

Washburn University
Faculty Senate Agenda
October 9, 2023
3:00 PM – Forum Room, BTAC

- I. Call to Order
- II. Approve minutes from September 25, 2023, meeting of Faculty Senate (pp. 2-7)
- III. President’s Opening Remarks
- IV. WUBOR/KBOR Update
- V. VPAA/Provost Update - Stephenson
- VI. Faculty senate committee reports
 - Approve the March 27, 2023, Academic Affairs Committee meeting minutes (pp.8-9)
 - Approve the September 18, 2023, Academic Affairs Committee meeting minutes (pp. 10-11)
- VII. University committee reports
 - Receive the September 21, 2023, International Education / International WTE Committee meeting minutes (p.12)
- VIII. Old Business
 - 24-2 Non Nobus Solum (NNS) USLO Faculty Senate Proposal (pp.13-14)
- IX. New Business
- X. Information Items
- XI. Discussion Items
 - Equity Committee update
- XII. Announcements
- XIII. Adjournment

Washburn University Meeting of the Faculty Senate
September 25, 2023
3:00 PM – Forum Room, BTAC

Present: Altus, Barraclough, Camarda, Cook, Cook-Cunningham, Dahl, DeSota, Florea, Friesen, Grant, Hansen, Hartman, Heusi, Holt, Kay, Kendall-Morwick (K.), Kowalska, Lolley, McGuire, Mercader, Miller Moddelmog, Porta, Ricklefs, Rivera, Sneed, Steffen, Steinroetter, Scofield, Toerber-Clark, Wagner

Guests: Ball, Bailes, Boxterman, Erby, Frank, Grospitch, Holthaus, Lanning, O’Neill, Stephenson, Wade

I. Call to Order 3:00

II. Minutes from the August 28, 2023, approved.

III. Special Visit from Washburn University President Mazachek

- Zoomed in to answer questions regarding strategic planning process that came up after the community forum and survey (thirty percent response rate).
- The slides included a timeline that only included items Dr. Friga would be participating in. There are other dates to ensure a broad inclusive process; this is the most inclusive process AGB has been part of. The goal is to have more information than previous WU strategic plans.
- Input will be gathered from Faculty Senate, WSGA, President’s Roundtable, Staff Council, and Alumni.
- Cabinet members are the Task Force charged with using events and surveys to prepare the plan. The first draft will be provided for review at the October 13th town hall. The second draft is planned for release October 19th. Multiple edits will be completed before a final version is approved.
- The plan will be high level, meant to guide the use of resources for the next three to five years. It will be first a one-page document, front and back, with the mission, vision, values, and goals. It will be taken to WUBOR for support before starting the detailed work.
- Moddelmog requested clarification that WU mission and values remain, the goals are the focus. This was confirmed, and the purpose of the inclusivity in the process.
- Morse voiced concern regarding the lack of faculty representation in the task force. Representation may affect buy in; suggested that the plan be presented to General Faculty as well.

- Wagner asked whether the survey could be revisited to modify answers. Mazachek was unsure. There was concern regarding the double-barreled questions.
- [Strategic plan website](#) has more details.

IV. President's Opening Remarks

- Conversations at the faculty lunch were appreciated and helped create the agenda. Please attend lunches when you can to connect, ask questions, and voice concerns.
- In these conversations, faculty expressed concerns regarding the potential for the CAS 99-credit hour rule preventing learners from seeking a minor or certificate outside the College. Erby is in attendance to answer questions about this rule and the associated waiver process. The 99-credit hour requirement is important for Bachelor of Arts and Sciences degrees; only CAS offers these. Waiver details from the online catalog were distributed. Currently there are not many requests for exemptions, but most students aren't aware of them. Wagner asked whether the forms are dynamic; they are not. Contact Routsong. Modellmog explained that LEAP students use it for the 29 hours of law school. Altus suggested people should know they can get a waiver if they choose to earn a certificate. Perhaps the language could be clearer regarding circumstances it applies to.

V. Report from the Faculty Representative to KBOR / WUBOR

- WUBOR (Wagner)
 - Increase in student retention, course enrollment, and on campus residents.
 - Discussion of the strategic planning calendar,
 - EAB was engaged to refresh the website with more interactive content and videos. EAB and the website will interact with one another. Hutchison will lead the effort. (Holthaus)
 - A policy was passed providing leave for caregivers of children. Primary caregivers will received eight weeks of leave; four weeks for secondary.
 - Healthcare changes include switching to Amazon for express meds, with no increase in cost. Adding other services, e.g., help with weight loss.
- KBOR (Ricklefs)
 - KBOR retreat included a day and a half of meetings with campus leaders across Kansas. There was a different tone this year; other Senate Presidents were interested in engaging with Washburn representation.

- Goals made for 23/24 included ease of student transfer and program review. Transfer discussions included ensuring learning objectives are similar across universities. 2+2 programs were part of program review discussion.
- Kansas higher education needs to do better to help people with reading and writing, as first year students are coming in unprepared.

VI. VPAA/Provost Update (Stephenson)

- Creating a position for online education director to keep WU up to date on best practices and quality assurance. Coordination with CTETL but housed in the Provost office.
- A major gift has led to Leadership and LINK being merged. There will be a center named after the donors, the Aleshires.
- Homecoming week there will also be a scorch on the porch, faculty tea, and the inauguration (October 27th)
- General faculty next week on the fourth, short agenda, plan to have a town hall after over the climate study.

VII. Faculty Senate Committee Reports

- None

VIII. University Committee Reports

- Minutes from the May 9, 2023, meeting of Academic Diversity and Inclusion Committee (ADIC) received.
- Minutes from the August 30, 2023, meeting of the Assessment Committee received.

IX. Old Business

- 24-1 Modifications to catalog to accommodate Associate of Applied Science (AAS) degrees (Ball).
 - These degrees are usually at technical and community colleges, with some universities offering them. In 2021 Wu Tech made an AAS that can be conferred by Tech but must go through the university. It needs to be added to the Washburn university catalog.
 - AAS includes 15 hours of general education courses, 30 hours of specialized prep, and is usually no more than 68 hours total based on KBOR guidance.

- May be more than 68 if they have accreditation. Confirmed that as it is note linked to KBOR requirements, a program that becomes AAS now does not need to be completed by October (Lolley).
- Will not affect the general education changes (Wagner).
- Moddelmog moved to approve, Cook second. Motion passed.

X. Discussion Items

- Climate Survey Results
 - Faculty, staff, and students at Washburn and Washburn Tech were invited to participate. Hanover research was used to facilitate the survey, using standard questions and questions WU had created in the past. There were no comparisons or benchmarks provided. The challenge now is to use these data to move forward and make things better. There is a sheet provided for feedback. (Stephenson)
 - Survey was sent out February 2023, the results were provided in April. Most participants identified as white female. Overall BIPOC folks have a different experience than white people, though this is not always statistically significant. Similar when broken up into those with or without disability. (Smith)
 - Most participants supported DEI efforts and believed faculty and administration are doing this well. More than 50 percent of respondents know how to report issues related to DEI; white people are comfortable reporting, those who are not feel less comfortable. Women are less likely to believe Washburn does a good job dealing with harassment. There continue to be safety issues at night reported. Specific to faculty, it was suggested that there is not consistent or sufficient support for help with tenure and promotion processes. (Smith)
 - There is an overall sense Washburn is doing well but experiences differ between demographic groups. To improve this, there are several efforts to report. (Stephenson)
 - Promise Program for Shawnee County
 - WU101, English Pathways, and Math Pathways
 - CTEL continuing efforts.
 - The Office of Student Accountability centralizes all offices related to accommodation.
 - The Education department was moved to Plass.

- Larger chairs and desks for different body types.
 - Student Life Assistant Director of Belonging positing created
 - Disaggregating student success data by demographic groups
 - Wade working to ensure faculty recruitment tools use a DEI lens.
 - Student recruitment plans work with equal opportunity director to ensure as many people as possible are reached.
 - Created a better faculty mentoring program.
 - Future review process to report issues appropriately and check in after the fact to show how things have been handled when complaints are made.
 - Campus safety has improved with the move to Plass.
 - Campus police phone number changed to 1300 to make it easier.
- Lolley asked about mental health access on campus and whether data was collected regarding those issues. Kay added that she and others on campus have seen students unable to get access and give up on mental health care. Grospitch noted they are trying to get more people hired.
 - Steinroetter pointed out that just over 50 percent of overall respondents were confident that harassment would be addressed, overall. Other than people needing to adjust expectations, how can we ensure people feel more confident in this? There needs to be more education re where to take concerns and a clearer pathway. Currently there is follow-up to ensure the person reporting knows appropriate steps are being taken.
 - Moddelmog would like to see questions that other universities are using. This would add a lot of meaning to be able to compare. AGB does not keep data from other universities. We had the safety questions added. Erby suggested a webinar be shared.
 - Only thirty percent of respondents believed that service is distributed equally. Will this be disaggregated? (Kendall-Morwick). There had been a work group regarding this in Senate that was put on pause with the President and Provost searches. Currently there are no suggestions regarding how to address.

XIV. Announcements

- Inclusion in STEM: Dr. Dewsbury workshops Thursday and Friday (Kendall-Morwick)

- Saturday October 14th a partial eclipse event (Camarda)
- Tilford conference October 5th and 6th (Kendall-Morwick)

XV. Adjournment 4:37

Academic Affairs Meeting Minutes

Monday, March 27, 2023 at 3:00pm

In-person – Memorial Union – Lincoln Room

Attendees: Jennifer Ball, Barbara Scofield, Norma Juma, Scott Sainato, Patricia Dahl, Corey Zwikstra, Tracy Wagner, James Barraclough, Delaine Smith, Lara Rivera

Guests: Stephanie Lanning

The meeting was called to order by Chair, Corey Zwikstra at 3:02pm.

I. Approvals

- a. Minutes from the meetings held on Monday, February 27, 2023 and Monday, March 6, 2023 were presented. A motion for approval was made by Lara Rivera and seconded by Scott Sainato. Motion passed.

II. Program Changes

- a. Chemistry Secondary Education – Bed: Motion was made by Tracy Wagner and seconded by Norma Juma to approve the program changes as presented through CourseLeaf. Motion passed.
- b. TCH_Chemistry-BA Sec Ed, Grades 6-12 and TCH_Chemistry-BS Sec Ed, Grades 6-12: Motion was made Tracy Wagner and seconded by James Barraclough to approve the program changes as presented through CourseLeaf. Motion passed.
- c. MA_Mathematics-BA: Motion was made by Barbara Scofield and seconded by Patricia Dahl to approve the program changes as presented through CourseLeaf. Motion passed.
- d. MA_Mathematics-BS: Motion was made by Tracy Wagner and seconded by Delaine Smith to approve the program changes as presented through CourseLeaf. Motion passed.
- e. PB_MNR_Public Administration: Motion was made by Tracy Wagner and seconded by Lara Rivera to approve the program changes as presented through CourseLeaf with a note they believe there may have been typo in the department abbreviation. Motion passed.
- f. PO_Political Science: Motion was made by Norma Juma and seconded by Delaine Smith to approve the program changes as presented through CourseLeaf. Motion passed.

- g. Gen Ed proposal – Motion was made by Tracy Wagner and seconded by Lara Rivera to approve the proposal as presented. Motion passed by a vote of 7-1. It is noted that the committee chair abstained from the vote.

There being no further business to discuss a motion was made by Norma Juma and seconded by Lara Rivera to conclude the meeting at 3:28pm.

Minutes taken by Beth Mathews

Academic Affairs Meeting Minutes

Monday, September 18, 2023 at 4:00pm

In-person – Memorial Union – Lincoln Room

Attendees: Liviu Florea (for Dion Harnowo for fall 2023), Michelle Heusi, Lara Rivera, Deborah Altus, Tonya Ricklefs, Kara Kendall-Morwick, Karen Camarda, Sarah Holt, Jennifer Ball (ex-officio), Beth O'Neill (ex-officio)

Guests: Stephanie Lanning

The meeting was called to order by Tonya Ricklefs at 4:01pm.

- I. Chair appointment
 - a. Discussion concerning appointment of chair for the committee. Deborah Altus volunteered for the position.
- II. Approvals
 - a. Minutes from the meetings held on Monday, March 2023 were presented. A motion for approval was made by Kara Kendall-Morwick and seconded by Sarah Holt. Motion passed.
- III. Informational Items
 - a. Beth O'Neill provided a synopsis of three items with changes:
 - i. Community Studies Minor
 - ii. Leadership WTE Course
 - iii. Latin American and Latina(o) Studies Minor
- IV. Action Items
 - a. Jennifer Ball presented information on modifications to catalog to accommodate associate of applied science (AAS) degrees. She explained that AAS degrees were no longer offered at WU. WIT were wanting to offer them but were having reporting issues in doing so since the degrees needed to be conferred by the university. The proposal is to reimplement AAS degrees to WU. This will accommodate WIT students as well as SAS programs which currently have AA or AS degrees, they would like to convert to AAS degrees which is not covered by the new general education policy of KBOR. Outline for requirements of this degree is attached in the Faculty Governance Agenda Item dated 9/11/23.
 - b. There were questions and discussions concerning this proposal.

- c. Tonya Ricklefs moved to approve the proposal as presented and was seconded by Kara Kendall-Morwick. Motion passed.
- V. Introductions – All committee members and guests were introduced.
- VI. Discussions
 - a. There was discussion by the committee as to meeting time.

There being no further business to discuss a motion was made by Kara Kendall-Morwick and seconded by Tonya Ricklefs to conclude the meeting at 4:30pm.

Minutes taken by Beth Mathews

International Education / International WTE Committee

September 21, 2023, 4-5 pm, International House

In attendance: Liviu Florea, Crystal Stevens, Courtney Sullivan, Ye Wang, Lori McMillan, Miguel Gonzalez-Abellas (ex officio), Baili Zhang (ex officio - Secretary)
Vote by email: Tom Prasch, Hillary Lolley

Report

Zhang reported 244 international students from 44 countries are enrolled in fall 2023, in increase of 26% over fall 2022 (unofficial calculation by International Programs.) The top countries represented are Nepal, Japan, the Bahamas, and Nigeria.

Stevens reported that 11 students would travel to Costa Rica Jan 5-11, Fukuoka (Japan) Nursing students visiting Feb.- March, and WU nursing students traveling to Fukuoka June 2024.

Sullivan reported that the renewal agreement with the Université Clermont Auvergne (UCA) of France had been worked on and was near completion.

Zhang shared information about the opportunity of Faculty-led Study Abroad Programs to China facilitated by AASCU.

Approval

The site change to Puerto Rico from Haiti and Guatemala due to on-going restrictions and safety concerns.

Jason Miller's request for \$700 to present at a conference in Canada.

Respectfully submitted,

Baili Zhang, Secretary

FACULTY GOVERNANCE AGENDA ITEM

Date: 9/21/23

Submitted by: Jennifer Ball, Associate Provost and Chair of the General Education Committee, for the General Education Committee

SUBJECT: Proposal to replace Global Citizenship, Ethics, and Diversity (GED) university student learning outcome (USLO) with the Non Nobis Solum (NNS) USLO

Description: The General Education Committee proposes to replace the Global Citizenship, Ethics, and Diversity (GED) university student learning outcome (USLO) with the Non Nobis Solum (NNS) USLO.

GED USLO (current):

Global Citizenship, Ethics, and Diversity. Global citizenship refers to the broad understanding of peoples and cultures in the United States and around the world, and to humankind's place and effects in the world. Global citizenship includes a respect for the commonalities and differences in peoples, including an understanding of values, beliefs and customs. It places an emphasis on the economic, religious, political, geographic, linguistic, historic, environmental, and social aspects that define cultures. It places an emphasis on ethics, equality and human rights, an appreciation for diversity, the interconnectedness of societies and cultures, and a commitment to finding solutions to problems that can affect the world.

NNS USLO (proposed):

Non Nobis Solum. Washburn's motto non nobis solum involves practicing the university's core value of inclusion in our personal, professional, and civic lives. An inclusive community that values diversity in all its forms, including but not limited to socioeconomic status, race, ethnicity, nationality, place of origin, language, ability, gender identity, gender expression, sexual orientation, religious and non-religious identity, political and social ideology, family background, veteran status, and age, as well as the intersections of these identities. Students will analyze how systems and differences of culture and circumstance produce a variety of personal experiences, values, and worldviews that shape the past and present realities of individuals and groups. Further, students will evaluate their own role in advancing respect, equity, and inclusion for all people and consider possible solutions to problems that affect the world.

Rationale:

Last academic year, Washburn University faculty approved a proposal to adopt the general education framework for all public colleges and universities in Kansas beginning in Fall 2024. As part of this framework, six credit hours are determined by the individual college or university (28-29 hours are determined by the common framework). Washburn chose two categories of courses, at three credit hours each, one category of which would address the university's core value of inclusion. Several members of the Academic Diversity and Inclusion Committee volunteered to draft a student learning outcome statement over the summer, and they submitted the recommendation to the General Education Committee at the beginning of the academic year. The General Education Committee has slightly revised the statement and is now submitting it to the Faculty Senate for consideration.

If approved, this USLO will be used by the General Education Committee to consider and approve courses that will fulfill the NNS general education requirement. The committee expects most courses currently meeting the GED USLO will be approved for the NNS USLO, but courses not approved for the NNS category will have the opportunity to choose another USLO. The committee anticipates giving departments some time to determine which USLO they should use for their courses currently in the GED category. The process details are still being determined.

Financial Implications: None

Proposed Effective Date: Fall 2024

Request for Action: Approval by AAC, Faculty Senate

Approved by: AAC – 10.02.2023

Attachments Yes No