%	894	38%	8	23%	1,087	36%	4	19%	627	29%
	<b>Total</b>	42	100%	2,358	100%	35	100%	3,049	100%	21	100%	2,152	100%
Study abroad	Very little	0	0%	90	5%	1	11%	63	2%	2	14%	44	2%
	Some	1	8%	198	11%	0	0%	292	11%	5	36%	150	8%





Median	3.00	3.00	3.00	3.00	3.00	3.00
25th Percentile	3.00	3.00	3.00	3.00	3.00	3.00
Total Responses	87	4,548	83	5,760	62	4,126
<b>Satisfaction with Institution</b>						
Mean	4.23 $\approx$	4.20	4.37 $\approx$	4.34	4.35 $\approx$	4.37
Standard Deviation	0.89	0.92	0.92	0.85	0.73	0.83
75th Percentile	5.00	5.00	5.00	5.00	5.00	5.00
Median	4.00	4.00	5.00	5.00	4.00	5.00
25th Percentile	4.00	4.00	4.00	4.00	4.00	4.00
Total Responses	87	4,542	83	5,755	62	4,123

The symbols in Table 1 represent effect sizes for the differences between the mean score of your institution's alumni and the overall

▲▲▲ Large positive difference   ▲▲ Medium positive difference   ▲ Small positive difference   ≈ No difference

<b>Table 2: Responses to Questions on Connection, Satisfaction, and Institutional Impact</b>													
	Washburn		All Other Alumni		Washburn		All Other Alumni		Washburn		All Other Alumni		
	n	%	n	%	n	%	n	%	n	%	n	%	
<b>How connected do you feel to this institution? (Q13)</b>													
No connection	3	3%	137	3%	4	5%	131	2%	2	3%	119	3%	
Very little connection	13	15%	518	11%	12	14%	642	11%	10	16%	505	12%	
Some connection	35	40%	1,906	42%	35	42%	2,555	44%	33	53%	1,872	45%	
Very strong connection	36	41%	1,987	44%	32	39%	2,432	42%	17	27%	1,630	40%	
<b>Total</b>	<b>87</b>	<b>100%</b>	<b>4,548</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>5,760</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>4,126</b>	<b>100%</b>	
<b>Overall, how satisfied have you been with your undergraduate education at this institution? (Q14)</b>													
Very dissatisfied	1	1%	100	2%	2	2%	84	1%	0	0%	47	1%	
Dissatisfied	4	5%	195	4%	2	2%	173	3%	1	2%	114	3%	
Neither satisfied nor dissatisfied	8	9%	360	8%	7	8%	397	7%	6	10%	298	7%	
Satisfied	35	40%	1,907	42%	24	29%	2,174	38%	25	40%	1,458	35%	
Very satisfied	39	45%	1,980	44%	48	58%	2,927	51%	30	48%	2,206	54%	
<b>Total</b>	<b>87</b>	<b>100%</b>	<b>4,542</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>5,755</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>4,123</b>	<b>100%</b>	
<b>Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q9)</b>													
Graduate or professional school	Very little	3	3%	283	6%	9	11%	329	6%	4	6%	295	7%
	Some	28	31%	994	21%	16	19%	1,077	19%	13	21%	697	17%
	Quite a bit	36	40%	1,721	36%	33	39%	1,833	32%	19	31%	1,196	29%
	Very much	24	26%	1,740	37%	26	31%	2,577	44%	26	42%	1,975	47%
	<b>Total</b>	<b>91</b>	<b>100%</b>	<b>4,738</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,816</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>4,163</b>	<b>100%</b>
Current career	Very little	8	9%	539	11%	13	15%	640	11%	11	18%	479	11%
	Some	27	29%	1,165	24%	17	20%	1,467	24%	11	18%	1,088	25%

	Quite a bit	29	32%	1,548	32%	30	35%	1,948	32%	16	26%	1,365	32%
	Very much	28	30%	1,554	32%	26	30%	1,967	33%	24	39%	1,374	32%
	<b>Total</b>	92	100%	4,806	100%	86	100%	6,022	100%	62	100%	4,306	100%
Interpersonal relationships and family living	Very little	13	14%	795	16%	17	20%	879	15%	17	27%	606	14%
	Some	37	40%	1,347	28%	31	36%	1,742	29%	19	31%	1,336	31%
	Quite a bit	23	25%	1,488	31%	25	29%	1,904	32%	15	24%	1,383	32%
	Very much	19	21%	1,219	25%	13	15%	1,511	25%	11	18%	985	23%
	<b>Total</b>	92	100%	4,849	100%	86	100%	6,036	100%	62	100%	4,310	100%
Responsibilities of post-undergraduate life (e.g., managing finances, maintaining health, creating a home)	Very little	29	32%	1,582	33%	31	36%	2,110	35%	23	37%	1,563	36%
	Some	33	36%	1,543	32%	24	28%	2,081	34%	19	31%	1,523	35%
	Quite a bit	20	22%	984	20%	20	23%	1,123	19%	12	19%	803	19%
	Very much	10	11%	732	15%	11	13%	728	12%	8	13%	425	10%
	<b>Total</b>	92	100%	4,841	100%	86	100%	6,042	100%	62	100%	4,314	100%
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little	15	16%	616	13%	9	10%	603	10%	10	16%	473	11%
	Some	24	26%	1,280	26%	26	30%	1,649	27%	16	26%	1,140	26%
	Quite a bit	29	32%	1,506	31%	27	31%	1,873	31%	20	32%	1,328	31%
	Very much	23	25%	1,432	30%	24	28%	1,902	32%	16	26%	1,361	32%
	<b>Total</b>	91	100%	4,834	100%	86	100%	6,027	100%	62	100%	4,302	100%

<b>Table 3: Connection and Satisfaction by Undergraduate Major and Primary Activity</b>												
	Washburn		All Other Alumni		Washburn		All Other Alumni		Washburn		All Other Alumni	
	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean
<b>Mean score for "How connected do you feel to this institution?" (Q13) by Undergraduate Major (Q25)</b>												
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>												
Biological Sciences (e.g., Biology, Biochemistry,	4		75	3.37	3		138	3.30	2		71	3.23
Business and Management (e.g., Accounting, Business	13	3.00	120	3.13	17	3.18	179	3.18	14	3.07	85	3.05
Communications (e.g., Journalism, Mass Communication,	4		61	3.15	4		57	3.18	8	3.38	47	3.32
Education (e.g., Elementary Education, Secondary	6	3.50	36	3.39	9	3.56	59	3.32	2		56	3.25
Engineering (e.g., Chemical Engineering, Civil Engineering,	0		27	3.22	0		25	3.48	0		18	3.39
Fine and Performing Arts (e.g., Architecture, Art, Dance,	3		43	2.86	3		68	3.06	0		66	2.98
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy,	25	3.16	100	2.91	14	3.14	95	3.08	16	2.69	38	3.32
Humanities (e.g., Classics, English, Modern Languages &	8	3.63	54	3.20	3		163	3.33	2		144	3.33
Physical Sciences, Mathematics, and Computer Science	4		59	3.22	2		98	3.34	1		77	3.35
Social Sciences (e.g., Anthropology, Economics, Political	9	3.00	175	3.30	12	3.17	333	3.25	9	3.33	229	3.28
Other	8	3.13	83	3.31	13	2.92	92	3.27	5	3.40	88	3.19
<b>Mean score for "How connected do you feel to this institution?" (Q13) by Primary Activity (Q1)</b>												
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>												

Employed, full-time	62	3.10	2,690	3.24	68	3.16	4,190	3.26	53	3.02	3,302	3.22
Employed, part-time	5	3.40	256	3.20	2		137	3.12	0		165	3.12
Employed, multiple jobs	0		187	3.17	0		225	3.19	2		151	3.10
Graduate or professional school, full-time	16	3.31	961	3.45	4		788	3.37	2		152	3.28
Graduate or professional school, part-time	2		33	3.36	0		22	3.23	1		14	2.93
Military service	2		22	3.14	1		32	3.25	0		28	3.04
Volunteer or national service (Peace Corps, AmeriCorps,	0		49	3.53	0		12	3.00	0		3	
Not employed, but seeking employment, admission to	0		293	2.93	2		137	3.10	0		55	3.16
Not employed and not seeking employment or admission	0		35	2.89	6	3.17	64	3.19	4		109	3.15

**Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q14) by Undergraduate Major (Q25)**

*Means range from 1 (Very dissatisfied) to 5 (Very satisfied)*

Biological Sciences (e.g., Biology, Biochemistry,	4		75	4.25	3		138	4.34	2		71	4.46
Business and Management (e.g., Accounting, Business	13	4.23	120	4.19	17	4.29	179	4.31	14	4.21	85	4.24
Communications (e.g., Journalism, Mass Communication,	4		61	3.87	4		57	4.09	8	4.25	47	4.34
Education (e.g., Elementary Education, Secondary	6	4.33	36	4.39	9	4.89	59	4.53	2		56	4.36
Engineering (e.g., Chemical Engineering, Civil Engineering,	0		27	3.93	0		25	4.40	0		18	4.56
Fine and Performing Arts (e.g., Architecture, Art, Dance,	3		43	3.58	3		68	3.94	0		66	4.00
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy,	25	4.32	100	3.92	14	4.50	95	4.17	16	4.44	38	4.47
Humanities (e.g., Classics, English, Modern Languages &	8	4.38	54	4.15	3		163	4.38	2		144	4.40
Physical Sciences, Mathematics, and Computer Science	4		59	4.10	2		98	4.41	1		77	4.42
Social Sciences (e.g., Anthropology, Economics, Political	9	3.89	175	4.20	12	4.42	333	4.33	9	4.67	229	4.42
Other	8	4.38	83	4.24	13	4.15	92	4.28	5	4.60	88	4.24

**Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q9) by Primary Activity (Q1)**

*Means range from 1 (Very dissatisfied) to 5 (Very satisfied)*

Employed, full-time	62	4.18	2,686	4.21	68	4.38	4,186	4.35	53	4.38	3,299	4.40
Employed, part-time	5	4.00	255	4.06	2		137	4.08	0		165	4.32
Employed, multiple jobs	0		186	4.06	0		226	4.12	2		150	4.21
Graduate or professional school, full-time	16	4.31	963	4.39	4		787	4.47	2		153	4.43
Graduate or professional school, part-time	2		33	4.39	0		22	4.27	1		14	3.86
Military service	2		22	4.14	1		32	4.28	0		28	4.21
Volunteer or national service (Peace Corps, AmeriCorps,	0		48	4.31	0		12	4.00	0		3	
Not employed, but seeking employment, admission to	0		292	3.81	2		136	4.03	0		55	3.98
Not employed and not seeking employment or admission	0		35	3.69	6	4.33	64	4.08	4		109	4.24