

Academic Diversity & Inclusion Committee
Agenda
September 8, 1 PM via Zoom

- I. Approval of minutes from May 12 meeting (attachment pp. 2–3)
- II. Introductions
- III. Reports from Student Organization Meetings
- IV. Old Business
- V. New Business
 - a. 2020–2021 Goals (p. 4)
 - b. Subcommittee Assignments
- VI. Information Items
 - a. Opening of Multicultural Intersectional Learning Space (MILS)
 - b. [Updates to WU diversity and inclusion webpages](#)
 - c. Preferred names on iCard
- VII. Announcements

Next meeting: Oct. 13 @ 1 PM

Academic Diversity & Inclusion Committee
Agenda
May 12, 2020 1 PM via Zoom

Erby, Barraclough, Berumen, Brown, Burdick, Desota, Dempsey-Swopes, Ellis, Emperly, Etzel, Gibbons, Gonzalez, Grant, Grospitch, Hart, Liedtke (guest), Kendall-Morwick, McClendon, Miller, Morse, Petersen, Sadikot, Scofield, Sundal, Thimesch, Walter, Williams, Wynn

- I. Approval of minutes from April 14 meeting (attachment pp. 2–5)
Minutes approved.
- II. Reports from Student Organization Meetings
No reports at this time.
- III. Old Business
 - a. WUmester student work to be highlighted on WU social media accounts.
 - b. Discussion ideas from last meeting shared with members of Executive staff
 - c. Update on Washburn Intersectional Learning Space: Dempsey-Swopes shared final floor plan for space and staffing proposal for space. There will be a lounge area that will include a wall with large monitor and student art. The space will also include modular chairs that can be moved around to cultivate student collaboration. The conference room area will include furniture that can be used as a conference table or individual work stations. With the exception of the conference room, which is just for student organization leaders, the space will be open to everyone on campus to use. A microwave and lockers for the storage needs of student organizations will also be included. The staffing and budget proposal includes 6 student coordinators. Dr. Kimberly Crenshaw may be invited to campus to give several train-the-trainer workshops on intersectional learning in Spring 2021. The opening of the space is tentatively planned for August 2020.
- IV. Information Items
 - a. CARES Act Emergency Financial Resources (Richard Liedtke)
Richard Liedtke shared information about emergency relief funds available to students because of COVID19. This includes CARES Act funds, but in addition, Washburn has available a pool of funds so that all students are eligible to apply for assistance including those who are not eligible under CARES (i.e. DACA and international students). A team from Tech and Washburn developed application procedures. They can be found on the WU COVID webpage, or through the Financial Aid webpage. Disbursement of funds is liberal. Assistance is available for food, childcare, housing technology, etc. Committee members encouraged greater outreach about funds through D2L, social media, BodTalk, and faculty members.
 - b. Pedagogy for the Pandemic Workplace Group
<https://washburn.workplace.com/groups/560421661345891/>

A place to share ideas and resources about inclusive, trauma-informed online teaching during the time of the pandemic. This is an open group, please encourage others to join.

c. Videos Explaining Temporary Academic Policy Changes—4 videos, viewed over 200 times.

https://www.youtube.com/playlist?list=PLMHyniUz3I6Agfc8fUWLVhzzQfXHUg8Di&fbclid=IwAR1Ms8XWuHvvst9pHV0uejWnnTokdZYnmrDMJ4bpDcIR_G4Q8RzPEu6vLNk

V. Announcements

** Meetings in the fall will continue to be the second Tuesday of every month at 1PM via Zoom.

Academic Diversity and Inclusion Committee

Committee Charge: The Academic Diversity & Inclusion Committee is charged with providing recommendations for programs, initiatives, and institutional practices that will cultivate a diverse and inclusive academic environment at Washburn.

Committee Membership Requirements:

- serve on at least one sub-committee
- regularly attend committee and sub-committee meetings
- share information with home unit(s) about the committee's efforts and gather feedback from unit(s) about these efforts
- attend at least 3 hours of C-TEL diversity professional development each semester

2020–2021 Goals:

Goal 1: Review existing curriculum and work with faculty members to further diversify this curriculum.

Goal 2: Provide recommendations for best practices in retaining diverse faculty.

Goal 3: Support relationship-building between faculty, academic units, and multi-cultural student organizations and students of color at Washburn.

Goal 4: Research best practices and prepare reports to share with campus and surrounding academic communities on relevant topics.

Goal 5: Coordinate successful WUmester on the topic of sustainability, taking into account unique campus conditions due to COVID19 that will likely exist for Spring 2021.