

## Assessment Committee Minutes

10.26.2021 @ 2 pm

Present: Jericho Hockett, Elizabeth Moore, Bassima Schbley, Melanie Burdick, Linzi Gibson, Christa Smith, Steve Hageman, Gloria Dye, Tarra Lindahl, Erin Grant

Absent: Jennifer Ball, Danny Wade, Debbie Isaacson, Emily Grant, Kwok-Pong Tso, Benjamin Reed

### I. Old Business

- a. Reminder: Gen Ed 5 year review is due soon. **Due Nov. 5<sup>th</sup>.**
- b. Teaching and Assessing Critical Thinking Workshop on **Nov. 9<sup>th</sup> @ 2 pm.**
  - i. Workshop will cover the 2020-2021 Critical Thinking USLO Assessment and pedagogical methods that can be incorporated into existing lesson plans or used to develop with new lesson plans. Participants will also learn how to measure students' development of skills by using or extending existing critical thinking rubrics.
  - ii. Registration link: <https://www.eventbrite.com/e/teaching-and-assessing-critical-thinking-registration-164886966355>

### II. New Business

- a. National Survey for Student Engagement (NSSE) Results-  
<https://www.washburn.edu/academics/assessment/nsse.html>
  - i. This survey looks at student perceptions and has them self-report experiences measuring effective education in classrooms and elsewhere on campus. NSSE captures first year and senior data. Not to be confused with the FSSE (faculty) and the BSSE (transfers, etc.).
    1. This survey only measured students at Washburn University's campus on 17<sup>th</sup> street. This survey did not include the Washburn Tech campus on Huntoon.
  - ii. Over 1600 institutions use the survey, and Washburn was able to pick other institutions to benchmark against. Washburn receives both the reports NSSE generates and the raw data.
  - iii. Out of 1,743 students there were ~580 respondents. This beats previous years response rates.
  - iv. A \$5 incentive was offered in the form of BodBucks.
  - v. The sample submitted to NSSE and sample returned to Washburn were very similar demographic wise.
  - vi. **For brainstorming it may be worthwhile to look at both areas of consistency from first year to seniors as well as areas that first years differed from seniors.**
  - vii. The color coding in the document is opinion based.
  - viii. Significant in this case refers to statistical significance.
- b. ETS HEIghten Quantitative Literacy Assessment Overview

- i. This assessment measures quantitative literacy and scientific reasoning (USLO).
- ii. This assessment is conducted every three years and was previously only given to seniors. This year, the assessment will be distributed to both juniors and seniors.
- iii. In the past, there has been a relatively low response rate for this assessment. Last time, there were ~140 respondents which is well under a 20% response rate.
- iv. In the past, the assessment has been offered as extra credit in some classes which has skewed the results and provided a disproportionate sample. The goal is a representative sample.
- v. A \$5 bodbucks incentive will be offered again.
- vi. The assessment is conducted through the ETS portal which is installed on every Washburn computer on campus. The portal can lock the computer down so the user cannot access the internet, etc. However, users are allowed a calculator and scratch paper.
- vii. The assessment is timed and consists of 25 questions (multiple choice) to complete in 45 minutes.
- viii. If not enough students respond this fall, the test will reopen in the spring to continue gathering data.
- ix. The assessment will be distributed within the next few weeks.

### III. Action Items

- a. Committee Members to prepare and brainstorm how the findings of the NSSE Survey can improve teaching.

### COVID

1. Danny Wade
2. Erin Grant
3. Tom Hickman

### Advising

1. Bassima Schbley
2. Linzi Gibson
3. Debbie Isaacson

### High Impact

1. Emily Grant
2. Gloria Dye

### Engagement

1. Steve Hageman
2. Benjamin Reed
3. Kwok-Pong Tso

Next Meeting: Nov. 30, 2021 @ 2 pm

