

Program Assessment Plan Rubric (2021)

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	Target (3)	Developing (2)	Beginning (1)	Not Observed (0)	Score/Level
Assessment Plan specifically identifies how each outcome will be assessed (Measures)	All of the types of PSLO measures used (i.e. direct, indirect,) are clearly identified.	Most (50%+) of the types of PSLO measures used are clearly identified.	Some (less than 50%) of the types of PSLO measures used are clearly identified.	No plan is in place to assess each PSLO.	
Appropriate measures (Measures)	All PSLOs include at least one direct measure. Summative assessment and/or indirect measures are in place where appropriate.	Most (50%+) PSLOs include at least one direct measure, and most also use summative assessment and/or indirect measures where appropriate.	Some (less than 50%) PSLOs include one direct measure, and few use summative assessment and/or indirect measures where appropriate.	PSLOs lack at least one direct measure and do not use summative assessment and/or indirect measures where appropriate.	
Acceptable program PSLO achievement level (Measures > Acceptable Target)	All PSLOs have explicit achievement levels stated.	Most (50%+) PSLOs have explicit achievement levels stated.	Some (less than 50%) PSLOs have explicit achievement levels stated and/or achievement levels are not explicit.	No PSLOs have explicit achievement levels stated.	
Frequency of data collection (Analysis and Reporting Calendar)	Data for 1-3 PSLOs are collected and analyzed yearly to facilitate curriculum adjustment in a timely manner (unless course calendar prevents such collection).			Data for 1-3 PSLOs are not collected and analyzed yearly to facilitate curriculum adjustment in a timely manner.	
Stakeholder Involvement (e.g., advisory boards, employers, community, alumni)	All relevant stakeholders involved in curriculum improvement are identified with details of engagement and/or attempted engagement.			No relevant stakeholders are identified.	

Target (3)		Developing (2)	Beginning (1)	Not Observed (0)	Score/Level
The plan is examined and revised as necessary. (Program Assessment Plan Review Cycle)	Observed			Not Observed	